



Course Specifications

Institution:	College of Dentistry
Academic Department :	Oral Maxillofacial Surgery and Diagnostic Sciences
Program :	Bachelor of Dentistry
Course :	Oral Medicine 511 MDS
Course Coordinator :	Karthiga Kannan
Program Coordinator :	Abdul Rahman Al Atram
Course Specification Approved Date :	16./ 11/1436H



A. Course Identification and General Information

1 - Course title :	Oral Medicine – 2	Course Code:	MDS 511
2. Credit hours :	2		
3 - Program(s) in which the course is offered:	.... Theory and Practical..		
4 – Course Language :	..... English....		
5 - Name of faculty member responsible for the course:	Karthiga kannan		
6 - Level/year at which this course is offered :	Level 9/5th Year		
7 - Pre-requisites for this course (if any) :	<ul style="list-style-type: none"> • ... 113 ANA; 113 PSL; 213PHL; 211 PDS; . 		
8 - Co-requisites for this course (if any) :	<ul style="list-style-type: none"> • 		
9 - Location if not on main campus :	Zulfi		
10 - Mode of Instruction (mark all that apply)			
A - Traditional classroom	<input checked="" type="checkbox"/>	What percentage?	...60.... %
B - Blended (traditional and online)	<input checked="" type="checkbox"/>	What percentage?	...20.... %
D - e-learning	<input checked="" type="checkbox"/>	What percentage?	...10.... %
E – Correspondence	<input type="checkbox"/>	What percentage? %
F - Other	<input checked="" type="checkbox"/>	What percentage?	...10.... %
Comments :	.....	

B Objectives

What is the main purpose for this course?

- This course intends to take the students forward in terms of understanding of various methods of medical management of oral infections.
- Students will be trained in understanding different lesions of oral cavity and the approach towards correct management.
- Students will be trained to recognize the various clinical manifestations of different orofacial diseases, order relevant investigations and carry out appropriate medical management of the same.

Briefly describe any plans for developing and improving the course that are being implemented : At this stage the students are interacting with the patients and will be supervised and guided individually to recognize the clinical manifestations of various orofacial disorders and learn the various modes of medical management.



C. Course Description

1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Pigmented Lesions I <ul style="list-style-type: none"> • Classification of various pigments of orofacial region • Explanation in detail about most common pigmented disorders 	1	1
Pigmented Lesions II <ul style="list-style-type: none"> • Detailed clinical presentation and management of some more pigmented disorders. 	1	1
Red Lesions of Oral mucosa <ul style="list-style-type: none"> • Introduction • Classification • Detailed clinical presentation and management of common red lesions 	1	1
Bacterial lesions of oral cavity -1 <ul style="list-style-type: none"> • Classification of bacterial lesions of orofacial region • Detailed clinical presentation and management of some common bacterial lesions. 	1	1
Bacterial lesions of oral cavity-2 <ul style="list-style-type: none"> • Clinical presentation and management of some more bacterial lesions of orofacial region. 	1	1
Viral lesions of oral cavity-1 <ul style="list-style-type: none"> • Classification • Detailed clinical presentation and management of some common viral lesions of orofacial region. 	1	1
Viral lesions of oral cavity-2 <ul style="list-style-type: none"> • Clinical presentation and management of some more viral lesions of orofacial region 	1	1
Fungal lesions of oral cavity <ul style="list-style-type: none"> • Classification • Clinical presentation and management of common fungal lesions of oral cavity. 	1	1
Vesiculobullous Lesions-1 <ul style="list-style-type: none"> • Classification • Clinical presentation and management of Herpes Simplex Virus lesions 	1	1
Vesiculobullous Lesions-2 <ul style="list-style-type: none"> • Clinical presentation and management of Varicella 	1	1





Zoster Virus lesions		
Vesiculobullous Lesions-3 <ul style="list-style-type: none"> Clinical presentation and management of autoimmune vesiculo bullous disorders. 	1	1
Management of Temporo mandibular joint disorders <ul style="list-style-type: none"> Various modes of medical management of temporomandibular joint disorders. 	1	1

2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	1	.....		3	.....	4
Credit	1	.....		1	.....	2

3. Additional private study/learning hours expected for students per week.

.....2....

4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Students will be trained to differentiate between normal and pigmented and red lesions. They will be able to identify whether these lesions are related to pigmentation or are red lesions or are normal.	Textbook, discussion, websites and audiovisual.	Written exams, In class Questioning, Review test, and class Participation.
1.2	Students will be trained to understand the various clinical presentations of bacterial, viral and fungal lesions of the orofacial region and the various management techniques of the same.	Websites, case presentations and discussions	Relevant case will be given as a handout and test will be conducted
1.3	Students will be trained to understand the different types of vesiculo bullous disorders and their clinical	Text books, audio – visual aids,	Written exam, questionnaires,





	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
	presentation and management.	websites.	review tests
1.4	Students will be trained to understand the clinical presentation of various TMJ disorders and also the modes of medical management of these disorders.	Text books, audio – visual aids, websites, discussion	Written exams, questionnaires and group discussions
2.0	Cognitive Skills		
2.1	Students will be given different clinical situations related to different patients and will be encouraged to recognize the clinical manifestations and manage these situations appropriately.	Handouts. And clinical case presentations on power points	Performance at a short notice, Review test
2.2	They will be a clinical based group discussion in order to arrive at a treatment protocol based on individual assessments	Handouts, clinical pictures on the hand outs and power points	Being an observer in there group discussions
3.0	Interpersonal Skills & Responsibility		
3.1	The students will be asked oral questions, group tasks will be designed so that the students learn to interact with their batch mates. In addition project work will be assigned to small groups so that they learn to take up the responsibility and complete it.	Eye to eye contacts and group works	Group discussions and clinical cases and assigned readings.
3.1	The students will be included in group discussions programmed for respective groups and having a debate on the group discussion with other groups	Eye to eye contact, being an observer in the group	Observation analysis and questioning during the group discussion
4.0	Communication, Information Technology, Numerical		
4.1	Teaching course is in English which will require reading, writing, and oral presentation.	By using attractive Audiovisual Aids. Justifications and brief descriptions.	By allowing students to put their effort in questions framing for different patients
4.2	Encourage them for problem solving with the search engines and software by forming a group	Being a part of the problem solving	Assessing their individual skills during the problem solving
4.3	Give the students basic information on how to effectively use the available search engines on the internet and use of relevant software.	Justifications and brief descriptions.	searching through the soft wares
5.0	Psychomotor		





	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
5.1	Students will be trained to arrange their respective clinics, proper dental chair and operative chair position,	By giving handouts which contains the procedure and being with each student while they are performing the task,	Cleanliness and skill used by the students before, during and after the clinical procedures
5.2	Students will be trained to write prescriptions for various orofacial disorders that can be managed medically.	By using audio – visual aids to help in training. Giving a demonstration of prescription writing to a group of students to make them well trained in the process	Making an assessment during the procedure
5.3	Students will be trained in understanding the importance of proper medical waste disposal and will be seen how effectively it is being followed	pasting of information in clinics regarding waste disposal	Making an assessment during the procedure and asking relevant questions for waste disposal management

5. Schedule of Assessment Tasks for Students During the Semester:

	Assessment task	Week Due	Proportion of Total Assessment
1	Behavior/ attitude Assessment		5%
2	Presentation	3 rd Week.	2%
3	Quiz	3 rd Week	1%
4	Research Critique	7 th Week	2%
5	Midterm Exam Theory	6 th Week	20%





6	Final Theory Exam	12 th Week	30%
	Practical	.....
1	Weekly Practical assessment	Every Week	10%
2	Midterm Practical Exam	6 th Week	10%
3	Oral Exam	12 th Week	10%
4	Final Exam	12 th Week	10%

D. Student Academic Counseling and Support

Attendance: Most, but not all, of the material covered in the lectures can be found in the text book. However you must attend lectures and take good notes to appreciate what has been covered. During the lectures you are trained to participate in class discussions, ask questions and record the careful notes.

Late assignments: All assignments are due at the beginning of class. Late assignments will receive a penalty of one grade step if they are handed in less than one day (24 hours) late. Your assignments will receive an additional grade step deduction for each day they are late (assignments that are between 24 and 48 hours late will receive a penalty of two grade steps. This includes weekends and holidays. No assignments will be accepted after they are one week late. Hard copies of late assignments must be turned into my office. You should also email me a copy to verify the time at which it was completed.

Academic honesty: College policies on academic honesty apply to this course. All work is to be done on an individual basis, and collaboration is not permitted. You may have someone who is not enrolled in this course proofread your papers for clarity, but you may not seek outside help regarding your paper's content. You will be required to submit a signed copy of the College honor pledge with your short paper and your final paper.

Discussion: Since this course is discussion-based, your active participation is required. Take careful notes, read required materials before and after class and don't let your reading pile up. In order to promote open and meaningful discussion, it is important to maintain an atmosphere in which everyone feels respected and comfortable sharing ideas and opinions. Remember to avoid interrupting your classmates and do not attack them personally. Be critical of arguments, not of individuals. If you ever are feeling uncomfortable in discussion, please come talk to me.

E. Learning Resources

1. List Required Textbooks :

- **Burket's – Oral Medicine Diagnosis and Treatment**
- **Stuart C White and Michael W pharoah - Authors**
- **Edition 2013.**

2. List Essential References Materials :

- **Text book of Oral Medicine**
- **Anil Ghom**





<ul style="list-style-type: none">• Edition 2013
3. List Recommended Textbooks and Reference Material : <ul style="list-style-type: none">• Textbook of Oral Medicine• Author- Silverman• Edition – 2013
4. List Electronic Materials : <ul style="list-style-type: none">• Textbook prepared by course director• Video for clinical examination• Presentations
5. Other learning material : <ul style="list-style-type: none">•

F. Facilities Required

1. Accommodation Modern class room with computer and projector facility with internet connection <ul style="list-style-type: none">• Outpatient clinics for their clinical practice• Intra oral cameras for recording the information
2. Computing resources <ul style="list-style-type: none">• Laptop• Smart Board
3. Other resources <ul style="list-style-type: none">•Clinical Demonstration.••

G Course Evaluation and Improvement Processes

1. Strategies for Obtaining Student Feedback on Effectiveness of Teaching: <ul style="list-style-type: none">• . Using questioners as an evaluation tools
2. Other Strategies for Evaluation of Teaching by the Program/Department Instructor : <ul style="list-style-type: none">• Assess the teacher's abilities and potentials by using evolutionary tools which are fulfill the reliable, unambiguous, measurable, achievable criteria's.
3. Processes for Improvement of Teaching : <ul style="list-style-type: none">• In service educational process means of updating the recent trends in educational process, involving in research





4. Processes for Verifying Standards of Student Achievement

- **By using evaluation tools and skill assessment**

5. Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

- **Prepare work sheet for review; refresh the previous knowledge, and panel discussions.**

Course Specification Approved
Department Official Meeting No (1) Date 16/ 11 /1436 H

Course's Coordinator

Name : Karthiga Kannan
Signature :
Date : .../ ... / H

Department Head

Name : Moutaz Kheirallah.
Signature :
Date : 16/ 11 / 1436 H

