|  |  |
| --- | --- |
| **Course Title:** | **Computer -Assisted Language Learning (CALL)** |
| **Course Code:** | **ENGL 124** |
| **Program:** | **B.A. English** |
| **Department:** | **English** |
| **College:** | **Science and Humanities in Rumah** |
| **Institution:** | **Majmaah University** |

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# A. Course Identification

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **1. Credit hours:** | | | | **3** | | | | | | | | | | | | |
| **2. Course type** | | | | | | | | | | | | | | | | |
| **a.** | University | |  | | College | | |  | Department | | | | √ | Others |  |  |
| **b.** | | Required | | | | √ | Elective | | |  |  | | | | | |
| **3. Level/year at which this course is offered:** | | | | | | | | | | | | **LEVEL: 3** | | | | |
| **4. Pre-requisites for this course** (if any)**:**  NA | | | | | | | | | | | | | | | | |
| **5. Co-requisites for this course** (if any)**:** | | | | | | | | | | | | | | | | |
| NA | | | | | | | | | | | | | | | | |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** | 10 | 22.2% |
| **2** | **Blended** | 10 | 22.2% |
| **3** | **E-learning** | 25 | 55.6% |
| **4** | **Correspondence** |  |  |
| **5** | **Other** |  |  |

**7. Actual Learning Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Learning Hours** |
| **Contact Hours** | | |
| **1** | **Lecture** | 20 |
| **2** | **Laboratory/Studio** | 25 |
| **3** | **Tutorial** |  |
| **4** | **Others** (specify) |  |
|  | **Total** |  |
| **Other Learning Hours\*** | | |
| **1** | **Study** |  |
| **2** | **Assignments** |  |
| **3** | **Library** |  |
| **4** | **Projects/Research Essays/Theses** |  |
| **5** | **Others** (specify) |  |
|  | **Total** | 45 |

**\*** The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description This course provides students with a fundamental understanding of the principles underlying the use of computer technology in language learning and teaching as well as hands-on activities of designing and producing computer assisted language learning (CALL) programs and materials. The topics include computer and Internet basics, principles of computer assisted language learning, CALL software and website evaluation, using technology to teach/learn listening, speaking, reading, and writing skills, web-based CALL activities, using computer-mediated communication in language learning and teaching, and designing and creating CALL activities and programs. |
|  |
| 2. Course Main Objective |
| * Describe and define the general operating principles of electronic technologies, hardware and software. * Outline vocabulary related to computer-assisted second and foreign language learning. * Experiment with and evaluate current computer applications in second and foreign language learning. * Review and evaluate current research in CALL. * Reflect on Technology and Language Learning and Teaching (problems, opportunities, challenges, strengths, weaknesses, etc.). |

## 3. Course Learning Outcomes

| **CLOs** | | **Aligned****PLOs** |
| --- | --- | --- |
| 1 | **Knowledge:** |  |
| 1.1 | Identify CALL applications and programs | 1.1 |
| 1.2 | Identify various computer devices used for CALL | 1.2 |
| 1.3 | Define CALL | 1.1 |
| 1... |  |  |
| **2** | **Skills:** |  |
| 2.1 | Explain general operating principles of electronic technologies (hardware and software) | 2.1 |
| 2.2 | Describe synchronous and asynchronous language learning in CALL | 2.1 |
| 2.3 | Review and evaluate CALL programs | 2.3 |
| 2.4 | Design CALL activities | 2.5 |
| **3** | **Competence:** |  |
| 3.1 | Making blogs/designing web page | 3.1 |
| 3.2 |  |  |
| 3.3 |  |  |
| 3... |  |  |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | Course Orientation | 3 |
| 2 | Introduction to CALL concept and programs | 6 |
| 3 | Computer Basics for CALL | 6 |
| 4 | The Internet Basics and Web Resources | 6 |
| 5 | Use of Multimedia for CALL  CALL and Multimodality | 6 |
| 6 | Integration of Social Media in CALL | 6 |
| 7 | Applications for Listening, Speaking, Reading and Writing | 6 |
| 8 | Synchronous and asynchronous e-learning | 3 |
| 9 | Designing CALL quizzes | 3 |
| **Total** | | 45 |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge** | | |
| 1.1 | Identify CALL applications and programs | Presentation, discussion  Online activities  Using language lab  Pairing and sharing | Observation, quizzes  Assignments |
| 1.2 | Describe various computer devices used for CALL | Exposure to online resources, presentations  Group discussions | Quizzes/tests/exams |
| 1.3 | Define CALL | Pair/group work  Lecture | Assignments/tests |
| **2.0** | **Skills** | | |
| 2.1 | Explain general operating principles of electronic technologies (hardware and software) | Presentation-practice and production (PPP)  Discussions | Observation/rubric  Quizzes |
| 2.2 | Describe synchronous and asynchronous language learning in CALL | PPP (Presentation-Practice-Production)/pair and group work | Exams  Rubric for evaluation of essays |
| 2.3 | Review and evaluate CALL programs | PPP Multimodes  Exposure to online resources | Rubric/Dropbox evaluation  Exams |
| 2.4 | Design CALL activities | Group discussion  TBL | Rubric/Observation |
| **3.0** | **Competence** | | |
| 3.1 | Making blogs/designing web page | Blackboard (LMS) blogs  Google blogs | Observation  Rubric |
|  |  |  |  |
|  |  |  |  |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\*** | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | Midterm(s) | 6 & 12 | 30% |
| **2** | Assignments and participation | All the way through | 10% |
| **3** | Projects/ papers/ presentations/ reflections | All the way through | 20% |
| **4** | Final Exam |  | 40% |
| **5** |  |  |  |
| **6** |  |  |  |
| **7** |  |  |  |
| **8** |  |  |  |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :** |
| * Academic advisors are available during office hours and hours allotted for academic advice (a total of 6 hours). Each staff member is assigned a number of students to whom they offer academic, psychological and social help when needed. |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | Beatty, K. (2003). *Teaching and researching computer-assisted language learning*. New York: Longman  Carol A. Chapelle, Computer-Assisted Language Learning  [The Oxford Handbook of Applied Linguistics (2 ed.)](http://www.oxfordhandbooks.com/view/10.1093/oxfordhb/9780195384253.001.0001/oxfordhb-9780195384253)  ***Edited by Robert B. Kaplan,*** Print Publication Date: Sep 2010  Linguistics, Computational Linguistics: Online Publication Date: Sep 2012  DOI: 10.1093/oxfordhb/9780195384253.013.003 |
| **Essential References Materials** | * Using Computer-assisted Language Learning (CALL) Tools to Enhance Output Practice from Part III - Productive Practice   By [Nicola Halenko](https://www.cambridge.org/core/search?filters%5BauthorTerms%5D=Nicola%20Halenko&eventCode=SE-AU)  Print publication year: 2018  Online publication date: February 2018  Edited by [Christian Jones](https://www.cambridge.org/core/search?filters%5BauthorTerms%5D=Christian%20Jones&eventCode=SE-AU), *University of Liverpool*  Publisher: Cambridge University Press  <https://doi.org/10.1017/9781316443118.008> |
| **Electronic Materials** | * + 1. <http://www.ict4lt.org>     2. <http://www.gse.uci.edu>     3. [www.eltj.oxfordjournals.org.com](http://www.eltj.oxfordjournals.org.com)     4. [www.ict4lt.org/en](http://www.ict4lt.org/en)     5. [www.better.english.com](http://www.better.english.com/)     6. [www.eviews.net/references.html](http://www.eviews.net/references.html) |
| **Other Learning Materials** | Blackboard (LMS), University website |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**  (Classrooms, laboratories, demonstration rooms/labs, etc.) | Enough space is available at college for accommodating the students:   * Lecture rooms can accommodate up to 50 students. * Laboratories accommodate up to 32 students. |
| **Technology Resources**  (AV, data show, Smart Board, software, etc.) | * Smart Boards, digital podiums and Internet facilities are available in the classrooms. * Well -equipped language labs are available at the college for students during practical lectures. |
| **Other Resources**  (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | * **Current resources are sufficient.** |

# G. Course Quality Evaluation

| **Evaluation**  **Areas/Issues** | **Evaluators** | **Evaluation Methods** |
| --- | --- | --- |
| Strategies for Obtaining Student Feedback on Effectiveness of Teaching | Instructors and coordinators | **#**A "Course evaluation" questionnaire done by the students on the university portal at the end of each term.  **#**A "Students' academic experience evaluation" questionnaire done by the students at the end of each term.  **#** A "Program evaluation" questionnaire done by the students at the end of each term. |
| Other Strategies for Evaluation of Teaching by the Instructor or by the Department | Instructors and coordinators | # Revising study plans of the department by the college committee of Academic Study Plans.  # Quality check by colleagues and Head of the Department. |
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|  |  |  |
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**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Department Council. |
| **Reference No.** | Department Council Meeting No.3 |
| **Date** | 7-2-1442 H |