

### Course Specification for Morphology

<b>College</b>	Zulfi College of Education		
<b>Department</b>	English Language Department		
<b>Course Name:</b>	Morphology	<b>Course Code</b>	ENGL 314
<b>Level</b>	6	<b>Credit Hours</b>	3 hrs.
<b>Course Objective</b>	<ol style="list-style-type: none"> <li>1. To understand the nature of word formation and word structure</li> <li>2. Become aware of the rules of word formation</li> <li>3. To be able to change the word function (verb, noun, adjective and adverb)</li> <li>4. Introduces students to the fundamentals of Morphology, in general and English Morphology, in particular</li> <li>5. Acquaints students with lexical knowledge, use and word-formation processes</li> <li>6. Familiarizes students with major morphological processes such as: lexical gaps, neologisms, pullet surprises, bending, compounds, acronyms, back-formations, clippings, abbreviations, eponyms, reduplications, etc</li> <li>7. Promotes students' ability to think logically, analytically, sensibly and soundly via seeing the rule-governed nature of word-formation processes</li> <li>8. Provide insights into the ongoing change of English vocabulary knowledge and practices, as a result of Internet language/Mobile (the impact of SMS and email clippings on present-day English).</li> <li>9.</li> </ol>		
<b>Course Content</b>	<ol style="list-style-type: none"> <li>1. Introduction to morphology</li> <li>2. What is Morphology? Types of Morphology and Morphological Analysis (Inflectional vs. Derivational, Lexical vs. Grammatical Morphology), Morphological knowledge (Mental lexicon),</li> <li>3. Word-Formation Processes: Morpheme, Allomorph, Roots, Bases/Stems, Prefixes, Infixes, Suffixes, Circumfixes, etc. (Note the rarity of infixes and circumfixes in English).</li> <li>4. Lexical Gaps, Pullet Surprises and Neologisms and their implications for both theoretical and applied linguistics.</li> <li>5. Blends vs. Compounds, Clippings, Acronyms vs. Back-formations (providing students with as many examples as possible from English,( a few examples from other languages could be mentioned as well).</li> <li>6. Eponyms, Reduplications, ( with many English examples).</li> <li>7. More practice on identifying roots, bases, stems, prefixes, suffixes (infixes and circumfixes from languages where they may exist).</li> </ol>		

	8. Presentations/Response Papers/Project Discussions/Seminars
	9. More Practice on various word-formation processes ( e.g. roots, bases, stems, lexical gaps, back-formations, blending, compounding, etc).
<b>Required Textbook</b>	Introducing Morphology by Rochelle Lieber 4 <sup>th</sup> Edition, 2013



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