|  |  |
| --- | --- |
| **Course Title:**  | **Linguistics (2)** |
| **Course Code:** | **ENG. 323** |
| **Program:** | **B.A English**  |
| **Department:**  | **English** |
| **College:** | **Science and Humanities in Rumah** |
| **Institution:** | **Majmaah University** |

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# A. Course Identification

|  |  |
| --- | --- |
| **1. Credit hours:** |  |
| **2. Course type** |
| **a.** | University |  | College |  | Department |  | Others |  |  |
| **b.** | Required | **\*** | Elective |  |  |
| **3. Level/year at which this course is offered:**4th Level |  |
| **4. Pre-requisites for this course** (if any)**:**Eng. 320 |
| **5. Co-requisites for this course** (if any)**:** |
| NA |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage**  |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** | 3 | 80% |
| **2** | **Blended**  | 1 | 10% |
| **3** | **E-learning** | 1 | 10% |
| **4** | **Distance learning**  | 3 | 80% |
| **5** | **Other**  | 1 | 10% |

**7. Contact Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Contact Hours** |
| **1** | **Lecture** | 33 |
| **2** | **Laboratory/Studio** | 4 |
| **3** | **Tutorial**  | 2 |
| **4** | **Others** (specify) |  |
|  | **Total** | 39 |

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description It focuses mainly on the aspect of semantics. It also introduces students to the basic elements of semantics. At the very beginning, they are encouraged to discover the value and fascination of studying semantics and then they are exposed gradually to the basic elements of semantics like sense, reference, predicates and predicators, universe of discourse, sense properties and sense relations. The course provides students with an introductory theoretical background of the study of meaning reinforced by practical exercises in a way that helps the students to grasp the idea of meaning and acquire some critical and analytical thinking toward meanings in the language.  |
|  |
| 2. Course Main Objective* Discuss the brief history of semantics.
* Differentiate between Semantics and Semiotics.
* Discuss the basic elements of semantics like sense, reference, predicates and predicators.
* Understand the different types of meaning e.g. analytical, synthetic, relative etc.
* Understand the similarity, dissimilarity and ambiguity of senses.
 |
|  |

## 3. Course Learning Outcomes

| **CLOs** | **Aligned****PLOs** |
| --- | --- |
| 1 | **Knowledge and Understanding** |  |
| 1.1 | Recognize what the field of semantics is about. | K1 |
| 1.2 | Describe the lexical meaning as well as the sentence meaning. | K2 |
| 1.3 | Understand other concepts of semantic relations such as reference, sense, proposition , etc.  | K3 |
| 1.4 | Understand the different types of meaning e.g. analytical, synthetic, relative, etc.   | K4 |
| 1.5 | Understand the similarity, dissimilarity and ambiguity of senses.  | K5 |
| 1.6 | Describe the semantic fields and types of semantic fields.  | K6 |
| **2** | **Skills :** |  |
| 2.1 | Analyze words, phrases and sentences in terms of semantics. | S1 |
| 2.2 | Recognize different types of semantic analysis.  | S2 |
| 2.3 | Analyze other significant related notions to semantics like reference, truth and logic. | S3 |
| 2.4 | Explore other issues of semantics such as the concept of pragmatics.  | S4 |
| 2.52.6 | Analyze words, phrases and sentences in terms of semantics. | S5 |
|  | Recognize different types of semantic analysis.  | S6 |
| **3** | **Values:** |  |
| 3.1 | Use internet resources for academic English. | V1 |
| 3.2 | Use of the computer and internet to gather information.  | V2 |
| 3.3 | Use MS excel and power-point for presentations and data analysis for the projects. | V3 |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | **Orientation Week** Introduction to the course  | 2 hrs. |
| 2 | **Revision of the basic concepts** * Syntax
* Semantics: What is semantics?
* Pragmatics: Context

**Chapter 1: Introduction**  | 4 hrs. |
| 3 | **Chapter 2: The concept of reference** * Referencing expressions
* The Equative sentence
* Predicator

Deictic Words  | 4 hrs. |
| 4 | **Chapter 3: Similarity of Senses** * Synonymy
* Paraphrase
* Hyponymy

Hyponymy-Synonymy Relationship etc.  | 4 hrs. |
| 5 | **Chapter 4: Dissimilarity of Senses** * Antonym
* Binary Antonym
* Converse Antonym
* Other types of Antonyms

**Quiz 1: Chapter 1 & 2**  | 4 hrs. |
| 6 | **Chapter 5: Ambiguity of Senses** * Homonymy
* Polysemy
* Homonymy and Synonymy

Word and Sentence Ambiguity  | 3 hrs. |
| 7 | **Chapter 6: The Types of Meaning*** Analytical and Synthetic Meaning
* Lexical and Grammatical Meaning
* Meaning and Context

Other Meanings and Factors etc.  | 4 hrs. |
| 8 | **Chapter 7: The Analysis of Meaning** * Word Form
* Word Distribution
* Meaning of Meaning
* Semantic Features

Types of Semantic Features etc.  | 4 hrs. |
| 9 | **Chapter 8: Semantic Fields** * Nature of Semantic Field
* Members of the Semantic Field
* Multiple Membership

Examples of Semantic Field etc.  | 4 hrs. |
| 10 | **Chapter 9: Meaning and Logic*** Logical Words
* The Logic of ***And***
* Inference from ***And***

The Logic of ***or***etc.  | 4 hrs. |
| 11 | **Review/Revision**  | 2 hrs. |
| **Total** |  |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **Teaching Strategies** | **Assessment Methods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge and Understanding** |
| 1.1 | Recognize what the field of semantics is about. | Direct instruction, brain storming, classroom discussions, elicitation, pair/group work, cooperative learning, whole classroom teaching, tutoring, self/ peer correction | Written exams (mid/final), quizzes, homework, class participation, oral presentations, written assignments, individual/group projects, self/peer assessment |
| 1.2 | Describe the lexical meaning as well as the sentence meaning. |
| 1.3 | Understand other concepts of semantic relations such as reference, sense, proposition , etc.  |
| 1.4 | Understand the different types of meaning e.g. analytical, synthetic, relative, etc.   |
| 1.5 | Understand the similarity, dissimilarity and ambiguity of senses.  |
| 1.6 | Describe the semantic fields and types of semantic fields.  |
| **2.0** | **Skills** |
| 2.1 | Analyze words, phrases and sentences in terms of semantics. | Direct instruction teaching brain storming, classroom discussions, elicitation, pair/group work, cooperative learning, whole classroom teaching, tutoring, self/ peer correction | Written exams (mid/final), quizzes, homework, class participation, oral presentations, written assignments, individual/group projects, self/peer assessment |
| 2.2 | Recognize different types of semantic analysis.  |
| 2.3 | Analyze other significant related notions to semantics like reference, truth and logic. |
| 2.4 | Explore other issues of semantics such as the concept of pragmatics.  |
| **3.0** | **Values** |
| 3.1 | Use internet resources for academic English. | Direct instruction teaching brain storming, classroom discussions, elicitation, pair/group work, cooperative learning, whole classroom teaching, tutoring, self/ peer correction | Written exams (mid/final), quizzes, homework, class participation, oral presentations, written assignments, individual/group projects, self/peer assessment |
| 3.2 | Use of the computer and internet to gather information.  |
| 3.3 | Use MS excel and power-point for presentations and data analysis for the projects. |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\***  | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | Exams (mid)  | 7,11 | 15 per exam |
| **2** | Exams (final) | 15 | 50 |
| **3** | Quizzes | 5-6 | 5 |
| **4** | Homework |  | 5 |
| **5** | Written assignments  |  |
| **6** | Class participation |  | 5 |
| **7** | Oral presentations |  |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

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# E. Student Academic Counseling and Support

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| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :** |
| There are official hours assigned for student academic counseling and support for this course.Academic advisors are available during office hours and hours allotted for academic advice (a total of 6 hours). Each staff member is assigned a number of students to whom they offer academic, psychological or social help when needed. |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | An Introduction to Semantics. By: Dr. Muhammad Ali Alkhuli **Collection of materials**   |
| **Essential References Materials** | * Lobner, S. (2002). Understanding Semantics. 198 Madison Avenue, New York, NY 10016: Oxford University Press Inc.

Lyons, J. (1995). Semantics. Cambridge: Cambridge University Press.   |
| **Electronic Materials** | * <http://www.academypublication.com/issues/past/jltr/vol02/06/27.pdf>
* <http://assets.cambridge.org/97805218/51923/frontmatter/9780521851923_frontmatter.pdf>
* <http://www.unige.ch/lettres/linguistique/moeschler/publication_pdf/sem_prag.pdf>
* <http://jfsowa.com/pubs/fs95.pdf>
* <https://abudira.files.wordpress.com/2012/01/pragmatics__oxford_introductions_to_language_study__2.pdf>
* <http://www.um.es/lincoing/jv/UNIT1.pdf>
* <http://faculty.washington.edu/losterho/semantics_yule.pdf>
* [www.slideshare.com](http://www.slideshare.com/)

[www.onestopenglish.co.uk](http://www.onestopenglish.co.uk/)  |
| **Other Learning Materials** | - Lectures and notes prepared by the course instructor for all the chapters are available on the Blackboard system so that learners can refer to. Other supplementary materials are available.  |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**(Classrooms, laboratories, demonstration rooms/labs, etc.) | Enough space is available at college for accommodating the students: - Lecture rooms can accommodate up to 50 students. - Laboratories accommodate 25 students where audio-video learning materials can be played. |
| **Technology Resources** (AV, data show, Smart Board, software, etc.) | - Projectors, smart boards, digital podiums and Internet facilities are available in the classrooms.- Language labs (which are well- equipped) are also available at the college for students during practical lectures.  |
| **Other Resources** (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | Required resources are available. |

# G. Course Quality Evaluation

| **Evaluation****Areas/Issues**  | **Evaluators**  | **Evaluation Methods** |
| --- | --- | --- |
| - A "Course evaluation" questionnaire done by the students on the university academic portal at the end of each term. - A "Students' academic experience evaluation" questionnaire done by the students at the end of each term. - A "Program evaluation" questionnaire done by the students at the end of each term.  | Students, faculty, program leaders, peer reviewers | Both direct and indirect |
| - Midterm evaluation feedback form to increase the instructor’s awareness of the strong and weak teaching practices. - Teacher reviews the course effectiveness by taking feedback from the students and checks the other universities content materials for relevance of the knowledge.  |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

**Assessment Methods** (Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Department Council. |
| **Reference No.** | Department Council Meeting No.3 |
| **Date** | 7-2-1442 H |