|  |  |
| --- | --- |
| **Course Title:** | **Techniques of Language Teaching** |
| **Course Code:** | **ENG 406** |
| **Program:** | **B.A English** |
| **Department:** | **English** |
| **College:** | **Science and Humanities in Rumah** |
| **Institution:** | **Majmaah University** |

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# A. Course Identification

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Credit hours:** | | | | **03** | | | | | | | | | | | | |
| **2. Course type** | | | | | | | | | | | | | | | | |
| **a.** | University | |  | | College | | | **√** | Department | | | |  | Others |  |  |
| **b.** | | Required | | | | **√** | Elective | | |  |  | | | | | |
| **3. Level/year at which this course is offered:** | | | | | | | | | | | | **6/ 3rd Year** | | | | |
| **4. Pre-requisites for this course** (if any)**: NA** | | | | | | | | | | | | | | | | |
| **5. Co-requisites for this course** (if any)**: NA** | | | | | | | | | | | | | | | | |
|  | | | | | | | | | | | | | | | | |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** |  |  |
| **2** | **Blended** |  | 100% |
| **3** | **E-learning** |  |  |
| **4** | **Distance learning** |  |  |
| **5** | **Other** |  |  |

**7. Contact Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Contact Hours** |
| **1** | **Lecture** | 45 |
| **2** | **Laboratory/Studio** |  |
| **3** | **Tutorial** |  |
| **4** | **Others** (specify) |  |
|  | **Total** | 45 |

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description  * The course has been designed to make students aware of traditional and modern English Language Teaching principles and techniques. * Students are given hand on tools to handle a heterogeneous class. |
|  |
| 2. Course Main Objective |
| • Identify a variety of language teaching methods and their underlying principles.  • Explain the basic principles of the various teaching methods presented in the course  • Apply the techniques presented.  • Develop their own criteria to judge which techniques to use in each situation  • Apply different techniques to the four-language skills of teaching |

## 3. Course Learning Outcomes

| **CLOs** | | **Aligned****PLOs** |
| --- | --- | --- |
| 1 | **Knowledge and Understanding** |  |
| 1.1 | Understand general information about principles of language teaching. | K1 |
| 1.2 | Recognizing the main language teaching methods | K1 |
| 1.3 | Application of different techniques presented for each method | K2 |
| **2** | **Skills :** |  |
| 2.1 | Ability to think critically and analytically. | S1 |
| 2.2 | Ability to retain information by understanding material. | S2 |
| 2.3 | Decrease dependence on memorization. | S2 |
| **3** | **Values:** |  |
| 3.1 | Students can complete assignments in due time | V1 |
| 3.2 | Students can participate in class discussion and think critically | V2 |
| 3.3 | Students can act responsibly in peer/group activities | V2 |
| 3... |  |  |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | General introduction to the course | **3** |
| 2 | The Grammar-Translation Methods | **3** |
| 3 | The application of the Grammar-Translation Methods | **3** |
| 4 | The Direct Method | **3** |
| 5 | The application of the Direct Method | **3** |
| 6 | The Audio-Lingual Method | **3** |
| 7 | The application of Audio-Lingual Method | **3** |
| 8 | Learning Strategy Training, Cooperative Learning and Multiple Intelligences | **3** |
| 9 | The Total Physical Response | **3** |
| 10 | The application of the Total Physical Response | **3** |
| 11 | The Communicative Language Teaching | **3** |
| 12 | Techniques of Teaching Language Skills | **3** |
| 13 | The application of the techniques of Teaching Language Skills | **3** |
| 14 | **Revision** | **3** |
| 15 | **Final Exam** |  |
| **Total** | | 45 |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge and Understanding** | | |
| 1.1 | Understand general information about principles of language teaching. | Lectures | Quizzes |
| 1.2 | Recognizing the main language teaching methods | Class discussion | Class exercises and assignments |
| 1.3 | Application of different techniques presented for each method. | Reading and text analysis | Mid terms |
| **2.0** | **Skills** | | |
| 2.1 | Ability to think critically and analytically. | 1-Lectures / students will be introduced to the theoretical material where they will be given more examples and details until they understand | Class participation |
| 2.2 | Ability to retain information by understanding material. | 2-Class discussions / students will be asked questions to show their understanding as well as encouraging them to ask questions, and answering their inquiries | Quizzes |
| 2.3 | Decrease dependence on memorization. | 3-Class exercises / to further explain the theoretical material as well as to show how much the students understand | Group work evaluation |
| **3.0** | **Values** | | |
| 3.1 | Students can complete assignments in due time | 1.Lectures in which students are made aware of the significance of time management | 1.Active class participation reflects the student’s ability to keep up with the reading schedule |
| 3.2 | Students can participate in class discussion and think critically | 2.Posing questions that encourage class discussion and critical thinking | 2.Performance on midterms and final exams are evidence of the student’s ability to recollect and synthesize information |
| 3.3 | Students can act responsibly in peer/group activities | 3.Discussions with students on ethical behavior in conducting research | 3.Supervision of in-class group work in order to oversee students’ interaction and ability to work together |

## 

## 2. Assessment Tasks for Students

| **#** | **Assessment task\*** | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | **1st Mid Term Exam** | **7th** | **20%** |
| **2** | **Quiz** | **5th** | **05%** |
| **3** | **2nd Mid Term Exam** | **11th** | **20%** |
| **4** | **Assignments/Project/Presentation** | On-Going | **05%** |
| **5** | **Final Exam** | End of the Semester | **50%** |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** |  |  |  |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:** |
| Wednesday: (09:00 to 11:00 )  Email : r.bibi@mu.edu.sa |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | Diana Larsen-Freeman.(2000).Techniques andPrinciples in Language Teaching Oxford University Press. |
| **Essential References Materials** | Dudeney & Hockly. (2007). How to teach English with technology. Pearson Longman.  • Language learning strategies: what every teacher should know. Oxford. Heinle ELT; 1 edition (January 1, 1990) |
| **Electronic Materials** | * www.teachit.co.uk * www.tesconnect.co.uk |
| **Other Learning Materials** |  |

## 

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**  (Classrooms, laboratories, demonstration rooms/labs, etc.) | Lecture rooms for 30 students. |
| **Technology Resources**  (AV, data show, Smart Board, software, etc.) | Laptop, computer, internet, printer, photocopier, overhead projector, whiteboard, speakers |
| **Other Resources**  (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Internet Access. |

# G. Course Quality Evaluation

| **Evaluation**  **Areas/Issues** | **Evaluators** | **Evaluation Methods** |
| --- | --- | --- |
| Effectiveness of Teaching | Students | Student Surveys |
| Effectiveness of Assessment | Teachers | **Teacher Feedback** (Quizzes, mid-exams, Presentations, Assignments, Final exams)  Course Reports |
| Extent of Achievement of Course Learning Outcomes | Quality Assurance Unit | Course Reports  Annual Program Review |
|  |  |  |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Department Council. |
| **Reference No.** | Department Council Meeting No.3 |
| **Date** | 7-2-1442 H |