



Course Specifications

Course Title:	English for Medical and Applied Medical Majors.
Course Code:	(PENG122)
Program:	Common First Year
Department:	English Department
College:	Deanship of Common First Year
Institution:	Majmaah University



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A. Course Identification

1. Credit hours: 2 Hours
2. Course type
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input checked="" type="checkbox"/> Elective <input type="checkbox"/>
3. Level/year at which this course is offered: Bachelor Students in all Departments
4. Pre-requisites for this course (if any): PENG 111
5. Co-requisites for this course (if any): N.A

6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	44	100%
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	44
2	Laboratory/Studio	
3	Tutorial	
4	Others (specify)	
	Total	

B. Course Objectives and Learning Outcomes

1. Course Description

In this book, you learn interacting with medical terminology. You complete exercises, label diagram, test your understanding with review sheets, and practice pronunciation.

2. Course Main Objective

The main purpose of this course is to enable the student to divide medical terms into parts, analyze, pronounce, and spell medical terms using combining forms, suffixes, and prefixes. Name the body systems and their functions; identify three plans of the body. To recognize main idea sentence, use transition to show chronological order, and change imprecise information into precise information.

3. Course Learning Outcomes

CLOs		Aligned PLOs
1	Knowledge and Understanding	
1.1	Define medical terms.	Aligned
1.2	Arrange sentences to form medical composition.	Aligned
1.3	Identify body systems and their functions.	Aligned
1...		
2	Skills :	
2.1	Analyzing skills of medical terms.	Aligned
2.2	Classifying skills of writing before composition.	Aligned
3	Values:	
3.1	Using medical terms in communication.	Aligned
3.2	Prepare and present certain topics during the semester.	Aligned

C. Course Content

No	List of Topics	Contact Hours
WEEK & DATE	Description	
1 st WEEK	-Medical Terminology: Unit 1 -Basic Word Structure -Word Analysis + Combining Forms, Suffixes, And Prefixes Pages 1-6 -Academic Writing for Health Professions: Unit 1 Giving Instructions- pages 1-6	4
2 nd WEEK	Medical Terminology: Unit 1 Basic Word Structure – Figures - pages 7-9 - Academic Writing for Health Unit 1 Giving Instructions- pages 7-9	
3 rd WEEK	Medical Terminology Unit 1 Basic Word Structure – pages 10-13 -Academic Writing for Health Professions Unit 1 Giving Instructions (pages 9-12)	4
	-1st Quiz Wednesday 29/3/2023	
4 th WEEK	-Medical Terminology Unit 1 – Basic Word Structure – pages (11-18) -Academic Writing for Health Professions Unit 1 Giving Instructions (pages 13-19)	4
5 th WEEK	-Medical Terminology: Unit 1 – Basic Word And Structure - Prefixes + Exercises and Answers -Pages (18- 20)	4



	-Academic Writing for Health: Unit 2 Telling What Happened: Accurate Reporting - pages (20-24)	
	First Exam Tuesday 11/4/2023 (Medical Terminology book unit one pages 1-17) (Academic Writing book unit 1)	
6 th WEEK	-Medical Terminology: Organization of the body Unit 2 – Pages (48-50) -Academic Writing for Health Unit 2 Telling What Happened Accurate Reporting – pages (24-27)	4
7 th WEEK	Medical Terminology : Unit 2 Organization Of The Body -- pages (51-53) -Academic Writing for Health : Unit 2 Telling What Happened : Accurate Reporting – pages (27-31)	4
8 th WEEK	-Medical Terminology: Unit 2 Organization Of The Body – (54-57) -Academic Writing for Health: Unit 2 Telling What Happened: Accurate Reporting – pages (pages 31-35)	4
9 th WEEK	--Medical Terminology: Unit 2 Organization Of The Body – pages (58-60) --Academic Writing for Health Professions: Unit 4 – Explaining Cause And Effect (pages 54-58)	4
	Second Exam Wednesday 10/5/2023 1. Unit 2 Telling what happened accurate reporting pages 20-35 (Academic Writing Book) 2. Unit 1- Prefixes pages 18 -20 of the Medical Book . 3. Unit 2 pages 48-53 of the Medical Book .	
10 th WEEK	Medical Terminology: Unit 2 Organization Of The Body – Figures -pages (61-63) Academic Writing for Health Professions: Unit 4 – Explaining Cause And Effect (pages 59-64)	4
	Project delivered by the end of Tuesday 23/5/2023	
11 th WEEK	--Medical Terminology: Unit 2 Organization Of The Body – Exercises Pages (65-70) -Academic Writing for Health Professions: Unit 4 – Explaining Cause And Effect (pages 64-68)	4
	Final Exam Thursday 25/5/2023 (Medical Terminology book units 1&2 Academic Writing book units 1,2 &4)	
Total		44

D. Teaching and Assessment

1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	Knowledge and Understanding		
1.1	Define medical terms	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
1.2	Arrange sentences to form medical composition.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
1.3	Identify body systems and their functions.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
1.4	Recognizing and memorizing new terms	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.0	Skills		
2.1	Analyzing skills of medical terms.	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.2	Classifying skills of writing before composition	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
2.3	Analyzing and recognizing medical parts	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
3.0	Values		
3.1	Using medical terms in communication	Pair – work , Group work , discussions	Quizzes, midterm, final, Homework
3.2	Prepare and present certain topics during the semester.	Pair – work , Group work , discussions	Rubric

2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	(Quiz 1)	4 th week	5%
2	Mid-term 1	5 th week	20%
3	Project	10 th week	5%
4	Mid-term 2	8 th week	20%
5	Participation	11 th week	10%
6	Final exam	12 th week	40%

*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :

- Two office hours of academic counseling per week.
- Regular interactions of students and teacher through e-mail or Blackboard
- Planning for regular meetings to discuss academic issues.

F. Learning Resources and Facilities

1. Learning Resources

Required Textbooks	-Chabner, Davi-Ellen. <i>Medical terminology: a short course 6th edition.st. Louis, Missouri. Jean Olson, 2009</i> - Mazyed, Suleiman Saleem. <i>Academic Writing for Health Professions: Elementary level /.3rd edition. Riyadh. Qelaa Al Elm House , 2009</i>
Essential References Materials	http://evolve.elsevier.com
Electronic Materials	www.specislisacademicenglish.com www.freedictionary.com
Other Learning Materials	

2. Facilities Required

Item	Resources
Accommodation (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classrooms, 25 chairs for 25 students, smart-boards and whiteboards.
Technology Resources (AV, data show, Smart Board, software, etc.)	Smart board · Laptops · Overhead Projector · TVs
Other Resources (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	IQ ONLINE with integrated digital content. · Video. · Audio tracks

G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Direct Feedback to academic Supervisor.	Faculty (Coordinator)	Direct Observations.(form)
- Obtaining Student Feedback on Effectiveness of Teaching and Assessment filled by the students	Students	Indirect) Apply of student questionnaire at the end of semester for course evaluation.)
- Direct assessment of course outcomes.	Measuring of learning outcome unit	Direct – systemic tools.
Effectiveness of assessment	Student , Teacher	Indirect) Apply of student, teachers' questionnaire at the exam time for course final exam.)

Evaluation areas (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

Evaluators (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

H. Specification Approval Data

Council / Committee	
Reference No.	



Date	
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