|  |  |
| --- | --- |
| **Course Title:** | **Communicative Grammar** |
| **Course Code:** | **ENGL 121** |
| **Program:** | **B.A. English** |
| **Department:** | **English** |
| **College:** | **Science and Humanities Rumah Campus** |
| **Institution:** | **Majmaah University** |

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# A. Course Identification

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Credit hours: 2hrs/week** | | | |  | | | | | | | | | | | | |
| **2. Course type** | | | | | | | | | | | | | | | | |
| **a.** | University | | **√** | | College | | | **√** | Department | | | | **√** | Others |  |  |
| **b.** | | Required | | | | **√** | Elective | | |  |  | | | | | |
| **3. Level/year at which this course is offered:** | | | | | | | | | | | | **2nd level /1st year** | | | | |
| **4. Pre-requisites for this course** (if any)**:**  NA | | | | | | | | | | | | | | | | |
| **5. Co-requisites for this course** (if any)**:** | | | | | | | | | | | | | | | | |
| NA | | | | | | | | | | | | | | | | |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** |  |  |
| **2** | **Blended** |  | **100%** |
| **3** | **E-learning** |  |  |
| **4** | **Distance learning** |  |  |
| **5** | **Other** |  |  |

**7. Contact Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Contact Hours** |
| **1** | **Lecture** | 2hrs |
| **2** | **Laboratory/Studio** |  |
| **3** | **Tutorial** |  |
| **4** | **Others** (specify) |  |
|  | **Total** | 2hrs |

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description |
| This course highlights different levels of the language grammar focusing on the function, position, structure, and form classes. |
| 2. Course Main Objective Students should be able to:  1. Identify types of grammar rules  2.How to use the rules in communication   1. Analyze communicative activities 2. Relate grammar to everyday commination process   5.Categorize the activities of everyday communication according to their grammatical rules. |
|  |

## 3. Course Learning Outcomes

| **CLOs** | | **Aligned****PLOs** |
| --- | --- | --- |
| 1 | **Knowledge and Understanding** |  |
| 1.1 | Identify the grammatical rules that are used in every day communication . | K1 |
| 1.2 | Realize the structure of communication activities in relation to the grammar. | K1 |
| **2** | **Skills :** |  |
| 2.1 | Develop students’ analytical thinking | S1 |
| 2.2 | Examine different approaches to grammar. | S1 |
| **3** | **Values:** |  |
| 3.1 | Students can complete writing assignments in due time. | V1 |
| 3.2 | Students can participate in class discussion and think critically and creatively making use of the knowledge and skills gained from the course. | V2 |
| 3.3 | Students can act responsibly and ethically in carrying out individual as well as group projects | V3 |
| 3.4 | Demonstrate how to use online courses i.e. BB (Blackboard Learn and all its components), materials, electronic journals, websites like Kahoot, cliffs-notes, spark-notes etc. | V4 |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | Introduction to the course | 2 |
| 2 | **Part 1: The Present** Chapter 1: The Simple Present | 2 |
| 3 | Chapter 3: The present Continuous | 2 |
| 4 | **Part 2: The Past** Chapter 4: The Simple Past | 4 |
| 5 | Chapter 5: The Past Continuous | 2 |
| 6 | **Part 7: Adjectives** Chapter 16: Adjectives | 4 |
| 7 | **Part 9: Gerunds ,infinitives, Phrasal verbs** Chapter 20: Gerunds | 4 |
| 8 | Chapter 21 : Infinitives | 4 |
| 9 | Chapter 22: Phrasal verbs | 4 |
| 10 | Revision for Final Exam | 2 |
| **Total** | | 30 |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge and Understanding** | | |
| 1.1 | Identify the grammatical rules that are used in every day communication . | 1.Lectures.  2.In-class exercises  3.Collaborative learning, group work | 1. Class participation 2. Workshops 3. Midterm and quizzes. 4. Final exam   5.Presentations |
| 1.2 | Realize the structure of communication activities in relation to the grammar. |
| **2.0** | **Skills** | | |
| 2.1 | Develop students’ analytical thinking | 1.Lectures.  2.In-class exercises  3.Collaborative learning, group work | * Quizzes * Class Presentation * Mid-Terms * Final written exam |
| 2.2 | Examine different approaches to grammar. |
| **3.0** | **Values** | | |
| 3.1 | Complete writing assignments in due time. | * Class discussions * Students' independent research activities. * Group and Pair work * Discussion Board on Blackboard Learn * Online Classroom for Reinforcement of Concepts | * Rubric for Timely Submission of Assignments * Rubric for Participation in Group and Pair Work Activities * Rubric for Discussion Board on Blackboard Learn * Online Classroom attendance |
| 3.2 | Participate in class discussion and think critically and creatively making use of the knowledge and skills gained from the course. |
| 3.3 | Act responsibly and ethically in carrying out individual as well as group projects |
| 3.4 | Use of electronic journals and data basis, Blackboard Learn |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\*** | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | Participation | Ongoing | 5% |
| **2** | Quizzes | Ongoing | 10% |
| **3** | Midterm 1 | 7/8 | 25% |
| **4** | Assignments | Ongoing | 15% |
| **5** | Final exam | 16 | 50% |
| **6** | Total |  | 100% |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :** |
| * Supervision of activities. * Office hours 2 hrs/ week. (Monday 09:00 to 11:00 a.m.) * Blackboard Learn online learning processes (Discussion Board, Quizzes etc.) * Available by email and WhatsApp Course Group * Email: [b.rehman@mu.edu.sa](mailto:b.rehman@mu.edu.sa) |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | **Grammar Sense -2 Second Edition by Cheryl Pavlik** |
| **Essential References Materials** |  |
| **Electronic Materials** | * <https://www.taylorfrancis.com/books/9781317869696> * http://journals.sagepub.com/doi/abs/10.1177/003368828401500208?journalCode=rela |
| **Other Learning Materials** | <https://onlinelibrary.wiley.com/doi/abs/10.1111/0023-8333.00143> |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**  (Classrooms, laboratories, demonstration rooms/labs, etc.) | Lecture rooms should be large enough to accommodate the number of registered students |
| **Technology Resources**  (AV, data show, Smart Board, software, etc.) | * E-Podium * Interactive Smart Board * HDMI Cable   Internet/Wi-Fi to access Edugate, Blackboard (BB Learn) and other online resources |
| **Other Resources**  (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Stationery:   * Papers, White Board Markers, Pen, Pencils * Papers for printing /photocopying * Chart papers/ Permanent Markers for Activities   Glue, A4 Batteries for PPT Pointer etc |

# G. Course Quality Evaluation

| **Evaluation**  **Areas/Issues** | **Evaluators** | **Evaluation Methods** |
| --- | --- | --- |
| Questioning Assessment for Learning strategies/ AfL Strategies Self- Assessment, Peer Assessment etc. | Instructor | Indirect Method |
| Quizzes and Mid-Term Exams, Final Exam | Instructor | Direct Method |
| Portfolio of Students Work (Class and Home Assignments) | Instructor | Direct Method |
| Samples of representative student work generated in response to typical course assignments/Discussion Board on Blackboard Learn | Instructor | Direct Method |
| End of term college evaluation of course by students ( to be collected by the department) | Students | Indirect Method |
| Evaluation feed-back form to increase instructor’s awareness of the weak and strong points of the class. | Students | Indirect Method |
|  |  |  |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Department Council. |
| **Reference No.** | Department Council Meeting No. |
| **Date** | 7-2-1442 H |