



# Course Specification (Bachelor)

**Course Title: Data Transmission and Computer Networks** 

Course Code: IT 324

Program: IT

Department: IT

**College: College of Computer and Information Sciences** 

**Institution: Majmaah University** 

Version: 2

Last Revision Date: 31 May 2022



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A. General information about the course:				
1. Course Identification				
1. Credit hours: 3(3,0,1)				
2. Course have				
2. Course type				
A. □University □College □ Department □Track □Others  □ B. □ Required □ □Elective				
3. Level/year at which this course is offered: (6)				
well as experimental background of Computer Network with a focus on the following: Introduction to computer networks, Network architecture, OSI reference model, Transmission media, Transmission Impairments, Data encoding; Data Link: Error Detection, Medium Access control Protocols and standards, MAC Addressing, Link layer Switches, LAN standards & Devices: Ethernet and IEEE standards for LANs, Wireless networks; Network Layer: Virtual circuit and Datagram Networks, Router Structure, The Internet Protocol (IP), Routing Algorithms, Broadcasting and Multicasting; Transport Layer: TCP and UDP services, designs, and performance, Principles of Reliable Data Transfer; Application layer: The Web and HTTP, FTP, Electronic Mail, and DNS.				
5. Pre-requirements for this course (if any):				
CS 231				
6. Pre-requirements for this course (if any):				
7. Course Main Objective(s): This course introduces students to evolution trend of computer networks. It also helps students in understanding the procedure of				





transmitting data over the network. This course provides with practical knowledge and hands-on experience in transmitting data over the network.

#### 2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100
2	E-learning		
	Hybrid		
3	<ul><li>Traditional classroom</li><li>E-learning</li></ul>		
4	Distance learning		

#### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	45
2.	Laboratory/Studio	
3.	Field	
4.	Tutorial	15
5.	Others (specify) Review	
Total		60

# **B.** Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and under	standing		
1.1				
1.2				
2.0	Skills			



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	CLO1:Understand and analyze the structure of an abstract layered protocol model (OSI, TCP/IP) and Transmission Media	S1	Classroom Teaching	Class Test, Mid Exam, Final Exam
2.2	CLO2:Understand and implement data link (DL) layer protocols	S2	Classroom Teaching	Class Test, Mid Exam, Lab based Assignments, Final Exam, Mini Project
2.3	CLO3:Understand the principles of Network Layer Services and implement principles of Delivery, Forwarding	S3	Classroom Teaching Mini Project, Lab Exercises	Class Test, Mid Exam, Lab based Assignments Final Exam Oral or Written Communication, Seminar
2.4	CLO4:Understand and implement the principles Routing	S5	Classroom Teaching Mini Project, Lab Exercises	Class Test, Mid Exam, Lab based Assignments Final Exam Group Assignments, Mini Project
2.5	CLO5:Understand principles of Transport Layer Services & design principles of Transport Protocols (UDP & TCP) and	S3	Classroom Teaching Mini Project, Lab Exercises	Class Test, Mid Exam, Final Exam, Lab based Assignments, Mini Project
	application layer services			
3.0		t responsibility		



Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
3.2				

#### **C.** Course Content

No	List of Topics	Contact Hours
1.	Introduction to computer networks, Network architecture, OSI reference model	4
2.	Transmission media, Transmission Impairments	4
3	Data encoding; Data Link Control Protocol: Error Detection	6
4	Medium Access control Protocols and standards ,MAC Addressing	6
5	Link layer Switches, LAN standards & Devices, Ethernet and IEEE standards for LANs	6
6	Network Layer: Virtual circuit and Datagram Networks	6
7	Router Structure, The Internet Protocol (IP), Routing Algorithms Broadcasting and Multicasting	
8	8 Transport Layer: TCP and UDP services	
9	Designs, and performance of TCP,  Principles of Reliable Data Transfer	
10	Application layer Protocol: The Web and HTTP	6
11	Review	4
	Total	60

#### **D. Students Assessment Activities**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1	Midterm Examination:	Week 7	20%
2	Final Examination	Week 15	40%
3	Class Test (2)	Week 4 /8	10%
4	Homework/assignments	(as per schedule)	10%
5	Exercises/Miniproject/Lab Based Assignments	(as per schedule)	20%
	Total		100%

<sup>\*</sup>Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).





# **E. Learning Resources and Facilities**

# 1. References and Learning Resources

Essential References	Data Communications and Networking: With TCP/IP Protocol Suite, 6th Edition, Behrouz A. Forouzan, McGraw- McGraw-Hill, 2021
Supportive References	Tanenbaum, Computer Networks, 5th Edition, Prentice Hall, 2010.  James F. Kurose, and Keith W Ross, Computer Networking: A Top-Down Approach, Addison-Wesley, 2012.  Larry Patterson and Bruce Davis, Computer Networks: A systems Approach, Morgan Kaufmann, 2011.
Electronic Materials	http://nptel.ac.in/courses.php?disciplineId=106 http://ocw.mit.edu/courses
Other Learning Materials	ns-3 is a discrete-event network simulator <a href="https://www.nsnam.org/">https://www.nsnam.org/</a> OPNET Network Simulator

#### 2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom, Network Lab
Technology equipment (projector, smart board, software)	PC or Laptop with Windows/Linux, Smart Board, Projector
Other equipment (depending on the nature of the specialty)	Internet Connection

### F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Indirect (Students)	CLO Survey
Effectiveness of Students assessment	Direct (Instructor)	Quiz, Mid exam, Assignments, Exercises, Final Exam and Indirect Survey



Assessment Areas/Issues	Assessor	Assessment Methods
Quality of learning resources	Convener, instructors, HOD	Regular follow ups
The extent to which CLOs have been achieved		
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify)
Assessment Methods (Direct, Indirect)

#### **G. Specification Approval**

COUNCIL /COMMITTEE	IT DEPARTMENT
REFERENCE NO.	
DATE	

