

# THE REPORT

**THE DEPARTMENT OF ENGLISH**  
**(College of Education at Zulfi)**

**Comparative Study of the Curriculum  
with International Universities**





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## **PURPOSE**

The purpose of this Report is to:

- 1- Present a brief comparison of the courses of English language taught at various universities with the courses of the Department of English in College of Education at Zulfi.
- 2- Evaluate the course contents with regard to their focal areas.
- 3- Compare the number of credit hours allocated to those courses.

## **BRIEFER**

The report compares the courses and dedicated credit hours of the English departments of international universities including University Of Delaware USA, Boston University USA, Middle East Technical University Turkey, King Khalid University Saudi Arabia and English department of the College of Education Al-Majmaah University at Zulfi.

It highlights their visionary affinity, similarity of goals and diversity of curriculum according to their community based needs, thus bringing the English Department of College of Education at Zulfi at par with international standards.

In this study, it has been observed that the courses taught at English department of the College of Education at Zulfi are comprehensive, multidimensional and specially tailored to meet the needs the local people. Moreover they outnumbered other universities in terms of credit hours allocation. It reflects that the English Department of the College Education, in spite of its short age, is serving the nation not less than any other university of international ranking.

## **FACULTY OF EDUCATION**

There is no iota of doubt in it that Education as a subject is a very broad and multifaceted field. In one way or another it is related to the pedagogical dimensions of all the other subjects, whether they belong to the disciplines of science or humanities.

Educating the people in any one discipline is an important social and national responsibility and in modern era it has become a science. Moreover educating them to be educated is tough, while educating them to be Educators is tougher.

It is this responsibility which The Faculty of Education at Education College in Zulfi is fulfilling very befittingly. It is one of the largest faculties of Al-Majmaa University in terms of enrolment of male and female students, which reflects the confidence posed by the local community.

The Faculty caters to the needs of the society in line with the vision and the mission of Al-Majmaa University. For this purpose the courses taught at the Faculty are designed in such a way that they not only meet the local requirements but also come up to the mark when compared with international standards, job placement and professional practices.

## **INTRODUCTION: ENGLISH DEPARTMENT**

### **(College of Education at Zulfi)**

The Department of English is part of the Faculty of Education. The department was established for female students in 1423h, 1424h while in 1432/1433h, the department opened courses for male students as well.

## **FOCUS OF THE DEPARTMENT**

The English department focuses on:

- 1- Skills in language.
- 2- Linguistics.
- 3- English Language Teaching.
- 4- Pedagogic practices.

## **DEGREES OF THE DEPARTMENT**

The department grants the bachelor's degrees in Arts and Education.

## **PRIMARY GOAL**

The primary goal which Department seeks to achieve is the graduation of qualified students to serve the Saudi society, meet its practical needs, serve its job market as reflective and competent English language pedagogs.

## COMPARED UNIVERSITIES



### UNIVERSITY OF DELAWARE USA

The **BS** programme with **THE ENGLISH EDUCATION MAJOR** at the University of Delaware is an undergraduate program that prepares students to teach English in secondary schools. It is housed within the Department of English and the College of Arts and Sciences.



### BOSTON UNIVERSITY

**Boston University America** is ranked 17<sup>th</sup> worldwide and 7<sup>th</sup> in the United States.<sup>1</sup> It has more than 3,800 faculty members and 33,000 students and is one of Boston's largest employers. It offers bachelor's degrees, master's degrees, and doctorates, and medical, dental, business, and law degrees through eighteen schools and colleges.



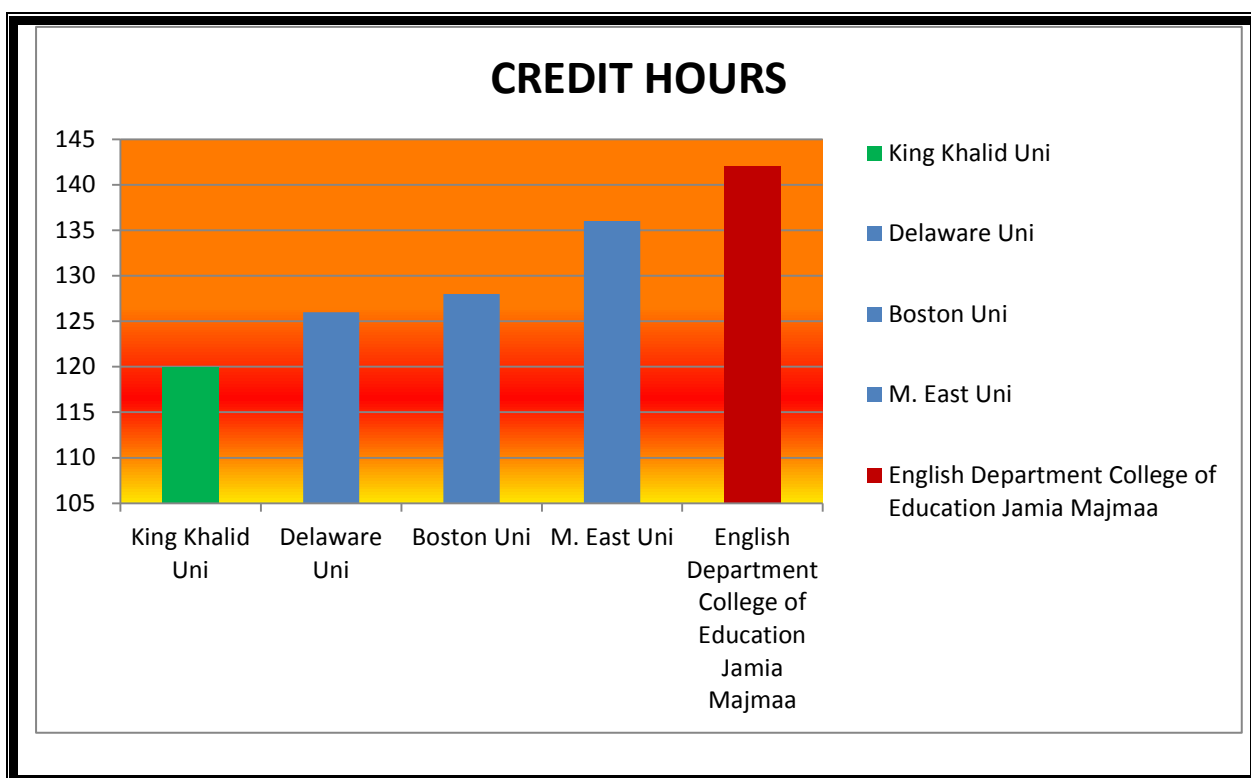
MIDDLE EAST TECHNICAL UNIVERSITY

**MIDDLE EAST TECHNICAL UNIVERSITY** is a public university located in Ankara, Turkey. The university's **Faculty of Education** was started in 1982. Under it, The **Department of Foreign Language Education** offers B.A, M.A. and Ph.D programs in English Language Teaching; M.A. and Ph.D. programs in English Literature.



**KING KHALID UNIVERSITY** is a public university which is a rapidly growing institution of higher education in Saudi Arabia. With around 70,000 students, it is one of the biggest centers of learning in the whole Middle East region with a reputation as a major provider of both further and higher education. Its **Faculty of Languages & Translation** is dedicated department for English language teaching and research.

## COMPARISON OF CREDIT HOURS



According to this comparison the English Department of the College of Education at Zulfi stands high with 142 total credit hours taught during its four years programme BS English (Hon). Whereas, Middle East University Turkey with 126 credit hours stands second,<sup>2</sup> Boston University with 128 credit hours<sup>3</sup> third and Delaware University with 126 credit hours<sup>4</sup> comes at the fourth level. While the King Khalid University offers 120 credit hours to its students.<sup>5</sup> We can very well analyse as to which university is more beneficial for the students in terms of providing them opportunity to learn.

## COMPARISON OF VISIONS AND GOALS (web content analysis)

The Websites are the faces of information material placed on the internet. They can be taken as the mouthpiece of the institution they represent. Hence, the information placed on them can be taken at its face value and analysed for finding out the affinity and similarity of the ideas in comparison with each other. Following are snippets of the websites of various universities.

### Dalaware University

[http://www.udel.edu/admissions/majorfinder/?facet\\_major\\_code=English%20Education](http://www.udel.edu/admissions/majorfinder/?facet_major_code=English%20Education)

The screenshot displays the 'Major English Education' page. It includes navigation links for 'Curriculum', 'Website', and 'Career Services'. The main text states the mission of the major is to prepare future secondary English teachers who can teach all adolescents with cultural awareness, adaptability, and relevance. A video player shows a woman in a blue sweater. Below the main text is a section titled 'Areas of Emphasis' which describes the program as an NCATE-accredited undergraduate program preparing students to teach English in secondary schools (grades 7-12). To the right, a 'Major finder playlist' lists 'Anthropology' (Duration: 2:35) and 'Art' (Duration: 3:09). Two blue callout boxes with arrows point to specific parts of the page: one points to the text 'prepare future secondary English teachers' and is labeled 'Qualified English Teachers'; the other points to the text 'prepare students to teach English in secondary schools' and is labeled 'Prepare English Teachers'.

**Major English Education**

Curriculum Website Career Services

The mission of the English Education major is to prepare future secondary English teachers who can teach all adolescents with cultural awareness, adaptability, and relevance. Graduates of our program are highly qualified English teachers who not only have acquired a broad and deep content knowledge but also are experienced in teaching this content to adolescents.

**Areas of Emphasis**

The English Education major at the University of Delaware is an NCATE-accredited undergraduate program that prepares students to teach English in secondary schools (grades 7-12). At UD, the secondary English Education major is housed within the Department of English and the College of Arts and Sciences.

**Major finder playlist**

- Anthropology  
Duration: 2:35
- Art  
Duration: 3:09

**Qualified English Teachers**

**Prepare English Teachers**

In the above piece of text the most important objective which the Delaware University seeks to achieve is the preparation of qualified educators.

Another point to be noted that it is single dimension track which this university pursues.



## Boston University

**Boston University** ADMISSIONS **ACADEMICS** RESEARCH

Schools & Colleges Bulletin Degree Programs Policies

SED Programs English Education

### BS in English Education

The English & Language Arts Program prepares teachers, curriculum specialists, teacher educators, and researchers for careers in K–12 English/language arts. This program focuses on research findings in the teaching of literature and language; the improvement of instructional methodology, materials and curriculum; and service to schools and children.

The undergraduate English Education Program is designed to prepare teachers of English (5–8 and 8–12) and those planning careers in related fields such as publishing, curriculum development, and educational research. Students develop competency in lesson design, classroom management, instructional delivery, and research-based methods for teaching writing, prose, grammar, and vocabulary.

**Administration**

**Scott Seider**, Assistant Professor  
617-353-3223  
[seider@bu.edu](mailto:seider@bu.edu)

**Prepare Teacher, Curriculum Experts , Educators**

The BS English Education programme of the Boston University also aims at preparing teachers, curriculum experts and educators or in other words pedagogs.

It also follows single dimensional approach in target achieving.


**MIDDLE EAST TECHNICAL UNIVERSITY**

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FACULTY OF EDUCATION

DEPARTMENT OF FOREIGN LANGUAGE EDUCATION

Main Page	About us	People	Announcements	ELT Programs	ELIT Programs	SUNY-TEFL	F.A.Q	Contact	Alumni Contact Form
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Home » ELT Programs » Undergraduate Program

**Undergraduate Program**  
The Department of Foreign Language Education offers a B.A. program in English Language Teaching. Taking into consideration the latest developments in the field, students are provided with a solid foundation in the English language, English literature, methodology, educational sciences and linguistics in order to make them fully qualified teachers of English in secondary schools. The Department also offers a wide selection of elective courses in literature and linguistics to students in other Faculties.

**ELT Programs**  
Undergraduate Program  
M.A. in English Language Teaching  
Ph.D. in English Language Teaching  
ELT Theses and Dissertations  
Minor Programs

Teachers of English

The Department of Foreign Language Education of Middle East University in Turkey follows the same pattern and focuses on producing teachers.

Hence this university also follows mono-dimensional approach in target achieving.

## King Khalid University



King Khalid University

Faculty of Languages and Translation

About | Academics | Centres and Units | Faculty and Staff | Student Activities | Contact us

About

Home / Academics / Undergraduate Programs / Bachelor of English

Teaching Staff Qualifications and Ranks

Brief Description for Specialized Courses:

Study Plan

### Bachelor of English

#### English Department: Vision and Goals

**Vision:**

The Department aims to occupy a distinguished position among other English Departments, regionally and nationally, in order to contribute to the community and to play a positive role in academic research

**Mission:**

Providing the community with graduates competent to carry out their professional duties and establish firm cross-cultural communication with others, while adhering to national and Islamic principles and values.

**Provide graduates competent to carry out cross-cultural communication.**

**Service in public or private sector**

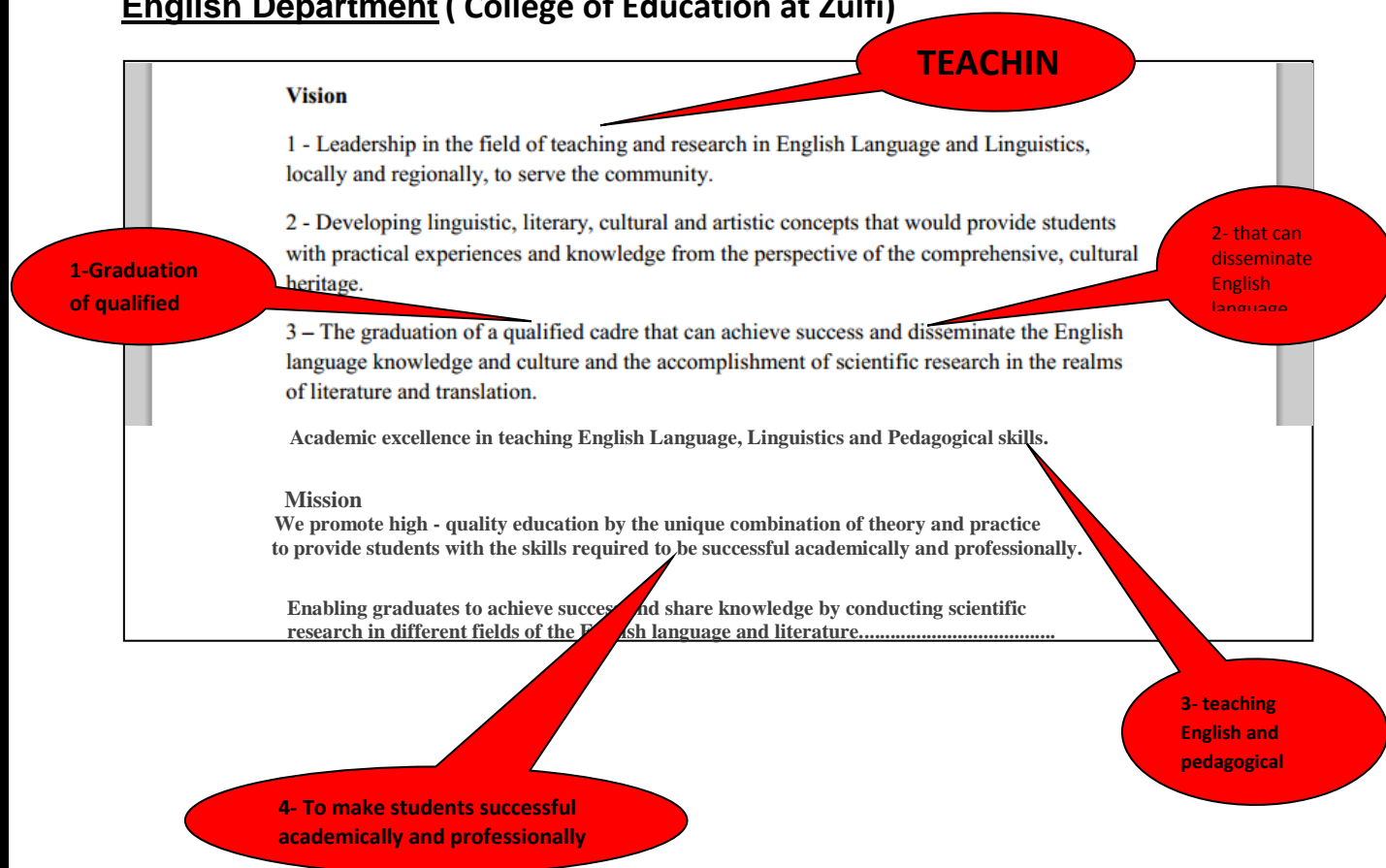
#### Goals:

1. Preparing distinguished graduates, academically and professionally, with a good command of English, to work in various fields in both the Public and Private Sectors.
2. Preparing students to pursue their postgraduate studies and academic research in varied fields related to the English Language.
3. Providing students with basic concepts, theories and new trends in the English Language.
4. Enabling students to understand English culture and utilize this knowledge positively to enhance the values of cross-cultural communication.
5. Developing creative and critical thinking among students.

The main focus of the English department of KKU is to promote cross cultural communication and prepare graduates who could serve in public and private sector.

It is worth noticing that this university is also mono-dimensional in its approach in the sense that the main focus of language teaching is generally a unified purpose.

## English Department ( College of Education at Zulfi)



If we focus on all the above circled words and sentences, we have following connected ideas.

**Teaching** is our hallmark.

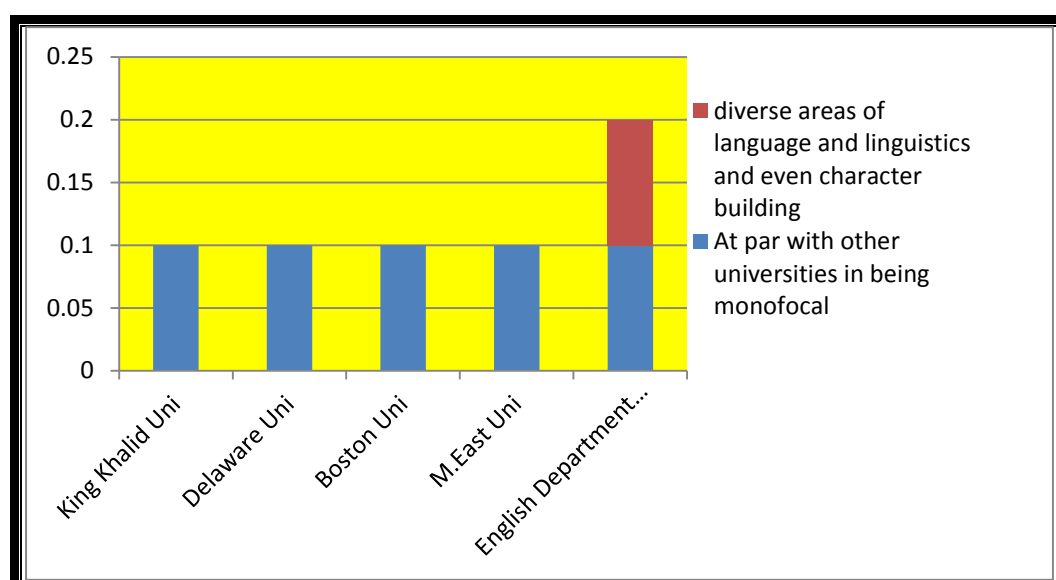
Then, the dominating idea is:

Graduation of qualified cadre.....that can disseminate English language knowledge.

Teaching English and pedagogical skills.....to make students successful professionally.

## **SUMMARY OF THE DISCUSSION**

The analysis yields that as a department working directly under the Education Faculty, our major aim is to produce specialised educators in the field of English who could serve the local community. This brings our department at par with those international universities whose departments run designated courses for the purpose of producing specialised educationist.



However, simultaneously if we look at the vision of the English Department of College of Education Zulfi, we realise that it goes beyond being mono-focal and encompasses diverse areas of English language and linguistics. It primarily aims at serving the “community” not only through teaching English but also through introducing other subjects to broaden the minds of the

students. This vision promises to inculcate “literary, cultural and artistic concepts”<sup>6</sup> which the knowledge of English language promises.

And above all by expressing a commitment to prepare “a well-behaved and distinguished graduate who can make a change for the better”<sup>7</sup> the English department fulfils its obligation of character building of the students.

Hence, as reflected in the graph in blue strips, the English Department is:

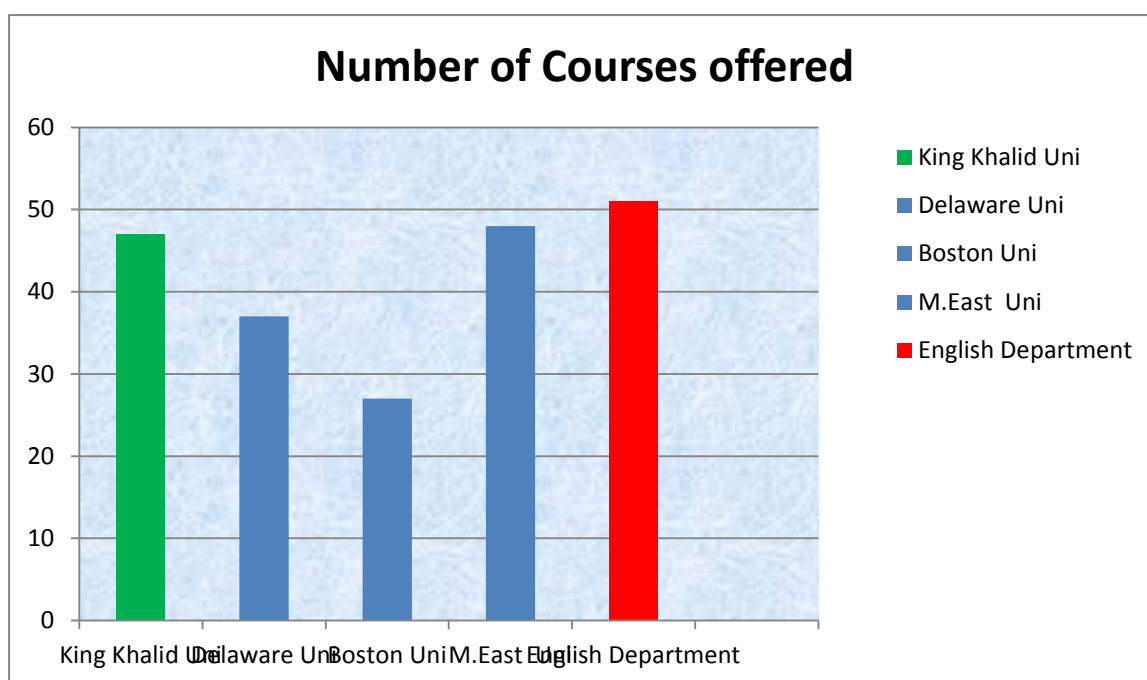
- 1- at par with other universities in having mono-focal approach

However, as shown by the additional red bar,

- 2- it surpasses other universities in providing broad based knowledge of language, literature, linguistics and other subjects.

## **COMPARISON OF NUMBER OF COURSES**

Following is a comparative analysis of the number of courses which are taught to students during their course work in various universities, including the English department of College of Education Zulfi.



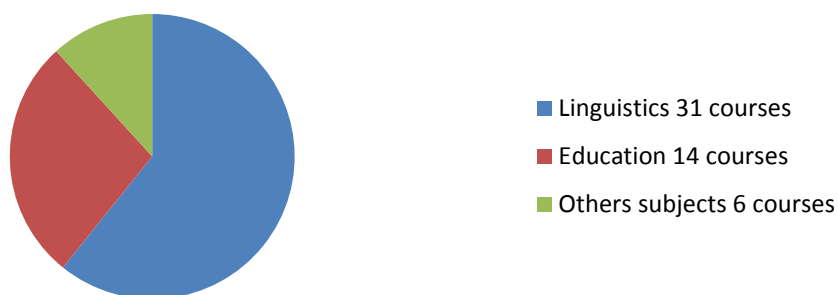
The English Department once again takes lead by teaching 51 courses. Middle East University's English department stands second with 48, while KKU stands very close to it with 47 subject.

On the other hand the American universities namely Delaware and Boston teach 37 and 27 subjects respectively.

## **COMPARISON OF CONTENTS OF COURSES**

The following analysis has been conducted by comparing the course contents of Middle East Technical University and the English Department because as in the comparison of the number of course, we have seen that its courses came close to the number of courses of the English Department.

**Subjectwise distribution of the course contents of English Department**



**Subjectwise distribution of the course contents of METU Turkey**





It vividly shows that we are at better in providing 31 courses Linguistic than 29 of the METU in the same category. Similarly English Department allocates more courses to Education than METU. In the category of other courses English Department adopts a balanced approach and offers 6 courses.

### **CONCLUSION:**

In all the comparisons, one thing has become almost clear. And that is the commitment and generosity of the English Department in teaching English language to its students. The number of subjects and credit hours offered, the broad and simultaneously focussed vision of the department, and inclusion of all the aspects of language, linguistics, and literature has made the curriculum of the English Department of College of Education at Zulfi a most comprehensive package for the students.

It is need of the hour that these beneficial aspects of the courses offered at the English Department are made well known to people and students to attract them to study at the Department. Secondly it is utmost necessary that students are made well aware of this unique status of the department which makes it prominent among other national and international institutions.

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## **References**

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<sup>1</sup> "[Global Companies Rank Universities](#)". NYTimes.com. 2012-10-25. Retrieved 2013-04-22.

<sup>2</sup> <http://fle.metu.edu.tr/undergraduate-program>

<sup>3</sup> <http://www.bu.edu/academics/sed/programs/english-education/bs/>

<sup>4</sup> [http://www.udel.edu/admissions/majorfinder/curriculum\\_guides/EnglishEducation.pdf](http://www.udel.edu/admissions/majorfinder/curriculum_guides/EnglishEducation.pdf)

<sup>5</sup> <http://flt.kku.edu.sa/en/content/80>

<sup>6</sup> <http://v4.mu.sa/sites/default/files/Head%20of%20Department%20speech%20.pdf>

<sup>7</sup> College documents.