|  |  |
| --- | --- |
| **Course Title:** | **Composition 2** |
| **Course Code:** | **(ENG 213)** |
| **Program:** | **B.A. English**  |
| **Department:**  | **English**  |
| **College:** | **Science and Humanities in Rumah** |
| **Institution:** | **Majmaah University** |

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# A. Course Identification

|  |  |
| --- | --- |
| **1. Credit hours:** 2 hours |  |
| **2. Course type** |
| **a.** | University |  | College |  | Department | * **\***
 | Others |  |  |
| **b.** | Required | * **\***
 | Elective |  |  |
| **3. Level/year at which this course is offered:** Level 3/ 2nd year |  |
| **4. Pre-requisites for this course** (if any)**: (NA)** |
| **5. Co-requisites for this course** (if any)**: (NA)** |
|  |

## 6. Mode of Instruction (mark all that apply)

| **No** | **Mode of Instruction** | **Contact Hours** | **Percentage** |
| --- | --- | --- | --- |
| **1** | **Traditional classroom** |  |  |
| **2** | **Blended**  | \* | 100% |
| **3** | **E-learning** |  |  |
| **4** | **Correspondence** |  |  |
| **5** | **Other** |  |  |

**7. Actual Learning Hours** (based on academic semester)

|  |  |  |
| --- | --- | --- |
| **No** | **Activity** | **Learning Hours** |
| **Contact Hours** |
| **1** | **Lecture** | 20 |
| **2** | **Laboratory/Studio** |  |
| **3** | **Tutorial** |  |
| **4** | **Others** (specify) |  |
|  | **Total** | 20 |
| **Other Learning Hours\*** |
| **1** | **Study** introduction – revision | 6 |
| **2** | **Assignments** |  |
| **3** | **Library** |  |
| **4** | **Projects/Research Essays/Theses**  |  |
| **5** | **Others**(specify) exam  | 2 |
|  | **Total** | 8 |

**\***The length of time that a learner takes to complete learning activities that lead to achievement of course learning outcomes, such as study time, homework assignments, projects, preparing presentations, library times

# B. Course Objectives and Learning Outcomes

|  |
| --- |
| 1. Course Description |
| This course is to provide students with main strategies of writing good essays.  |
| 2. Course Main Objective |
| By the end of the course, students will be able to: 1. apply the use of a writing sequence, starting with prewriting activities, brainstorming, outlining, and ending with drafting, and editing 2. be able to properly write a four paragraph essay on unseen topics, consisting of an introduction, three developmental paragraphs and a conclusion 3. be able to write different types of essays on unseen topics: example essay and the compare-and-contrast essay. |

## 3. Course Learning Outcomes

| **CLOs** | **AlignedPLOs** |
| --- | --- |
| 1 | **Knowledge:** |  |
| 1.1 | The thesis statement definition |  |
| 1.2 | The different introductions to an essay |  |
| **2** | **Skills :** |  |
| 2.1 | apply the use of a writing sequence: prewriting activities, brainstorming, outlining, and ending with drafting, and editing. |  |
| **3** | **Competence:** |  |
| 3.1 | Making sure students are responsible for taking exams when scheduled.  |  |
| 3.2 | Students ability to participate within class in exercises that encourage analytical thinking.  |  |
| 3.3 | Allowing students to be responsible for working in groups with their classmates in group works. |  |

# C. Course Content

|  |  |  |
| --- | --- | --- |
| **No** | **List of Topics** | **Contact Hours** |
| 1 | Drop and Add week | **0** |
| 2 | Introduction to the course – Chapter 1 | **2** |
| 3 | Chapter 2 | **2** |
| 4 | Chapter 3 | **2** |
| 5 | Chapter 4 | **2** |
| 6 | Midterm Exam | **2** |
| 7 | Chapter 5 | **2** |
| 8 | Chapter 6 | **2** |
| 9 | Chapter 7 | **2** |
| 10 | Chapter 8 | **2** |
| 11 | Chapter 9 | **2** |
| 12 | Chapter 10 | **2** |
| 13 | Conclusions | **2** |
| 14 | Revision of the course | **2** |
| 15 | Revision of the course | **2** |
| **Total** | **28** |

# D. Teaching and Assessment

## 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

| **Code** | **Course Learning Outcomes** | **TeachingStrategies** | **AssessmentMethods** |
| --- | --- | --- | --- |
| **1.0** | **Knowledge** |
| 1.1 | The thesis statement definition | 1. Lectures. 2. Class discussion.3. In-class exercises | 1. Class discussion.2. Mid-term exam and quizzes.3. Exercises.4. Final exam. |
| 1.2 | The different introductions to an essay | 1. Lectures. 2. Class discussion.3. In-class exercises | 1. Class discussion.2. Mid-term exam and quizzes.3. Exercises.4. Final exam. |
| **2.0** | **Skills** |
| 2.1 | apply the use of a writing sequence: prewriting activities, brainstorming, outlining, and ending with drafting, and editing. | 1. Lectures 2. Class discussions.3. Individual meetings with students to discuss their own individual learning difficulties. | 1. Class participation and discussion. |
| **3.0** | **Competence** |
| 3.1 | Making sure students are responsible for taking exams when scheduled.  | 1. Lectures.2. Individual counselling.3. class discussion. | 1. Active class participation.2. Performance on quizzes, midterm and final exam. 3. Class discussion and participation. |
| 3.2 | Students ability to participate within class in exercises that encourage analytical thinking.  | 1. Lectures.2. Individual counselling.3. class discussion. | 1. Active class participation.2. Performance on quizzes, midterm and final exam. 3. Class discussion and participation. |
| 3.3 | Allowing students to be responsible for working in groups with their classmates in group works. | 1. Lectures.2. Individual counselling.3. class discussion. | 1. Active class participation.2. Performance on quizzes, midterm and final exam. 3. Class discussion and participation. |

## 2. Assessment Tasks for Students

| **#** | **Assessment task\***  | **Week Due** | **Percentage of Total Assessment Score** |
| --- | --- | --- | --- |
| **1** | Participation  | All along | 10% |
| **2** | Assignments | Week 12 | 15% |
| **3** | Midterm Exam | Week 6 | 25% |
| **4** | Final Examination | Week 19 | 50% |
| **5** | TOTAL |  | 100% |

**\*Assessment task** (i.e., written test, oral test, oral presentation, group project, essay, etc.)

# E. Student Academic Counseling and Support

|  |
| --- |
| **Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :** |
| The course instructor is available throughout the week during office hours and email. |

# F. Learning Resources and Facilities

## 1.Learning Resources

|  |  |
| --- | --- |
| **Required Textbooks** | * (Ready to write 2: Perfecting Paragraphs) By Karen Blanchard, 4th edition, Longman.
 |
| **Essential References Materials** | * (Writers at Work: the short composition) by Ann Strauch, Cambridge.
 |
| **Electronic Materials** | * http://www.members.tripod.com/~lklivingston/essay/
* http://www.essaypunch.com/
* http://www.howtowriteanessay.com/
* http://www.geocities.com/SoHo/Atrium/1437/

 http://www.jcu.edu.au/office/tld/writingskills/essay/ |
| **Other Learning Materials** | * *(Interactions 2 : Writing) By Cheryl Pavlik , 4th edition, Oxford*
 |

## 2. Facilities Required

| **Item** | **Resources** |
| --- | --- |
| **Accommodation**(Classrooms, laboratories, demonstration rooms/labs, etc.) | * Larger and more convenient classrooms.
 |
| **Technology Resources**(AV, data show, Smart Board, software, etc.) | * Laptop computer-projector system.
 |
| **Other Resources** (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list) | * CDs/Flash memory materials
 |

# G. Course Quality Evaluation

| **Evaluation****Areas/Issues**  | **Evaluators**  | **Evaluation Methods** |
| --- | --- | --- |
| Student’s feedback | Students | Indirect |
| Question Papers | Examination Committee | Indirect |

**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes,Quality oflearning resources, etc.)

**Evaluators** (Students,Faculty, Program Leaders,Peer Reviewer, Others (specify)

**Assessment Methods**(Direct, Indirect)

# H. Specification Approval Data

|  |  |
| --- | --- |
| **Council / Committee** | Department Council. |
| **Reference No.** | Department Council Meeting No.3 |
| **Date** | 7-2-1442 H |