|  |  |
| --- | --- |
| **Course Title:**  | **Techniques of Language Teaching** |
| **Course Code:** | **ENG 406** |
| **Program:** | **B.A English**  |
| **Department:**  | **English**  |
| **College:** | **Science and Humanities in Rumah** |
| **Institution:** | **Majmaah University** |

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# A. Course Identification

|  |  |
| --- | --- |
| **1. Credit hours:**  | **03** |
| **2. Course type** |
| **a.** | University |  | College | **√** | Department |  | Others |  |  |
| **b.** | Required | **√** | Elective |  |  |
| **3. Level/year at which this course is offered:** | **6/ 3rd Year** |
| **4. Pre-requisites for this course** (if any)**: NA** |
| **5. Co-requisites for this course** (if any)**: NA** |
|  |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage**  |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** |  |  |
| **2** | **Blended**  |  | 100% |
| **3** | **E-learning** |  |  |
| **4** | **Distance learning**  |  |  |
| **5** | **Other**  |  |  |

**7. Contact Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Contact Hours** |
| **1** | **Lecture** | 45 |
| **2** | **Laboratory/Studio** |  |
| **3** | **Tutorial**  |  |
| **4** | **Others** (specify) |  |
|  | **Total** | 45 |

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description * The course has been designed to make students aware of traditional and modern English Language Teaching principles and techniques.
* Students are given hand on tools to handle a heterogeneous class.
 |
|  |
| 2. Course Main Objective |
| • Identify a variety of language teaching methods and their underlying principles.• Explain the basic principles of the various teaching methods presented in the course• Apply the techniques presented.• Develop their own criteria to judge which techniques to use in each situation• Apply different techniques to the four-language skills of teaching |

## 3. Course Learning Outcomes

| **CLOs** | **Aligned****PLOs** |
| --- | --- |
| 1 | **Knowledge and Understanding** |  |
| 1.1 | Understand general information about principles of language teaching. | K1 |
| 1.2 | Recognizing the main language teaching methods | K1 |
| 1.3 | Application of different techniques presented for each method | K2 |
| **2** | **Skills :** |  |
| 2.1 | Ability to think critically and analytically.  | S1 |
| 2.2 | Ability to retain information by understanding material. | S2 |
| 2.3 | Decrease dependence on memorization. | S2 |
| **3** | **Values:** |  |
| 3.1 | Students can complete assignments in due time  | V1 |
| 3.2 | Students can participate in class discussion and think critically  | V2 |
| 3.3 | Students can act responsibly in peer/group activities  | V2 |
| 3... |  |  |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | General introduction to the course |  **3**  |
| 2 | The Grammar-Translation Methods | **3** |
| 3 | The application of the Grammar-Translation Methods | **3** |
| 4 | The Direct Method | **3** |
| 5 | The application of the Direct Method | **3** |
| 6 | The Audio-Lingual Method | **3** |
| 7 | The application of Audio-Lingual Method | **3** |
| 8 | Learning Strategy Training, Cooperative Learning and Multiple Intelligences | **3** |
| 9 | The Total Physical Response | **3** |
| 10 | The application of the Total Physical Response | **3** |
| 11 | The Communicative Language Teaching | **3** |
| 12 | Techniques of Teaching Language Skills  | **3** |
| 13 | The application of the techniques of Teaching Language Skills | **3** |
| 14 | **Revision**  | **3** |
| 15 | **Final Exam** |  |
| **Total** | 45 |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge and Understanding** |
| 1.1 | Understand general information about principles of language teaching. | Lectures  | Quizzes |
| 1.2 | Recognizing the main language teaching methods | Class discussion  | Class exercises and assignments |
| 1.3 | Application of different techniques presented for each method. | Reading and text analysis  | Mid terms |
| **2.0** | **Skills** |
| 2.1 | Ability to think critically and analytically.  | 1-Lectures / students will be introduced to the theoretical material where they will be given more examples and details until they understand  | Class participation  |
| 2.2 | Ability to retain information by understanding material. | 2-Class discussions / students will be asked questions to show their understanding as well as encouraging them to ask questions, and answering their inquiries  | Quizzes  |
| 2.3 | Decrease dependence on memorization. | 3-Class exercises / to further explain the theoretical material as well as to show how much the students understand  | Group work evaluation |
| **3.0** | **Values** |
| 3.1 | Students can complete assignments in due time  | 1.Lectures in which students are made aware of the significance of time management | 1.Active class participation reflects the student’s ability to keep up with the reading schedule  |
| 3.2 | Students can participate in class discussion and think critically  | 2.Posing questions that encourage class discussion and critical thinking  | 2.Performance on midterms and final exams are evidence of the student’s ability to recollect and synthesize information  |
| 3.3 | Students can act responsibly in peer/group activities  | 3.Discussions with students on ethical behavior in conducting research  | 3.Supervision of in-class group work in order to oversee students’ interaction and ability to work together  |

##

## 2. Assessment Tasks for Students

| **#** | **Assessment task\***  | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | **1st Mid Term Exam** | **7th** | **20%** |
| **2** | **Quiz** | **5th** | **05%** |
| **3** | **2nd Mid Term Exam** | **11th** | **20%** |
| **4** | **Assignments/Project/Presentation** | On-Going | **05%** |
| **5** | **Final Exam** | End of the Semester | **50%** |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** |  |  |  |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:** |
| Wednesday: (09:00 to 11:00 ) Email : r.bibi@mu.edu.sa |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | Diana Larsen-Freeman.(2000).Techniques andPrinciples in Language Teaching Oxford University Press. |
| **Essential References Materials** | Dudeney & Hockly. (2007). How to teach English with technology. Pearson Longman.• Language learning strategies: what every teacher should know. Oxford. Heinle ELT; 1 edition (January 1, 1990) |
| **Electronic Materials** | * www.teachit.co.uk
* www.tesconnect.co.uk
 |
| **Other Learning Materials** |  |

##

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**(Classrooms, laboratories, demonstration rooms/labs, etc.) | Lecture rooms for 30 students. |
| **Technology Resources** (AV, data show, Smart Board, software, etc.) | Laptop, computer, internet, printer, photocopier, overhead projector, whiteboard, speakers |
| **Other Resources** (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Internet Access. |

# G. Course Quality Evaluation

| **Evaluation****Areas/Issues**  | **Evaluators**  | **Evaluation Methods** |
| --- | --- | --- |
| Effectiveness of Teaching | Students | Student Surveys |
| Effectiveness of Assessment | Teachers | **Teacher Feedback** (Quizzes, mid-exams, Presentations, Assignments, Final exams)Course Reports |
| Extent of Achievement of Course Learning Outcomes | Quality Assurance Unit | Course ReportsAnnual Program Review |
|  |  |  |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Department Council. |
| **Reference No.** | Department Council Meeting No.3 |
| **Date** | 7-2-1442 H |