



Course Specification

— (Bachelor)

Course Title **Nursing: History, Trends and Issues**

Course Code: **NRS 353**

Program: **Bachelor of Nursing**

Department: **Department of Nursing (NRS)**

College: **College of Nursing**

Institution: **Majmaah University**

Version: **V4**

Last Revision Date :**June 2023**



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A. General information about the course:

1. Course Identification

1. Credit hours: (٣ Hours (3+0+0))

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: (3rd year 5th level)

4. Course general Description:

• This course provides an exploration of nursing history and current professional issues in nursing. Specifically, students will develop an understanding of the development of nursing history and its major landmarks and forces that shaped it during all stages of its development, basic knowledge about the complex issues of nursing within multidisciplinary practice in a variety of surrounding environments. The course explores issues and trends of furthering the profession, current nursing shortage, workplace issues, policy, ethical principled behavior, transcultural concepts, culture and practice competencies, and legal and ethical issues in nursing practice and healthcare systems. Students will be asked to apply this knowledge and discuss the impact of a current professional issue focused on the junior nurse's role. The students will explore the challenges or opportunities that arise around these issues.

5. Pre-requirements for this course (if any):

None

6. CO-requirements for this course (if any):

None

7. Course Main Objective(s):

The main purpose of this course is to introduce students to some aspects of the history of the nursing profession, the concepts of transcultural nursing, and the most pressing issues in contemporary health and nursing practices

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	45 hrs	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom 		





No	Mode of Instruction	Contact Hours	Percentage
	• E-learning		
4	Distance learning		
5	Others		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45 hrs
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		45 hrs

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
K1.1	Identify current nursing trends and their relationship to practice nursing competently, legally and ethically.	K1	Lecture-Discussion	Written exams
K1.2	Describe the development of nursing and its impact as a competent profession.	K1	Lecture-Discussion	Written exams
2.0	Skills			
S1.1	Recognize the concepts of nursing education and nursing practice competently, legally and ethically in various healthcare settings.	S1	Lecture-Discussion	Written exams





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
S1.2	Distinguish legal and ethical dilemmas and issues in nursing practice.	S1	Lecture-Discussion aided with video clips and journals	Written exams
3.0	Values, autonomy, and responsibility			
V1.1	Show competency in exchanging ideas and concepts related to nursing practice trends and issues.	C1	Group Discussion and Lecture-Discussion aided with video clips and journals	Rubrics for project report (journal reading), professionalism and group (Black-Board) discussion

C. Course Content

No	List of Topics	Contact Hours
	Unit 1: Development of Nursing Profession	
1.	<ul style="list-style-type: none"> History of Nursing as a Profession Nursing Education: Past, Present and Future Nursing Licensure and Certification Advanced Practice Nursing 	9
	Unit 2: Current Nursing Issues	15
2.	<ul style="list-style-type: none"> Cultural Diversity, Care and Safety Workplace Safety Nursing Shortage Future of Nursing in Healthcare 	
	Unit 3: Legal and Ethical Issues in Nursing Practice	21
3.	<ul style="list-style-type: none"> Ethical Issues in Nursing Practice Legal Issues in Nursing Practice 	
Total		45

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Quiz	6 th week	10%
2.	Midterm Exam	9 th – 10 th	30%





No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
3.	Project (<i>Journal Reading</i>)	13 th week	10%
4.	Professionalism and Group Discussion	14 th week	10%
5.	Final Exam	15 th – 16 th	40%
	TOTAL		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	<ul style="list-style-type: none"> Gayle R. Judith A. (2008). Issues and Trends in Nursing: Essential Knowledge for Today and Tomorrow.
Supportive References	<ul style="list-style-type: none"> M. Patricia Donahue PhD RN FAAN,(2010), Nursing, The Finest Art: An Illustrated History, 3rd Ed, Mosby Priscilla Limbo Sagar EdD, RN, ACNS-BC, CTN-A, (2011), Transcultural Nursing Theory and Models 1st Ed. Spring publishing company Margaret A. Burkhardt , Alvita Nathaniel, (2013)), Ethics and Issues in Contemporary Nursing 4th Ed ,Delmar Cengage Learning
Electronic Materials	<ul style="list-style-type: none"> www.researchnet.org www.nurseresearch.com www.Google.com, www.pubmed.com www.books.google.co.in www.sdl.edu.sa
Other Learning Materials	Blackboard

2. Required Facilities and equipment

Items	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	<ul style="list-style-type: none"> Lecture Hall College Library
Technology Resources (AV, data show, Smart Board, software, etc.)	<ul style="list-style-type: none"> Smart board
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	<ul style="list-style-type: none"> Blackboard





F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students	Direct: Course Evaluation Survey Quality of Exam Survey
	Faculty	Indirect: CLO Mapping with teaching & assessment. Course Blueprinting Grade Analysis Psychometric Analysis
	Peers	✓ Grade Verification
Effectiveness of students assessment	Students	Direct: Course Evaluation Survey Quality of Exam Survey
Quality of learning resources	Students / Faculty	✓ Indirect: Academic advising survey ✓ Direct: Student experience survey
The extent to which CLOs have been achieved	Faculty member / Quality assurance committee/ Program Leaders	✓ Direct assessment outcome analysis ✓ Course report preparation
Other	NA	---

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods(Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	4
DATE	19.09.2023

