



## Course Specifications

<b>Course Title:</b>	Applied Cryptography
<b>Course Code:</b>	IT 461
<b>Program:</b>	IT
<b>Department:</b>	IT
<b>College:</b>	College of Computer and Information Sciences
<b>Institution:</b>	Majmaah University



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## A. Course Identification

<b>1. Credit hours:</b> 3
<b>2. Course type</b>
a. University <input type="checkbox"/> College <input type="checkbox"/> Department <input checked="" type="checkbox"/> Others <input type="checkbox"/>
b. Required <input type="checkbox"/> Elective <input checked="" type="checkbox"/>
<b>3. Level/year at which this course is offered:</b> Track
<b>4. Pre-requisites for this course (if any):</b> 70 credits
<b>5. Co-requisites for this course (if any):</b> NIL

## 6. Mode of Instruction (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	44	%100
2	Blended		
3	E-learning		
4	Distance learning		
5	Other		

## 7. Contact Hours (based on academic semester)

No	Activity	Contact Hours
1	Lecture	33
2	Laboratory/Studio	11
3	Tutorial	
4	Others (specify)	
	<b>Total</b>	44

## B. Course Objectives and Learning Outcomes

### 1. Course Description

This course explores modern cryptographic (code making) and cryptanalytic (code breaking) techniques in detail. Topics covered include cryptographic primitives such as symmetric encryption, public key encryption, hashing functions, digital signatures, and message authentication codes, cryptographic protocols, key establishment, Electronic commerce, standard methods of encoding of digital signatures and certificates (X.509), Financial cryptography, payment systems, crypto currencies and bitcoin.

**2. Course Main Objectives**

At the end of the course, the students will be able to:

1. Learn the current state of the cryptographic approaches used in secure systems.
2. Analyze hashing functions, message authentication codes and key establishment.
3. Understand digital signatures in practice with legal/regulatory aspects.
4. Understand payment systems, bitcoin and crypto currencies.

**3. Course Learning Outcomes**

CLOs		Aligned PLOs
<b>1</b>	<b>Knowledge and Understanding</b>	
1.1		
1.2		
1.3		
1...		
<b>2</b>	<b>Skills :</b>	
2.1	CLO1 Understand and practice the concept of cryptographic algorithms	S1
2.2	CLO2: Learn the current state of the art techniques that are employed for defeating secure systems.	S1
2.3	CLO4: Understand Digital signatures in practice with legal/regulatory aspects	S3
2...		
<b>3</b>	<b>Values:</b>	
3.1	CLO3: Analyze hashing functions, message authentication codes and key establishment	V2
3.2		
3.3		
3...		

**C. Course Content**

No	List of Topics	Contact Hours
1	Introduction to cryptography, Symmetric cryptography	3
2	Stream Ciphers and Block Ciphers	3
3	Data Encryption Standard (DES)	3
4	RSA Algorithm	3
5	Diffie-Hellman Key Exchange, El Gamal Encryption Scheme	3
6	Digital Signatures	3
7	Cryptographic Hash Functions, Secure Hash Algorithm (SHA)	3
8	Message Authentication Codes, MACs Based on Hash Functions: HMAC	3
9	Key Establishment Using Symmetric and Asymmetric techniques	3
10	Secure Sockets Layer (SSL), Transport Layer Security (TLS)	3
11	Payment Systems	3
	<b>Total</b>	<b>33</b>



## D. Teaching and Assessment

### 1. Alignment of Course Learning Outcomes with Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Teaching Strategies	Assessment Methods
1.0	<b>Knowledge and Understanding</b>		
1.1			
1.2			
...			
2.0	<b>Skills</b>		
2.1	CLO1 Understand and practice the concept of cryptographic algorithms	Classroom Teaching	Class Test, Mid Exam, Final Exam
2.2	CLO2: Learn the current state of the art techniques that are employed for defeating secure systems.	Classroom Teaching	Class Test, Mid Exam, Final Exam
...	CLO4: Understand Digital signatures in practice with legal/regulatory aspects	Classroom Teaching	Class Test, Mid Exam, Final Exam
3.0	<b>Values</b>		
3.1	CLO3: Analyze hashing functions, message authentication codes and key establishment	Classroom Teaching	Class Test, Mid Exam, Final Exam
3.2			
...			

### 2. Assessment Tasks for Students

#	Assessment task*	Week Due	Percentage of Total Assessment Score
1	Quizzes	Week 5, 10,13	20 %
2	Assignments	Week 7, 13	20%
3	Midterm Exam	Week 8	20 %
4	Final Exam	Week 16	40 %
5			
6			
7			
8			

\*Assessment task (i.e., written test, oral test, oral presentation, group project, essay, etc.)

## E. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice :  
Each student is allotted to an academic advisor for guidance and counseling.



## F. Learning Resources and Facilities

### 1. Learning Resources

<b>Required Textbooks</b>	<ul style="list-style-type: none"> <li>Paar, Christof, and Jan Pelzl. Understanding cryptography: a textbook for students and practitioners. Springer Science &amp; Business Media, 2009.</li> </ul>
<b>Essential References Materials</b>	<ul style="list-style-type: none"> <li>Lindell, Yehuda, and Jonathan Katz. Introduction to modern cryptography. Chapman and Hall/CRC, 2014. ISBN-13: 978-1466570269</li> <li>Smart Cards, Tokens, Security and Applications by Keith E. Mayes and Konstantinos Markantonakis. ISBN-13: 978-0-387-72197-2 e-ISBN-13: 978-0-387-72198-9, 2017 Springer Science</li> <li>W. Stallings, "Cryptography and network security: principles and practice" Pearson; 2017. ISBN-13: 978-0134444284</li> </ul>
<b>Electronic Materials</b>	
<b>Other Learning Materials</b>	

### 2. Facilities Required

Item	Resources
<b>Accommodation</b> (Classrooms, laboratories, demonstration rooms/labs, etc.)	Classroom, laboratories
<b>Technology Resources</b> (AV, data show, Smart Board, software, etc.)	PC with Windows/Linux, LCD Projector, Smart Board
<b>Other Resources</b> (Specify, e.g. if specific laboratory equipment is required, list requirements or attach a list)	Internet

## G. Course Quality Evaluation

Evaluation Areas/Issues	Evaluators	Evaluation Methods
Final Exam Answer Scripts Verification	Review Committee member	Review
Course Feedback	Students	Survey



**Evaluation areas** (e.g., Effectiveness of teaching and assessment, Extent of achievement of course learning outcomes, Quality of learning resources, etc.)

**Evaluators** (Students, Faculty, Program Leaders, Peer Reviewer, Others (specify))

**Assessment Methods** (Direct, Indirect)

## H. Specification Approval Data

<b>Council / Committee</b>	
<b>Reference No.</b>	
<b>Date</b>	