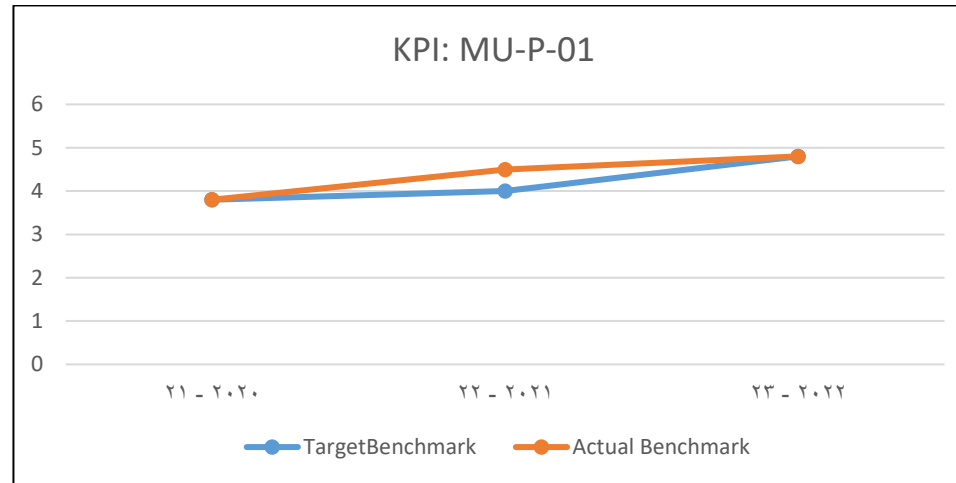


KPI Number: MU-P-01			
	Code	Definition	Responsibility of KPI
KPI	MU-P-01	Average rating of beneficiaries' satisfaction with the community services provided by the program on a five-level scale in an annual survey	Quality Deanship and Skills Development
Standard\goal	Standard 1	Program Management and Quality Assurance	
KPI Information			
Equation \ method of calculating KPI	The method used to calculate the beneficiaries' satisfaction with the community services provided by the program is through the average rating of the beneficiaries.		
Polarity	Positive		
Measurement cycle and time	Yearly		
Source of information	Community Service Unit		
KPI Values			
Year	۲۰۲۳ – ۲۰۲۲		
Actual Benchmark	Male section:	4.8	Female section: 4.8
Target Benchmark	4.8		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	3.8	Male section: 4
	Female section:	3.8	Female section: 4
External Benchmark	NA		
New Target Benchmark	4.9		

Analysis:

- Above table shows that the target benchmark is achieved in 2022 – 2023 reflecting beneficiaries' satisfaction with the community services provided by the program.



Strengths:

- The college/departments actively encourage the student and faculty to participate in community services
- All male and female students and faculty are participating in different community services
- The department has reached its target goal and surpassed the external benchmark
- The female section starts to engage actively as males in community services.

Areas of Improvement:

- It would be beneficial to provide additional motivation for male students to engage in community service activities.

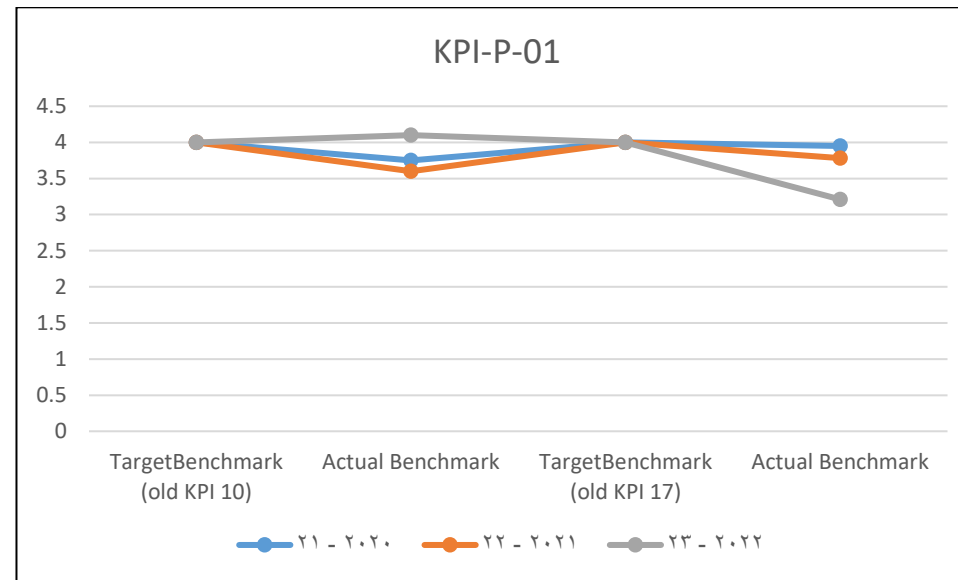
Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-01

	Code	Definition	Responsibility of KPI
KPI	KPI-P-01	Average of the overall rating of final year students of the quality of learning experience in the program, satisfaction with the various services offered by the program (restaurants, transport, sports facilities, academic, vocational, psychological guidance...), student satisfaction with the adequacy and diversity of learning sources (references, periodicals, information databases... etc.) on a five-point scale in an annual survey.	Quality Deanship and Skills Development
Standard\goal	Standard 2	Teaching and Learning	
KPI Information			
Equation \ method of calculating KPI	Quality of learning experience and student satisfaction with the adequacy and diversity of learning sources in the program through the average rating of the final year students.		
Polarity	Negative		
Measurement cycle and time	Yearly		
Source of information	Program Evaluation survey		
KPI Values			
Year	۲۰۲۳ – ۲۰۲۲		
Actual Benchmark	Male section:	3.8	Female section: 3.6
Target Benchmark	4		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:		Male section:
	4 (old KPI 10)		3.5 (old KPI 10)
	4 (old KPI 17)		3.45 (old KPI 17)
	Female section:		Female section:
	4 (old KPI 10)		3.5 (old KPI 10)
	4 (old KPI 17)		3.45 (old KPI 17)
External Benchmark	4.1		
New Target Benchmark	4		

Analysis:

- The target performance has not been achieved, so the new target has been kept as 4 during the academic year of 2022 - 2023.
- Students expressed in the survey conducted inadequate facilities available for extracurricular activities (including sporting and recreational activities, restaurants and transportation). Further they mentioned that classrooms do not cater to large number of students.



Strengths:

- Procedures for enrolling in courses were simple and efficient
- Students were satisfied with the quality and extent of materials available in the library.
- Students' ability to effectively communicate the results of investigations I undertake was improving due to their studies.
- The knowledge and skills they learned would be valuable for their future career.
- They were learning to work effectively in group activities.
- Students can communicate their needs/services to the departments with the use of proper channels to support their chosen profession.
- The faculty have appropriate competencies in the provision learning needs of the students.
- The department delivers extensive erudition and aptitudes for students to foster their learning both academically and professionally.

Areas of Improvement:

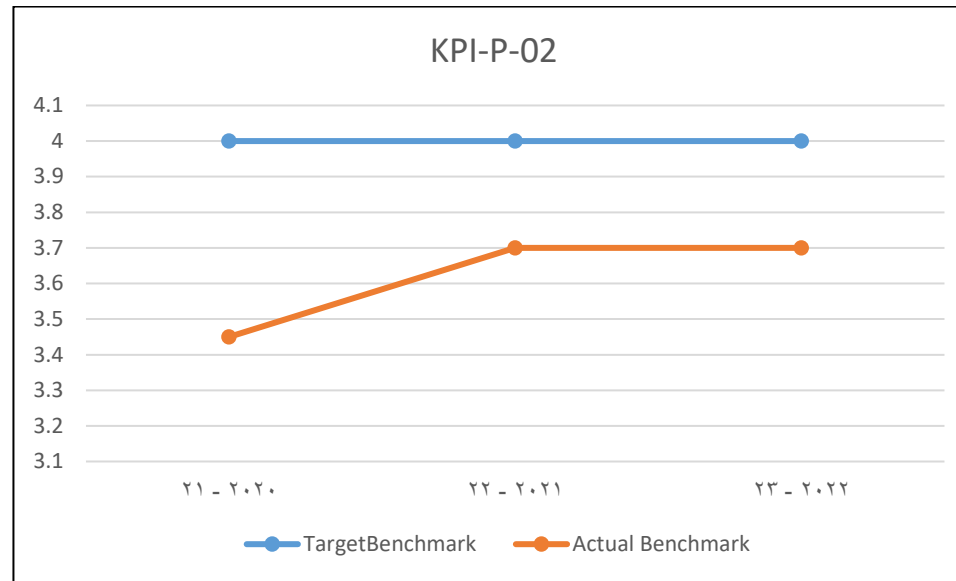
- The program recommends having large classroom space.
- The program recommends a timely and effective orientation program for new students.
- The program recommends having open space for students for extracurricular activities.
- Measures to improve the comfort level of students in both classroom and laboratories need to be revisited.
- Computing facilities need to be upgraded vis-à-vis the demands of current times.
- Library holdings need to be updated and collection needs to be increased vis-à-vis the increased number of students enrolled.
- Library accessibility needs to be revisited for convenience; to consider having a library within building 5.
- Improve facilities for canteen and recreational activities.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-02			
	Code	Definition	Responsibility of KPI
KPI	KPI-P-02	Average of students' overall rating for the quality of courses on a five-point scale in an annual survey	Quality Deanship and Skills Development
Standard\goal	Standard 2	Teaching and Learning	
KPI Information			
Equation \ method of calculating KPI	Quality of courses provided by the program is measured through the average rating of the students.		
Polarity	Negative		
Measurement cycle and time	Yearly		
Source of information	Course Evaluation Survey		
KPI Values			
Year	٢٠٢٣ – ٢٠٢٢		
Actual Benchmark	Male section:	3.8	Female section: 3.6
Target Benchmark	4		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section: 3.8		Male section: 3.8
	Female section: 3.8		Female section: 3.8
External Benchmark	4		
New Target Benchmark	4		

Analysis:

- The target performance has not been achieved, so the new target has been kept as 4 during the academic year of 2022 - 2023.
- Students show good satisfaction related to the quality of courses on a five- point scale in an annual survey.



Strengths:

- The course outline (including the knowledge and skills the course was designed to develop) was made clear to me.
- My instructor(s) were available during office hours to help me.
- My instructor(s) were enthusiastic about what they were teaching
- My instructor(s) had thorough knowledge of the content of the course.
- What I learned in this course is important and will be useful to me.
- My instructor(s) cared about my progress and were helpful to me.
- What I learned in this course is important and will be useful to me.
- Marks for assignments and tests in this course were given to me within reasonable time.
- This course helped me to develop my skills in working as a member of a team.
- Overall, I was satisfied with the quality of this course.

Areas of Improvement:

- Faculty members must make the students learn integration of all the courses in the program.
- Course assessment criteria and tasks must be made clear to the students at the beginning of the course.
- Students must be encouraged and motivated to reflect their best capabilities.
- The university must support the department with enough staff as the department has a severe staff shortage.

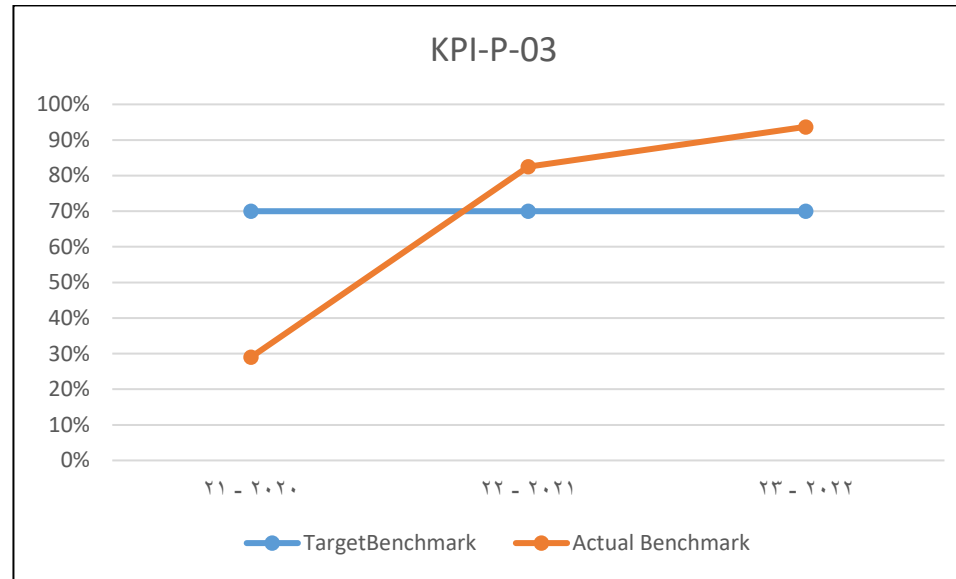
Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-03

KPI Number: KPI-P-03			
	Code	Definition	Responsibility of KPI
KPI	KPI-P-03	The proportion of undergraduate students who completed the program in minimum time in each cohort	Quality Deanship and Skills Development
Standard\goal	Standard 2	Teaching and Learning	
KPI Information			
Equation \ method of calculating KPI	Number of undergraduate students who completed the program in minimum time / Total number of undergraduate students in the same year * 100		
Polarity	Positive		
Measurement cycle and time	Yearly		
Source of information	Deanship of Admission and Registration		
KPI Values			
Year	٢٠٢٣ – ٢٠٢٢		
Actual Benchmark	Male section:	93.7%	Female section: 93.7 %
Target Benchmark	70%		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	49%	Male section: 49%
	Female section:	49%	Female section: 49%
External Benchmark	92%		
New Target Benchmark	100%		

Analysis:

- The Proportion of undergraduate students who completed the program in minimum time in each cohort is more than the desired target and internal benchmark of 70 %.



Strengths:

- The undergraduate students show good success in completing their studies in the program in minimum time

Areas of Improvement:

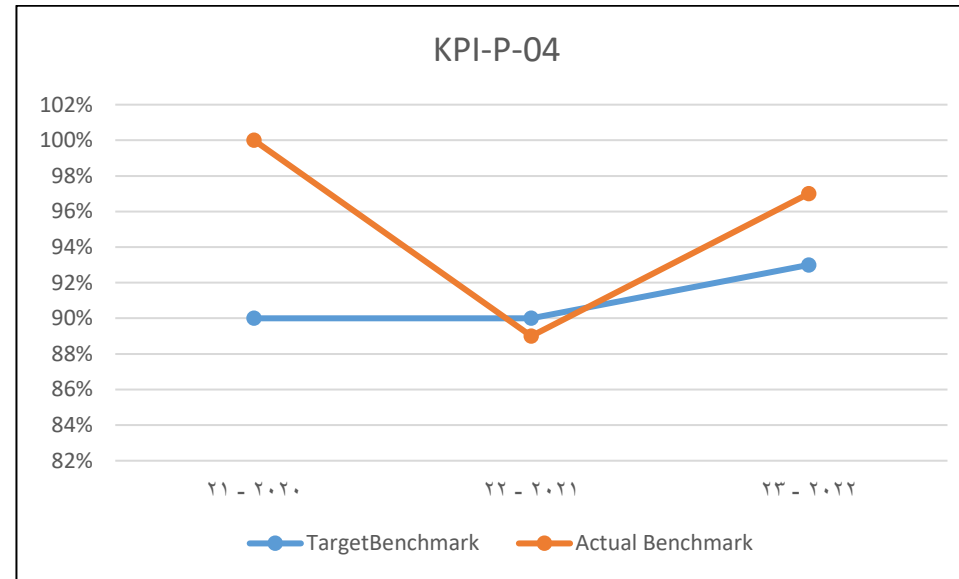
- Continuous encouragement of students and monitoring of their achievement through edugate.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-04			
	Code	Definition	Responsibility of KPI
KPI	KPI-P-04	Percentage of first-year undergraduate students who continue at the program the next year to the total number of first-year students in the same year	Quality Deanship and Skills Development
Standard\goal	Standard 2	Teaching and Learning	
KPI Information			
Equation \ method of calculating KPI	Number of first-year students in the institution who continue to the following year / Total number of first-year students in the same year * 100		
Polarity	Positive		
Measurement cycle and time	Yearly		
Source of information	Deanship of Admission and Registration		
KPI Values			
Year	۲۰۲۳ – ۲۰۲۲		
Actual Benchmark	Male section:	97%	Female section: 97%
Target Benchmark	93%		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	90%	Male section: 90%
	Female section: 90%		Female section: 90%
External Benchmark	92%		
New Target Benchmark	100%		

Analysis:

The percentage of first-year undergraduate students who continue at the program the next year to the total number of first-year students more than the target benchmark during 2022 – 23.



Strengths:

- The high demand for nurses in Saudi Arabia may potentially contribute to this rating.

Areas of Improvement:

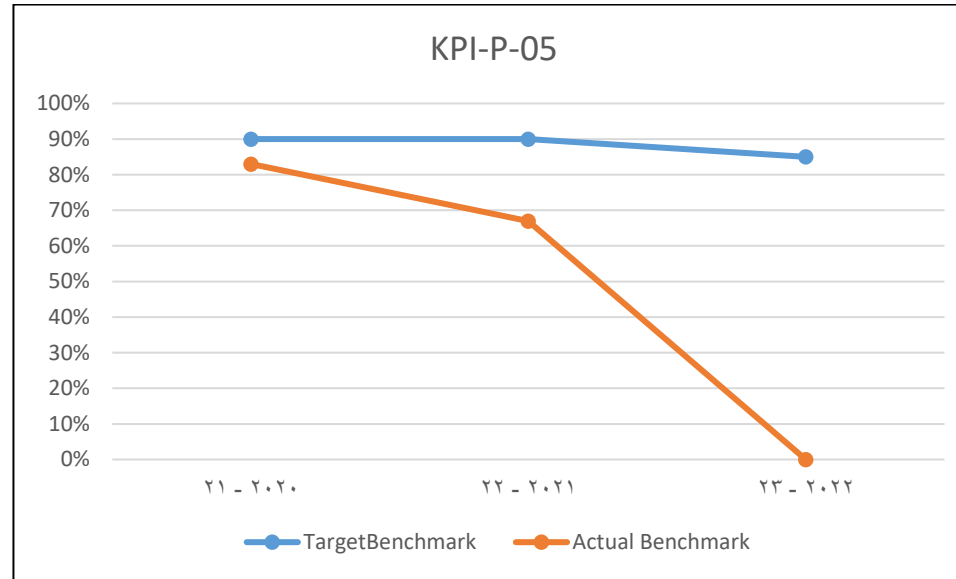
- The department can potentiate the high demand for nursing jobs as an opportunity to improve the program and recruit more students to answer the industry need.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-05			
	Code	Definition	Responsibility of KPI
KPI	KPI-P-05	Percentage of students or graduates who were successful in the professional and/or national examinations, or their score average and median (if any)	Quality Deanship and Skills Development
Standard\goal	Standard 2	Teaching and Learning	
KPI Information			
Equation \ method of calculating KPI	Number of students or graduates who were successful in the professional and/or national examinations / Total number of students in the same year * 100		
Polarity	NA		
Measurement cycle and time	Yearly		
Source of information	Clinical and Training Unit		
KPI Values			
Year	٢٠٢٣ – ٢٠٢٢		
Actual Benchmark	Male section:	Not specified	Female section: Not specified
Target Benchmark	85%		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	79%	Male section: 79%
	Female section:	79%	Female section: 79%
External Benchmark	74%		
New Target Benchmark	85%		

Analysis:

- The percentage of students or graduates who were successful in the professional and/or national examinations is Not Applicable in this year as the Saudi Commission has not yet released the results.



Strengths:

- Program has been accredited by the NCAAA.
- Conducted review with the students.

Areas of Improvement:

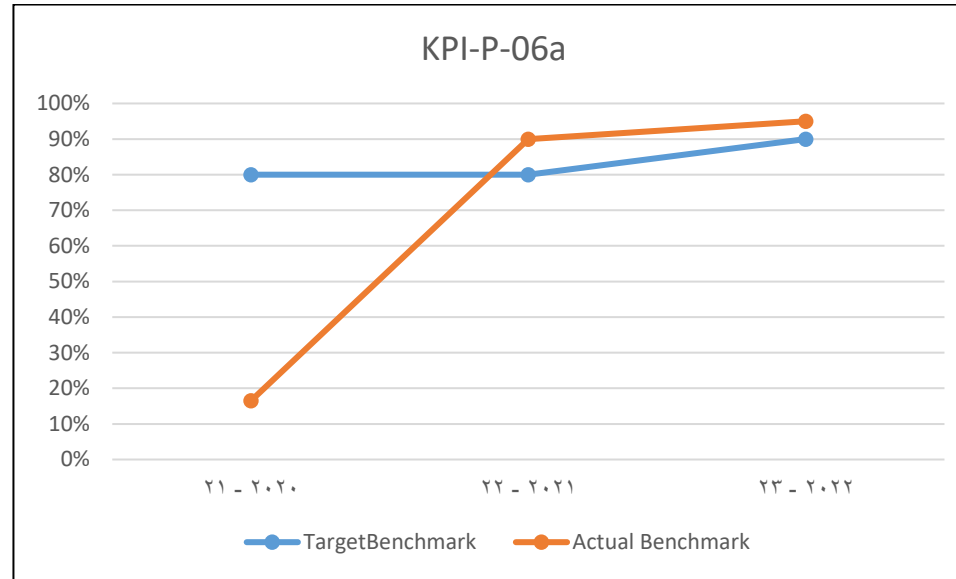
- Intensive and comprehensive review in student’s preparation for national examination.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-06			
	Code	Definition	Responsibility of KPI
KPI	KPI-P-06	Percentage of graduates from the program who within a year of graduation were: a. employed within 12 months	Quality Deanship and Skills Development
Standard\goal	Standard 2	Teaching and Learning	
KPI Information			
Equation \ method of calculating KPI	Number of graduates from the program who within a year of graduation were employed / Total number of graduates in the same year * 100		
Polarity	Positive		
Measurement cycle and time	Yearly		
Source of information	Postgraduate and Scientific Research Unit		
KPI Values			
Year	٢٠٢٣ – ٢٠٢٢		
Actual Benchmark	Male section:	95%	Female section: 95%
Target Benchmark	90%		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	10%	Male section: 80%
	Female section: 10%		Female section: 80%
External Benchmark	100%		
New Target Benchmark	100%		

Analysis:

- The percentage of graduates from the program who within a year of graduation were employed is more than the target benchmark during 2022 – 23.



Strengths:

- Graduate employment percentage is increasing.

Areas of Improvement:

- Encourage graduates for employment in accredited health care organizations and be a role model for nurses.

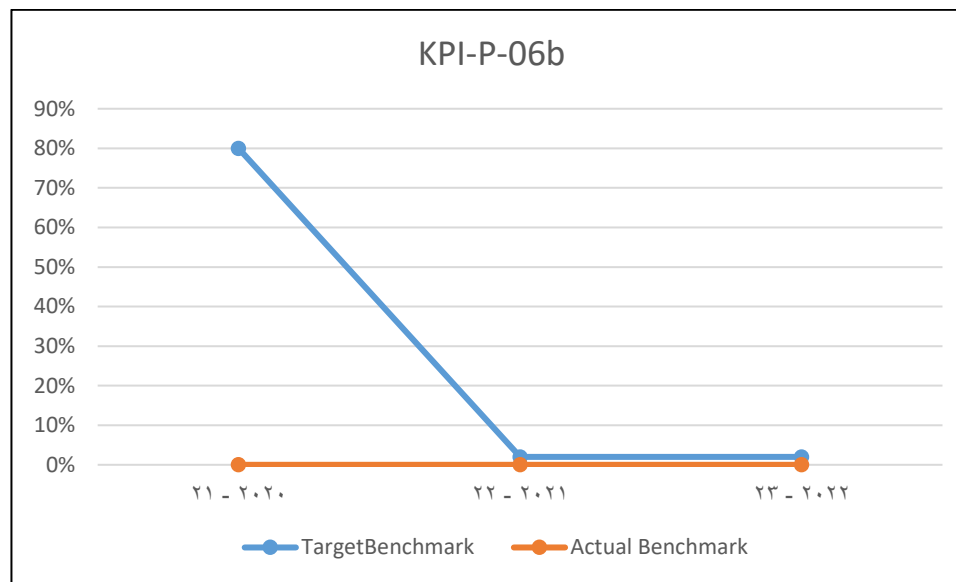
Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-06

	Code	Definition	Responsibility of KPI
KPI	KPI-P-06	Percentage of graduates from the program who within a year of graduation were: b. enrolled in postgraduate programs during the first year of their graduation to the total number of graduates in the same year.	Quality Deanship and Skills Development
Standard\goal	Standard 2	Teaching and Learning	
KPI Information			
Equation \ method of calculating KPI	Number of graduates from the program who within a year of graduation were enrolled in postgraduate programs / Total number of graduates students in the same year * 100		
Polarity	Negative		
Measurement cycle and time	Yearly		
Source of information	Postgraduate and Scientific Research Unit		
KPI Values			
Year	2023 – 2022		
Actual Benchmark	Male section:	0%	Female section: 0%
Target Benchmark	2%		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	10%	Male section: 0%
	Female section:	10%	Female section: 0%
External Benchmark	21%		
New Target Benchmark	2%		

Analysis:

It has been observed that in there is no graduates enrolled in postgraduate programs during the first year of their graduation, this may be because most of postgraduate programs have admission criteria of having at least one year of clinical experience.



Strengths:

Areas of Improvement:

- Increasing graduates' awareness of the importance of postgraduate studies in graduation day.

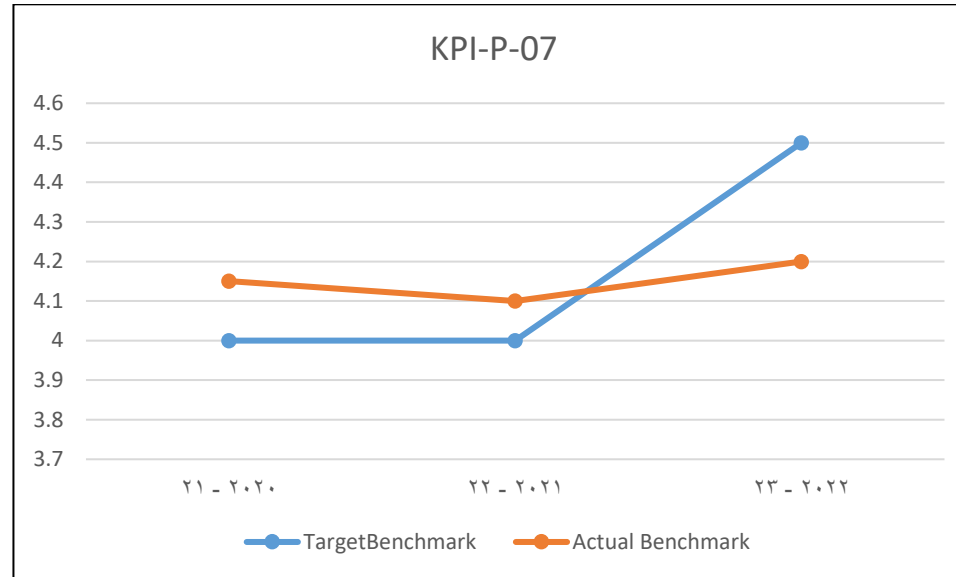
Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-07

	Code	Definition	Responsibility of KPI
KPI	KPI-P-07	Average of the overall rating of employers for the proficiency of the program graduates on a five-point scale in an annual survey.	Quality Deanship and Skills Development
Standard\goal	Standard 2	Teaching and Learning	
KPI Information			
Equation \ method of calculating KPI	The proficiency of the program graduates is through the average rating of the employers.		
Polarity	Negative		
Measurement cycle and time	Yearly		
Source of information	Graduate Survey		
KPI Values			
Year	٢٠٢٣ – ٢٠٢٢		
Actual Benchmark	Male section:	4.2	Female section: 4.2
Target Benchmark	4.5		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	4	Male section: 4.1
	Female section:	4	Female section: 4.1
External Benchmark	4.14		
New Target Benchmark	4.5		

Analysis:

- Above table shows target benchmark is not achieved.



Strengths:

- Nursing graduates are well qualified for the Labor market.
- Most of the stakeholders have commented that the graduates are efficient in managing the clients.

Areas of Improvement:

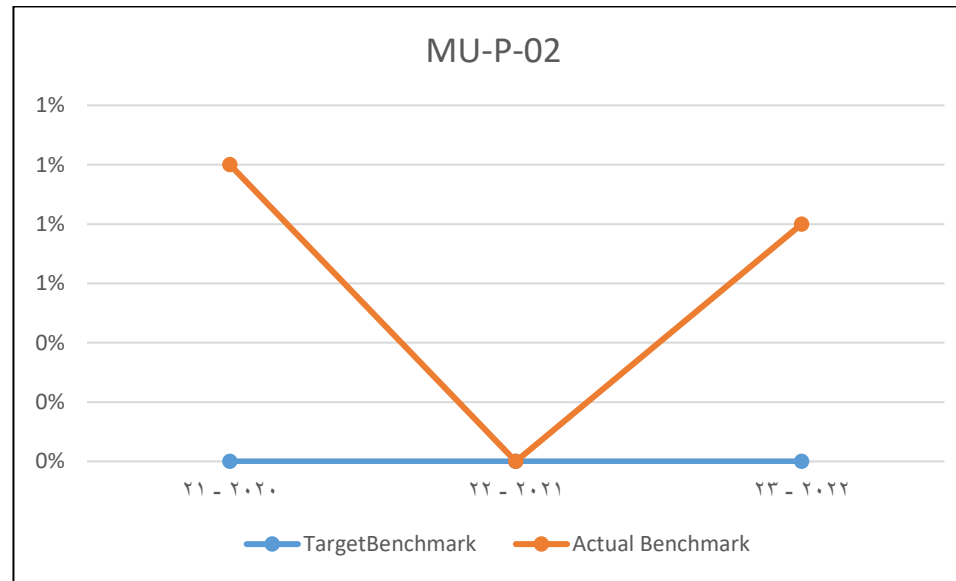
- Number of clinical case presentation in the final year must be increased
- Tutorials on foundation courses before they begin their clinical training.
- Program must organize a greater number of Continuing medical education / workshops on recent trends in the field of Nursing.
- Increase the number of participants from employers in the evaluation process for graduates of the program to identify deficiencies in the educational process.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: MU-P-02				
	Code	Definition	Responsibility of KPI	
KPI	MU-P-02	The percentage of students who received a warning or more in the program to the total number of students in the program.	Quality Deanship and Skills Development	
Standard\goal	Standard 3	Students		
KPI Information				
Equation \ method of calculating KPI	Number of students who received a warning or more in the program / Total number of students in the same year * 100			
Polarity	Positive			
Measurement cycle and time	Yearly			
Source of information	Deanship of Admission and Registration			
KPI Values				
Year	٢٠٢٣ – ٢٠٢٢			
Actual Benchmark	Male section:	0.8%	Female section: 0.8%	
Target Benchmark	0%			
Internal Benchmark	2021 - 2020		2022 – 2021	
	Male section:	0%	Male section:	0%
	Female section:	0%	Female section:	0%
External Benchmark	NA			
New Target Benchmark	0%			

Analysis:

- The percentage of students who received a warning or more in the program to the total number of students in the program was 0.8% which exceeded the target benchmark.



Strengths:

- All students in the department are regularly attending their theoretical and practical courses.
- Absents students are constantly submitting medical excuses; therefore, no student gets warning or more in the nursing program.

Areas of Improvement:

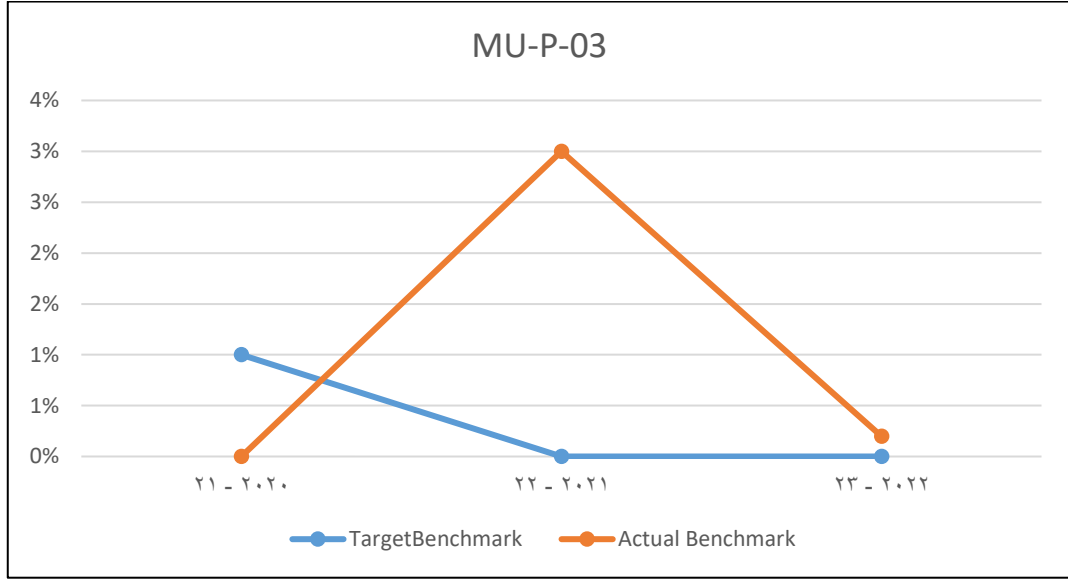
- The Academic advisors must meet and encourage their assigned Academic Council list of students not to be absent unless with medical excuse.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: MU-P-03			
	Code	Definition	Responsibility of KPI
KPI	MU-P-03	The percentage of students who were denied entry to the final examination of the course for exceeding the legally permitted percentage of the total number of students in the program.	Quality Deanship and Skills Development
Standard\goal	Standard 3	Students	
KPI Information			
Equation \ method of calculating KPI	Number of students who were denied entry to the final examination of the course for exceeding the legally permitted percentage / Total number of students in the same year * 100		
Polarity	Positive		
Measurement cycle and time	Yearly		
Source of information	Deanship of Admission and Registration		
KPI Values			
Year	۲۰۲۳ – ۲۰۲۲		
Actual Benchmark	Male section:	0.2%	Female section: 0.2%
Target Benchmark	0%		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	0%	Male section: 0%
	Female section:	0%	Female section: 0%
External Benchmark	NA		
New Target Benchmark	0%		

Analysis:

- The percentage of students who were denied entry to the final examination of the course for exceeding the legally permitted percentage of the total number of students in the program was 0.2% which exceeded the target benchmark.



Strengths:

- All students in the department attend their theoretical and practical courses regularly.
- In case of absentism, students are submitting medical excuses, hence no student gets deprived of writing final examinations

Areas of Improvement:

- Students must be encouraged to attend all courses regularly.

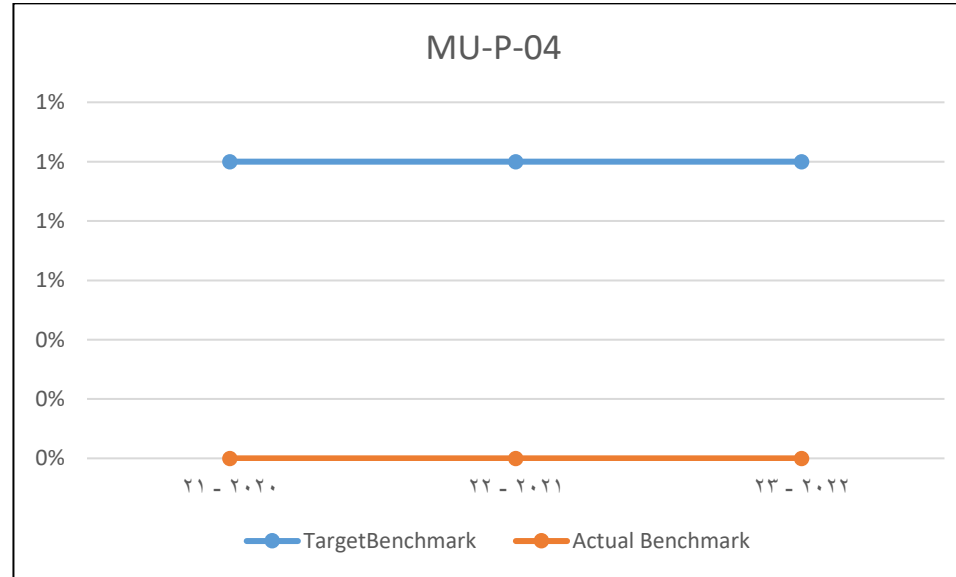
Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: MU-P-04

	Code	Definition	Responsibility of KPI
KPI	MU-P-04	The number of student papers that have been published or presented in scientific conferences during the past year.	Quality Deanship and Skills Development
Standard\goal	Standard 3	Students	
KPI Information			
Equation \ method of calculating KPI	Number of students who published or presented in scientific conferences / Total number of students in the same year * 100		
Polarity	Negative		
Measurement cycle and time	Yearly		
Source of information	Postgraduate and Scientific Research Unit		
KPI Values			
Year	2023 – 2022		
Actual Benchmark	Male section:	0%	Female section: 0%
Target Benchmark	1%		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	0%	Male section: 0%
	Female section:	0%	Female section: 0%
External Benchmark	NA		
New Target Benchmark	2%		

Analysis:

- Above table shows that students did not publish any scientific papers, hence target benchmark not achieved.



Strengths:

- Students are getting exposed to courses that prepare them for research such as Biostatistics, Research methodology, and independent nursing study.
- Exposure to annual ‘Research forum’ and Annual students’ research day’

Areas of Improvement:

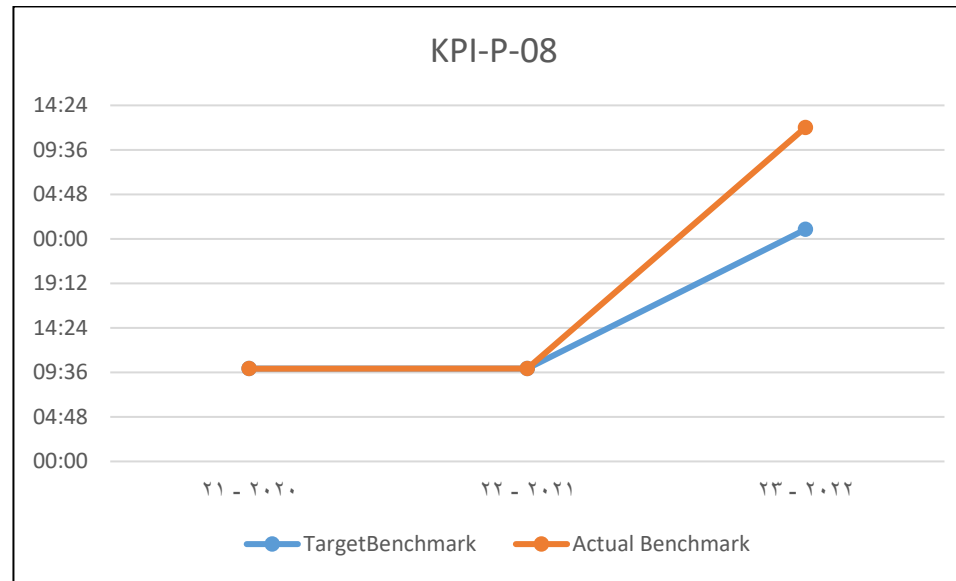
- Students’ theoretical and formal training may be built upon to perform actual research as publish the findings as conference abstracts, extended abstracts, papers, etc.
- Encourage students to publish paper in the scientific conferences by giving bonus for this action.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-08			
	Code	Definition	Responsibility of KPI
KPI	KPI-P-08	Ratio of the total number of students to the total number of full-time and full-time equivalent teaching staff in the program	Quality Deanship and Skills Development
Standard\goal	Standard 4	Faculty	
KPI Information			
Equation \ method of calculating KPI	Ratio of the total number of students to the total number of full-time and full-time equivalent teaching staff in the program		
Polarity	Positive		
Measurement cycle and time	Yearly		
Source of information	Educational Affairs Unit		
KPI Values			
Year	٢٠٢٣ – ٢٠٢٢		
Actual Benchmark	Male section:	36:1	Female section: 36:1
Target Benchmark	25:1		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	10:1	Male section: 10:1
	Female section:	10:1	Female section: 10:1
External Benchmark	10:1		
New Target Benchmark	25:1		

Analysis:

- Above table reflects that ratio of students and faculty members exceed the target benchmark.



Strengths:

- The department has maintained the standard ratio between students and faculty members in the last two academic years

Areas of Improvement:

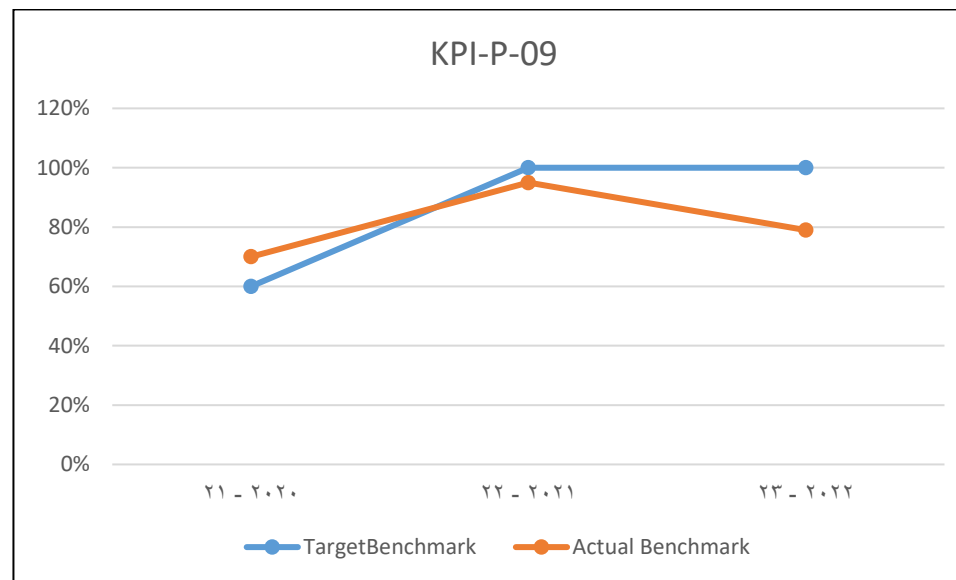
- Recruitment of more faculty members will help in exceeding the target benchmark and will promote better learning and understanding among students.
- The other approach may be to decrease the number of new enrollments to manage the student to teacher in the recommended range.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-09			
	Code	Definition	Responsibility of KPI
KPI	KPI-P-09	Percentage of full-time faculty members who published at least one research paper during the year to total faculty members in the program	Quality Deanship and Skills Development
Standard\goal	Standard 4	Faculty	
KPI Information			
Equation \ method of calculating KPI	Number of full-time faculty members who published at least one research paper / Total number of faculty members in the same year * 100		
Polarity	Negative		
Measurement cycle and time	Yearly		
Source of information	Postgraduate and Scientific Research Unit		
KPI Values			
Year	2023 – 2022		
Actual Benchmark	Male section:	79%	Female section: 79%
Target Benchmark	100%		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	80%	Male section: 75%
	Female section:	80%	Female section: 75%
External Benchmark	60.46%		
New Target Benchmark	100%		

Analysis:

- The above table shows the percentage of full-time faculty members who published at least one research is 79%, though it is less than the target benchmark.



Strengths:

- Notable improvement in the overall publication ratio in Department of Nursing.
- Both male and Female section of teaching staff are actively involved in research and publications.

Areas of Improvement:

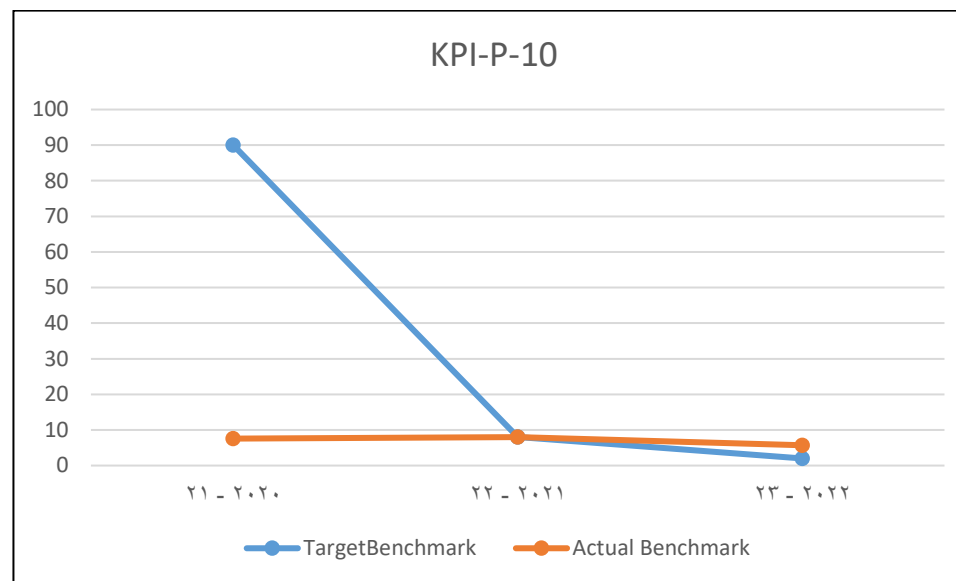
- The Department should maintain and improve further publications in highly reputed peer-reviewed journals.
- The Department must disseminate the positive outcomes of Faculty Members’ Research Performance Evaluation and its impact on their promotional activities.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-10			
	Code	Definition	Responsibility of KPI
KPI	KPI-P-10	The average number of refereed and/or published research per each faculty member during the year (total number of refereed and/or published research to the total number of full-time or equivalent faculty members during the year).	Quality Deanship and Skills Development
Standard\goal	Standard 4	Faculty	
KPI Information			
Equation \ method of calculating KPI	Number of refereed and/or published research per each faculty member / Total number of faculty members in the same year * 100		
Polarity	Positive		
Measurement cycle and time	Yearly		
Source of information	Postgraduate and Scientific Research Unit		
KPI Values			
Year	2023 – 2022		
Actual Benchmark	Male section:	5.71:1	Female section: 5.71:1
Target Benchmark	2:1		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	90%	Male section: 3.93:1
	Female section:	90%	Female section: 3.93:1
External Benchmark	2:1		
New Target Benchmark	6:1		

Analysis:

- The above table shows the average number of refereed and/or published research per each faculty member is 5.71:1 which exceeded the target benchmark.



Strengths:

- Both the sections of teaching staff are actively involved in research and publications

Areas of Improvement:

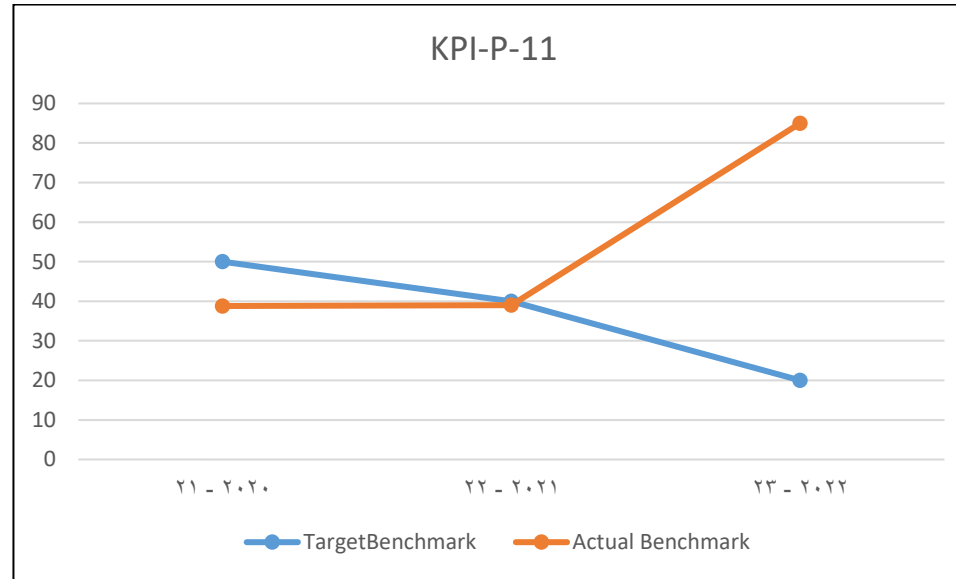
- The Department should maintain and improve further publications in highly reputed peer-reviewed journals.
- The Department must disseminate the positive outcomes of Faculty Members’ Research Performance Evaluation and its impact on their promotional activities.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: KPI-P-11			
	Code	Definition	Responsibility of KPI
KPI	KPI-P-11	The average number of citations in refereed journals from published research per faculty member in the program (total number of citations in refereed journals from published research for full-time or equivalent faculty members to the total research published).	Quality Deanship and Skills Development
Standard\goal	Standard 4	Faculty	
KPI Information			
Equation \ method of calculating KPI	Number of citations in refereed journals from published research per faculty member / Total number of faculty members in the same year * 100		
Polarity	Positive		
Measurement cycle and time	Yearly		
Source of information	Postgraduate and Scientific Research Unit		
KPI Values			
Year	٢٠٢٣ – ٢٠٢٢		
Actual Benchmark	Male section:	85:1	Female section: 85:1
Target Benchmark	20:1		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	40%	Male section: 39:1
	Female section:	40%	Female section: 39:1
External Benchmark	3.72:1		
New Target Benchmark	90:1		

Analysis:

- The above table shows the average number of citations in refereed journals from published research per faculty member is 85:1 which exceeds the target benchmark.



Strengths:

- There is a steady increase in the number of citations for the research publication done by teaching staff over time.
- Both the sections of teaching staff are actively involved in research and publications

Areas of Improvement:

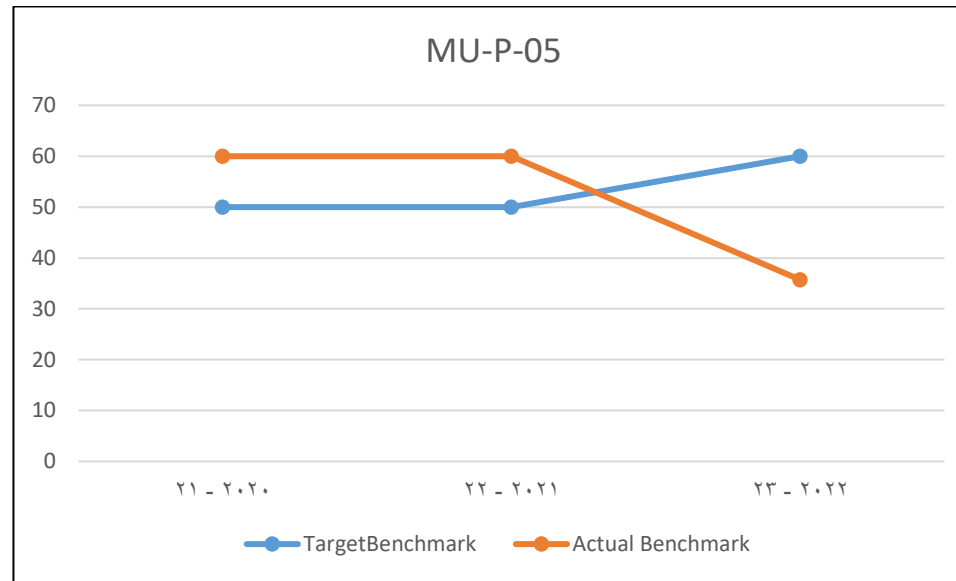
- The Department should maintain and improve further publications in high impact factor peer-reviewed journals.
- The Department must disseminate the positive outcomes of Faculty Members’ Research Performance Evaluation and its impact on their promotional activities.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		

KPI Number: MU-P-05			
	Code	Definition	Responsibility of KPI
KPI	MU-P-05	The percentage of full-time faculty members who provided professional development activities inside or outside the university during the year to the total teaching staff in the program	Quality Deanship and Skills Development
Standard\goal	Standard 4	Faculty	
KPI Information			
Equation \ method of calculating KPI	Number of full-time faculty members who provided professional development activities inside or outside the university / Total number of faculty members in the same year * 100		
Polarity	Negative		
Measurement cycle and time	Yearly		
Source of information	Clinical and Training Unit		
KPI Values			
Year	٢٠٢٣ – ٢٠٢٢		
Actual Benchmark	Male section:	35.72%	Female section: 35.72%
Target Benchmark	60%		
Internal Benchmark	2021 - 2020		2022 – 2021
	Male section:	50%	Male section: 40%
	Female section:	50%	Female section: 40%
External Benchmark	NA		
New Target Benchmark	60%		

Analysis:

- The above table shows faculty members who provided professional development activities inside or outside the university which does not reach the target benchmark.



Strengths:

- The faculty has the pool of competencies, proficiencies and expertise to provide professional development within and outside its community.
- The faculty has the temporal resource to carry out the task.

Areas of Improvement:

- Encourage the faculty to share expertise within the university to retool other faculty members
- Encourage faculty to share expertise outside the community by increasing their personal networks
- Initiate MOA and MOU that will facilitate faculty to increase the provision of professional development.

Entity	Session number and date	Link to a copy of the session minutes
Department Council		
College Council		
General Quality Committee		