



## ENGLISH LANGUAGE DEPARTMENT

# Ammar M.A Mudawy

## Contact

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## Personal Details

**Nationality:** Sudanese

**Date of Birth:** 12/1976

**Place of Birth:** Sudan

**Gender:** Male

**Marital Status:** Married

## Summary

Dr. Ammar is an Assistant Prof. of the Applied Linguistics Department of English, College of Education, Majmaah University. He has supervised MA thesis at Majmaah University. In addition, he has 15 years of teaching experience. Dr. Ammar is interested in Applied Linguistics, Language Acquisition, Language Learning and teaching, Language and Technology, and EFL writing. He has published 7 research articles in the field of Applied Linguistics.

## Skill Highlights

- Strong decision maker
- Complex problem solver
- Innovative
- Communication
- Teamwork
- Time Management

## Experience


- Assistant Professor of Applied Linguistics. Department of English, College of Education, Majmaah University.
- Researcher with a track record of publishing 7 research articles in the field of Applied Linguistics that have (15) citations.
- Member of the Graduate Studies Committee.
- Member of the Scientific Research Committee.
- Head of the Schedules Committee.
- Member of the Self-Study Report Preparation Committee.
- Independently supervising MA theses at Majmaah University.
- Examiner for two MA theses and evaluated numerous research proposals.

## Education

- Ph.D. Applied Linguistics, Dongola University Sudan 2013
- M.A. Applied Linguistics Linguistics, Nile Valley University, Sudan 2008
- BA English Language, , Dongola University Sudan 2001

<https://www.researchgate.net/profile/Ammar-Mudawy>



Dr. Ammar Mohammed Ahmed Mudawy 

Assistant Professor

Verified email at mu.edu.sa

Applied Linguistics



TITLE



Academic Writing among Saudi University Students: Problems and Solutions

AMA Mudawy

International Journal of Science and Research (IJSR) ISSN (Online): 2319 ...



An Attempt at Promoting Undergraduate Sudanese EFL Students' Performance in Academic Writing Skills

A Mudawy, A Mohammed

Arab World English Journal (AWEJ) Volume 10



Effectiveness of the Pre-Intensive English Language Program (IELP) on Freshmen Students' English Language Proficiency

A Mudawy

Learning and teaching in higher education: Gulf perspectives



Investigating Gender Differences in Utilizing Deictic Expressions and Transitional Phrases In the Light of Halliday's Frame

AMFE reviewers' decisions)

TESOL



Smart Visual Syllabus for Higher Education: A Solution during the COVID-19 Global Lock-down

FAEHAAFAMA Mudawy3

(مجلة دراسات في المناهج وطرق التدريس، الترخيم الدولي) ISSN 2535-213X 247) ...



THE DIFFICULTIES IN USING THE COMMUNICATIVE LANGUAGE TEACHING APPROACH BY SUDANESE EFL TEACHERS IN SECONDARY SCHOOLS: DIAGNOSIS AND REMEDY

AMA Mudawy

[http://tasil.uofq.edu.sd/u/UOFQ\\_mag6.pdf](http://tasil.uofq.edu.sd/u/UOFQ_mag6.pdf) 6 (Issue 6), 410-428



Suggestions at Promoting EFL Students' Performance in Reading English Texts

DAROAHA Dr. Ammar Mohammed Ahmed Mudawy1

International Journal of Science and Research (IJSR 6 (Issue 3), 1645-1652

<b>No</b>	<b>Conferences, Seminars, Symposiums, Workshops</b>
1.	Attending and participating in several Seminars and workshops
2.	Many Quality Workshops
3.	
4.	
5.	

<b>No</b>	<b>Sample of Community Service Activities</b>
1.	
2.	
3.	
4.	
5.	