Course Specifications

Course Title:	English Language
Course Code:	**NGL 110**
Program:	**Diploma**
Department:	**Human Resources**
College:	**Community college-Majmaah**
Institution:	**Majmaah university**

Table of Contents

A. Course Identification

1. Credit hours: 7	

2. Course type

a.   University ☐   College ☐ **-**   Department ☐   Others ☐

b.   Required ☐   Elective ☐

3. Level/year at which this course is offered-
first level

4. Pre-requisites for this course (if any)**:**

5. Co-requisites for this course (if any)**:**

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	7	100%
2	Blended		
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	7
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	7
Other Learning Hours*		
1	Study	
2	Assignments	
3	Library	
4	Projects/Research Essays/Theses	
5	Others (specify)	
	Total	

* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description

2. Course Main Objective

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge:**	
1.1	Familiarizing students with the four English language skills	
1.2	Enabling students communicate with English native speakers	
1.3		
1...		
2	**Skills :**	
2.1	Ability to understand the speech and comprehension short paragraphs	
2.2	Ability to write simple sentences and speak them correctly	
2.3		
2...		
3	**Competence:**	
3.1	Students can complete both oral and writing assignments in due time	
3.2	Students can participate in class discussions and think critically	
3.3		
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Unit 1	7
2	Unit2	7
3	Unit3	7
4	Unit4	7
5	Unit5	7
..6.	Unit6	7
7	Revision	14
8	Unit7	14
9	Unit8	7
10	Mid-term exam	7
11	Unit 9	`14
Total		

D. Teaching and Assessment
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge**		
1.1	Learn English language using the four	lectures	Assignments/Quizzes

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
	language skills (reading, writing, listening speaking)		
1.2			
…		Listening &speaking	Assignments/Quizzes
2.0	**Skills**		
2.1	Enabling students communicate with English native speakers	listening	Quizzes
2.2			
…			
3.0	**Competence**		
3.1	Ability to understand the speech and comprehension short paragraphs	reading	Quizzes
3.2			
…			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Midterm Exam-1	Middle of the term	15%
2	Participation/attendance	All along	5%
3	Assignments/Quizzes	weekly	5%
4	Midterm Exam-2	Week 13	15%
5	Final	Week 15	60%
6			
7			
8			

Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :
Weekly counselling meetings

F. Learning Resources and Facilities

1.Learning Resources

Required Textbooks	Interchange 1 fourth edition With Jonathan Hull and Susan Proctor
Essential References Materials	
Electronic Materials	www.204.pair.com/ebaack www.io.com http://owl.english.purdue.edu/ www.better.english.com
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
skills	Subject teacher	Presentation

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	

Reference No.	
Date	