



# **Course Specifications**

Institution: Academic Department:

Programme:Course:CliniCourse Coordinator :Programme Coordinator:Dr/ ACourse Specification Approved Date :

College of dentistry Department of maxillofacial surgery & diagnostic sciences BDS Clinical oral surgery II (413 MDS) Mouetaz Kheirallah Dr/ Abdul Rahman Al Atram Date : 16/11/1436 H

This form compatible with NCAAA 2013 Edition

	المجمعة	a جامعة		
A. Course Identification and Ge	neral ]	Information		
1 - Course title : Clinical oral su	rgery II	Course Code:	413 MDS	
2. Credit hours : 3 hours				
3 - Program(s) in which the cou	irse is (	offered: Dentistry.		
4 – Course Language : English	1			
5 - Name of faculty member res	sponsit	ole for the course:	Mouetaz Kheira	llah
6 - Level/year at which this cou	rse is o	offered : 4th year		
7 - Pre-requisites for this course	e (if an	y):		
Clinical Oral Surgery I (313	MDS)			
8 - Co-requisites for this course	(if any	y):		
• 213 MDS				
9 - Location if not on main cam	ipus :			
Zulfi				
10 - Mode of Instruction (mark all that apply)				
A - Traditional classroom	*	What percentage?	30 %	
B - Blended (traditional and online)	*	What percentage?	10 %	
D - e-learning	*	What percentage?	5 %	
E - Correspondence		What percentage?	%	
F – Other	*	What percentage?	55 %	
Comments :				
Using smart board, attractive Audio-visual Aids and practical demonstration				

#### **B) Objectives:**

What is the main purpose for this course?

This advanced oral surgery course is designed to get the students to understand more advanced concepts and techniques of oral and maxillofacial surgery. In addition to performing more complicated minor oral surgical procedures.

Briefly describe any plans for developing and improving the course that are being implemented :

Revision of all courses of the college related to oral and maxillofacial surgery, to avoid repeating any topics to save time to other new topics or give time to the already existing topics to be teached in more details to the students.



## **C.** Course Description

## 1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Scope of oral and maxillofacial surgery specialty	1	1
• Diagnosis and management complications resulting from minor surgical procedures	1	1
Guidelines related to general anesthesia	1	1
• Hospital protocol and guidelines related to maxillofacial surgical procedures	1	1
• Routine minor oral surgical procedures which include flap designs, and cutting of alveolar bone	2	2
• Assessment and management of impacted teeth	1	1
• Basic knowledge of oral and maxillofacial trauma		2
• Surgical management of bone pathology		2
Pharmacology for oral surgery		1
• Procedures that improve prosthesis retention and stability		1
• Cleft lip and surgical procedures in orthognathic surgery.		1

مامعة المدمعة

## 2. Course components (total contact hours and credits per semester):

		Lecture	Tutorial	Laboratory	Practical	Other:	Total
	1 <sub>st</sub> semester	14	•••••	•••••	28	•••••	42
Hours	2nd semester				28		28
	1 <sub>st</sub> semester	1			2		3
Credit	2nd semester		••••	•••••	2	•••••	2

## **3.** Additional private study/learning hours expected for students per week.

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## 4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	Scope of oral and maxillofacial surgery specialty When it is appropriate to refer patients to a specialist.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.
1.2	Possible complications of teeth extraction 2- Manage the complications of teeth extraction	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.
1.3	Indications of general anesthesia for dental treatment, Principles and types of general anesthesia, Sedative agents, Evaluatation the patient for general anesthesia, Sedation methods, Complications of general anesthesia during dental treatment.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.
1.4	Assessment and examination with identification of the surgical problems, Sequence of surgical care in the overall treatment plan, When it is appropriate to refer patients to a specialist., Interpretation of the results of the patient, Findings, diagnosis, and treatment plan options.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.
1.5	Advanced minor oral surgical procedures, Routine minor oral surgical procedures which include flap designs, and cutting of alveolar bone, Uncomplicated extraction of single or multi- rooted, non-impacted teeth; uncomplicated removal of fractured or residual root tips, Suturing, Techniques for surgical extraction.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure of the students	MCQs exams, short assay exams & quizzes.





	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.6	Indication for removal of impacted teeth, Identification the contraindication for removal of impacted teeth, Classification of systems of impacted teeth, 4Surgical procedure for removal of impacted teeth.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.
1.7	Classification of Dentoalveolar Injuries, Management of soft tissue wounds in dentoalveolar trauma, Treatment of Dentoalveolar Injuries, Evaluation and exam of the patients with facial fractures, Basic treatment of facial fractures.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.
1.8	Assessment with a scientific identification of the surgical problems, Advanced minor oral surgical procedures, Management of benign and malignant tumors.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.
1.9	Control of patients' pain and anxiety through the use of local anesthesia and other procedures. Writing prescriptions and understanding the use of prescription drugs in the practice of minor oral surgery.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.
1.10	Evaluatation the denture-bearing area of the maxilla and mandible includes an overall evaluation of the bony ridge form, Principles of reconstructing of alveolar ridges, Simple alveoloplasty associated with removal of multiple teeth, Surgical procedures used for reconstructing of alveolar ridges.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.
1.11	Understand the etiology and embryology of cleft lip, Understand the classification of cleft lip, Describe treatment planning and timing, Understand cleft lip repair. Describe in brief a variety of surgical procedures in orthognathic surgery.	Lectures, textbook, articles, discussion, audiovisual, live demonstration & clinical exposure	MCQs exams, short assay exams & quizzes.



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جامعة المجمعة	

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
2.0	Cognitive Skills		
2.1	Students will be able to select and use appropriate dental extraction instruments.	Textbooks, websites, seminars & clinical demonstrations.	Exams by written and oral quizzes, questioning, review test
2.2	Students will be able to apply a critical thinking to suggest the differential diagnosis of various oral surgical problems	websites, seminars & clinical demonstrations.	Exams by written and oral quizzes, questioning, review test
2.3	Students will be able to perform treatment plan for patient need dental extraction of various types of teeth which are indicated for extraction.	websites, seminars & clinical demonstrations.	Exams by written and oral quizzes, questioning, review test
2.4	Student should be able to deal with dental extraction cases with different medical problems.	websites, seminars & clinical demonstrations.	Exams by written and oral quizzes, questioning, review test & performance notice.
3.0	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	Students will work in groups of two, dentist	Eye to eye contacts and	Group discussions and
22	Students will do group projects	group works.	Clinical observation
3.2	presentations and research	presentations	presentation evaluation
40	Communication Information Technol	logy Numerical	presentation evaluation
<b>4.0</b> <b>4</b> 1	Consent forms, subjective examination, and	By using attractive	Clinical observation.
7.1	explanation of treatment plan to the patients.	Audiovisual Aids. Justifications and brief descriptions	reviewing patient file.
4.2	Communication with each other and with the teaching stuff.	By using attractive Audiovisual Aids. Justifications and brief descriptions.	Group discussions and clinical observation
4.3	Using computer patient file recording .	By using attractive Audiovisual Aids. Justifications and brief descriptions.	Clinical observation, reviewing electronic patient file.
5.0	Psychomotor		
5.1	Student should be able to use the skills of	Demonstration and supervision.	Case presentation, treatment plan, clinical observation, reviewing patient file.
3.4	Student should be able to use the skills of		Case presentation,





	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
	local anaesthesia administration with different techniques.	supervision.	treatment plan, clinical observation.
5.3	Student should be able to use different surgical extraction instruments .	Demonstration and supervision.	Case presentation, treatment plan, clinical observation.
5.4	Student should be able to deal with patient during dental extraction .	Demonstration and supervision.	Case presentation, treatment plan, clinical observation.
5.5	Student should be able develop skills to extract remaining roots.	Demonstration and supervision.	Case presentation, treatment plan, clinical observation.
5.6	Student should be able to assist in minor surgical operations and perform local intraoral flaps.	Demonstration and supervision.	Case presentation, treatment plan, clinical observation.

## 5. Schedule of Assessment Tasks for Students During the Semester:

Asses	Proportion of Total Assessment				
First semester 65% of total					
	Midterm written examination	15%			
	Clinical assessments	25%			
-	Behavior and attitude	5%			
In course assessment 60%	Research	2%			
	Presentation	1%			
	Quiz	2%			
	Oral clinical exam	10%			
Final examination 40%	Final clinical exam	10%			
	Final written examination	30%			
Total		100%			
Second semester 35% of total					
	Midterm clinical examination	15%			
In course assessment 60%	Clinical assessments	25%			
	Behavior and attitude	5%			
	Topic review / Update report	5%			
	Oral clinical exam	10%			
Final examination 40%	Final examination 40% NOTE : Clinical part 100%				
Total 100%					





## **D. Student Academic Counseling and Support**

Students are supported by academic guidance during office hours and provide them with guidance and advice, as well as scientific knowledge of students' problems and how to solve it.

### E. Learning Resources

#### 1. List Required Textbooks :

- Contemporary oral and maxillofacial surgery 6<sup>th</sup> edition 2014.
- Textbook of general and oral surgery 2003.
- 2. List Essential References Materials :
  - 1. Malamed SF. Sedation: a guide to patient management. 5<sup>th</sup> ed. St. Louis; Toronto: Mosby; 2009.
  - 2. Malamed SF. Handbook of local anesthesia. 6<sup>th</sup> ed. St. Louis: Elsevier Mosby; 2013.
  - 3. Malamed SF, Orr DL. Medical emergencies in the dental office. 6<sup>th</sup> ed. St. Louis: Mosby Elsevier; 2007.
  - 4. Misch CE. Contemporary implant dentistry. 3<sup>rd</sup> ed. St. Louis: Mosby; 2007.
  - 5. Neville. Oral and Maxillofacial Pathology. 3<sup>rd</sup> ed. 2009.

#### 3. List Recommended Textbooks and Reference Material :

- Andreasen, J.O., Andreasen, F.M. Textbook and Color Atlas of traumatic Injuries to the Teeth. 4<sup>th</sup> ed. Odder, Denmark: Wiley-Blackwell; 2007.
- BoothPW, Hausamen JE. Maxillofacial Surgery. 2<sup>nd</sup> ed. New York: Churchill-Livingstone Elsevier; 2007.
- Neville BW. Oral & maxillofacial pathology. 3<sup>rd</sup> ed. Philadelphia; Toronto: W.B. Saunders; 2008.

#### 4. List Electronic Materials :

- www.pubmed.com.
- Faculty members website in the Majmaah university site

#### 5. Other learning material :

• Textbook prepared by course director

## F. Facilities Required

#### 1. Accommodation

- A class room with a seating capacity of 20 students, equipped with a projector and smart board.
- A well-equipped dental clinics to work with patients under supervision.

#### 2. Computing resources

• Computer classroom.





#### Internet connection.

#### 3. Other resources

- Practical demonstration
- Equipped dental units.
- Surgical instruments for clinical sessions.

#### **G** Course Evaluation and Improvement Processes

#### **1** Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

- Make questionnaires. •
- Perform theoretical examination.
- Make seminars.

#### 2 Other Strategies for Evaluation of Teaching by the Program/Department **Instructor** :

abilities Assess the teacher's and potentials by observations and independent assistance from colleagues, of standards assessment achieved by students, independent advice on assignment tasks.

#### **3** Processes for Improvement of Teaching :

- Updating the educational process, involving in research
- Teachers will be subjected to go for up gradation of knowledge by attending the relevant conferences and will be encouraged to carry on a self-improvement.

#### 4. Processes for Verifying Standards of Student Achievement

- Make 1<sup>st</sup> midterm, quiz and final examinations. •
- Make clinical evaluation to assess the student skill progress. •
- Perform a questionnaire to evaluate the student's experience. •

#### **5** Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

Prepare work sheet for review: refresh the previous knowledge, and panel discussions.

## **Course Specification Approved** Department Official Meeting No (1) Date 17 / 11 / 1436 H

#### **Course's Coordinator**

#### Name : Signature :

Moutaz Kheirallah





Date :

13/11/1436 H

17/11/1436 H