



Course Specification

— (Bachelor)

Course Title: **Community Health Nursing/Clinical**

Course Code: **NRS 472**

Program: **Bachelor of Nursing**

Department:

College: **College of Nursing**

Institution: **Majmaah University**

Version: **V4**

Last Revision Date: **June 2023**



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A. General information about the course:

1. Course Identification

1. Credit hours: (2 (0+2+0))

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: (7th level, 4th year)

4. Course general Description:

This course is designed to apply principles of community health nursing and to help the student to gain a broad perspective of community health nursing. Knowledge and skills learned previously are used to guide the concepts of the individuals within the family and within the community either in illness or in wellness. Concepts of the nursing process within the family and self-care framework are applied.

5. Pre-requirements for this course (if any):

NRS 362, NRS 364

6. Pre-requirements for this course (if any):

NRS 471

7. Course Main Objective(s):

- The main purpose of this course is to provide students with knowledge related to the practice of community health nursing for individuals, families, and groups in both urban and rural community settings by using concepts and principles of health and community health nursing.
- It focuses on population health and the application of the principles of primary health care, the strategies of health promotion, and epidemiology concepts when nursing individuals, families, groups, aggregates, and communities.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	12	
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning		





3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	12
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	OTHER PHC ,schools, rehabilitation center and other community settings	78
Total		90

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0 Knowledge and understanding				
K4.1	Recognize the principles underlying all nursing intervention procedures related providing care to client in different settings. KPI 07	K4	Lectures. Clinical presentation, Assignments	exam (mid& final OSCE), Assignments
...				
2.0 Skills				
S3.1	Summarize community health assessment and plan health programs according to recent research findings in the nursing science. KPI 02	S3	Lectures. Assignments group discussion, presentation	exam (mid& final OSCE) and Assignment (community assessment) Logbook
3.0 Values, autonomy, and responsibility				
V1.1	Demonstrate nursing competencies required in various community	V1	Clinical presentation, Group	exam (mid& final OSCE)





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	settings with all population groups. KPI 16		discussion, Assignment	Logbook
V2.2	Demonstrate competencies in providing family-centered nursing care in collaboration with the multidisciplinary team. KPI 27	V2	Assignment Group presentation	Assignment(family assessment) Logbook
V2.3	Appraise the importance of applying proper health education to selected community populations using appropriate modern communication technologies. KPI 44	V3	Assignments and group presentation	group presentation

C. Course Content

No	List of Topics	Contact Hours
1.	Unit 1: Introduction to the practice of Community Health Nursing	6
2.	Unit 2: Community Assessment	12
3	Unit 3: Home and Family Healthcare	12
4	Unit 4: Orientation visit to Community Institutions	6
5	Unit 5: Health Education	6
6	Unit 6: Mother and Child Health	12
7	Unit 7: Immunization	6
8	Unit 8: School Health Visit	6
9	Unit 9: Disaster management : caring for communities in an emergency	12
10	Unit 10 : Rehabilitation clients in the community	12
Total		90





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Mid-Term Exam (Clinical OSCE)	6	25%
2.	Assignment 1 (Community Assessment)	4	5%
3.	Assignment 2 (Family Assessment and Intervention and Educational Program))	7	5 %
4	Presentation	8	5%
5	Professionalism and group discussion	9	10%
6	Logbook	12	10%
7	Final Clinical Exam (OSCE)	15	40%
	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Rector C. L. & Stanley M. J. (2022). Community and public health nursing: promoting the public's health (Tenth edition / International). Lippincott Williams & Wilkins. ISBN: 9781975164447, 197516444X
Supportive References	<ul style="list-style-type: none"> • Allender, Judi. A. and Rector, Cherie. (2014) Community Health Nursing -Promoting and Protecting the Public Health, 8th Ed. Lippincott New York • ISBN:1609136888 ISBN-13:9781609136888 • Allender, Judith Ann - Spradley, Barbara Walton (2004). Community Health Nursing - Concepts & Practice.Lippincott Williams & Wilkins (7th Ed)
Electronic Materials	<ul style="list-style-type: none"> • www.sdl.edu.sa • www.books.google.co.in • www.pubmed.com • www.allnurses.com
Other Learning Materials	

2. Required Facilities and equipment



Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	<ul style="list-style-type: none"> Classroom with 10-15 seats
Technology equipment (projector, smart board, software)	<ul style="list-style-type: none"> Smart Board with all the accessories Computer Projector Internet
Other equipment (depending on the nature of the specialty)	

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	<ul style="list-style-type: none"> ✓ Direct assessment: Course Evaluation Survey Quality of Exam Survey
Effectiveness of Students assessment	Faculty	<ul style="list-style-type: none"> ✓ Indirect assessment: CLO Mapping with teaching & assessment. ✓ Course Blueprinting ✓ Grade Analysis Psychometric Analysis
Quality of learning resources	Peers	Grade Verification
The extent to which CLOs have been achieved	Faculty member / Quality assurance committee	<ul style="list-style-type: none"> ✓ Direct assessment outcome analysis Course report preparation
Other	Students / Faculty	<ul style="list-style-type: none"> ✓ Indirect assessment: Academic advising survey Student experience survey

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	4
DATE	19.09.2023

