

Course Specification for Language Evaluation and Assessment

College	Zulfi College of Education		
Department	English Language Department		
Course Name:	Language Evaluation and Assessment	Course Code	ENGL 424
Level	9	Credit Hours	2 hrs.
Course Objective	<ol style="list-style-type: none"> 1. Acquaint students with the bedrock knowledge of language evaluation and testing. 2. Familiarize students with the major testing approaches and practices of various sorts. 3. Enable students to distinguish between different types of tests and along the lines of different classifications (Essay, Semi-Essay, Completion, Multiple-choice, True-False, etc.). 4. Equip students with the relevant knowledge and tools of developing a good test. 5. Enlighten students about new trends in language evaluation and testing (e.g. the recent shift to Construct Validity to replace many types of validity). 6. Inform students of the differences between Norm-referenced and Criterion-referenced Tests. 		
Course Content	Course introduction		
	Basic Concepts and Terms: Evaluation, Assessment and Measurement		
	1. Formal/ informal testing		
	Peer assessment and self-assessment		
	2. Test Objectivity, Validity and Reliability		
	Types of test items		
	Various test classifications: Essay, Semi-essay, completion, Multiple-choice, True-false, Matching, etc.		
	3. Norm-referenced vs. Criterion-referenced Tests		
	4. Testing writing skills		
	5. Testing listening and speaking skills		
	6. Testing reading skills		
7. Testing grammar			
8. Testing vocabulary			
Testing validity and reliability			
Alternative Assessment and Evaluation Methods			
9. Some recent developments (Construct Validity becoming increasingly important replacing all other types of validity)			
10. Testing for specific purposes			
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11. (Midterm Test)			

	12. Feedback and wash back effect.
	13. Testing terminology
	14. Types of language tests
Required Textbook	Assessment, Harris and McCann, Heinemann, 1994 Brown, Douglas and Abeywickrama, P. (2010). Language Assessment: Principles and Classroom Practices. New York: Pearson Longman.



جامعة المجمعة
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