

Action Plan for Levels 3& 4 – 1st Semester

WEEK - COURSE	DESCRIPTION
<p>1st Week</p> <p>17/9- 21/9/2017 26/12/1438-1/1/1439</p> <p>Level Three</p>	<h1><u>Introduction and Placement Test</u></h1>

National Day Break	Sunday	24/9/2017- 4/1/1439
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
	R	4 hours	<p><u>UNIT 1: Sociology page 2</u> Q: How do you make a good first impression? Reading 1: Small Talk A Big Deal page 4 Reading Skill: identifying main ideas and supporting details page 10 Reading 2: Job interviews 101 page 11 Vocabulary Skill: Using the dictionary to identify word forms page 16</p> <p><u>Unit 2: Nutritional Science page 26</u> Q: what makes food taste good? Reading I: Knowing Your Tastes page 28</p>

Keys:

R= Reading

W= writing

L= listening

S= Speaking

<p><i>Reading & Writing</i></p> <p>Unit 1 sociology Unit 2 Nutritional Science</p>			<p>Reading Skill: Previewing a text <u>page</u> 34 Reading 2: Finding Balance in Food 35 Unit Video: A World of Food <u>page</u> 40 Vocabulary Skill: Use of context to understand words <u>page</u> 41</p>
	W	2 hours	<p>Writing skill: organizing and developing a paragraph <u>page</u> 18 Grammar: real conditionals: present and future <u>page</u> 22 Skill video: real conditionals: present and future <u>page</u> 23 Unit assignment: write a "how to"</p> <p>Writing Skill: Using descriptive adjectives <u>page</u> 43 Grammar: Use and placement of adjectives <u>page</u> 46 Unit Assignment Write a descriptive Paragraph</p>
	L	4 hours	<p><u>UNIT 1: Sociology page 2</u> Q: Are first impressions accurate? Note-taking Skill: Using notes to summarize a lecture <u>page</u> 4 Listening 1 : The Psychology of First Impressions <u>page</u> 6 Listening Skills: Making Inferences <u>page</u> 10 Skill Video: Making Inferences <u>page</u> 10 Listening 2 : Book Review of Blink by Malcolm Gladwell <u>page</u> 11 Vocabulary Skill: Suffixes <u>page</u> 16 <u>Unit 2: Nutritional Science: 24</u> Q: What's more important: taste or nutrition? Listening 1: You Are What You Eat <u>page</u> 26 Listening Skill: Listening for causes and effects <u>page</u> 30 Note-taking Skill: Taking notes on cause and effects <u>page</u> 32 Listening 2 : Food Tasters <u>page</u> 33 Unit Video: Food Habits and Appetite <u>page</u> 37 Vocabulary Skill: Adjective-noun collocations <u>page</u> 38</p>
		2 hours	<p>Grammar: Auxiliary Verbs do, be, have <u>page</u> 18 Pronunciation: Contractions with auxiliary verbs <u>page</u> 20 Speaking Skill: Taking conversational turns <u>page</u> 21 Unit Assignment: Give a short talk</p> <p>Grammar: Quantifiers with count/ noncount nouns <u>page</u> 40 Pronunciation: Links with /j/ and /w/ <u>page</u> 42 Speaking Skill: Giving advice <u>page</u> 43 Unit Assignment: Conduct a class survey</p>
	2 hours	Conversation	

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
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<p>3rd Week</p> <p>1/10 -5/10/2017 11/1- 15/1/1439</p> <p>Level 3</p> <p><i>Reading & Writing</i></p> <p>Unit 3 Information Technology</p> <p><i>Listening & Speaking</i></p> <p>Unit 3 Psychology</p>	R	4 hours	<p><u>Unit 3: Information Technology page 50</u></p> <p>Q: How has technology affected our lives?</p> <p>Unit Video: Digital Detox page 51</p> <p>Reading 1: Cars That Think page 52</p> <p>Reading Skill :Taking notes page 58</p> <p>Reading 2: Are Tablets the Answer? page 59</p> <p>Vocabulary Skill: Synonyms page 65</p>
	W	2 hours	<p>Writing Skill :Writing a summary and a personal response page 67</p> <p>Grammar: Parallel structure page 70</p> <p>Unit Assignment: Write a summary and a personal response paragraph</p>
	L	4 hours	<p><u>Unit 3: Psychology page 46</u></p> <p>Q: Is change good or bad?</p> <p>Note-taking Skill: Taking notes on advantages and disadvantages page 48</p> <p>Listening 1: Changing Expectations page 49</p> <p>Listening Skill: Listening for time markers page 53</p> <p>Listening 2: An Interview with Barbra Ehrenreich page 54</p> <p>Vocabulary Skill: Using the dictionary page 59</p>
		2 hours	<p>Grammar: Tag questions page 62</p> <p>Skill Video: Tag Questions page 62</p> <p>Pronunciation: Intonation in tag questions page 64</p> <p>Speaking Skill: Asking for and giving reasons page 65</p> <p>Unit Assignment: Take part in a group discussion</p>
		2 hours	Conversation

Quiz 1 Level Three	Units (1, 2,3)	Time: 11-12	Date: Sunday, 8/10/2017- 18/1/1439
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
	R	4 hours	<p><u>UNIT 4: Marketing page 74</u></p> <p>Q: Does advertising help or harm us?</p> <p>Reading 1: Food Advertising Tricks You Should (now About page 76</p> <p>Reading Skill: Distinguishing facts from opinions page 82'</p> <p>Skill Video: Distinguishing facts from opinions page 82</p> <p>Reading 2: In Defense of Advertising page 83</p> <p>Vocabulary Skill: Suffixes page 89</p> <p><u>UNIT 5: Psychology page 96</u></p> <p>Q: why do people take risks?</p>

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<p><i>Reading & Writing</i></p> <p>Unit 4 Marketing</p> <p>Unit 5 Psychology</p> <p><i>Listening & Speaking</i></p> <p>Unit 4 Marketing</p> <p>Unit 5 Behavioral Science</p>			<p>Unit Video: Extreme Sports <u>page</u> 97</p> <p>Reading 1: Fear Factor Success and Risk in Extreme Sports <u>page</u> 98</p> <p>Reading Skill: Using referents to understand contrast <u>page</u> 103</p> <p>Reading 2: The climb of My Life <u>page</u> 105</p> <p>Vocabulary Skill: Using the dictionary to find the correct meaning <u>page</u> 110</p>
	W	2 hours	<p>Writing Skill: Writing an opinion essay <u>page</u> 90</p> <p>Grammar: Compound sentences <u>page</u> 93</p> <p>Unit Assignment write an opinion essay</p> <p>Writing Skill: Writing a narrative essay <u>page</u> 112</p> <p>Grammar; shifts between past and present time frames <u>page</u> 115</p> <p>Unit Assignment: Write a narrative essay</p>
	L	4 hours	<p><u>Unit 4: Marketing page 68</u></p> <p>Q: How can advertises change our behavior?</p> <p>Unit Video: Advertising on Google <u>page</u> 69</p> <p>Listening 1 : Advertising Techniques <u>page</u> 70</p> <p>Listening Skill: Identifying Facts and Opinion <u>page</u> 73</p> <p>Listening 2: Ramadan--- A Golden Opportunity for Advertisers <u>page</u> 74</p> <p>Vocabulary Skill: Context clues to identify meaning <u>page</u> 78</p> <p><u>Unit 5: Behavioral Science page 88</u></p> <p>Q: What risks are good to take?</p> <p>Note-taking Skills: Separating risks and outcomes using a chart <u>page</u> 90</p> <p>Listening 1 : Write Your Own Success Story <u>page</u> 92</p> <p>Listening Skill: Identifying amounts; cardinal and ordinal numbers <u>page</u> 96</p> <p>Listening 2: Science on the edge <u>page</u> 98</p> <p>Unit Video: Mount Nyiragoingo <u>page</u> 101</p> <p>Vocabulary Skill: Word families <u>page</u> 102</p>
		2 hours	<p>Grammar: Modals expressing attitude <u>page</u> 80</p> <p>Pronunciation: Intonation in questions <u>page</u> 81</p> <p>Speaking Skill: Giving and supporting your opinions <u>page</u> 83</p> <p>Note-taking Skill: Using a mind map to note opinions <u>page</u> 85</p> <p>Unit Assignment: Take part in a group discussion</p> <p>Grammar: Past perfect <u>page</u> 104</p> <p>Pronunciation: Contraction of had <u>page</u> 106</p> <p>Speaking Skill: Giving a short presentation <u>page</u> 107</p> <p>Unit Assignment: Give a short presentation</p>
		2 hours	<p>Conversation</p>

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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
	R	4 hours	<u>Unit 6: Philosophy page 118</u> Q: Why do people help each other? Reading 1: A Question of Numbers <u>page</u> 120 Reading Skill: Using a graphic organizer <u>page</u> 127 Reading 2: The Biology of Altruism <u>page</u> 129 Unit Video: Lost and Found Honesty <u>page</u> 135 Vocabulary Skill: Phrasal verbs <u>page</u> 135
	W	2 hours	Writing Skill: Stating reasons and giving examples <u>page</u> 137 Grammar: Gerunds and infinitives <u>page</u> 141 Unit Assignments: Write an analysis essay with reasons and examples
	L	4 hours	<u>Unit 6: Philosophy page 110</u> Q: Are we responsible for the world we live in? Unit Video: TOMS Shoes <u>page</u> 111 Listening 1: Cooperative Social Responsibility <u>page</u> 112 Listening Skill: Inferring a speaker's attitude <u>page</u> 116 Listening 2: Personal responsibility <u>page</u> 117 Vocabulary Skill: Using the dictionary <u>page</u> 120
		2 hours	Grammar: Gerunds and infinitives as the objects of verbs <u>page</u> 122 Pronunciation: Stress on important words <u>page</u> 124 Speaking Skill: Leading a group discussion <u>page</u> 125 Note-taking Skill: Building an outline to take notes in a discussion <u>page</u> 127 Unit Assessment: Take part in a group discussion
		2 hours	Conversation

Quiz 2 Level Three	Units (4,5,6)	Time: 11-12	Date: Sunday, 22/10/2017- 2/2/1439
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Keys:

R= Reading

W= writing

L= listening

S= Speaking

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
	R	4 hours	<p><u>Unit 7: Economics page 144</u></p> <p>Q: How can a small amount of money make a big difference?</p> <p>Reading 1: How a Ugandan Girl Got an Education. <u>page</u> 146</p> <p>Reading Skill: Using a timeline <u>page</u> 152</p> <p>Skill Video: Using a timeline <u>page</u> 152</p> <p>Reading 2: How to Make the Biggest Difference When Giving to Charity <u>page</u> 153</p> <p>Vocabulary Skill: Collocations with nouns <u>page</u> 160</p>
	W	2 hours	<p>Writing Skill: Writing a cause,/effect essay <u>page</u> 162</p> <p>Grammar: Complex sentences. <u>page</u> 165</p> <p>Unit Assignment :write a cause / effect essay</p>
	L	4 hours	<p><u>Unit 7: Economics page 130</u></p> <p>Q: Can money buy happiness?</p> <p>Listening 1: Sudden Wealth <u>page</u> 132</p> <p>Listening Skill: Listening for Signposts <u>page</u> 136</p> <p>Skill Video listening for signposts <u>page</u> 136</p> <p>Listening 2: Happiness Breeds Success...and Money! <u>page</u> 139</p> <p>Vocabulary Skill: Idioms <u>page</u> 143</p>
		2 hours	<p>Grammar: Types of sentences <u>page</u> 145</p> <p>Pronunciation: Intonation in different types of sentences <u>page</u> 146</p> <p>Speaking Skill: Agreeing and disagreeing <u>page</u> 147</p> <p>Note-taking Skill: Taking and organizing notes from a discussion</p>
		2 hours	<p>Conversation</p>

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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
	R	4 hours	<u>UNIT 8: Behavioral Studies</u> page 168 Q: What does it take to be successful? Unit Video: Dymond Miami Soccer <u>page</u> 169 Reading I: Fast Cars, Big Money. <u>page</u> 170 Reading Skill: Scanning a text <u>page</u> 174 Reading 2: Practice Makes... Pain? <u>page</u> 175 Vocabulary Skill: Collocations with adjectives + prepositions <u>page</u> 180
	W	2 hours	Writing Skill: Writing an argumentative essay <u>page</u> 182 Grammar: Sentence fragments <u>page</u> 188 Unit Assignment Write an argumentative essay
	L	4 hours	<u>UNIT 8: Behavioral Science</u> page 152 Q: What can we learn from success and failure? Unit video: Blind Drag Racer Has Message of Positive Thinking <u>page</u> 153 Listening 1: Chasing your dreams <u>page</u> 154 Listening Skills: listening for example <u>page</u> 157 Listening 2: Against All Odds---- An Interview with Abu-dayya <u>page</u> 160 Vocabulary Skills: Prefixes <u>page</u> 164
		2 hours	Grammar: Simple past and present perfect <u>page</u> 165 Pronunciation: Varying intonation to maintain interest <u>page</u> 167 Speaking Skill: Asking for and giving clarification <u>page</u> 168 Note-taking Skill: Taking notes with examples <u>page</u> 170 Unit Assignment: take part in a pair discussion
		2 hours	Conversation

Quiz 3 Level Three	Units (7,8)	Time: 11-12	Date: Sunday, 5/11/2017- 16/2/1439
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Keys:

R= Reading

W= writing

L= listening

S= Speaking

WEEK – COURSE	Days	DESCRIPTION
	Wednesday	
	Thursday	

<i>Mid-term Speaking Test</i>	Time: 8 – 12	Date: Monday, 6/11/2017 17/2/1439
<i>Mid-term Paper Test</i>	Time: 10 – 12	Date: Tuesday, 7/11/2017 18/2/1439

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
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Keys:

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<p>9th Week</p> <p>12/11-16/11/2017 23/2-27/2/1439</p> <p>Level 4</p> <p><i>Reading & Writing</i> Unit 1 Sociology Unit 2 Consumer Behavior</p> <p><i>Listening & Speaking</i> Unit 1 Business Unit 2 Behavioral Science</p>	R	4 hours	<p><u>Unit 1: Sociology page 2</u> Q: what makes someone admirable? Unit Video: Virtual Map of Natural Wonders page 3 Reading 1: We Are All Need a Role Model. page 4 Reading Skill: Previewing and predicting page 4 Reading 2: Everyday Heroes page 11 Vocabulary Skill: Using the dictionary page 19 <u>Unit 2: Consumer Behavior page 28</u> Q: What makes you want to buy something? Reading 1: So Much Dead Space page 30 Reading Skill: Highlighting and annotating page 36 Reading 2: Now on Stage: Your Home! page 37 Vocabulary Skill: Collocations with nouns page 44</p>
	W	2 hours	<p>Writing skill: Organizing and developing an essay page 22 Grammar: Restrictive relative clauses page 25 Unit Assignment: Write a three-paragraph analysis essay</p> <p>Writing Skill: Writing a descriptive essay page 46 Grammar: Definite and indefinite articles page 51 Skill Video: Definite and indefinite articles page 51 Unit Assignment: Write a descriptive essay</p>
	L	4 hours	<p><u>UNIT 1: Business page 2</u> Q: What makes a good leader? Unit Video: Model CEO page 3 Note-taking Skill: Using a chart to organize notes about main ideas page 4 Listening 1: Best of Both Worlds? page 6 Listening Skill: Listening for main ideas page 10 Listening 2: Myths of Effective Leadership page 12 Vocabulary Skill: Understanding meaning from context page 16. <u>Unit 2: Behavioral Science page 22</u> Q: How does appearance affect our success? Listening 1: A Perfect Mess page 24 Listening Skill: Identifying details page 28 Note-taking Skill: Taking notes using a T-chart page 29 Listening 2: The Changing Business Dress Code page 31 Unit Video: Benefits to Being Messy page 35 Vocabulary Skill: Using the dictionary page 35</p>
		2 hours	<p>Grammar: Gerunds and infinitives page 18 Pronunciation: Syllable stress page 19 Speaking Skill: Checking for understanding page 20 Unit Assignment Give a presentation on how to be an effective leader</p> <p>Grammar: Subjunctive for suggestions page 37 Pronunciation: Unstressed syllables page 39 Speaking Skill: Confirming understanding page 40 Unit Assignment: Role-play</p>

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		2 hours	Conversation
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
	R	4 hours	<u>Unit 3: Developmental Psychology page 54</u> Q: What important lessons do we learn as children? Reading 1: The Good Teen <u>page 56</u> Reading Skill: Making inferences <u>page 62</u> Reading 2: Life Lessons I Learned from My Dad in 23 Years <u>page 64</u> Vocabulary Skill: Prefixes and suffixes <u>page 71</u> Skill Video: Prefixes and suffixes <u>page 71</u>
	W	2 hours	Writing Skill: Writing a narrative essay and varying sentence patterns <u>page 73</u> Grammar: Past perfect and past perfect continuous <u>page 78</u> Unit Assignment Write a narrative essay
	L	4 hours	<u>UNIT 3: Developmental Psychology page 42</u> Q: When does a child become an adult? Note-taking Skill: Taking notes using key words and phrases <u>page 44</u> Listening 1 : Making the Right Decision <u>page 45</u> Listening Skill: Making predictions <u>page 49</u> Listening 2: Growing Up Quickly <u>page 51</u> Vocabulary Skill: Using the dictionary <u>page 55</u>
		2 hours	Grammar: Phrasal verbs <u>page 55</u> Grammar Skill Video: Phrasal verbs <u>page 58</u> Pronunciation: Sentence stress <u>page 59</u> Speaking Skill: Giving a presentation <u>page 61</u> Unit Assignment Give a presentation to a group
		2 hours	Conversation

Quiz 1 Level Four	Units (1,2,3)	Time: 11-12	Date: Sunday, 26/11/2017-8/3/1439
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
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Keys:

R= Reading

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L= listening

S= Speaking

<p>11th Week</p> <p>26/11-30/11/2017 8/3- 12/3/1439</p> <p>Level 4</p> <p><i>Reading & Writing</i> Unit 4 Anthropology Unit 5 Nutritional Science</p> <p><i>Listening & Speaking</i> Unit 4 Fine Arts Unit 5 Nutrition</p>	R	4 hours	<p><u>Unit 4: Anthropology page 82</u> Q: How important is it to write by hand? Reading 1 : Two Styles of Writing <u>page</u> 84 Reading Skill: Understanding compare and contrast organization <u>page</u> 90 Reading 2: Haji Noor Deen -- A Chinese Muslim Calligrapher <u>page</u> 91 Unit Video: The Future of Handwriting <u>page</u> 97 Vocabulary Skill: Using the dictionary to distinguish between homonyms <u>page</u> 97</p> <p><u>Unit 5 Nutritional Science page 108</u> Q: should science influence what we eat? Unit Video: Genetically Modified Alfalfa <u>page</u> 109 Reading 1: Eating Well: Less Science, More Common Sense <u>page</u> 110 Reading Skill: Recognizing bias <u>page</u> 116 Reading2: Anatomy of a Nutrition Trend <u>page</u> 118 Vocabulary Skill; Cause and effect collocations <u>page</u> 124</p>
	W	2 hours	<p>Writing Skill: Writing a compare and contrast essay <u>page</u> 99 Grammar: Subordinators and transitions to compare and contrast <u>page</u> 104 Unit Assignment: Write a compare and contrast essay Writing Skill: Writing a cause and effect essay <u>page</u> 127 Grammar: Agents with the passive voice <u>page</u> 131 Unit Assignment: Write a cause and effect essay</p>
	L	4 hours	<p><u>Unit 4: Fine Arts page 64</u> Q: why do people do things by hand? Listening I: Quilting's New popularity <u>page</u> 66 Listening Skill: Making inferences <u>page</u> 70 Note-taking Skill: Using a split page to take notes and create questions <u>page</u> 72 Listening 2: A different Path of Life <u>page</u> 73 Vocabulary Skill: Word Forms <u>page</u> 78</p> <p><u>Unit 5: Nutrition page 88</u> Q: How has science changed the food we eat? Unit Video: Farming with Flying Robots <u>page</u> 89 Note-taking Skill: Editing notes after a lecture <u>page</u> 90 Listening 1: Food Additives Linked to Hyperactivity in Kids <u>page</u> 91 Listening Skill: Understanding bias in a presentation <u>page</u> 95 Listening 2: The Science behind Food Cravings <u>page</u> 96 Vocabulary Skill: Prefixes and suffixes <u>page</u> 101</p>
		2 hours	<p>Grammar: Present perfect and present perfect continuous <u>page</u> 80 Grammar Skill Video; Present perfect and present perfect continuous <u>page</u> 80 Pronunciation: Basic intonation patterns <u>page</u> 82 Speaking Skill: Avoiding answering questions <u>page</u> 84</p>

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			Unit Assignment Present a business plan Grammar: Comparative forms of adjectives and adverbs page 103 Pronunciation: Other common intonation patterns page 105 Speaking Skill: Expressing interest during a conversation page 106 Unit Assignment Take part in a debate
		2 hours	Conversation

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
	R	4 hours	<u>Unit 6: Education page 134</u> Q: Does school prepare you for work? Reading1:From Student to Employee :A Difficult Transition page 136 Reading Skill: Using an outline page 141 Reading 2: Making My First Post-College career Decision page 143 Vocabulary Skill: word forms page 150
	W	2 hours	Grammar: Reported speech with the present tense and shifting tenses page 152 Skill Video: Reported speech page 153 Writing Skill: Writing a summary page 156 Unit Assignment: write a summary
	L	4 hours	<u>Unit 6: Education page 110</u> Q: Is one road to success better than another? Note-taking Skill: Comparing and contrasting notes on multiple topics page 112 Listening 1: Changing Ways to Climb the ladder page 113 Listening Skill: Listening for contrasting ideas page 116 Listening 2: Life Experience before College page 118 Unit Video: Failure and success in Startups page 122 Vocabulary Skill: Using the dictionary: formal and informal words page 123
		2 hours	Grammar: Simple compound, and complex sentences page 125 Pronunciation: Highlighted words page 127 Speaking Skill: Changing the topic page 129 Unit Assignment Reach a group decisions
		2 hours	Conversation

Quiz 2 Level Four	Units (4,5,6)	Time: 11-12	Date: Sunday, 10/12/2017- 23/3/1439
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
	R	4 hours	<u>Unit 7: Anthropology page 162</u> Q: Is discovery always a good thing? Unit Video: The Agriculture <u>page</u> 163 Reading 1: A Tribe Is Divorced <u>page</u> 164 Reading Skill: Understanding the purpose of quoted speech <u>page</u> 171 Reading 2: Alaska's Pebble Mine: Minerals vs. Nature <u>page</u> 172 Vocabulary Skill: Word roots <u>page</u> 178
	W	2 hours	Writing Skill: Writing an opinion essay <u>page</u> 180 Grammar: Adverb phrases of reason <u>page</u> 184 Unit Assignment: write an opinion essay
	L	4 hours	<u>Unit 7: Anthropology 132</u> Q: How can accidental discoveries affect our lives? Listening 1: The Power of serendipity <u>page</u> 134 Listening Skill: Listening for signal words and phrases <u>page</u> 138 Note-taking Skill: Taking notes on details <u>page</u> 140 Listening 2: Twin Girls Reunited <u>page</u> 142 Vocabulary Skill: Collocations with prepositions <u>page</u> 147
		2 hours	Grammar: indirect speech <u>page</u> 149 Grammar Skill Video: Indirect speech <u>page</u> 149 Pronunciation: Linked words with vowels <u>page</u> 151 Speaking Skill: Using questions to maintain listener interest <u>page</u> 153 Unit Assignment: Tell a story
		2 hours	Conversation

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
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14th Week 17/12-21/12/1439 29/3-3/4/1439 Level 4 <i>Reading & Writing</i> Unit 8 Psychology <i>Listening & Speaking</i> Unit 8 Social Psychology	R	4 hours	<u>Unit 8: Psychology page 188</u> Q: why is it important to play? Unit Video: Something Fishy page 189 Reading I: The Promise of Play page 190 Reading Skill: Identifying counterarguments and refutations page 195 Reading 2: Child's Play: It's not just for Fun page 197 Vocabulary Skill: Collocations with prepositions page 203
	W	2 hours	Writing Skill: Writing a persuasive essay page 205 Grammar: Adverb clauses of concession page 211 Unit Assignment: Write a persuasive essay
	L	4 hours	<u>Unit 8: Social Psychology page 156</u> Q: Is athletic competition good for children? Listening 1: Training Chinese Athletes page 158 Listening Skill: Listening for causes and effects page 163 Listening skill video: Listening for causes and effects page 163 Note-taking Skill: Taking notes on causes and effects page 164 Listening 2: Until It Hurts Discusses Youth Sports Obsession 166 Vocabulary Skill: Idioms page 170
		2 hours	Grammar: Uses of real conditionals page 172 Pronunciation :Thought groups page 174 Speaking Skill: Adding to another speaker's comments page 175 Unit Assignment: Share opinions about sportsmanship
		2 hours	Conversation

Quiz 3 Level Four	Units (7,8)	Time: 11-12	Date: Sunday, 24/12/2017- 6/4/1439
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WEEK - COURSE	Days	DESCRIPTION
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Keys:

R= Reading

W= writing

L= listening

S= Speaking

15th Week 24/12- 28/12/2015 6/4- 10/4/1439 Level 4	Sunday	<i>Quiz 3 Level Four</i>
	Monday	<i>Final Speaking Test</i>
	Tuesday	<i>Final Paper Test</i>
	Wednesday	
	Thursday	

<i>Final Speaking test</i>	Time: 8 – 12	Date: Monday, 25/12/2017 7/4/1439
<i>Final Paper Test</i>	Time: 10 – 12	Date: Tuesday , 26/12/2017 8/4/1439

Prepared by: Mahmoud Aboubakr

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