



2023

TP-153



# Course Specification

(Bachelor)

Course Title: **General English 1**

Course Code: **PENG-111**

Program: **Foundation Years English**

Department: **English**

College: **College of Education**

Institution: **Majmaah University**

Version: **T5**

Last Revision Date: **January 17, 2024**



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**A. General information about the course:****1. Course Identification****1. Credit hours: (8)****2. Course type**

- A.  University  College  Department  Track  Others
- B.  Required  Elective

**3. Level/year at which this course is offered: (Bachelor Students in All Department)****4. Course general Description:**

The purpose of this course is to develop students' receptive and productive language skills and sub-skills. It also aims to enable students to comprehend spoken English in extended conversation containing some unfamiliar words in familiar contexts. Furthermore, to participate in increasingly extended conversations about topics beyond survival or routine activities, differentiate between fact and fiction in simplified reading material and some authentic material. Using a variety of word analysis skills to determine the meaning of new words, and organize relevant ideas and appropriate details into one or more clearly organized paragraph in a report or personal correspondence.

**5. Pre-requirements for this course (if any):**

CEFRA2 Level in English

**6. Pre-requirements for this course (if any):**

Elementary

**7. Course Main Objective(s):**

**To enable the students to cope with the complex usage of English language in their higher Education**

**To improve their receptive and productive language skills and sub-skills.**

**2. Teaching mode (mark all that apply)**



No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	225	100%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> <li>Traditional classroom</li> <li>E-learning</li> </ul>		
4	Distance learning		

### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	225
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify)	
<b>Total</b>		<b>225</b>

## B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
<b>1.0</b>	<b>Knowledge and understanding</b>			
1.1	Give the meaning of new vocabulary and use the dictionary.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
1.2	Read the texts and answer questions.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
...				
<b>2.0</b>	<b>Skills</b>			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Ability to listen and answer questions.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
2.2	Ability to describe in detail an accurate first impression in English Language in a proper way.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
2.3	Organize and develop an essay with correct grammar.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
<b>3.0</b>	<b>Values, autonomy, and responsibility</b>			
3.1	Students can build up their skills of communication, listening and evaluating their strengths and weaknesses by regular class discussions.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
3.2	Students can act responsibly and learn the skills of management by carrying out different group projects or individual assignments.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
...				



## C. Course Content

No	List of Topics	Contact Hours
1.	Business	
2.	Cognitive Science	15
3.	Sociology	15
4.	Physiology	15
5.	Psychology	15
6.	Marketing	15
7.	Behavioral Science	15
8.	Psychology	15
9.	Marketing	15
10.	Psychology	15
11.	Social Psychology	15
12.	Technology	15
13.	Business	15
14.	Brain Science	15
15.	Environmental Science	15
16.	Public Health	15
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<b>Total</b>		<b>225</b>

## D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Level 1 (Quiz 1)	Week 4	5%
2.	Speaking	Week 9	7.5%
3.	Mid-term	Week 9	22.5%
4.	Project	Week 12	15%
5.	Participation	Week 17	10%
6.	Speaking	Week 17	10%
7.	Final -term	Week 17	30%
...			

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

## E. Learning Resources and Facilities

### 1. References and Learning Resources





<b>Essential References</b>	<a href="https://iqse.ouonlinepractice.com/auth/index">https://iqse.ouonlinepractice.com/auth/index</a>
<b>Supportive References</b>	<a href="https://www.oxfordlearnersbookshelf.com/">https://www.oxfordlearnersbookshelf.com/</a>
<b>Electronic Materials</b>	<a href="https://q3ese.oxfordonlinepractice.com/app">https://q3ese.oxfordonlinepractice.com/app</a>
<b>Other Learning Materials</b>	

## 2. Required Facilities and equipment

Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, 25 chairs for 25 students, smart-boards and whiteboards.
<b>Technology equipment</b> (Projector, smart board, software)	Smart board · Laptops · Overhead Projector ·
<b>Other equipment</b> (Depending on the nature of the specialty)	IQ Online with integrated digital content. · Video. · Audio tracks

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty (Coordinator)	Direct Observations. (form)
Effectiveness of Students' assessment	Students	Indirect) Apply of student questionnaire at the end of semester for course evaluation.)
Quality of learning resources	Measuring of learning outcome unit	Direct – systemic tools.
The extent to which CLOs have been achieved	Student, Teacher	Indirect) Apply of student, teachers' questionnaire at the exam time for course final exam.)
Other		

**Assessors** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## G. Specification Approval

<b>COUNCIL /COMMITTEE</b>	
<b>REFERENCE NO.</b>	
<b>DATE</b>	

