

Course Specification

(Postgraduate Programs)

Course Title: Advanced Management and Leadership in Nursing

Course Code: NRS 633

Program: Master of Science in Nursing – Management & Leadership

Department: Nursing Administration

College: College of nursing

Institution: Majmaah University

Version: TPG-153 2024

Last Revision Date:



Table of Contents

A. General information about the course:.....	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:.....	4
C. Course Content:	5
D. Students Assessment Activities:	6
E. Learning Resources and Facilities:.....	6
F. Assessment of Course Quality:.....	7
G. Specification Approval Data:	7



A. General information about the course:

1. Course Identification:

1. Credit hours:4 (2+0+2)

2. Course type

A. University College Department Track

B. Required Elective

3. Level/year at which this course is offered: (Level 3 / Year 2)

4. Course general Description:

This course provides for the comprehensive study of the department of nursing as a vital component of multiple health care delivery systems. Its primary focus is on the preparation of nurse managers to function in a variety of health care settings. It examines financial, personnel, and quality control management with the emphasis on the role behaviors of the nurse manager as an advanced practitioner of nursing. An overview of management and leadership theories and processes and their implication for nurse managers is provided. The role of the advanced practitioner and consultant in marketing nursing services is also described.

5. Pre-requirements for this course (if any):

NRS 623

6. Pre-requirements for this course (if any):

NRS 623

7. Course Main Objective(s):

Upon completion of this course, the student will be able to:

1. Synthesize concepts of leadership management, change and communication in relation to the role of the professional nurse, nurse leader and nurse manager.
2. Analyze the nurse manager's role in relation to cost and budgeting factors.
3. Identify and apply theory related to computer-human interfaces, ethics, confidentiality and privacy, caring, ergonomics and nursing information to nursing practice.
4. Employ principles of quality improvement, healthcare policy, and cost effectiveness to assist in the development of plans to improve practice and promote quality healthcare delivery.



2. Teaching Mode:(mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	50%
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		
4	Distance learning	30	50%

3. Contact Hours:(based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	
5.	Others (specify).....	30
	Total	60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods:

Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
K2.1	Explore the organizational context within which nursing leaders/managers function.	K2	Lecture discussion	Assignment, discussion, application exercise
K3.2	Discuss the skills required by nurse managers/leaders to create an effective work environment.	K3	Lecture discussion	Assignment, discussion, application exercise
...				





Code	Course Learning Outcomes	Code of PLOs aligned with program	Teaching Strategies	Assessment Methods
2.0	Skills			
S3.1	Analyze economic, social, and demographic factors that influence the organization and management of the nursing and health care organizations.	S3	Lecture discussion	Assignment and discussion
3.0	Values, autonomy, and responsibility			
V3.1	Analyze the nurse manager's role in relation to cost and budgeting factors.	V3	Lecture discussion	Assignment
V5.2	Integrate appropriate technology into the leadership and management and decision making process.	V5	Lecture discussion	Assignment and application exercise

C. Course Content:

No	List of Topics	Contact Hours
1. 1	Unit 1: Leadership and Management Theories	2 Lecture 2 Practical
2. 2	Unit 2: Foundation for Effective Leadership and Management: Ethics and Law	4 Lecture 4 Practical
٣	Unit 3. Understanding Power and Politics	2 Lecture 2 Practical
4	Unit 4: Creating a Motivating Climate	4 Lecture 4 Practical
5	Unit 5: Initiating and Managing Change	4 Lecture 4 Practical
6	Unit 6: Managing and Improving Quality	4 Lecture 4 Practical
7	Unit 7: Handling Conflict	4 Lecture



		4 Practical
8	Unit 8: Imagining Future of Healthcare and Nursing	4 Lecture
		4 Practical
Total		30 Lecture
		30 Practical

D. Students Assessment Activities:

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1. 1	Assignment (Practical)	7 th week	10%
2. 2	Quiz (Theory)	8 th week	10%
3. 3	Midterm Examination (Theory)	12 th week	20%
4. 4	Professionalism and Group Discussion (Theory)	14 th week	10%
5. 5	Project (Practical)	14 th week	20%
6	Final Written Examination (Theory)	15 th week	30%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.)

E. Learning Resources and Facilities:

1. References and Learning Resources:

Essential References	<p>a. Sullivan, Eleanor J. (2018) Effective Leadership and Management in Nursing (th Ed.) Pearson Education.</p> <p>b. Marquis, Bessie L. Huston, Carol Jorgensen. (2017). Leadership roles and management functions in nursing: Theory and application (9th Ed.). Philadelphia: Lippincott Williams & Wilkins.</p> <p>Mason, Diana J., Leavitt, Judith K., Chaffee, Mary W. (2013) Policy and Politics in Nursing and Health Care – Revised Reprint. (6th Ed.) Elsevier Saunders.</p>
Supportive References	<p>a. Huber, D. (2017). <i>Leadership and Nursing Care Management-E-Book</i>. Elsevier Health Sciences.</p> <p>b. Grohar-Murray, M. E., DiCroce, H. R., & Langan, J. C. (2016). <i>Leadership and management in nursing</i>. Pearson.</p> <p>c. Thomas, T. (2015). <i>Management and leadership for nurse administrators</i>. Jones & Bartlett Publishers.</p> <p>d. Scully, N. J. (2015). Leadership in nursing: The importance of recognizing inherent values and attributes to secure a positive future for the profession. <i>Collegian</i>, 22(4), 439-444.</p>



	e. Finkelman, A. (2015). <i>Leadership and management for nurses: Core competencies for quality care</i> . Pearson.
Electronic Materials	<ul style="list-style-type: none"> • www.sdl.edu.sa • www.findarticles.com • www.emedicine.com • www.allnurses.com • www.nurse.com • www.medscapenurses.com
Other Learning Materials	Web-based question bank and assessment test

2. Educational and Research Facilities and Equipment Required:

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom / Computer Lab.
Technology equipment (Projector, smart board, software)	Smart board / Question-bank software
Other equipment (Depending on the nature of the specialty)	

F. Assessment of Course Quality:

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Student	Direct
Effectiveness of students assessment	Student	Direct
Quality of learning resources	Student	Direct
The extent to which CLOs have been achieved	Student	Direct
Other		

Assessor (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval Data:

COUNCIL /COMMITTEE	ACADEMIC COUNCIL MEETING
REFERENCE NO.	DEPARTMENT MEETING MINUTES NO 4
DATE	5/9/2024

