



Course Specification

(Bachelor)

Course Title: Graduation Project (Practical)

Course Code: BIOL 472

Program: Bachelor of Science (B.Sc)

Department: Biology Department

College: College of Science

Institution: Majmaah University

Version: Fourth

Last Revision Date: 20/10/2025 H



Table of Contents

A. General information about the course:	3
B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods	4
C. Course Content	5
D. Students Assessment Activities	6
E. Learning Resources and Facilities	6
F. Assessment of Course Quality	7
G. Specification Approval	7



A. General information about the course:

1. Course Identification

1. Credit hours: (2 (0+4)

Equivalent to ECTS Credit Point: 3

2. Course type

- A. University College Department Track Others
- B. Required Elective

3. Level/year at which this course is offered: (Level 8)

4. Course General Description:

The course deals with a broad understanding of research methodology, including the theory of science and qualitative and quantitative methods, provides the student with skills and methods for designing research experiments, critical reading skills for research literature, methods for collecting data, developing research, and preparing a proposal for a bachelor's degree thesis. project.

5. Pre-requirements for this course (if any):

BIOL 471 Graduation Project (Theory)

6. Co-requisites for this course (if any):

N/A

7. Course Main Objective(s):

This course focus on understanding research methods, conducting laboratory experiments, collecting data, , and writing theses.

2. Teaching mode (mark all that apply)

No	Mode of Instruction	Contact Hours	Percentage
1	Traditional classroom	30	60%
2	E-learning	20	40%
3	Hybrid <ul style="list-style-type: none"> Traditional classroom E-learning 		



No	Mode of Instruction	Contact Hours	Percentage
4	Distance learning		

3. Contact Hours (based on the academic semester)

No	Activity	Contact Hours
1.	Lectures	5
2.	Laboratory/Studio	15
3.	Field	5
4.	Tutorial	
5.	Others (specify)	5
Total		30

Workload (based on the academic semester)

No	Activity	Contact Hours
1.	Contact hrs	60
2.	Self-study hours or Academic learning hours (9Assignment, quizzes, reports, Discussion, Library, Research ...)	60
Total Workload		120
Equivalent to ECTS Credit points		3

B. Course Learning Outcomes (CLOs), Teaching Strategies and Assessment Methods

Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
1.0	Knowledge and understanding			
1.1				
1.2				
1.3				
2.0	Skills			
2.1				
2.2				
2.3	Explain the research problem and methods.	S3	Discussion -Training courses or workshops	- writing report & meeting -Oral presentation



Code	Course Learning Outcomes	Code of PLOs aligned with the program	Teaching Strategies	Assessment Methods
2.4	Design laboratory experiments Using biological equipment and devices.	S4	Discussion -Training courses or workshop	-Lab work -Oral presentation -Report verification
3.0	Values, autonomy, and responsibility			
3.1				
3.2	Prepare the graduation project report and presentation.	V2	Individual and group discussion. Training courses or workshops	-Oral presentation -Oral questions -Thesis submission
...				

C. Course Content

No	List of Topics	Contact Hours
1.	Introduction about – Graduation project (Practical) Discussion about Research ideas	2
2.	Identify the research problem – Research Topic selection	2
3.	Literature collection	2
4.	Preparing a study protocol – (Research plan) for laboratory work proposal registration.	2
5.	Sample/data collection, Processing, Laboratory work according to research plan /Field, Collection of data, and Analysis of data.	10
6.	Thesis /Poster/writing – correction of thesis	8
7.	Final evaluation by Research supervisor Thesis submission to biology department	2
8.	Final Presentation at department	2
Total		30





D. Students Assessment Activities

No	Assessment Activities *	Assessment timing (in week no)	Percentage of Total Assessment Score
1.	Introduction (assignment, report of review of literature)	1 - 10 th week	20%
2.	Materials and Methods (assignment, report lab work-sample collection)	1 - 10 th week	10%
3.	Results	1 - 10 th week	20%
4.	Discussion	1 - 10 th week	20%
5.	References	1 - 10 th week	10%
6.	Formatting	11 th - 13 th week	10%
7.	Presentation evaluation	14 th - 15 th week	10%
8.	Total		100%

*Assessment Activities (i.e., Written test, oral test, oral presentation, group project, essay, etc.).

E. Learning Resources and Facilities

1. References and Learning Resources

Essential References	Refer – Thesis which are available from the University Library
Supportive References	Research Methodology in the Medical and Biological Sciences; 1st Edition - September 19, 2007; Editors: Petter Laake, Haakon Benestad, Bjorn Olsen; eBook ISBN: 9780080552897
Electronic Materials	https://pubmed.ncbi.nlm.nih.gov/ https://www.elsevier.com/en-xm https://www.scopus.com/sources.uri?zone=TopNavBar&origin=searchbase c
Other Learning Materials	Electronic materials of Lecture notes and PowerPoints available in 'Black board' database

2. Required Facilities and equipment

Items	Resources
facilities (Classrooms, laboratories, exhibition rooms, simulation rooms, etc.)	Equipped Laboratories / Lab technician
Technology equipment (projector, smart board, software)	Computers room
Other equipment (depending on the nature of the specialty)	Library and seminar room / quiet room for study



F. Assessment of Course Quality

Assessment Areas/Issues	Assessor	Assessment Methods
Effectiveness of teaching	Self-evaluation Peer Reviewer	Indirect Direct
Effectiveness of Students assessment	Self-evaluation	Direct
Quality of learning resources	Program Leaders	Direct
The extent to which CLOs have been achieved	Departmental course committee	Direct
Other		

Assessors (Students, Faculty, Program Leaders, Peer Reviewers, Others (specify))

Assessment Methods (Direct, Indirect)

G. Specification Approval

COUNCIL /COMMITTEE	Biology Department Council
REFERENCE NO.	10
DATE	[1447-05-08) 30/10/2025

