

نموذج ( ٥ )

مختصر توصيف المقرر

Form (5)

Brief Module Description

<b>Module Title:</b>	<b>Applied Linguistics</b>
<b>Module ID:</b>	ENG313
<b>Prerequisite:</b>	ENG223
<b>Level:</b>	5
<b>Credit Hours:</b>	3

## Module Description

وصف المقرر :

Applied linguistics is an interdisciplinary subfield of linguistics that deals with all aspects of linguistic theory that can be put into practice to bridge the gap between linguistic theory and practical fields such as language teaching/education, translation, language therapy, forensic linguistics, counselling, etc.).

This course aims to introduce students to the central theories, approaches, ideas, terms and methods of Applied Linguistics. More specifically, it will cover issues such as: topics, theories, controversies, terms and history of Applied Linguistics.

The traditional field of applied linguistics ( language education- foreign and second language teaching and learning: methods/approaches of second/foreign language teaching, syllabus design, materials evaluation, testing, contrastive analysis, interlanguage, language learning strategies (LLSs), error analysis, will take the greater part of the course. However, it's also highly recommendable that the much more recent fields of applied linguistics such as: clinical linguistics and language-disorder, forensic linguistics, computational linguistics, cognitive linguistics, Neurolinguistic Programming, conversational analysis and CDA( critical Discourse analysis) be presented and discussed. The various intersections/interconnections of sociolinguistics with pragmatics and discourse studies should be pointed out and discussed throughout the course.

A variety of methods including lecturing, class seminars, response presentations/papers will be used. Assessment methods should also be varied, updated and complementary to the overall teaching/learning process and the course content and objectives.

## Module Aims

أهداف المقرر :

1	This module/course aims to:  Acquaint students with the central aims, concepts, theories, approaches, history, terms and trends of Applied Linguistics.		١
2	Introduce students to the various applications of		٢

	linguistic theories, methods, and findings to the field of second and foreign language learning and teaching (EFL ).		
3	Survey focal topics in language teaching and learning; methods of teaching, acquisition, testing & evaluation, syllabus design, materials evaluation, etc. (cf. ENG 421 & ENG 422 ).		٣
4	Provide students with a sketchy view of Interlanguage , Error Analysis and Language Learning Strategies (cf.ENG222 ).		٤
5	Introduce students to the new areas and growing tendencies in Applied Linguistics such as : Forensic Linguistics, Language Disorders/Speech Therapy, Computational Linguistics, Neuro-linguistic Programming, Cognitive Linguistics, etc..		٥
6	Think critically, scientifically and analytically about the interfaces between linguistic theories and their possible real-life applications.		٦

مخرجات التعليم: (الفهم والمعرفة والمهارات الذهنية والعملية

### Learning Outcomes (Comprehension- Knowledge-intellectual and practical skills)

يفترض بالطالب بعد دراسته لهذه المقرر أن يكون قادرا على:

By the end of this course, students should be able to :

1	Know key issues, topics, theories, methods, terms and trends of Applied linguistics.		١
2	Become cognizant of the various applications of linguistic theories to real-life issues, esp. foreign language teaching and learning.		٢
3	Understand and discuss particular issues in applied linguistics for language teaching/learning: methods and approaches of language teaching, language acquisition, testing/evaluation, syllabus design, materials		٣

	evaluation, etc.		
4	Become aware of the importance of the following issues for EFL: Interlanguage, Error Analysis and Language Learning Strategies (LLSs) (cf. ENG 222).		٤
5	Know and discuss a set of new areas and trends in Applied Linguistics (esp. Forensic Linguistics, computational Linguistics, Language/Speech Therapy, Counselling, Cognitive Linguistics, Neuro-linguistic Programming, etc.		٥

محتوى المقرر: (تتم التعبئة باللغة المعتمدة في التدريس)

**Module Contents:** (fill in using the language of instruction)

ساعات التدريس (Hours)	عدد الأسابيع (Weeks)	قائمة الموضوعات (Subjects)
3	1	Course Orientation + Introductory lecture
3	1	What is Applied Linguistics? Major themes, topics, theories, approaches, methods, terms, controversies and trends of Applied Linguistics.
3	1	The scope of applied linguistics ( traditional and new fields of applied linguistics).
6	2	Applied Linguistics and Second/Foreign Language Teaching and Learning: Methods of Language Teaching, Testing, Acquisition, Syllabus Design, Materials Preparation/Evaluation, etc.
9	3	Interlanguage, Error Analysis and Contrastive Analysis.
3	1	Language Learning Strategies (LLSs) (implications for EFL teaching and learning) (cf. ENG 222).
3	2	New Trends and Fields in Applied Linguistics (general survey)
3	1	Forensic Linguistics and Computational Linguistics(socio-cultural and pedagogical implications).
3	1	Language Disorders/Speech Therapy.
3	1	Cognitive Linguistics and Neuro-Linguistic Programming.

الكتاب المقرر والمراجع المساندة: (تتم التعبئة باللغة الكتاب الذي يدرس)

**Textbooks and reference books:**(fill in using the language of the textbook)

<b>Applied Linguistics</b>	اسم الكتاب المقرر Textbook title
<b>Cook, Guy.</b>	اسم المؤلف (رئيسي) Author's Name
<b>Oxford: Oxford University Press</b>	اسم الناشر Publisher
<b>2003</b>	سنة النشر Publishing Year
<b>Issues in Applied Linguistics..</b>	اسم المرجع (١) Reference (1)
<b>McCarthy, M.</b>	اسم المؤلف Author's Name
<b>Oxford/Malden, MA:BlachWell.</b>	اسم الناشر Publisher
<b>2001</b>	سنة النشر Publishing Year
<b>An Introduction of Forensic Linguistics: Language in Evidence</b>	اسم المرجع (2) Reference (2)
<b>Coulthard, R. M., and A. Johnson</b>	اسم المؤلف Author's Name
<b>London and New York: Routledge</b>	اسم الناشر Publisher
<b>(2007)</b>	سنة النشر Publishing Year

ملاحظة: يمكن إضافة مراجع أخرى بحيث لا تتجاوز ٣ مراجع على الأكثر.

NB: You can add a maximum of 3 reference books