



Course Specifications

Course Title:	English language
Course Code:	NGL121
Program:	Human Resources
Department:	Humanities and Administrative Sciences
College:	Community College
Institution:	Majmaah University

Table of Contents

A. Course Identification	3
6. Mode of Instruction (mark all that apply)	3
B. Course Objectives and Learning Outcomes	3
1. Course Description	3
2. Course Main Objective.....	3
3. Course Learning Outcomes	4
C. Course Content	4
D. Teaching and Assessment	5
1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods.....	5
2. Assessment Tasks for Students	5
E. Student Academic Counseling and Support	5
F. Learning Resources and Facilities	6
1.Learning Resources	6
2. Facilities Required.....	6
G. Course Quality Evaluation	6
H. Specification Approval Data	6

A. Course Identification

1. Credit hours:			
2. Course type			
a.	University <input type="checkbox"/>	College <input type="checkbox"/>	Department <input checked="" type="checkbox"/>
b.	Required <input checked="" type="checkbox"/>	Elective <input type="checkbox"/>	Others <input type="checkbox"/>
3. Level/year at which this course is offered: 1440/1441			
4. Pre-requisites for this course (if any):			
5. Co-requisites for this course (if any):			

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	%65
2	Blended	15	%35
3	E-learning		
4	Correspondence		
5	Other		

7. Actual Learning Hours (based on academic semester)

No	Activity	Learning Hours
Contact Hours		
1	Lecture	45
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	45
Other Learning Hours*		
1	Study	
2	Assignments	10
3	Library	
4	Projects/Research Essays/Theses	
5	Others(specify)	
	Total	10

*The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

B. Course Objectives and Learning Outcomes

1. Course Description
2. Course Main Objective

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge:	
1.1	Introduce students to the form, meaning, and usage of basic structures in English.	
1.2	Reference text and workbook in one Expand students understanding of the well-organized and abundant core of material.	
1.3	Introduce students to a wide range of exercises designed to get students to talk about their ideas, their everyday lives, and their environment.	
1...		
2	Skills :	
2.1	Ability to think critically and analytically	Lectures / teaching students how to use Reading material
2.2	Ability to use literary and academic English	Class discussions / teaching students to think independently and engage in group
2.3		
2...		
3	Competence:	
3.1	Being proficient in English language at a sufficient level	presentations
3.2	Being able to use English language resources to obtain the necessary information	exams
3.3	Knowing a minimum of 400 words in English language	Quizzes/ home assignments
3...		

C. Course Content

No	List of Topics	Contact Hours
1	Introduction	3
2	Basic components of English sentence	6
3	pronouns	3
4	prepositions	3
5	tenses	3
6	Perfect tenses	3
7	Count nouns	3
8	Non-count nouns	3
9	Irregular nouns	3
10	Modals / polite requests	9

Total	
--------------	--

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge		
1.1	Introduce students to the form, meaning, and usage of basic structures in English.	Grammar-translation approach	exams
1.2	Reference text and workbook in one Expand students understanding of the well-organized and abundant core of material.	Communicative approach	presentations
1.3	Introduce students to a wide range of exercises designed to get students to talk about their ideas, their everyday lives, and their environment.	Communicative approach	Participation and role-playing
2.0	Skills		
2.1	Ability to think critically and analytically	Communicative approach	Role- playing
2.2	Ability to use literary and academic English	Communicative approach	Presentations / rubric
...			
3.0	Competence		
3.1	Being proficient in English language at a sufficient level	Communicative approach	rubric
3.2	Being able to use English language resources to obtain the necessary information	Communicative approach	chechlist
...			

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	written test	5	
2	group project	9	
3	oral presentation	11	
4			
5			
6			
7			
8			

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

--

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	
Essential References Materials	
Electronic Materials	
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	
Technology Resources (AV, data show, Smart Board, software, etc.)	
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
----------------------------	--

Reference No.	
Date	