



Course Specifications

Institution: Academic Department:

Programme:Course:LocCourse Coordinator :Programme Coordinator:Dr. ACourse Specification Approved Date :

College of dentistry Department of Maxillofacial surgery & Diagnostic Sciences BDS Local Anesthesia and Exodontia Mouetaz Kheirallah Dr. Abdul Rahman Al Atram Date : 13/11/1436 H

This form compatible with NCAAA 2013 Edition



A. Course Identification and General Information

| 1 - Course title : Local Anesthes Exodontia | sia and | Course Code: | 213 MDS | | |
|---|-----------|-------------------------------|--------------------|--|--|
| 2. Credit hours : 1 hour | | | | | |
| 3 - Program(s) in which the cou | rse is of | ffered: Dentistry | | | |
| 4 – Course Language : English | L | | | | |
| 5 - Name of faculty member res | ponsibl | e for the course: | Mouetaz Kheirallah | | |
| 6 - Level/year at which this cour | rse is of | ffered : 2 nd year | | | |
| 7 - Pre-requisites for this course | ; (if any | <i>(</i>): | | | |
| • ANA 113 | | | | | |
| 8 - Co-requisites for this course | (if any) |): | | | |
| • | | | | | |
| 9 - Location if not on main cam | pus : | | | | |
| Zulfi | | | | | |
| 10 - Mode of Instruction (mark | all that | apply) | | | |
| A - Traditional classroom | * | What percentage? | 85 % | | |
| B - Blended (traditional and online) | * | What percentage? | 5 % | | |
| D - e-learning | * | What percentage? | 5 % | | |
| E - Correspondence | | What percentage? | | | |
| F - Other | * | What percentage? | 5% | | |
| Comments : | | | | | |
| Using smart board, attractive Audio-visual Aids | | | | | |

B) Objectives:

What is the main purpose for this course?

This course is a series of weekly lectures extending over two semesters and formed of two parts.

- 1. Local anaesthesia: which covers patient assessment and his suitability for local anaesthesia and surgery, pain control, neuroanatomy of the oral cavity and perioral tissue, neurophysiology, pharmacokinetics of the drugs used in local anaesthesia and any local or systematic complications which may occur, and how to avoid and how to manage.
- 2. Exodontia [teeth extraction]: which covers sterilization, control of infection, the different methods for extraction [intra-alveolar and trans-alveolar], the used instruments [forceps and elevators], suture types and materials.

Briefly describe any plans for developing and improving the course that are being implemented :





It covers indications and contraindications for teeth extraction, post-operative instructions and follow-up. Lastly, complications which may occur during or after extraction and surgery, how to reduce and manage. Additionally Practical demonstration will be included.

C. Course Description 1. Topics to be Covered

| List of Topics | No. of Weeks | Contact Hours |
|--|-----------------|------------------|
| History of Anesthesia, Osteology of Maxilla and Mandible: | 1 | 1 |
| - EARLY HISTORY OF ANESTHESIA | | |
| - DISCOVERY OF INHALATION ANESTHESIA | | |
| - SUBSEQUENT ADVANCES | | |
| - MAXILLA, | | |
| - Surfaces of Body of Maxilla | | |
| - Body of Maxilla (Sides, base) | | |
| - PTOCESSES OF MAXINA DAT ATIME DOME | | |
| - PALATINE DONE - Pyramidal process | | |
| - MANDIRI F | | |
| - Parts | | |
| - Body | | |
| - Ramus | | |
| - Superior View | | |
| Neuroanatomy, Neurophysiology: | 1 | 1 |
| - THE TRIGEMINAL NERVE | | |
| - Functions, | | |
| - Attachment, | | |
| - Divisions, | | |
| - Course, | | |
| - Types of Fibers, | | |
| - Trigeminal Ganglion, | | |
| - Roots, | | |
| - Branches, | | |
| - Pterygopalatine Ganglion, | | |
| - Desirable properties of local anaesthetics, | | |
| - The Axon, | | |
| - ACTIONS OF LOCAL ANESTHETIC AGENTS, | | |
| - ANATOWIT OF A NERVE CELL OR A NEURON, Types of Nerve Eibers | | |
| - Types of Nerve Fibers, DHVSIOLOGV OF DEDIDHED AL NEDVES | | |
| - FI FCTROCHEMISTRY | | |
| - Repolarization | | |
| - MEMBRANE CHANNELS. | | |
| - Impulse Propagation, | | |
| - FACTORS AFFECTING NERVE | | |



| جامعة المجمعة | |
|---------------|--|

| - CONDUCTION, | | |
|---|---|---|
| - EFFECTIVENESS OF LOCAL ANESTHETIC AGENTS. | | |
| Theories of Pain Perception AND Mode of Action of Local Anaesthetic | 1 | 1 |
| Agents: | | |
| - Fundamentals of impulse generation | | |
| - Specificity Theory, | | |
| - Pattern Theory, | | |
| - Gate-control Theory, | | |
| - DUAL NATURE OF PAIN, | | |
| - Pain Reaction, | | |
| - MECHANISM OF ACTION, | | |
| - Acetylcholine Theory, | | |
| - Surface Charge Theory, | | |
| - Membrane Expansion Theory, | | |
| - Specific Receptor Theory. | | |
| Local Anaesthetic Agents and Vasoconstrictors: | 1 | 1 |
| - PROPERTIES OF AN IDEAL LOCAL ANESTHETIC AGENT, | | |
| - CLASSIFICATIONS, | | |
| - PROPERTIES OF SPECIFIC LOCAL ANESTHETIC AGENTS, | | |
| - Procaine, Benzocaine, | | |
| - Water-soluble Topical Anaesthetic Agents | | |
| - Lidocaine Hydrochloride, | | |
| - INJECTABLE LOCAL ANESTHETIC AGENTS, | | |
| - Lignocaine (lidocaine, xylocaine, octocaine, dentocaine), | | |
| - Local anaesthetic agents with a vasoconstrictor, | | |
| - Local anaesthetic agents without a vasoconstrictor, | | |
| - Large dose, | | |
| - Mepivacaine, | | |
| - Prilocaine, | | |
| - SELECTION OF LOCAL ANESTHETIC AGENTS, | | |
| - Centbucridine (Bucricaine, Centoblock), | | |
| - Ropivacaine, | | |
| - Articaine. | | |
| - Vasoconstrictors, | | |
| - ACTIONS, | | |
| - CLASSIFICATIONS, | | |
| - ADRENERGIC RECEPTORS, | | |
| - DILUTION OF Vasoconstrictors, | | |
| - PHARMACOLOGY OF SPECIFIC AGENTS, | | |
| - EPINEPHRINE, | | |
| - Norepinephrine, | | |
| - Medical or Physical Status of the Patient, | | |
| - Medications Concurrently Taken, | | |
| - CONTRAINDICATIONS. | | |
| Local Anaesthetic Cartridges and Vials Indications: | 1 | 1 |
| Contraindications, Advantages and Disadvantages: | | |
| Armamentarium: | | |
| - LOCAL ANESTHETIC DRUG | | |



| جامعة المجمعة | | |
|--|---|---|
| - VASOPRESSOR/VASOCONSTRICTOR DRUG | | |
| - PRESERVATIVE FOR VASOPRESSOR | | |
| - Clinical Relevance | | |
| - SODIUM CHLORIDE | | |
| - Methods of Pain Control | | |
| - INDICATIONS | | |
| - CONTRAINDICATIONS | | |
| - Absolute Contraindications | | |
| - Relative Contraindications | | |
| - ADVANTAGES | | |
| - DISADVANTAGES | | |
| - Gasserian Ganglion Injection | | |
| - Peripheral Alcohol Injections | | |
| - Extracranial Nerve Section and Nerve Avulsion | | |
| - Intracranial Section of the Posterior Sensory Root | | |
| - ESSENTIAL COMPONENTS (Svringes Cartridges and Needles) | | |
| Uses of local anaesthesia: | 1 | 1 |
| - Diagnostic use | 1 | 1 |
| - Therapeutic use | | |
| - Perioperative use | | |
| Basic Techniques of Local Anaesthesia: | 1 | 1 |
| - Surface or Topical Anesthesia | | |
| - Infiltration Anesthesia or Local Infiltration | | |
| - Maxilla and Mandible Technique | | |
| - Types of Infiltration Anesthesia | | |
| - Submucosal Injection | | |
| - Paraperiosteal or Supraperiosteal Injection | | |
| Basic Techniques of Local Anaesthesia: | 1 | 1 |
| - Subperiosteal Injection | | |
| - Supplementary Injections | | |
| - Intraligament (Periodontal or Peridental) Injection | | |
| - Intrapulnal Anesthesia | | |
| - Intraosseous Injection Technique | | |
| - Intrasental Anesthesia | | |
| - Local Infiltration of the Palate | | |
| Basic Techniques of Local Anaesthesia: | 1 | 1 |
| - Field Block | 1 | 1 |
| - Difference between Field Block and Nerve Block | | |
| - Nerve Block or Conduction Anesthesia | | |
| - NERVE BLOCKS, Intraoral Nerve Blocks | | |
| - Infraorbital Nerve Block | | |
| - Posterior Superior Alveolar Nerve Block | | |
| - Nasopalatine Nerve Block | | |
| - Greater Palatine Nerve Block | | |
| - INELVE DIOCKS IOI MAXIMALY INCLVE | | |
| - Extraorative Diocks | | |
| - Maxillary Nerve Block | | |
| Basic Techniques of Local Anaesthesia: | 1 | 1 |
| | | |



| جامعة المجمعة | | |
|---|---|---|
| - Injection Techniques for Mandibular Nerve and its Branches. | | |
| - Intraoral Nerve Blocks | | |
| - Pterygomandibular Block | | |
| - Direct Technique | | |
| - Indirect Technique | | |
| - Long Buccal Nerve Block | | |
| - Mental Nerve Block and Incisive Nerve Block | | |
| - Gow-Gates' Mandibular Nerve Block | | |
| - Akinosi (Closed Mouth) Mandibular Nerve Block | | |
| - Extraoral Techniques for Anesthesia | | |
| A nesthetic Technique for Mandibular Nerve | | |
| Newer Injection Techniques and Local Complications: | 1 | 1 |
| COMPLICATIONS ARISING FROM THE DRUGS OR CHEMICALS | 1 | 1 |
| USED FOR LOCAL ANESTHESIA | | |
| - COMPLICATIONS ARISING FROM INJECTION TECHNIQUES | | |
| - Needle-stick Injuries | | |
| - Failure to Obtain Local Anesthesia | | |
| - COMPLICATIONS ARISING FROM BOTH | | |
| - Bizarre Neurological Symptoms | | |
| - VASODEPRESSOR SYNCOPE | | |
| - ADVERSE DRUG REACTIONS | | |
| - Allergic Reactions | | |
| - Toxic Reactions | | |
| - Vasoconstrictor (Epinephrine) Overdose | | |
| - Idiosyncratic Reactions | | |
| - EMERGENCY DRUGS | | |
| - EQUIPMENT USED FOR TREATMENT OF COMPLICATIONS | 1 | 1 |
| MEDICAL EMERGENCIES: | 1 | 1 |
| And Physical Examination: | | |
| - Destivation of Fatient, Medical Examination, | | |
| - Chief complaint | | |
| - Review of systems | | |
| - Physical examination | | |
| - Assessment and plan. | | |
| MANAGEMENT OF PATIENTS WITH COMPROMISING MEDICAL | 1 | 1 |
| CONDITIONS | | |
| - Cardiovascular Problems | | |
| - Pulmonary Problems | | |
| - Renal Problems | | |
| - Hepatic Disorders | | |
| - Endocrine Disorders | | |
| - Hematologic Problems | | |
| - Neurologic Disorders | | |
| Pregnancy | 1 | 1 |
| Armamentarium for Basic Oral Surgery | 1 | 1 |
| - INSTRUMENTS FOR INCISING HISSUE | | |
| - INSTRUMENTS FOR ELEVATING MUCOPERIOSTEUM | | |
| - INSTRUMENTS FOR RETRACTING SOFT TISSUE | | |
| - INSTRUMENTS FOR REMOVING RONE | | |
| - INSTRUMENTS FOR REMOVING SOFT TISSUE | | |
| - FROM BONY DEFECTS | | |





| - INSTRUMENTS FOR SUTURING MUCOSA | | |
|--|---|---|
| - INSTRUMENTS FOR IRRIGATION | | |
| - DENTAL ELEVATORS | | |
| EXTRACTION FORCEPS | | |
| Extraction of teeth and roots | 1 | 1 |
| - Clinical examination | | |
| - Radiographic examination | | |
| - Extraction of teeth | | |
| * Knowledge of tooth morphology | | |
| * Application of force related to tooth morphology | | |
| - * Use of forceps | | |
| * Use of elevators to assist and facilitate | | |
| Extraction of teeth and roots | 1 | 1 |
| - Extraction procedure | | |
| - The supporting hand | | |
| - Chair position | | |
| - Order of extraction of teeth | | |
| Extractions in children under out-patient general anaesthesia | | |
| Extraction of teeth and roots | 1 | 1 |
| - Extraction with surgeon seated | | |
| - Fracture of the tooth | | |
| - The transalveolar approach | | |
| - Removal of roots after the socket has healed | | |
| - Arrest of haemorrhage | | |
| Post-extraction instructions | | |
| Principles of Uncomplicated Exodontia | | |
| - INDICATIONS FOR REMOVAL OF TEETH | | |
| - CONTRAINDICATIONS FOR THE REMOVAL OF TEETH | | |
| CLINICAL EVALUATION OF TEETH FOR REMOVAL | | |
| Principles of Uncomplicated Exodontia | 1 | 1 |
| - RADIOGRAPHIC EXAMINATION OF TOOTH FOR REMOVAL | | |
| Relationship of Associated Vital Structures | | |
| - Configuration of Roots | | |
| - Condition of Surrounding Bone | | |
| - PATIENT AND SURGEON PREPARATION | | |
| - CHAIR POSITION FOR FORCEPS EXTRACTION | | |
| MECHANICAL PRINCIPLES INVOLVED IN TOOTH EXTRACTION | | |
| - PROCEDURE FOR CLOSED EXTRACTION | 1 | 1 |
| - Role of Opposite Hand | | |
| - Role of Assistant during Extraction | | |
| SPECIFIC TECHNIQUES FOR REMOVAL OF EACH TOOTH | | |
| - Modifications for Extraction of Primary Teeth | 1 | 1 |
| - POSTEXTRACTION CARE OF TOOTH SOCKET | | |
| - Perioperative and Postoperative Complications | | |
| - Infection Control in Surgical Practice | 1 | 1 |





2. Course components (total contact hours and credits per semester):

| | | Lecture | Tutorial | Laboratory | Practical | Other: | Total |
|--------|-----------------------------|---------|----------|------------|-----------|--------|-------|
| | 1 _{st} semester | 1 | • | ••••• | 0 | • | 1 |
| Hours | 2nd semester | 1 | | | 0 | | 1 |
| | 1 _{st} semester | 1 | | | 0 | | 1 |
| Credit | 2nd semester | 1 | •••• | ••••• | 0 | ••••• | 1 |

3. Additional private study/learning hours expected for students per week.

2

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

| | NQF Learning Domains And Course Learning Outcomes | Course Teaching Strategies | Course Assessment Methods |
|-----|---|--|--|
| 1.0 | Knowledge | | |
| 1.1 | Learn the art of assessing patients and their suitability for all minor surgical procedures, by taking systematic history, including detailed medical history, thorough physical examination and the proper use of investigations. | Lectures, textbook, articles, discussion, audiovisual, | MCQs exams, short assay exams & quizzes. |
| 1.2 | Study and learn the applied surgical anatomy of the area and understand the neuroanatomy. | Lectures, textbook, articles, discussion, audiovisual, | MCQs exams, short assay exams & quizzes. |
| 1.3 | Appreciate and understand the physiology of pain and pain conduction in order to understand the mechanism of action of anaesthetic agents. | Lectures, textbook, articles, discussion, audiovisual, | MCQs exams, short assay exams & quizzes. |
| 1.4 | Understand the pharmacokinetics and the mode of action of the various local | Lectures, textbook, articles, | MCQs exams, short assay exams & |





| | NQF Learning Domain And Course Learning Out | ns comes | | Course Teaching Strategies | Course Assessment Methods |
|------|---|--|--|--|--|
| | anaesthetic agents, the techniques employed to block nerve conduction produce anaesthesia. The student, should study the possible complication their aetiology, signs and symptom prevention and their management. | ies iction and int, also, ilications, itoms, | | cussion, audiovisual, | quizzes. |
| 1.5 | Study and learn the methods and employed to institute infecti- measures, sterilization, ase disinfection. | l techniques on control psis and | Lectures, textbook, articles, discussion, audiovisual, | | MCQs exams, short assay exams & quizzes. |
| 1.6 | Learn about the indications contraindications for extraction o study the different techniques a methods used to perform teeth rem | s and f teeth, and the noval. | Lectures, textbook, articles, discussion, audiovisual, | | MCQs exams, short assay exams & quizzes. |
| 1.7 | Learn about the intra-alveolar tec and the principles of forcep elevators use. | chnique os and | Lectures, textbook, articles, discussion, audiovisual, | | MCQs exams, short assay exams & quizzes. |
| 1.8 | Study the indications for trans-alveolar technique, the designing of flaps, the methods employed for bone removal and the different types of suture material. | | Lectures, textbook, articles, discussion, audiovisual, MCQs exams, short assay exams & quizzes. | | MCQs exams, short assay exams & quizzes. |
| 1.9 | Understand and give post-operative instructions and medications when necessary. | | Lec artic disc | tures, textbook, cles, cussion, audiovisual, | MCQs exams, short assay exams & quizzes. |
| 1.10 | Recognise and manage the different complications encountered during extraction of teeth or immediately following the extraction. | | Lectures, textbook, articles, discussion, audiovisual, MCQs exams, short assay exams & quizzes. | | MCQs exams, short assay exams & quizzes. |
| 2.0 | Cognitive Skills | | | | |
| 2.1 | Students will be able to select and use appropriate dental extraction instruments. | Textbooks, websites, seminars and Handouts, video. | | Exams by written and or solving questions carry tests given at the end of of semester examination individual assignments analytical tools in proble Questioning, Review test | ral quizzes. Problem ng 50% of mark on each topic and on end n. Group and require application of em solving tasks. st, performance notice. |





| | NQF Learning Domains And Course Learning Outcomes | | Course Teaching StrategiesCourse Assessment Methods | | Course Assessment Methods |
|-----|---|-----------------------|---|---|--|
| 2.2 | Students will be able to apply a critical thinking to suggest the differential diagnosis of various oral surgical problemsW | websites, seminars | | Exams by written and oral quizzes, questioning, review test & performance notice. | |
| 2.3 | Students will be able to we perform treatment plan for patient need dental extraction of various types of teeth which are indicated for extraction. | websites, seminars | | Exams by written and oral quizzes, questioning, review test & performance notice. | |
| 2.4 | Student should be able to deal we with dental extraction cases with different medical problems . | websites, seminars | | Exams by written and oral quizzes, questioning, review test & performance notice. | |
| 3.0 | Interpersonal Skills & Responsit | oility | Ī | | |
| 3.1 | Students will understand how to groups | o work in | Eye f grou | to eye contacts and p works. | Group discussions |
| 3.2 | Students will do group presentations and research. | projects , | Group works and presentations. | | Group discussions and presentation evaluation. |
| 4.0 | Communication, Information Te | chnology, N | lumer | rical | |
| 4.1 | Consent forms, subjective explanation of treatment plan to the patients. | | By u Audi Justi descr | ising attractive iovisual Aids. fications and brief riptions | Clinical observation, reviewing patient file. |
| 4.2 | Communication with each other and with the teaching stuff. | | By using attractiveGroup discussionsAudiovisual Aids.Justifications and briefdescriptions.Image: Control of the section of | | Group discussions |
| 4.3 | Using computer patient file recordi | ing . | By using attractiveReviewing electronAudiovisual Aids.patient file.Justifications and briefdescriptions. | | Reviewing electronic patient file. |
| 5.0 | Psychomotor | | | | |
| 5.1 | No psychomotor | | | | |

5. Schedule of Assessment Tasks for Students During the Semester:

| | Assessment task | Week Due | Proportion of Total Assessment |
|---|-----------------------|-------------------|--------------------------------|
| 1 | Midterm exam | 6 week | 40% |
| 2 | Behavior and attitude | During the Course | 5% |





| 3 | Research | During the Course | 5% |
|---|------------------------------|--------------------------|------|
| 4 | Presentation | During the Course | 5% |
| 5 | Quizzes | During the Course | 5% |
| 6 | Final Written Examination | 15 week | 40% |
| | Total | | 100% |

D. Student Academic Counseling and Support

Students are supported by academic guidance during office hours and provide them with guidance and advice, as well as scientific knowledge of students' problems and how to solve it.

E. Learning Resources

1. List Required Textbooks :

- Handbook of Local Anesthesia by Stanley F. Malamed
- Tooth Extraction: A Practical Guide By Paul Robinson

2. List Essential References Materials : Contemporary Oral and Maxillofacial Surgery By Peterson, Ellis, Hupp, Tucker. 4 editions (2003).

- 3. List Recommended Textbooks and Reference Material :
 - Contemporary oral and maxillofacial surgery 6th edition 2014.
- 4. List Electronic Materials :
 - www.pubmed.com.

5. Other learning material :

• Practical demonstration during the course

F. Facilities Required

1. Accommodation

- A class room with a seating capacity of 20 students, equipped with a projector and smart board.
- A well-equipped dental clinics to work with patients under supervision.

2. Computing resources

- Computer classroom.
- Internet connection.



3. Other resources

G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

د ام ی ف المدمعة

- Make questionnaires.
- Perform theoretical examination.
- Make seminars.

2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :

Assess the teacher's abilities and potentials by observations and from colleagues. independent assistance assessment of standards achieved by students, independent advice on assignment tasks.

3 Processes for Improvement of Teaching :

• Updating the educational process, involving in research

• Teachers will be subjected to go for up gradation of knowledge by attending the relevant conferences and will be encouraged to carry on a self-improvement.

4. Processes for Verifying Standards of Student Achievement

- Make 1st midterm, quiz and final examinations.
- Make evaluation to assess the student skill progress.
- Perform a questionnaire to evaluate the student's experience.

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

• Prepare work sheet for review; refresh the previous knowledge, and panel discussions.

Course Specification Approved Department Official Meeting No (1) Date 17 / 11 / 1436 *H*

Course's Coordinator

Department Head

Moutaz Kheirallah Name : Signature : Moutaz Kheirallah

Date :

Name :

Signature :

(2) 13/11/1436*H*

Date :

17/ 11 / 1436 *H*

