



## Course Specification (Bachelor)

**Course Title: Penetration Testing and Vulnerability Analysis** 

Course Code: IT465

Program: BS IT

**Department: Information Technology** 

**College: College of Computer and Information Sciences** 

Institution: Majmaah University

Version: V2023

Last Revision Date: 9 May 2022







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#### A. General information about the course:

#### **1. Course Identification**

#### 1. Credit hours: 3 ( 2 2 0 )

#### 2. Course type

Α.	□University	□College	🛛 Depa	artment	□Track	C	□Others	
В.	□Required			🛛 Electi	ve			
3. Level/year at which this course is offered: ( Level 8)								

#### 4. Course general Description:

This course will focus on advanced security techniques often referred to as vulnerability analysis or network penetration testing (pen testing). Students will learn the methods, techniques, and tools to test the security of computer networks, infrastructure and applications. Topics include vulnerability analysis, methodologies, Ethical & Legal Issues, Passive & active Scanning Techniques, Malware & Viruses, Malicious Web-Based Code, Windows Hacking Techniques, Specific Attacks on Websites, SQL Script Injection, Vulnerability Scanning, Linux Hacking

#### 5. Pre-requirements for this course (if any): IT461

#### 6. Pre-requirements for this course (if any):

#### 7. Course Main Objective(s):

- To make the students to
- 1. Understand what pen testing is and how it's used
- 2. Understand Windows vulnerabilities
- 3. Recognize SQL injection and cross-site scripting attacks
- 4. Identify Linux vulnerabilities and password cracks
- 5. Apply general hacking technique and social engineering

#### 2. Teaching mode (mark all that apply)





No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	60	100%
2	E-learning		
	Hybrid		
3	Traditional classroom		
	<ul> <li>E-learning</li> </ul>		
4	Distance learning		

#### 3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	30
2.	Laboratory/Studio	30
3.	Field	
4.	Tutorial	
5.	Others (specify)	
Total		60

# **B.** Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
1.0	Knowledge and under	standing		
1.1	Understand general hacking technique and social engineering, Identify Linux vulnerabilities and password cracks	К1	Lecture, Lab exercises	Test, Assignments, Lab Assignments, Final and Mid exams
1.2	Identify and analyze the tools to scan and analyze malware and vulnerability in computers and network systems	S3	Lecture, Lab exercises	Test, Assignments, Lab Assignments, Final and Mid exams
2.0	Skills			





Code	Course Learning Outcomes	Code of CLOs aligned with program	Teaching Strategies	Assessment Methods
2.1	Able to communicate with clarity and purpose when exchanging ideas, thoughts, opinions, knowledge, and data during written and verbal communication.	S3	Presentation, Lab viva	Assignments, Lab based Assignments, Lab Exam and Viva , Mini Project, Mid and Final Exam
2.2				
3.0	Values, autonomy, and	d responsibility		
3.1	Recognize Penetration testing professional responsibilities and make vulnerability scanning reports in computing practice based on legal and ethical principles	V2	Lecture, Lab exercises	Test, Lab Assignments, Final and Mid exams
3.2				

## C. Course Content

No	List of Topics	Contact Hours
1.	Introduction and Pen Test Methodologies, Vulnerability scans, Penetrationtests, Ethical and legal issues, fraud and related activities, important certifications	10
2.	Vulnerability Analysis, Assessment & Methodologies	10
3.	Passive & Active Scanning Tools & Techniques Netcraft, Shodan, Social media, Google searching, port scanning, wireshark	5
4.	Malware & Malicious Web-Based Code Type of viruses, Trojan horses, Rootkit, Simple script for virus creation	5
5.	Windows Hacking Techniques & tools Boot process, windows logs, registry, windows password hashing	5
6.	Web hacking Specific Attacks on Websites, SQL script injection	5
7.	Vulnerability Scanning & tools CVE, NIST, Packet capture, tcpdump, network scanners, Aircrack	5





8.	Linux Hacking, Shell commands, Linux firewall Linux passwords	5
9.	Linux hacking tricks, Boot hack and backspace hack	10
	Total	60

#### **D. Students Assessment Activities**

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
	Assignment	Week	10%
1.		2, 4,8	
2.	Mid Term	Week 5	20%
3.	Lab based Assignments	Week 6,9	10%
4.	Final Exam	Week 11	40%
5.	Practical exam	Week 10	20%

\*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

#### **E. Learning Resources and Facilities**

### **1. References and Learning Resources**

	<ol> <li>Penetration Testing Fundamentals: A Hands-On Guide toReliable Security Audits, by William EasttomPublisher: Pearson IT</li> <li>Penetration testing A Hands-On Introduction to Hacking SanFrancisco by Georgia Weidman</li> </ol>
Essential References	<ol> <li>Hands-On Penetration Testing on Windows: Unleash KaliLinux, PowerShell, and Windows debugging tools for security testing and analysis Paperback (July 30, 2018) by Phil Bramwel Packt Publishing</li> </ol>
Supportive References	
Electronic Materials	<ol> <li>https://lira.epac.to/DOCS- TECH/Hacking/Practical%20Malware%20Analysi s.pdf</li> <li>https://github.com/mikesiko/PracticalMalwareAnalysis-Labs</li> </ol>
Other Learning Materials	

## 2. Required Facilities and equipment





Items	Resources
<b>facilities</b> (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Classroom
<b>Technology equipment</b> (projector, smart board, software)	LCD Projector, Digital Forensics Lab
<b>Other equipment</b> (depending on the nature of the specialty)	

## F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Indirect (Students)	CLO Survey
Effectiveness of Students assessment	Direct (Instructor)	Quiz, Mid exam, Assignments, Exercises, Final Exam and Indirect Survey
Quality of learning resources	Convener, instructors, HOD	Regular follow ups
The extent to which CLOs have been achieved	Instructor, TA	Performance in the exam for a particular CLO(s)

#### Other

Assessors (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify) Assessment Methods (Direct, Indirect)

## **G. Specification Approval**

COUNCIL /COMMITTEE	IT COUNCIL
REFERENCE NO.	
DATE	

