

# Introducing New language

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44 & 45

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# Popular ways of introducing new language

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1. PPP
2. Situation
3. Stories
4. Dialogues
5. Texts
6. Pictures, Objects and Mime
7. Learning by doing

# 1. PPP

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- PPP (Presentation, Practice and Production)
- Elementary –intermediate levels
- Present :
  - a. form
  - b. meaning
  - c. use

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## 2. Situation

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- Lower levels
- Example:

Teaching Can Vs. Can't



Can	Can't

# 3. Stories

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- Stories are used to contextualized language.
- Look at the story, what lessons you might teach?

## Snack Attack



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- Grammar
- Vocabulary

# 4. Dialogues

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- Suitable for pre-intermediate level



# 5. Texts

- Read or listen to a text and study its language.

**Cinco de Mayo**  
(with pickles and onion, hold the French's)

Many people think *Cinco de Mayo* (*My-O*) is Mexico's Independence Day, but it isn't. The holiday of *Cinco de Mayo*, or *The Fifth of May* celebrates the day Mexican forces defeated French forces in the Battle of Puebla in 1862. Mexico had already won its independence from Spain in 1821, but now France was trying to take over. 4,500 Mexican fighters defeated 6,500 French fighters in the tiny town of Puebla, Mexico. The battle did not end the war, but it became a symbol of unity for the Mexican people. *Cinco de Mayo* is now celebrated in the United States as well as Mexico.



The Mexican flag has three bands in green, white and red, with the Mexican Coat of Arms in the center of the white band. The green band stands for hope. White stands

The Aztecs were an ancient people that once lived where Mexico is now. There

## 6. Pictures, Objects and Mime

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- Pictures
- Object
- Mime



## 7. Learning by doing

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- Suitable for low level students
- Total Physical Response

