|  |  |
| --- | --- |
| **Institution**: …… | |
| **College**: …… | |
| **Program**: …… | |
| **Report Date:** Click to enter a date. | |
| Full Accreditation | Conditional Accreditation |
| Accreditation Date: From Click to enter a date. To: Click to enter a date. | |
| **Contact information.**  Name: ……  Position: ……  Email: ……  Mobile: …… | |

**Interim Report for Accredited Programs**

This Interim Report is a record of the program’s progress toward addressing conditions and recommendations identified by the External Review Panel. It also reports the program's performance on the KPIs, PLOs, and other related aspects. The NCAAA examines the reports and provides - if necessary – notations and recommendations. It is the Program's responsibility to take NCAAA feedback on the levels of achievement into consideration.

# **1.1 Substantive Changes to the Program (if any):**

List any substantive changes that have occurred in the program since accreditation in key areas (e.g., Program management and quality assurance, Teaching and Learning, Learning Resources, Facilities, and Equipment … etc.), that may potentially impact the overall quality or effectiveness of the program.

**Note:** This part of the report does not imply that the program disclosed substantive changes and approved them by the Center. Therefore, the program must submit a report on substantive changes (Form TP-113) in accordance with the NCAAA policies and procedures.

| **Area** | **Change\*** | **NCAAA Response**  **(if needed)** |
| --- | --- | --- |
|  |  |  |
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|  |  |  |

*\*Attach evidence as appropriate.*

# **1.2 The level of achievement in addressing the conditions stated in the accreditation Review Panel Report** (if any).

**Note:** The presentation of accreditation conditions does not imply revoking the Program’s conditions by the NCAAA. Therefore, the institution and program must submit a report for observing the conditions using (TP-111) form to maintain compliance with NCAAA policies and procedures.

| **No.** | **Condition\*** | **Program Response** | | **NCAAA Response (NCAAA Use Only)** | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Progress Status**  (Completed or In Progress) | **Actions undertaken by the Program to address the Condition\*\*** | **Progress Status** | | **Notations** |
| Accepted | Not Accepted |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

\* The Program is responsible for filling in all conditions.

\*\* Attach evidence of progress or achievement for all conditions

# **1.3 The level of achievement in addressing the recommendations of the accreditation Review Panel Report:**

| **No.** | **Recommendation\*** | **Program Response** | | **NCAAA Response (***NCAAA Use Only***)** | | |
| --- | --- | --- | --- | --- | --- | --- |
| **Progress Status**  **(*Completed or In Progress*)** | **Actions undertaken by the Program to address the Recommendations \*\*** | **Progress Status** | | **Notations** |
| **Accepted** | **Not Accepted** |
| 1 |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |

*\* The Program is responsible for filling in all recommendations.*

*\*\* Attach evidence of progress or achievement for all recommendations.*

# **2. NCAAA Notations and** **Recommendations**:

* 1. **The Program Profile Report**

| **No.** | **NCAAA notations on Program Profile** |
| --- | --- |
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|  |  |
|  |  |
|  |  |

* 1. **Program Learning Outcomes Assessment Report**

| **No.** | **NCAAA notations on PLOs assessment report** |
| --- | --- |
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* 1. **KPIs Achievement Report:**

| **KPI No.** | **NCAAA notations on KPIs achievement report** |
| --- | --- |
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* 1. **NCAAA Recommendations**

| **No.** | **NCAAA notations and recommendations on performance report** |
| --- | --- |
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