نموذج ( 5)

مختصر توصيف المقرر

Form (5)

Brief Module Description

|  |  |  |
| --- | --- | --- |
| اسم المقرر: |  | |
| رقم المقرر: |  | |
| اسم ورقم المتطلب السابق: |  | |
| مستوى المقرر: |  | |
| الساعات المعتمدة: |  | |
| Advance Writing | | Module Title: |
| ENG 312 | | Module ID: |
| English Writing 2 (ENG 221) | | Prerequisite: |
| 5 | | Level: |
| 3 | | Credit Hours: |

وصف المقرر : **Module Description**

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| --- |
| This course aim at developing writing communicative skill in academic and professional life of the learners. Writing arguments and making analysis various phenomena will afford the students to demonstrate their ability in generating and synthesizing ideas with certain amount of critical thinking and creativity. At the same time, they will not only learn how to make written communication within an organization (Memo Writing), but also acquire the capability of communicating with the parents of the students as professional teachers. Besides, developing an effective CV with a cover letter is an integral part of this course.  There is a parallel interactive activity – a diagnostic assignment – in which each student has to choose his focused learner from intermediate or secondary school. A short test and a questionnaire will be used as tools to gather data about the focused learner’s proficiency in English on the one hand, and to evaluate his perception and motivation on the other. On the basis of this data, they will write a report ranging from 700 to 1000 words, suggesting remedies for the problems of the focused learner. The rationale behind this segment of the course is to engage this students in a small scale research that involves exploiting various resources such as research methods, web sites and referencing. |

أهداف المقرر **: Module Aims**

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | Improve students’ logical and analytical skill to express their ideas in writing | 1 |
| 2 |  | Employ pre-writing, writing and post writing strategies to produce flawless and effective pieces of writing | 2 |
| 3 |  | Enable them to communicate in terms of writing officially and professionally | 3 |
| 4 |  | Orientation with small scale research | 4 |
| 5 |  | Make them familiar with editing process and techniques | 5 |
| 6 |  |  | 6 |

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية)

**Learning Outcomes** (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

|  |  |  |  |
| --- | --- | --- | --- |
| 1 |  | Brainstorm and use graphic organizers to jot down ideas | 1 |
| 2 |  | Write philosophical, argumentative and cause and effect (5-paragaph) essays/articles | 2 |
| 3 |  | Compose memos and emails for internal communications within an organization | 3 |
| 4 |  | Produce a CV and write and cover letter | 4 |
| 5 |  | Write a small scale research assignment about a focused learner | 5 |
|  |  | Edit a piece of writing | 6 |

محتوى المقرر : (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

|  |  |  |
| --- | --- | --- |
| قائمة الموضوعات  (Subjects) | عدد الأسابيع  (Weeks) | ساعات التدريس  (Hours) |
| Introduction and orientation with the course | 1 | 3 |
| How to write a good philosophical essay | 2 | 6 |
| How to write a an argumentative and cause and effect essay | 2 | 6 |
| Orientation with the project diagnostic assignment | 1 | 3 |
| Editing a piece of writing | 1 | 3 |
| How to write a Memos and inter-organization emails | 1 | 3 |
| Developing CV and cover letter | 2 | 6 |
| Finalizing diagnostic assignment (a small scale research) | 2 | 6 |

الكتاب المقرر والمراجع المساندة: (تتم التعبئة بلغة الكتاب الذي يدرس)

**Textbooks and reference books**: (fill in using the language of the textbook)

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| --- | --- |
| اسم الكتاب المقرر  Textbook title | Writing Arguments |
| اسم المؤلف (رئيسي)  Author's Name | John D. Ramage, Arizona State University  John C. Bean, Seattle University  June Johnson, Seattle University |
| اسم الناشر  Publisher | Longman |
| سنة النشر  Publishing Year | 2012 |
| اسم المرجع (1)  Reference (1) | Writing for Advanced Learners of English |
| اسم المؤلف  Author's Name | Francoise Grellet |
| اسم الناشر  Publisher | Cambridge University Press (CUP) |
| سنة النشر  Publishing Year | 2004 |

Reference 2

***4th Edition***

Interactions Mosaic

Writing

***Laurie Blass, Pamela Hartmann, Margaret Keenan Segal, James Mentel, Cheryl Pavlik and Meredith   
Pike-Baky***

**HIGH BEGINNING TO ADVANCED**

Reference 3

Keys for Writers: A Brief Handbook by **Ann Raimes, Wadworth Press.**

***Web Links for writing skill:***

<http://www.bloomsbury-international.com/learning-english-as-a-second-language/how-to-develop-good-writing-skills-in-english.html>

<http://www.write-better-english.com/>

<http://www.learnielts.com/ielts-writing/how-to-write-paragraph.htm>

<http://rwc.hunter.cuny.edu/reading-writing/on-line-text.html>

<http://www.dailywritingtips.com/how-to-revise-edit-and-proofread-your-writing/>

Note: The Department reserve the right to change the textbook as and when it deems it necessary.

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز 3 مراجع على الأكثر.

NB: You can add a maximum of 3 reference books