هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

2023

TP-153

Course Specification
— (Bachelor)

Course Title: h 2General Englis	
Course Code: PENG-121	
Program: Foundation Years English	
Department: English	
College: College of Education	
Institution: Majmaah University	
Version: T5	
Last Revision Date: January 17, 2024	

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A. General information about the course:

1. Course Identification

1. Credit hours: (6)

2. Course type

A.	☐University	☒ College	☒ Department	☐Track	☐Others
B.	☒ Required			☐Elective	

3. Level/year at which this course is offered: (Bachelor Students in All Department)

4. Course general Description:

The purpose of this course is to develop students' receptive and productive language skills and sub-skills. It also aims to enable students to comprehend spoken English in extended conversation containing some unfamiliar words in familiar contexts. Furthermore, to participate in increasingly extended conversations about topics beyond survival or routine activities, differentiate between fact and fiction in simplified reading material and some authentic material. Using a variety of word analysis skills to determine the meaning of new words, and organize relevant ideas and appropriate details into one or more clearly organized paragraph in a report or personal correspondence.

5. Pre-requirements for this course (if any):

CEFRB2 Level in English

6. Pre-requirements for this course (if any):

Upper Intermediate

7. Course Main Objective(s):

To enable the students to cope with the complex usage of English language in their higher Education

To improve their receptive and productive language skills and sub-skills.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	210	100%
2	E-learning		
3	Hybrid		

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No	Mode of Instruction	Contact Hours	Percentage
	• Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	210
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		210

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Give the meaning of new vocabulary and use the dictionary.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
1.2	Read the texts and answer questions.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
...				
2.0	**Skills**			
2.1	Ability to listen and answer questions.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework

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Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.2	Ability to describe in detail an accurate first impression in English Language in a proper way.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
2.3	Organize and develop an essay with correct grammar.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
3.0	Values, autonomy, and responsibility			
3.1	Students can build up their skills of communication, listening and evaluating their strengths and weaknesses by regular class discussions.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
3.2	Students can act responsibly and learn the skills of management by carrying out different group projects or individual assignments.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, midterm Paper, Midterm Speaking Project Final Speaking, Final exam paper Homework
...				

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C. Course Content

No	List of Topics	Contact Hours
1.	**Sociology**	
2.	**Nutritional Science**	**15**
3.	**Psychology**	**15**
4.	**Marketing**	**15**
5.	**Behavioral Science**	**15**
6.	**Neurology**	**15**
7.	**Economics**	**15**
8.	**Behavioral Science**	**15**
9.	**Sociology**	**15**
10.	**Behavioral Science**	**15**
11.	**Development Psychology**	**15**
12.	**Science and Technology**	**15**
13.	**Nutritional Science**	**15**
14.	**Education**	**15**
15.	**Geology**	**15**
16.	**Engineering**	**15**

Total		

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Level 1 (Quiz 1)	**Week 4**	5%
2.	Speaking	**Week 9**	7.5%
3.	Mid-term	**Week 9**	22.5%
4.	Project	**Week 12**	15%
5.	Participation	**Week 17**	10%
6.	Speaking	**Week 17**	10%
7.	Final -term	**Week 17**	30%
...			

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

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E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	https://iqse.ouponlinepractice.com/auth/index
Supportive References	https://www.oxfordlearnersbookshelf.com/
Electronic Materials	https://q3ese.oxfordonlinepractice.com/app
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, 25 chairs for 25 students, smart-boards and whiteboards.
Technology equipment (projector, smart board, software)	Smart board · Laptops · Overhead Projector ·
Other equipment (depending on the nature of the specialty)	IQ ONLINE with integrated digital content. · Video. · Audio tracks

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty (Coordinator)	Direct Observations. (form)
Effectiveness of Students' assessment	Students	Indirect) Apply of student questionnaire at the end of semester for course evaluation.)
Quality of learning resources	Measuring of learning outcome unit	Direct – systemic tools.
The extent to which CLOs have been achieved	Student, Teacher	Indirect) Apply of student, teachers' questionnaire at the exam time for course final exam.)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	