

نموذج ( ٥ )

مختصر توصيف المقرر

Form (5)

Brief Module Description

	اسم المقرر:
	رقم المقرر:
	اسم ورقم المتطلب السابق:
	مستوى المقرر:
	الساعات المعتمدة:
<b>Module Title:</b>	Advance Reading
<b>Module ID:</b>	ENG311
<b>Prerequisite:</b>	ENG214 (Reading3)
<b>Level:</b>	5
<b>Credit Hours:</b>	3

## Module Description

## وصف المقرر:

This course is designed for undergraduate English-major students at the college of Education, Majmaah University. The prerequisite for this course is *ENG214* (Reading and Vocabulary3) The purpose of the course is to develop the students' awareness of the reading process and thinking skills, to produce a communicative rapport with the text, to comprehend the main ideas, to understand the language and contents of the text and to infer the author point of views, and enhance their reading strategies and planning for logical discussion so that they will be able to read in ways that are expected in schools, colleges and business.

## Module Aims

## أهداف المقرر:

1	To encourage the students to skim and scan for the main ideas and details.		١
2	To develop the students' thinking skills cognitive skills, analytical skills of comparing and discussing issues		٢
3	To develop their reading strategies.		٣

4	To encourage the students to comprehend technical vocabularies and use context clues to infer the meaning of new vocabularies.		٤
5	To encourage the students to understand a complex sentence structure in academic texts and reading various cultural viewpoints and issues for analysis and class discussion.		٥
6	To write a complete summary of an article, story, memoir, interview, commentary and make inferences		٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية

### Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to:

1	read different types of texts		١
2	skim and scan for main ideas and details		٢
3	develop their cognitive skills, analytical skills of comparing things and understand a complex sentence structure in academic texts.		٣
4	comprehend technical vocabularies and use context clues to infer the meaning of new vocabularies.		٤
5	write a complete summary of an article, story, memoir, interview, commentary, develop communicative abilities, identify causes , make inferences formulate an argument and recall information		٥

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
3	1	Orientation
9	3	New Challenges
9	3	Teamwork and Competition
9	3	Gender and Relationships
9	3	Health and Leisure
6	2	High Tech, Low Tech

الكتاب المقرر والمراجع المساندة: (تتم التعبئة باللغة الكتاب الذي يدرس)

**Textbooks and reference books:** (fill in using the language of the textbook)

Mosaic1 --Reading	اسم الكتاب المقرر Textbook title
Brenda Wegmann Miki Knezevic	اسم المؤلف (رئيسي) Author's Name
<u>McGraw-Hill Companies</u>	اسم الناشر Publisher
2007	سنة النشر Publishing Year

	اسم المرجع (١) Reference (1)
	اسم المؤلف Author's Name
	اسم الناشر Publisher
	سنة النشر Publishing Year

### Online Reference:

<http://highered.mcgraw->

One Look Dictionary: <http://www.onelook.com/>

Cambridge Dictionary: <http://dictionary.cambridge.org/>

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books