Course Specification

— (Bachelor)

Course Title: **Nursing Management and Leadership / Clinical**

Course Code: **NRS 483**

Program: **Bachelor of Nursing**

Department: **Nursing Administration**

College: **College of Nursing**

Institution: **Majmaah University**

Version: **V4**

Last Revision Date: **June 2023**

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: 2 (0+2+0)

2. Course type

A.	☐University	☐ College	☒ Department	☐Track	☐Others
B.	☒ Required			☐Elective	

3. Level/year at which this course is offered: Level 8 / Year 4

4. Course general Description:

This clinical course is a co-requisite to the theoretical part of nursing management and leadership NRS 482. The course focuses on the application of theoretical concepts in the practice settings where students are expected to gain managerial and leadership experience. Emphasis is placed on resource management, conflict resolution, managed care, quality improvement, and evaluation practices through collaborative efforts between hospital staff and college mentors.

5. Pre-requirements for this course (if any): NRS 471

6. Pre-requirements for this course (if any): NRS 482

7. Course Main Objective(s):

This clinical course is a co-requisite to the theoretical part of nursing management and leadership. The course focuses on the application of theoretical concepts in the practice settings where students are expected to gain managerial and leadership experience. Emphasis is given on resource management, conflict resolution, managed care, quality improvement, and evaluation practices through collaborative efforts between hospital staff and college mentor.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%
2	E-learning		
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	60
Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1	Explain the application of leadership and management theories to nursing practice. KPI04	K3.1	Group discussion and clinical exposure	Assignment, Clinical & Final exam
2.0	Skills			
2.1	Illustrate the concepts, principles and process of communication to effectively interact with multidisciplinary team members while advocating for patients and maintaining	S2.1	Group discussion and clinical exposure	Professionalism and Group discussion

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	high morale among staff members. KPI12			
2.2	**Design organizational structure of nursing unit including personnel staffing and Kardex. KPI08**	S3.1	Group discussion and clinical exposure	Assignment, Clinical & Final exam
2.3	**Apply various information technologies in managing all aspects of nursing care provided to the patients. KPI26**	S5.1	Group discussion and clinical exposure	Assignment, Clinical & Final exam
3.0	**Values, autonomy, and responsibility**			
3.1	**Recognize the key skills required for effective leadership and nursing management in the context of contemporary healthcare industries. KPI40**	V1.1	Group discussion, hypothetical situations and clinical exposure	Group discussion and clinical exposure

C. Course Content

No	List of Topics	Contact Hours
1.	Orientation	4
2.	Nursing organization: Department Organizational Hierarchy and Structure	4
3	Hospital organization: Hospital Organizational Hierarchy and Structure	4
4	Modes of patient care	8
5	Job Descriptions: Role of a nurse in different levels and areas	4
6	Decision Making and Problem Solving	8
7	Designing Kardex, dietary and medication list.	8
8	Communication in Organization and Reporting	4
9	Delegation	4
10	Staffing and scheduling	8
11	Performance appraisal and Disciplinary Measure	4
Total		**60**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignment 1 (Organizational vision, mission, objectives, and goals)	5th	5%
2.	Assignment 2 (Illustrating organizational hierarchy and structure)	9th	5%
3.	Assignment 3 (Staff job description, designing Kardex, nursing modalities, and plotting staff roster for scheduling)	5th – 12th	5%
4.	Clinical Exam 1 (Content 1-5)	5th – 6th	20%
5.	Clinical Exam 2 (Content 6-11)	10th – 11th	20%
6.	Professionalism and Group Discussion	12th - 13th	5%
7.	Final Practical Exam	15th	40%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Marquis, Bessie L. Huston, Carol Jorgensen. (2017). *Leadership roles and management functions in nursing: Theory and application* (8th Ed.). Philadelphia: Lippincott Williams & Wilkins. • ISBN10: 1608316858 • ISBN13: 9781608316854
Supportive References	Eleanor J. Sullivan (2017). Effective Leadership and Management in Nursing, Prentice Hall; (9th Ed) • **ISBN-13:** 978-0134153117 Roussel, L., (2013). Management and Leadership for Nurse Administrators. (6th Ed.). Boston: Jones & Bartlett Publisher. http://books.google.com.sa/books?id=7KEyxKbRBj8C&printsec=frontcover&hl=ar#v=onepage&q&f=false
Electronic Materials	• www.sdl.edu.sa • www.nurse.com • www.medscapenurses.com • www.findarticles.com • www.allnurses.com
Other Learning Materials	NA

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Lecture rooms should be large enough to accommodate 30 students. Practical Rooms should be large enough to accommodate 20 students
Technology equipment (projector, smart board, software)	Every classroom must be equipped with smart or active board, latest Audio-visual aids and computer with internet access.
Other equipment (depending on the nature of the specialty)	NA

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Students / Program leader	Course Evaluation Survey (Indirect method) Quality of Exam Survey (Direct method)
Effectiveness of Students assessment	Faculty / Program leader	Direct method: CLO Mapping with teaching & assessment. Course Blueprinting Grade Analysis Psychometric Analysis
Quality of learning resources	Students / Faculty / Program leader	Indirect method: ✓ Academic advising survey Student experience survey
The extent to which CLOs have been achieved	Faculty member / Quality assurance committee / Program leader	Direct method: ✓ Direct assessment outcome analysis Course report preparation
Other	-	-

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	DEPARTMENT COUNCIL
REFERENCE NO.	4
DATE	19.09.2023