Course Specification

(Bachelor)

Course Title: Technical English 1

Course Code: EN212

Program: Computer Science- Information Technology

Department: Computer Science- Information Technology

College: College of Computer & Information Sciences

Institution: Majmaah University

Version: 2023

Last Revision Date: 13 September 2023

Table of Contents

A. General information about the course:

1. Course Identification

1. Credit hours: 2 (2,0,0)

2. Course type

A.	☐University	☒ College	☐Department	☐Track	☐Others
B.	☒ Required		☐Elective		

3. Level/year at which this course is offered: (L 1

4. Course general Description:

The course aims to consolidate student's previous knowledge of English, and bring it up to an advanced level which enables them to communicate orally and in writing in a variety of professional contexts. This course provides students with a solid foundation of basic sentence form and function. It concentrates on grammatical structures, vocabulary expressions often used in technical and professional contexts.

5. Pre-requirements for this course (if any):

EN 122

6. Pre-requirements for this course (if any):

7. Course Main Objective(s):

Communicate effectively in a variety of professional contexts

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom		
2	E-learning	30	100
3	Hybrid • Traditional classroom • E-learning		
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	**Lectures**	30
2.	**Laboratory/Studio**	
3.	**Field**	
4.	**Tutorial**	
5.	**Others (specify)**	
Total		30

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	**Knowledge and understanding**			
1.1				
1.2				
...				
2.0	**Skills**			
2.1	Comprehend and communicate with technical vocabulary orally and in writing.	S3	seminar lecture	Presentation Midterm Final exams
2.2	Reinvest major-related technical terms and vocabulary.	S3	seminar	Presentation
2.3	Use grammatical structures related to technical language.	S3	Lecture	Quizzes
2.4	Read various types of technical texts	S3	seminar lecture	Midterm Final exams
2.5	Write essays using relevant vocabulary, basic sentence structure, reasonably correct spelling, and,	S3	lecture seminar	Midterm final exams Reports

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
	punctuation spelling, and, punctuation.			
3.0	Values, autonomy, and responsibility			
3.1				
3.2				
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Action	2
2.	Work	2
3.	Comparison	2
4.	Processes	2
5.	Descriptions	2
6.	Procedures	2
7.	Services	2
8.	Energy	2
9.	Measurement	2
10.	Forces	2
11	Design	2
12	Innovation	2
13	**REVIEWS A,B**	2
14	**REVIEW C,D**	2
15.	**REVIEW E**	2
Total		**30**

D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	**QUIZ 1**	**WEEK 2**	**5**
2.	**QUIZ 2**	**WEEK4**	**5**
3.	**QUIZ 3**	**WEEK 6**	**5**
4.	**QUIZ 4**	**WEEK 10**	**5**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
5.	MIDTERM EXAM	WEEK 8	20
6.	PRESENTATION	EVERY WEEK	10
7.	REPORT	WEEK 13	10
8.	FINAL EXAM	WEEK 15	40

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Technical English 2 David Bonamy Pearson 2008 Second Edition
Supportive References	
Electronic Materials	Saudi Digital Library
Other Learning Materials	

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom , lab
Technology equipment (projector, smart board, software)	Smart board
Other equipment (depending on the nature of the specialty)	Internet Connection

F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	PROGRAM LEADERS	DIRECT.
Effectiveness of Students assessment	PEER REVIEWER	INDIRECT
Quality of learning resources		
The extent to which CLOs have been achieved	PEER REVIEWER	INDIRECT
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	COLLEGE COUNCIL
REFERENCE NO.	MEETING#1
DATE	