هيئة تقويم التعليم والتدريب
Education & Training Evaluation Commission

2023

TP-153

Course Specification
(Bachelor)

Course Title:	General English 2
Course Code:	PENG-200
Program:	Foundation Years English
Department:	English
College:	College of Education
Institution:	Majmaah University
Version:	T5
Last Revision Date:	January 17, 2024

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A. General information about the course:

1. Course Identification

1. Credit hours: (6)

2. Course type

A.	☐University	☒ College	☒ Department	☐Track	☐Others
B.	☒ Required			☐Elective	

3. Level/year at which this course is offered: (Bachelor Students in All Department)

4. Course general Description:

The purpose of this course is to develop students' receptive and productive language skills and the related sub-skills. It also aims to enable students to comprehend spoken English in extended conversation containing some unfamiliar words in familiar contexts. Furthermore, to participate in increasingly extended conversations about topics beyond survival or routine activities, differentiate between fact and fiction in simplified reading material and some authentic material. Using a variety of analysis skills to determine the meaning of new words, organize relevant ideas and appropriate details into one or more clearly organized paragraph generation in a report or personal correspondence.

5. Pre-requirements for this course (if any):

CEFR B2 Level in English

6. Pre-requirements for this course (if any):
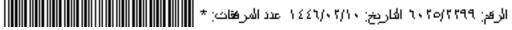
Upper Intermediate

7. Course Main Objective(s):

To enable the students to cope with the complex usage of English language in their higher Education

To improve their receptive and productive language skills and sub-skills.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	15	100%
2	E-learning		

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No	Mode of Instruction	Contact Hours	Percentage
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	210
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		210

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1	Give the meaning of new vocabulary and use the dictionary.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, Midterm Paper, Final exam paper Homework Participation
1.2	Read the texts and answer questions.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, Midterm Paper, Final exam paper Homework Participation
…				
2.0	**Skills**			
2.1	Ability to listen and answer questions.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, Midterm Paper, Final exam paper Homework Participation
2.2	Ability to describe in detail an accurate first	Aligned	Technology integrated classes, Scaffoldings,	Midterm Paper, Project

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Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	impression in English Language in a proper way.		CCQs, Pair work, Group work, discussions,	Final exam paper Homework
2.3	Organize and develop an essay with correct grammar.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Quizzes, Midterm Paper Midterm Project Final exam paper Homework
3.0	Values, autonomy, and responsibility			
3.1	Students can build up their skills of communication, listening and evaluating their strengths and weaknesses by regular class discussions.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Classroom Discussion Presentations Group Discussion Mid-term Speaking Exam Final Speaking Exam Participation
3.2	Students can act responsibly and learn the skills of management by carrying out different group projects or individual assignments.	Aligned	Technology integrated classes, Scaffoldings, CCQs, Pair work, Group work, discussions,	Project Discussion Participation Homework Assignments
...				

C. Course Content

No	List of Topics	Contact Hours

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1.	Business	13
2.	Brain Science	13
3.	Environmental Science	13
4.	Public Health	13
5.	Sociology	13
6.	Nutritional Science	13
7.	Psychology	12
8.	Marketing	12
9.	Behavioral Science	12
10.	Neurology	12
11.	Economics	12
12.	Behavioral Science	12
13.		
14.		
15.		
16.		

Total		**150**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Level 1 (Quiz 1)	Week 4	5%
2.	Speaking	Week 9	7.5%
3.	Mid-term	Week 9	22.5%
4.	Project	Week 12	15%
5.	Participation	Week 17	10%
6.	Speaking	Week 17	10%
7.	Final -term	Week 17	30%
...			

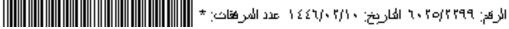*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	https://iqse.ouponlinepractice.com/auth/index

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Supportive References	**https://www.oxfordlearnersbookshelf.com/**
Electronic Materials	**https://q3ese.oxfordonlinepractice.com/app**
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classrooms, 25 chairs for 25 students, smart-boards and whiteboards.
Technology equipment (projector, smart board, software)	Smart board · Laptops · Overhead Projector ·
Other equipment (depending on the nature of the specialty)	IQ ONLINE with integrated digital content. · Video. · Audio tracks

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Faculty (Coordinator)	Direct Observations. (form)
Effectiveness of Students' assessment	Students	Indirect) Apply of student questionnaire at the end of semester for course evaluation.)
Quality of learning resources	Measuring of learning outcome unit	Direct – systemic tools.
The extent to which CLOs have been achieved	Student, Teacher	Indirect) Apply of student, teachers' questionnaire at the exam time for course final exam.)
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	
REFERENCE NO.	
DATE	