|  |  |
| --- | --- |
| **Course Title:** | **History of English Language** |
| **Course Code:** | **ENG.322** |
| **Program:** | **B. A English** |
| **Department:** | **English** |
| **College:** | **Science and Humanities in Rumah** |
| **Institution:** | **Majmaah University** |

Table of Contents

[A. Course Identification 3](#_Toc951372)

[6. Mode of Instruction (mark all that apply) 3](#_Toc951373)

[B. Course Objectives and Learning Outcomes 3](#_Toc951374)

[1. Course Description 3](#_Toc951375)

[2. Course Main Objective 3](#_Toc951376)

[3. Course Learning Outcomes 3](#_Toc951377)

[C. Course Content 4](#_Toc951378)

[D. Teaching and Assessment 4](#_Toc951379)

[1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods 4](#_Toc951380)

[2. Assessment Tasks for Students 4](#_Toc951381)

[E. Student Academic Counseling and Support 5](#_Toc951382)

[F. Learning Resources and Facilities 5](#_Toc951383)

[1.Learning Resources 5](#_Toc951384)

[2. Facilities Required 5](#_Toc951385)

[G. Course Quality Evaluation 5](#_Toc951386)

[H. Specification Approval Data 6](#_Toc951387)

# A. Course Identification

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Credit hours:** | | | |  | | | | | | | | | | | | |
| **2. Course type** | | | | | | | | | | | | | | | | |
| **a.** | University | | **√** | | College | | |  | Department | | | |  | Others |  |  |
| **b.** | | Required | | | | **√** | Elective | | |  |  | | | | | |
| **3. Level/year at which this course is offered:** | | | | | | | | | | | | **Level 7** | | | | |
| **4. Pre-requisites for this course** (if any)**:**  Eng. 320 & Eng. 328 | | | | | | | | | | | | | | | | |
| **5. Co-requisites for this course** (if any)**:** | | | | | | | | | | | | | | | | |
| NA | | | | | | | | | | | | | | | | |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** |  | 100% |
| **2** | **Blended** |  |  |
| **3** | **E-learning** |  |  |
| **4** | **Distance learning** |  |  |
| **5** | **Other** |  |  |

**7. Contact Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Contact Hours** |
| **1** | **Lecture** | 26 |
| **2** | **Laboratory/Studio** |  |
| **3** | **Tutorial** |  |
| **4** | **Others** (specify) | 26 |
|  | **Total** |  |

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description : Course Description: This is an introductory course that provides an enlightening view of how  historical events in England have affected and caused changes in the language throughout different periods. First, there is a review of the political, social and intellectual factors that have determined the development of language in each period. Then, a close study of the internal structure of language in each is made. The course covers both historical events as well as language development. |
|  |
| 2. Course Main Objective: 1. Demonstrate knowledge of the Indo-European family of languages.  2. Identify the historical events of the Old English period.  3. Identify historical changes: The Roman and Germanic invasions of England, Anglo-Saxon  civilization, and dialects of Old English.  4. Identify the historical events of the Middle English period.  5. Identify and explain alterations in spelling, syntax, and pronunciation of the Middle English  period. |
|  |

## 3. Course Learning Outcomes

| **CLOs** | | **Aligned****PLOs** |
| --- | --- | --- |
| 1 | **Knowledge and Understanding** |  |
| 1.1 | Identify the historical events of the Old  English period | Mid-Terms written exams |
| 1.2 | Explain the differences in the language of Old  English | Assignments |
| 1.3 | Identify the historical events of the Middle  English period | Participation in class discussions |
| 1... |  |  |
| **2** | **Skills :** |  |
| 2.1 | Recognize reasons and causes that lead to  alteration or change in language | Mid-Term |
| 2.2 | Analyze the impact of historical events on  change in English language | Final exam |
| 2.3 |  |  |
| 2... |  |  |
| **3** | **Values:** |  |
| 3.1 | Manage their time more productively in  reading and writing assignments | Class participation |
| 3.2 | Self-assess their progress and suggest next  steps for improvement in the grades | Quizzes |
| 3.3 |  |  |
| 3... |  |  |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | General Introduction 1 | 2 |
| 2 | Chapter: (1) | 2 |
| 3 | Chapter: (2) | 2 |
| 4 | Chapter: (3) | 2 |
| 5 | Chapter: (4) | 2 |
| 6 | Chapter: (5) | 2 |
| 7 | Midterm Exam 1 | 2 |
| 8 | (6) Chapter | 2 |
| 9 | (7) Chapter | 2 |
| 10 | (8) Chapter | 2 |
| 11 | (9) Chapter | 2 |
| 12 | (10) Chapter | 2 |
| 13 | General Revision | 2 |
| Total | | 26 |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge and Understanding** | | |
| 1.1 | Demonstrate knowledge of the Indo-European  family of languages | Lectures | Participation in  class discussions |
| 1.2 | Identify the historical events of the Old  English period | Individual  meetings with  students. | Assignment |
| … |  |  |  |
| **2.0** | **Skills** | | |
| 2.1 | Increase awareness of how languages change across time | Lectures | Participation in  class  discussions |
| 2.2 | Recognize reasons and causes that lead to alteration or change in language | Self-Assessment,  Peer Assessment | Mid-Term |
| … |  |  |  |
| **3.0** | **Values** | | |
| 3.1 | Read independently to develop responsibility  and understanding | Class  discussions | Active class  participation reflects  the students’ ability  to keep up with the  reading Schedule. |
| 3.2 | Manage their time more productively in reading and writing assignments | Teacher’s  Demonstration | Instructor’s  assessment of  students |
| … |  |  |  |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\*** | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | Midterm Exam | Week 8 | 25% |
| **2** | Research | Week 8 | 20% |
| **3** | Participation | All along | 5% |
| **4** | Final exam | End of term | 50% |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :** |
| 2 office hours and via email |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | Baugh, Albert C. & Cable, Thomas (5th edition). A History of the English Language . |
| **Essential References Materials** | Pyles, T. & J. Algeo. (1993). The Origin and Development of the English Language |
| **Electronic Materials** | N/A |
| **Other Learning Materials** | N/A |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**  (Classrooms, laboratories, demonstration rooms/labs, etc.) | Classroom of about 2s0 seats |
| **Technology Resources**  (AV, data show, Smart Board, software, etc.) | Podium |
| **Other Resources**  (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Chart Papers  • Board Markers |

# G. Course Quality Evaluation

| **Evaluation**  **Areas/Issues** | **Evaluators** | **Evaluation Methods** |
| --- | --- | --- |
| Workshops to facilitate the exchange of experiences amongst faculty members | Teacher  Faculty Staff | Interviews  Presentation  Exams |
| Regular meetings where problems are discussed, and solutions given | Teacher  Administrator | Presentation |
| Discussion of challenges in the classroom with colleagues and supervisors | Peer observation | Class-observation |
| Encouragement of faculty members to attend professional development conferences | Teacher  Administrator | Class-observation |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Department Council. |
| **Reference No.** | Department Council Meeting No.3 |
| **Date** | 7-2-1442 H |