





# **Course Specifications**

| Course Title: | Web and Mobile Programming       |
|---------------|----------------------------------|
| Course Code:  | ICS 322                          |
| Program:      | Information and Computer Science |
| Department:   | Computer Science and Information |
| College:      | Science Az Al-Zulfi              |
| Institution:  | Majmaah University               |



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## **A. Course Identification**

| 1.   | Credit hours:3   |
|------|--|
| 2. 0 | Course type  |
| a.   | University College Department V Others   |
| b.   | Required $$ Elective   |
| 3.   | Level/year at which this course is offered 7 <sup>th</sup> Level               |
| 4.   | Pre-requisites for this course (if any): Object-Oriented Programming - ICS 211 |
|      |  |
|      |  |
| 5.   | Co-requisites for this course (if any):Nil                                     |
|      |  |
|      |  |

#### 6. Mode of Instruction (mark all that apply)

| No | Mode of Instruction   | <b>Contact Hours</b> | Percentage |
|----|-----------------------|----------------------|------------|
| 1  | Traditional classroom | 48                   | 80%        |
| 2  | Blended               | 6                    | 10%        |
| 3  | E-learning            | 6                    | 10%        |
| 4  | Correspondence        | -                    | -          |
| 5  | Other                 | -                    | -          |

#### 7. Actual Learning Hours (based on academic semester)

| No     | Activity                        | Learning Hours |  |
|--------|---------------------------------|----------------|--|
| Contac | t Hours                         |                |  |
| 1      | Lecture                         | 30             |  |
| 2      | Laboratory/Studio               | 30             |  |
| 3      | Tutorial                        |                |  |
| 4      | Others (specify)                |                |  |
|        | Total                           | 60             |  |
| Other  | Other Learning Hours*           |                |  |
| 1      | Study                           | 30             |  |
| 2      | Assignments                     | 30             |  |
| 3      | Library                         |                |  |
| 4      | Projects/Research Essays/Theses | 10             |  |
| 5      | Others (specify)                | 30             |  |
|        | Total                           | 100            |  |

\* The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

### **B.** Course Objectives and Learning Outcomes

## 1. Course Description

This course provides an introduction of you'll learn how to build HTML5 and CSS3-based apps that access geolocation, accelerometer, multi-touch screens, offline storage, and other features in today's smartphones, tablets, and feature phones.

Also this course provides how to develop a standard app core that you can extend to work with

specific devices. This course covers many recent advances in mobile development, including responsive web design techniques, offline storage, mobile design patterns, and new mobile browsers, platforms, and hardware APIs and this course provides an introduction of web-development techniques that use HTML, CSS and JavaScript as a web development essentials including database connectivity (JDBC), Basics of PHP, Basics of Java for Web Development and Basics of Asp.Net as an advanced technique of web programming

#### 2. Course Main Objective

Learn the particulars and pitfalls of building mobile websites and apps with HTML5, CSS, JavaScript and responsive techniques

Create effective user interfaces for touch devices and different resolution displays

Understand variations among IOS, Android, Windows Phone, BlackBerry, Firefox OS, and other mobile platforms

Build to browsers and online retailers such as the App Store, Google Play Store, Windows Store, and App World

The students shall use technologies such as web servers, databases (integrated collections of data), PHP, ASP.NET, to build the server side of web-based applications.

#### **3.** Course Learning Outcomes

|     | CLOs   |       |
|-----|--|-------|
| 1   | Knowledge:   |       |
| 1.1 | Recognize the particulars and pitfalls of building mobile websites and apps with HTML5, CSS, JavaScript and responsive techniques  | K1    |
| 1.2 |  |       |
| 2   | Skills :   |       |
| 2.1 | By mastering the technologies in these courses, students will be able<br>to build substantial web based, client/server, database-intensive,<br>"multitier" applications. | S1    |
| 2.2 | Design, implement effective user interfaces for touch devices and different resolution displays  | S2    |
| 3   | Competence:  |       |
| 3.1 | Appraise the role of security and performance in Android applications  | C3-CS |

### **C.** Course Content

| No | List of Topics   | Contact<br>Hours |
|----|--|------------------|
| 1  | Internet Fundamentals: addressing, routing, and servers. | 4                |
| 2  | Introduction to web development                          | 4                |
| 3  | Introduction to HTML                                     | 4                |
| 4  | Working with Cascade Style Sheets - CSS                  | 4                |
| 5  | Introduction to XML                                      | 4                |
| 6  | Introduction to Scripting language                       | 4                |
| 7  | Working with Client side Script language - JavaScript    | 4                |
| 8  | Working with Server side script language – PHP and ASP   | 8                |

|    | Get started, Build your first app, Activities, Testing, debugging and using support | 4  |
|----|---|----|
| 9  | libraries   |    |
| 10 | User Interaction, Delightful user experience, Testing your UI                       | 4  |
| 11 | Background Tasks, Triggering, scheduling and optimizing background tasks            | 4  |
|    | All about data, Preferences and Settings, Storing data using SQLite, Sharing data   | 4  |
| 12 | with content providers, Loading data using Loaders                                  |    |
| 13 | Permissions, Performance and Security, Firebase and Ad Mob, Publish                 | 4  |
| 14 | Power Management, Augmented Reality, Mobile Device Security                         | 4  |
|    | Total   | 60 |

# **D.** Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| Code | Course Learning Outcomes  | Teaching Strategies  | Assessment Methods  |
|------|---|--|---|
| 1.0  | Knowledge   |  |   |
| 1.1  | Identify options to save persistent application data                        | Lectures<br>Lab demonstrations   | Written Exam<br>Homework  |
| 1.2  | Learn to setup Android application development environment                  | Case studies<br>Individual presentations   | assignments<br>Lab assignments<br>Class Activities<br>Quizzes                             |
| 2.0  | Skills  |  |   |
| 2.1  | Illustrate user interfaces for interacting with apps and triggering actions | Lectures<br>Lab demonstrations   | Written Exam<br>Homework  |
| 2.4  | Interpret tasks used in handling<br>multiple activities                     | Case studies<br>Individual presentations<br>Brainstorming                            | assignments<br>Lab assignments<br>Class Activities<br>Quizzes<br>Observations             |
| 3.0  | Competence  |  |   |
| 3.1  | Appraise the role of security and performance in Android applications       | Small group discussion<br>Whole group<br>discussion<br>Brainstorming<br>Presentation | Written Exam<br>Homework<br>assignments<br>Lab assignments<br>Class Activities<br>Quizzes |

#### 2. Assessment Tasks for Students

| # | Assessment task*            | Week Due | Percentage of Total<br>Assessment Score |
|---|-----------------------------|----------|---|
| 1 | First written mid-term exam | 6        | 15%                                     |

| # | Assessment task*                          | Week Due | Percentage of Total<br>Assessment Score |
|---|---|----------|---|
| 2 | Second written mid-term exam              | 12       | 15%                                     |
| 3 | Presentation, class activities, and group | Every    | 10%                                     |
| 3 | discussion                                | week     | 1070                                    |
|   | Homework assignments                      | After    |   |
| 4 |   | each     | 10%                                     |
|   |   | chapter  |   |
|   | Implementation of presented protocols     | Every    |   |
| 5 |   | two      | 10%                                     |
|   |   | weeks    |   |
| 6 | Final written exam                        | 16       | 40%                                     |
| 7 | Total                                     |          | 100%                                    |

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

#### E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice : Office hours: Sun: 10-12, Mon. 10-12, Wed. 10-12 Email: m.wagieh@mu.edu.sa

## F. Learning Resources and Facilities

#### **1.Learning Resources**

| Required Textbooks                | Google Developer Training Team, Google Developer Training, "Android Developer Fundamental, Prentice Hall, 2016.     |  |
|-----------------------------------|---|--|
| Essential References<br>Materials | -Android Programming — Pushing the Limit, Erik Hellman,<br>Wiley,2013   |  |
| Electronic Materials              | https://www.gitbook.com/book/google-developer-training/android-<br>developer-fundamentals-course-practicals/details |  |
| Other Learning<br>Materials       | -   |  |

#### 2. Facilities Required

| Item   | Resources   |
|--|---|
| Accommodation<br>(Classrooms, laboratories, demonstration<br>rooms/labs, etc.) | Classroom and Labs as that available at college of science at AzZulfi are enough. |

| Item  | Resources   |
|---|-------------|
| <b>Technology Resources</b><br>(AV, data show, Smart Board, software,<br>etc.)  | Smart Board |
| Other Resources<br>(Specify, e.g. if specific laboratory<br>equipment is required, list requirements or<br>attach a list) | N/A         |

## G. Course Quality Evaluation

| Evaluation<br>Areas/Issues  | Evaluators         | Evaluation<br>Methods |
|---|--------------------|-----------------------|
| Questionnaires (course evaluation) achieved by  |                    |                       |
| the students and it is electronically organized by  | Students           | Indirect              |
| the university.   |                    |                       |
| Student-faculty management meetings.  | Program<br>Leaders | Direct                |
| Discussion within the staff members teaching the course                                   | Peer Reviewer      | Direct                |
| Departmental internal review of the course.   | Peer Reviewer      | Direct                |
| Reviewing the final exam questions and a sample of the answers of the students by others. | Peer Reviewer      | Direct                |
| Visiting the other institutions that introduce the same course one time per semester.     | Faculty            | Indirect              |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

# H. Specification Approval Data

| Council / Committee |  |
|---------------------|--|
| Reference No.       |  |
| Date                |  |