اعتماد
NCAAA

T4

2020

Course Specifications

Course Title:	General English 1 (Intensive Course)
Course Code:	ICENG001
Program:	Deanship of Common First Year
Department:	English Department
College:	Deanship of Common First Year
Institution:	Majmaah University

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- A. Course Identification

1. **Credit hours:** 8 Hours

2. Course type

a. University ☐ College ☐ Department ☑ Others ☐

b. Required ☑ Elective ☐

3. Level/year at which this course is offered: Bachelor Students in all Departments

4. Pre-requisites for this course (if any)**:**

N.A

5. Co-requisites for this course (if any)**:**

N.A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	**Traditional classroom**	300	100%
2	**Blended**		
3	**E-learning**		
4	**Distance learning**		
5	**Other**		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	**Lecture**	300
2	**Laboratory/Studio**	
3	**Tutorial**	
4	**Others** (specify)	
	Total	

- B. Course Objectives and Learning Outcomes

1. Course Description
The purpose of this course is to develop students' receptive and productive language skills and sub-skills. It also aims to enable students to comprehend spoken English in extended conversation containing some unfamiliar words in familiar contexts, participate in increasingly extended conversations about topics beyond survival or routine activities, differentiate between fact and fiction in simplified reading material and some authentic material using a variety of word analysis skills to determine the meaning of new words, and organize relevant ideas and appropriate details into one or more clearly organized paragraph in a report or personal correspondence.

2. Course Main Objective
To enable the students to cope with the complex usage of English language in their higher Education and to improve their receptive and productive language skills and sub-skills.

3. Course Learning Outcomes

	CLOs	Aligned PLOs
1	**Knowledge and Understanding**	
1.1	Recognizing and memorizing new vocabulary.	Aligned
1.2	Describing scientific process.	Aligned
1.3	Read and analyze texts	Aligned
1...		
2	**Skills :**	
2.1	Ability to listen and speak English Language in a proper way.	Aligned
2.2	Abilities to express their feelings in different way.	Aligned
2.3	Analyzing and recognizing grammatical rules.	Aligned
….		
3	**Values:**	
3.1	Students can build up their skills of communication, listening and evaluating their strengths and weaknesses by regular class discussions.	Aligned
3.2	Students can act responsibly and learn the skills of management by carrying out different group projects or individual assignments.	Aligned
3.3		
…		

- C. Course Content

No	List of Topics	Contact Hours
1	Level one unit 1 : Business	20
2	Level 1 unit 2 : Global Studies	20
3	Level 1 unit 3: Sociology	20
4	Level 1 unit 4 : Physiology	20
5	Level 1 unit 5 : Psychology	20
6	Level 1 Unit 6 : Physiology	20
7	Level 1 Unit 7 : Behavioral Science	20
8	Level 1 Unit 8 : Psychology	20
9	Level 2 Unit 1 : Architecture	20
10	Level 2 Unit 2 : Psychology	20
11	Level 2 Unit 3: Behavioral Science	20
12	Level 2 Unit 4 : Game Studies	20
13	Level 2 Unit 5 : Psychology	20
14	Level 2 Unit 6 : Business	20
15	Level 2 Unit 7 : Environmental Studies	20
Total		300

- D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	**Knowledge and Understanding**		
1.1	Recognizing and memorizing new vocabulary.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
1.2	Describing scientific process	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
1.3	Read and analyze texts	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.0	**Skills**		
2.1	Ability to listen and speak English Language in a proper way.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.2	Abilities to express their feelings in different way.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.3	Analyzing and recognizing grammatical rules.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
3.0	**Values**		
3.1	Students can build up their skills of communication, listening and evaluating their strengths and weaknesses by regular class discussions.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
3.2	Students can act responsibly and learn the skills of management by carrying out different group projects or individual assignments.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Level 1 (Quiz 1)	3th week	5%
2	Level 2- (Quiz 1)	6th week	5%
3	Speaking	8th week	7.5%
4	Mid-term	8th week	22.5%
5	Level 2 (Quiz 1)	10th week	5%
6	Level 2 (Quiz 1)	13th week	5%
7	Participation	15th week	10%
8	Speaking	16th week	10%
9	Mid-term	16th week	30%

Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

- E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Two office hours of academic counseling per week.
- Regular interactions of students and teacher through e-mail or Blackboard
- Planning for regular meetings to discuss academic issues.

- F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	Jaimie Scanlon .Q: Skills for Success Listening and speaking 1, Oxford University press2016, Second Edition.
Essential References Materials	Margaret Brooks, Q: Skills for Success Listening and speaking 2 Oxford University press2016, Second Edition.
Electronic Materials	IQ online integrated digital content
Other Learning Materials	
Required Textbooks	• Sarah Lynn .Q: Skills for Success Reading and writing Level 1 Oxford University press 2016, Second Edition.

Essential References Materials	Joe McVeigh, Jennifer Bixby , Q: Skills for Success Reading and writing Level 2 , Oxford University press 2016, Second Edition.
Electronic Materials	IQ online integrated digital content
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms, 25 chairs for 25 students, smart-boards and whiteboards.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board · Laptops · Overhead Projector · TVs
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	IQ ONLINE with integrated digital content. · Video. · Audio tracks

- G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Direct Feedback to academic Supervisor.	Faculty	Observations.
-Survey filled by the students	Students	Questioner
- Two teachers assessing the student together in the speaking exams depending on Specific criteria.	Teachers	Peer observations.
- Two teachers grading the same sample of student writing when assessing the writing task in the exams depending on specific Criteria.	Teachers	Peer observations.

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)
Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

- H. Specification Approval Data

Council / Committee	
Reference No.	
Date	