

#### ENGLISH LANGUAGE

DEPARTMENT

# **First name**

# **Usman Shah**

### Contact

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## **Personal Details**

Nationality: Pakistani

Date of Birth: 24.03.1968

Place of Birth: Pakistan

Gender: Male

Marital Status: Married

### Summary

Dr. Usman Shah is a senior lecturer of the Applied Linguistics, Department of English, College of Education, Majmaah University. He has supervised Graduate students proposal at Majmaah University. In addition, he has 15 years of teaching experience at university level. Dr. Usman Shah is interested in Applied Linguistics, literary criticism, structuralism, post structuralism, schemata, EFL writing and EFL reading skills. He has published 11 research articles in the field of Applied Linguistics and literature.

### **Skill Highlights**

- Strong decision maker
- Complex problem
   solver
- Innovative
- Communication
- Team work
- Time Management

#### Experience

- Senior lecturer of Applied Linguistics, Department of English, College of Education, Majmaah University, since 2010
- Researcher with a track record of publishing 11 research articles in the field of Applied Linguistics and literature
- Reviewer of an international journal
- Supervisor of Graduation Research Project (3 students), Majmaah University
- Coordinator of students Affairs Committee
- Member of Development and Quality Assurance
- Member of Laboratories and Equipment Committee
- Member of Committee for Quality Assurance for Reviewing Learning Resources indicator, Majmaah University
- Member of the Quality Committee for Course Specifications and Course Reports, Majmaah University, College of Education
- Member of the committee for launching the Master Program, Majmaah University Kingdom of Saudi Arabia University
- Coordinator for Reading and Writing skills

#### Education

- Ph.D. Linguistics, University of Malaysia Terengganu (UMT) 2022
- M.A. English Language & Literature, Peshawar University, Pakistan (1993)
- BA English Literature, Peshawar University (1989)
- Post Graduate Diploma in the Teaching of English as Foreign Language (TEFL), Allama Iqbal Open University Islamabad 2000
- B.Ed. Theory and Teaching Practice, Peshawar University, 1999

No	PUBLISHED REFEREED SCIENTIFIC RESEARCH
1.	Toti, U. S., & Abahussain, M. (2018). Investigating university level EFI undergraduate learners' attitudes about pallet: A web-based digital tool in the reading classroom. <i>University of Chitral Journal of Linguistics &amp; Literature</i> , 2(I), 10-21.
2.	Shah, U., & O Abahussain, M. (2019). A Deconstructive Reading of William Golding's Lord of the Flies for EFL Learners in the Saudi Context. <i>AWEJ for Translation &amp; Literary Studies, Volume 3, Number 4</i> .
3.	Toti, U. S., & Majed, O. A. (2021). Cultural schemata and nativization of reading: I Wandered Lonely as a Cloud by William Wordsworth. <i>Journal of Language and Linguistic Studies</i> , <i>17</i> (S2), 1053-1068.
4.	Abahussain, M. O., Shah, U., & Abdul-Rab, S. D. (2022). Intertextual Reading: Analyzing EFL Context via Critical Thinking. <i>Theory and Practice in Language Studies</i> , <i>12</i> (5), 964-973.
5.	Sarfraz, A., Rizwan, M. A., Toti, U. S., & Afshan, A. (2020). Exploring Assessment Literacy among English Teachers at Middle School Level. <i>Ilkogretim Online</i> , <i>19</i> (3), 3427-3436.
6.	Toti, U. S., & Hamid, S. A. (2021, March). The Contribution of Writing Recall Summary Protocol and Gender-Specific Background Knowledge of EFL on Reading Comprehension: A Case on Saudi EFL Students. In <i>First International Conference on Science, Technology,</i> <i>Engineering and Industrial Revolution (ICSTEIR 2020)</i> (pp. 518-523). Atlantis Press.
7.	Khan, A. R., Ahmad, A., Khan, R. N., Shah, U., & Khan, I. (2022). CODE-SWITCHING AND CODE MIXING: A TEXTUAL ANALYSIS OF WAJAHAT ALI'S THE DOMESTIC CRUSADERS. <i>PalArch's Journal of Archaeology of Egypt/Egyptology</i> , <i>19</i> (1), 502-512.
8.	Toti, U. S., & Hamid, S. A. (2022). An Exploratory Study of Culturally Familiar or Unfamiliar Texts Contributing to Reading Comprehension in EFL Context. <i>Journal of Language</i> <i>Teaching and Research</i> , 13(5), 981-989.
9.	Toti, U. S., Khan, I., & Mohamed, A. W. A. (2022). Investigating the Washback Effect of Examinations Phobia in EFL Learning Context Students and Teachers' Perceptions. <i>Pakistan Languages and Humanities Review</i> , 6(3), 392-400.
10.	Abdul-Rab, S. D., Abdul-Hamid, S., Romly, R., Toti, U. S., & Mohamed, A. W. A. (2023). Transformational Development of Speed-Reading Technology: Tools, Machines and Software Applications. <i>Theory and Practice in Language Studies</i> , <i>13</i> (6), 1452-1463.
11.	Ali, A. W., Khan, I., Khan, R. M. I., & Shah, U. (2023). English Conversation Problems Encountered By Sudanese Secondary School Students: A Case Study Of Merowe Locality, Sudan. <i>Journal of Positive School Psychology</i> , 828-843.

No	Conferences, Seminars, Symposiums, Worshops
1.	Conducted a seminar on "New Historicism in Post-Structuralist Perspectives" at Majmaah University, Kingdom of Saudi Arabia (2020)
2.	Conducted a seminar under the title: The use of "MINDLEY" as an Academic Digital Web Tool for Organizing Research Documents at Majmaah University, Kingdom of Saudi Arabia (2020)

<ol> <li>Conducted a workshop under the title: "Writing a Proposal" workshop for students at College of Education, Majmaah University, Kingdom of Saudi Arabia (2022)</li> <li>Presented "The Reader-Oriented Approach" and Its Implications for Teaching in EFL", College of Education, Majmaah University (2016)</li> <li>Conducted a seminar under the title: The Shift in Modern Critical and Literary Studies towards "The Reader-Oriented Approach" and Its Implications for Teaching in EFL (2016)</li> <li>Conducted a seminar under the title: SCHEMATA AND READING COMPREHENSION held at Al-Majmaah University, College of Education (2011)</li> <li>Presented a seminar under the title: READING SKILLS at the Directorate of Education Sabtal Alaya (2005)</li> <li>Conducted a seminar under the title: GREAT EXPECTATIONS by Charles Dickens at Bisha Teachers College, Department of English (2003)</li> </ol>
<ul> <li>4. , College of Education, Majmaah University (2016)</li> <li>5. Conducted a seminar under the title: The Shift in Modern Critical and Literary Studies towards "The Reader-Oriented Approach" and Its Implications for Teaching in EFL (2016)</li> <li>6. Conducted a seminar under the title: SCHEMATA AND READING COMPREHENSION held at Al-Majmaah University, College of Education (2011)</li> <li>7. Presented a seminar under the title: READING SKILLS at the Directorate of Education Sabtal Alaya (2005)</li> <li>8. Conducted a seminar under the title: GREAT EXPECTATIONS by Charles Dickens at Bisha</li> </ul>
<ul> <li>, College of Education, Majmaah University (2016)</li> <li>Conducted a seminar under the title: The Shift in Modern Critical and Literary Studies towards "The Reader-Oriented Approach" and Its Implications for Teaching in EFL (2016)</li> <li>Conducted a seminar under the title: SCHEMATA AND READING COMPREHENSION held at Al-Majmaah University, College of Education (2011)</li> <li>Presented a seminar under the title: READING SKILLS at the Directorate of Education Sabtal Alaya (2005)</li> <li>Conducted a seminar under the title: GREAT EXPECTATIONS by Charles Dickens at Bisha</li> </ul>
<ul> <li>towards "The Reader-Oriented Approach" and Its Implications for Teaching in EFL (2016)</li> <li>Conducted a seminar under the title: SCHEMATA AND READING COMPREHENSION held at Al-Majmaah University, College of Education (2011)</li> <li>Presented a seminar under the title: READING SKILLS at the Directorate of Education Sabtal Alaya (2005)</li> <li>Conducted a seminar under the title: GREAT EXPECTATIONS by Charles Dickens at Bisha</li> </ul>
<ul> <li>6. Conducted a seminar under the title: SCHEMATA AND READING COMPREHENSION held at Al-Majmaah University, College of Education (2011)</li> <li>7. Presented a seminar under the title: READING SKILLS at the Directorate of Education Sabtal Alaya (2005)</li> <li>8. Conducted a seminar under the title: GREAT EXPECTATIONS by Charles Dickens at Bisha</li> </ul>
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<ul> <li>Sabtal Alaya (2005)</li> <li>8. Conducted a seminar under the title: GREAT EXPECTATIONS by Charles Dickens at Bisha</li> </ul>
<b>0.</b> <sup>7</sup>
9. Majmaah University, College of Education, English Department, Kingdom of Saudi Arabia (2013)
10. Conducted a workshop on: Academic Writing, Challenges and Remedies Facing to EFL
Saudi Learners at Majmaah University (2023)
11. Conducted a workshop on "The Controversy Surrounding the Significance of English as a Second Language: English Language Students' Debate" (2023)
Dresented and Supervised a workshap ('Devend the Classroom, Oersenal Overt for
12. Presented and supervised a workshop, Beyond the Classroom: Dersonal Quest for English Fluency'' (2023)
Presented a research paper under the title: "The Contribution of Writing Recall
13. Summary Protocol and Gender-Specific Background Knowledge of EFL Learners on
Reading Comprehension: A Case Study on Saudi EFL Students" in the 2nd
International Conference on Madani Society Malaysia (2020) The Introduction to Using the Turnitin Program. On 2023-09-12, The Deanship of
14. Scientific Research, Majmaah University.
15. "Evaluation of Learning Outcomes" 2023-04-09. Deanship of Development and
Quality, Majmaah University.
16. Preparation of the Course Report According to the 2022 Template. On 2023-02-26.
Deanship of Development and Quality, Majmaah University.