



Course Specification

— (Bachelor)

Course Title: ENGLISH 2

Course Code: EN122

Program: Computer Science- Information Technology

Department: Computer Science- Information Technology

College: College of Computer & Information Sciences

Institution: Majmaah University

Version: 2023

Last Revision Date: 13 September 2023



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A. General information about the course:

1. Course Identification

1. Credit hours: 3 (2,2,0)

2. Course type

A. University College Department Track Others
 B. Required Elective

3. Level/year at which this course is offered: **L 2**

4. Course general Description:

This course is intended to provide students of Computer Sciences and Information Technology with more advanced and specialized Computing English. The objective is to further endorse students' proficiency in English. It seeks to support language skills particularly speaking and writing.

5. Pre-requirements for this course (if any):

EN 111

6. Pre-requirements for this course (if any):

7. Course Main Objective(s):

Communicate effectively in a variety of professional contexts

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100
2	E-learning		
3	Hybrid <ul style="list-style-type: none"> • Traditional classroom • E-learning 		
4	Distance learning		



3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	30
5.	Others (specify)	
Total		60

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1				
1.2				
...				
2.0	Skills			
2.1	Use advanced computing vocabulary orally and in writing.	S3	Presentation-mini project	Oral tests
2.2	Learn grammatical structures related to English for computing.	S3	Lecturing, lab	quizzes
2.3	Read various types of computing English texts and charts .	S3	lab	Quizzes, exams,
2.4	Write essays using relevant vocabulary, developed sentence structure, correct spelling, and, punctuation.	S3	lab	assignment
2.5				
3.0	Values, autonomy, and responsibility			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.1				
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Everyday uses of computers	4
2.	Types of Computers	4
3.	Parts of a computer	4
4.	Input devices	4
5.	Output devices	4
6.	storage devices	4
7.	GUI	4
8.	Networks	4
9.	Communications	4
10.	Databases	4
11	Spreadsheets	4
12	Programming	4
13	languages	4
14	Careers in computing	4
15.	REVIEW	4
Total		60

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	QUIZ 1	WEEK 2	5
2.	QUIZ 2	WEEK4	5
3.	QUIZ 3	WEEK 6	5
4.	QUIZ 4	WEEK 10	5
5.	MIDTERM EXAM	WEEK 8	20
6.	PRESENTATION	EVERY WEEK	10
7.	REPORT	WEEK 13	10



No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
8.	FINAL EXAM	WEEK 15	40

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Eric H Glendinning, John Mc Ewan (2009) Basic English for Computing (Revised and Updated (Course book), Oxford.
Supportive References	Santiago Remacha Esteras (2008) Infotech English for Computer Users (Student's book), Oxford.
Electronic Materials	Saudi Digital Library
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom , lab
Technology equipment (projector, smart board, software)	Smart board
Other equipment (depending on the nature of the specialty)	Internet Connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	PROGRAM LEADERS	DIRECT.
Effectiveness of Students assessment	PEER REVIEWER	INDIRECT
Quality of learning resources		
The extent to which CLOs have been achieved	PEER REVIEWER	INDIRECT
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

Assessment Methods (Direct, Indirect)





G. Specification Approval

COUNCIL /COMMITTEE	COLLEGE COUNCIL
REFERENCE NO.	MEETING # 1
DATE	

