

## **Research Summary**

**The level of teacher's benefit from the educational guidance recorded by the educational supervisors according to the teachers of the secondary stage in Jeddah.**

**Degree : MA**

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**This** study aimed at exploring the different educational sides which are written down by the educational supervisors.

Also it aimed at realizing to what extent the teachers have understood these instructions. It aimed at listing the obstacles, which stand against the teachers' benefit.

This study has answered the following questions:

- 1) How many educational guidance are there in each field in the recorded educational supervisors' instructions according to the teachers of the secondary stage.?
- 2) How much benefit has the teachers of the secondary stage got in each field of the recorded educational instructions?.
- 3) How many obstacles do the teachers face to get the good benefit of the recorded educational instructions?
- 4) Are there any differences in static have resulted from the experience of the opinions of the study society concerning the availability of the supervisors' educational instructions.?
- 5) Are there any differences in static's resulted from the experience of the opinions of the study society concerning the benefit of the recorded educational instructions by the supervisors?
- 6) Are there any differences in static's resulted from the opinions of the study society concerning the obstacles, which lessen the benefit of the teachers of the recorded supervisors' educational instructions?
- 7) Are there any differences resulted from different opinions of the study society concerning the availability of the supervisors' educational instructions?.
- 8) Are there any differences resulted from the different opinions of the study society concerning the benefit from the recorded supervisors' educational instructions?.
- 9) Are there any differences according to the subject's specialization among the opinions of the study society concerning the obstacles, which lessen the teachers' benefit from the supervisors' instructions?

This study included 641 teachers as a sample in eight different departments' Religion, Arabic, English, and social studies, Math's, Science, Computer and P.E.

This sample represented 30% of the teachers in these departments in the secondary stage-second term 1424/1425 in Jeddah. The researcher used the questionnaire as a mean to collect information. The researcher showed it to some experts e.g. professors, educational supervisors, principles and teachers. After modification, 77 items were divided into five fields which represented fields were studied according to two sides: availability and benefit. 17 items represented the obstacles, which lessen teachers' benefit from the recorded instructions by the educational supervisors.

The researcher used averages and standard deviation in order to answer the first three questions of the study. Also he used two tests variance.

Scheffe test was used to determine the existed variance directions in order to answer questions No. 4,5,6,7,8 and 9.

The results showed that the most useful available instructions of the supervisors were those which concerning the suitable distribution of the syllabus in weeks.

In addition, these results showed the least useful instructions for teachers were those concerning the contribution of the geniuses' care. Finally, they showed that too many periods and too many activities for teachers were the great braver, which lessened their benefit from the supervisors' instructions.

The researcher recommended that training courses should be held for the educational supervisors concerning the writing down their visits in the school recorders and communication skills. In addition, he recommended that visits records should be designed in order to provide enough space for supervisors to write down and explain their instructions according to his language abilities and his academic specialization. The supervisors to pay more attention to two sides; the educational supervision methods and evaluation of teaching.