Course Specification

— (Postgraduate Programs)

Course Title: Legal and Professional Issues in Nursing	
Course Code: NRS 623	
Program: Master of Science in Nursing (MSN)	
Department: CAMS	
College: College of Nursing	
Institution: Majmaah University	
Version: TPG-153 2024	
Last Revision Date: 9/9/2024	

Table of Contents

A. General information about the course:

1. Course Identification:

1. Credit hours: (2 hours (2+0+0))

2. Course type

A.	□University	□College	□Department	□Track	
B.	☒ Required			□Elective	

3. Level/year at which this course is offered: 3rd Level, 2ed Year

4. Course General Description:

The course introduces students to nursing as a profession and a discipline. An exploration of the historical development of nursing, the evolution of nursing roles, and health care system delivery is presented. The role of the professional nurse and the scope of practice are examined. Introduction to core health care professional competencies and concepts related to nursing practice concepts are introduced. The philosophy, conceptual framework, and program outcomes of the nursing program are introduced. An emphasis on the acquisition of basic knowledge of social justice, ethical values, holistic care, respect for diversity, human dignity, and altruism is included.

5. Pre-requirements for this course (if any):

None

6. Pre-requirements for this course (if any):

None

7. Course Main Objective(s):

Upon completion of this course, the student will be able to:
1. Identify and define the development and evolution of nursing as a profession and discipline.
2. Compare and contrast the different levels of healthcare delivery systems.
3. Describe the role and limitations of a professional nurse and practice.
4. Distinguish the professional nurse competencies and legal and ethical obligations.
5. Demonstrate the appropriate professional behavior of a nurse in various settings.

2. Teaching Mode: (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	100%
2	E-learning		
3	Hybrid		

No	Mode of Instruction	Contact Hours	Percentage
	• Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours: (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	30
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)……**	
	Total	30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
K3.1	Define professional standards within different areas of nursing	**K3**	Lecture, discussion	Examination
1.2				
…				
2.0	**Skills**			
S1.1	Apply professional behaviors and standards	S1	Lecture, discussion Problem Based Learning	Examination, Assignment
S1.2	Evaluate professional boundaries in providing care for groups of patients & individuals with complex healthcare needs.	**S1**	Lecture, discussion Problem Based Learning	Examination, Assignment
…				

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
3.0	**Values, autonomy, and responsibility**			
V1.1	Engage in learning experiences that promote personal & professional development	**V1**	Discussion, Problem-Based Learning teamwork	Assignment &Group presentation
V4.1	Protect the privacy of patient information	**V4**	Group discussion, Problem-Based Learning teamwork	Group presentation
...				

C. Course Content:

No	List of Topics	Contact Hours
1.	Unit 1: Historical Development of Nursing	3
2.	Unit 2: Evolution of Nursing Role	3
3.	Unit 3: Nursing: Profession and Discipline	3
4.	Unit 4: Healthcare Delivery Systems	3
5.	Unit 5: Professional Nurse and Scope of Practice	3
6.	Unit 6: Professional Nurse Competencies	3
7.	Unit 7: Legal and Ethical Obligations of a Professional Nurse and Issues	6
8.	Unit 8: Professionalism	6

Total		

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Assignments 1 and 2	5th and 10th	20%
2.	Midterm Exam	9th	30%
3.	Presentation / Professionalism	8th -12th	10%
4.	Final Exam	16th	40%
...	**Total**		**100%**

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	• Black, Beth P. (2016) Professional Nursing: Concepts and Challenges (8th Ed.) Elsevier. • Berman, Audrey T., Synder, Shirlee, Frandsen, Geralyn (2016) Kozier&Erb'sFundamentals of Nursing: Concepts, Process, and Practice (Global Ed.) Pearson.
Supportive References	• Hamric, Ann B., Hanson, Charlene M., Tracy, Mary F., O'Grady, Eileen T. (2013) Advanced Practice Nursing: An Integrative Approach. (5th Ed.) Elsevier. • Journal of Advanced Nursing Practice • American Journal of Nursing
Electronic Materials	• www.sdl.edu.sa • www.findarticles.com • www.emedicine.com • www.allnurses.com • www.nurse.com • www.medscapenurses.com
Other Learning Materials	Saudi Digital Library

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	• Lecture rooms accommodating 30-40 students
Technology equipment (Projector, smart board, software)	• Computer • Projector • Microphone & Speakers • Smartboard with all the accessories Internet
Other equipment (Depending on the nature of the specialty)	E-learning, Blackboard

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Direct assessment **Effectiveness of teaching**	Students	• Course Evaluation Survey Quality of Exam Survey

Assessment Areas/Issues	Assessor	Assessment Methods
Indirect assessment	Faculty	• CLO Mapping with teaching and assessment. • Course blueprinting • Grade analysis Psychometric analysis
	Peers	Grade verification
Effectiveness of students' assessment Indirect assessment	Students	Course Evaluation Survey Quality of Exam Survey
Quality of learning resources Indirect assessment	Student / Faculty	• Course evaluation survey Course improvement plan
The extent to which CLOs have been achieved direct assessment	Faculty member / Quality assurance committee	• Assessment of course learning outcomes. • Course report preparation Reviewing the course portfolio
Other	Program Leaders	Availability of resources

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	ACADEMIC COUNCIL MEETING
REFERENCE NO.	DEPARTMENT MEETING MINUTES NO 4
DATE	5/9/2024