

Learning Outcomes Assessment Report

Program: Bachelor's degree in Nursing Semester: 1st and 2nd 1445

Prepared by

Quality assurance unit

1- Introduction

The program learning outcomes assessment report aims to track the program's performance level in achieving its learning outcomes and its contribution to fulfilling the graduate attributes at both the program and university levels. This report also aids in evaluating the quality of planning, teaching, and assessment processes within the program, providing objective judgments that can reveal potential factors influencing students' performance and achievement of targets. These insights facilitate the necessary improvements to address and mitigate any weaknesses, supporting subsequent development efforts for the program and its courses alike.

The Learning Outcomes Assessment Report includes the following					
Direct				Indirect	
Course-based		Independent		Internal	External
Traditional	Performance-Based	Internal	External	Prepared and Conducted by Program Internally	Prepared and Conducted by Program Externally
Midterm or final theoretical exams, quizzes, and final project.	Conducting an Experiment, Recitation, Presentation, Clinical Examination.	Independently targets the program's learning outcomes and is prepared by the program.	Prepared and conducted by external entities, such as assessments by the Education and Training Evaluation Commission.	Surveys of Academic Staff Opinions, Surveys of Prospective Graduating Students, Self-Assessment by Academic Staff, Personal Interviews with Prospective Graduates, Student Evaluations at Graduation.	Surveys of Partner Institutions' Opinions, whether during the student's training period or after employment, Surveys of Program Alumni from Previous Cohorts.

Independent External Direct Assessment of Program Learning Outcomes:

Analysis of Learning Outcomes through Standardized Tests (Exit Exam)

Learning Outcome: The student will recall knowledge from various disciplines related to nursing practice and health promotion.

Course Code:	Results Analysis											
NRS 233	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			68.2%	66.1%				70 %			94.4%	
NRS 234	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			93.8					91.75			98.1	
NRS 241	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
	73	64	66				100				100	

NRS 242	<table border="1"> <thead> <tr> <th colspan="4">Knowledge</th> <th colspan="5">Skills</th> <th colspan="3">Values</th> </tr> <tr> <th>K1</th> <th>K2</th> <th>K3</th> <th>K4</th> <th>S1</th> <th>S2</th> <th>S3</th> <th>S4</th> <th>S5</th> <th>V1</th> <th>V2</th> <th>V3</th> </tr> </thead> <tbody> <tr> <td>93.33</td> <td></td> <td></td> <td></td> <td>46.87</td> <td></td> <td>80.91</td> <td>95.59</td> <td></td> <td></td> <td></td> <td>15.56</td> <td></td> </tr> </tbody> </table>											Knowledge				Skills					Values			K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3	93.33				46.87		80.91	95.59				15.56	
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93.33				46.87		80.91	95.59				15.56																																					
Supporting Documents	<p>COURSE SPECIFICATION OF NRS 233, NRS 234, NRS 241 AND NRS 242</p> <p>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</p>																																															
Strength																																																
Improvement Suggestions	<ul style="list-style-type: none"> In NRS 233, students must describe different phases of Nursing process and concepts of health promotion and disease prevention. In NRS 242, students need to integrate theory into practice to master the skills in performing client assessment on which the complete nursing care plan depends. 																																															

Independent External Direct Assessment of Program Learning Outcomes:

Analysis of Learning Outcomes through Standardized Tests (Exit Exam)

Learning Outcome: The student will recognize the knowledge of pathophysiological alterations and its effects on bio-psychosocial functioning of individuals.

Course Code:	Results Analysis											
NRS 232	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
	74	78%			82%	100%				84	50%	
NRS 237	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
	65%	67%			65%	86%				92%	98%	
NRS 355	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
		78%						77.51%			93%	
NRS 473	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
		77.7%	84%		79%	80%	92%			93%		
Supporting Documents	COURSE SPECIFICATION OF NRS 232, NRS 237, NRS 355 AND NRS 473 CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS											

Strength	
Improvement Suggestions	

Learning Outcome: The student will synthesize relevant concepts, principles and theories of basic sciences to assess needs and provide appropriate nursing care.

Course Code:	Results Analysis											
NRS 243	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
	68	60						66		72		
NRS 351	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
	69%	67%			65%		76%			87%		

NRS 365	<table border="1"> <thead> <tr> <th colspan="4">Knowledge</th> <th colspan="5">Skills</th> <th colspan="3">Values</th> </tr> <tr> <th>K1</th> <th>K2</th> <th>K3</th> <th>K4</th> <th>S1</th> <th>S2</th> <th>S3</th> <th>S4</th> <th>S5</th> <th>V1</th> <th>V2</th> <th>V3</th> </tr> </thead> <tbody> <tr> <td>77.40</td> <td></td> <td>84.10</td> <td></td> <td>93.30</td> <td></td> <td></td> <td>89.97</td> <td>98.40</td> <td></td> <td>100</td> <td></td> </tr> </tbody> </table>												Knowledge				Skills					Values			K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3	77.40		84.10		93.30			89.97	98.40		100	
	Knowledge				Skills					Values																																						
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3																																				
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	Knowledge				Skills					Values																																						
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	Knowledge				Skills					Values																																						
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Supporting Documents	<p>COURSE SPECIFICATION OF NRS 243, NRS 351, NRS 365, NRS 363, NRS 364</p> <p>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</p>																																															
Strength																																																
Improvement Suggestions	<ul style="list-style-type: none"> In NRS 351, students need to recall basic anatomy and physiology in adult clients, integrate this to understand pathophysiological changes in adult clients and provide care to them. 																																															

	<ul style="list-style-type: none"> • In NRS 363, Students need to integrate previous courses to differentiate between adult and children physiology and pathophysiological changes and provide care accordingly. • In NRS 364, students need to communicate with pediatric clients while caring for them at a variety of health care settings. • In NRS 243, Students need to be more exposed to question models like final exam questions
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Learning outcome: The student will Provide comprehensive understand nursing care to women during their reproductive life. Also, they will utilize the nursing process using different nursing theories and critical thinking skills as primary framework to be used in providing comprehensive and safe nursing care to the women during ante-partum, intra-partum and postpartum periods and newborn.

Course Code:	Results Analysis											
NRS 361	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			77.77	81.07	68.26	58.95		55.77		100		
NRS 362	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			93%			94%	93%		98%	92%		

Supporting Documents	COURSE SPECIFICATION OF NRS 361 & NRS 362 <u>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</u>
Strength	
Improvement Suggestions	

Learning Outcome: The student will reproduce the basic concepts of illness prevention, health promotion, and management for diverse individuals, families, groups, and communities across the lifespan and across the health-illness continuum.

Course Code:	Results Analysis											
NRS 471	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			67.2%				78.14%	73.3%	100%		100%	100%

NRS 353	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
	71.6				60.93						48.5	
Supporting Documents	<p>COURSE SPECIFICATION OF NRS 471, NRS 353</p> <p>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</p>											
Strength												
Improvement Suggestions	<ul style="list-style-type: none"> In NRS 353, students need to recognize the concepts of nursing education and nursing practice competently, legally and ethically in various healthcare settings. 											

Learning Outcome: The student will criticize scientific, ethical and evidence-based knowledge, regarding alterations in health to maintain patient-centered care.

Course Code:	Results Analysis
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NRS 475	Knowledge			Skills					Values			
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
	80.64 %		82.39 %		97.50 %	97.16 %	87.10				96.47 %	
NRS 484	Knowledge			Skills					Values			
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			78.4%		75.9%	98.0%				100%		
Supporting Documents	<p>COURSE SPECIFICATION OF <u>NRS 475 & NRS 484</u></p> <p><u>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</u></p>											
Strength												
Improvement Suggestions												

Learning The student will use effective communication techniques to promote relationships with individuals/families and communities.												
Course Code:	Results Analysis											
NRS 472	Knowledge			Skills					Values			
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
				81.53%			96.16%			85.88%	%90	
Supporting Documents	COURSE SPECIFICATION OF NRS 472 CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS											
Strength												

Improvement Suggestions	
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Learning outcome The student will be able to employ information systems for maintaining accurate, legible, and complete records of data while complying with legal requirements, including confidentiality requirements, data protection legislation, and other codes of practice when dealing with health information.

Course Code:	Results Analysis											
NRS 485	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
	85%	78%			76%	97%					100%	

Supporting Documents	COURSE SPECIFICATION OF NRS 485 CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS
Strength	
Improvement Suggestions	

Learning outcome The student will be able to perform nursing skills at all levels of practice across the lifespan in a variety of complex healthcare settings.

Course Code:	Results Analysis											
NRS 481	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			92.66	88.52%		91.26%		88.90%			96%	

Supporting Documents	COURSE SPECIFICATION OF <u>NRS 481</u> <u>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</u>
Strength	
Improvement Suggestions	

Learning outcome The student will be able to operate various patient-support technologies and devices in the delivery of safe and holistic nursing care.												
Course Code:	Results Analysis											
NRS 484	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			78.4%		75.9%	98.0%				100%		

Supporting Documents	COURSE SPECIFICATION OF <u>NRS 484</u> <u>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</u>
Strength	
Improvement Suggestions	

Learning outcome The student will apply leadership concepts, principles of advocacy, and decision-making in the provision of care in a variety of settings.												
Course Code:	Results Analysis											
NRS 482	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			77.77	81.07	68.26	58.95		55.77		100		

NRS 483	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
				93%			94%	93%		98%	97%	
Supporting Documents	<p>COURSE SPECIFICATION OF NRS 482 & NRS 483</p> <p>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</p>											
Strength												
Improvement Suggestions	<ul style="list-style-type: none"> In NRS 482, Students need to differentiate techniques in implementing quality control, analyze staffing pattern and communication at all levels of organizational hierarchy. 											

Learning outcome The student will be able to demonstrate collaboration with the multidisciplinary team while practicing their profession in a holistic, tolerant, non-judgmental, caring, and sensitive manner.

Course Code:	Results Analysis											
NRS 482	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			77.7%	81.07%	68.26%	58.95%		55.77%		100%		
NRS 483	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			93%			94%	93%		98%	97%		
Supporting Documents	<p>COURSE SPECIFICATION OF NRS 482 & NRS 483</p> <p>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</p>											
Strength												

Improvement Suggestions	In NRS 482, Students need to differentiate techniques in implementing quality control, analyze staffing pattern and communication at all levels of organizational hierarchy.
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Learning outcome The student will illustrate appropriate teambuilding strategies and effective cooperation to promote positive outcomes in a diverse society in a global context

Course Code:	Results Analysis											
NRS 482	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			77.7%	81.07 %	68.26%	58.95%		55.77 %		100%		
NRS 483	Knowledge				Skills					Values		
	K1	K2	K3	K4	S1	S2	S3	S4	S5	V1	V2	V3
			93%			94%	93%		98%	97%		
Supporting Documents	<p>COURSE SPECIFICATION OF NRS 482 & NRS 483</p> <p>CONSISTENCY WITH SPECIALIZED ACADEMIC STANDARDS</p>											

Strength	
Improvement Suggestions	

Entity	Session Number and Date:	Link to a Copy of the Meeting Minutes:
Department Council		
College Council		
General Quality Committee		