



Course Specifications

Institution:	Majmaah University
Academic Department :	English Department at Rumah College
Programme :	Bachelor Degree
Course :	ENG 320
Course Coordinator :	Fakhry Elsayed
Programme Coordinator :	Dr.Salah AlFarwan
Course Specification Approved Date :	26/ 4 / 1436 H

A. Course Identification and General Information

1 - Course title :	<input type="text"/>	Course Code:	<input type="text"/>
2. Credit hours :	3 hours		
3 - Program(s) in which the course is offered:	<input type="text"/>		
4 – Course Language :	<input type="text"/>		
5 - Name of faculty member responsible for the course:	<input type="text"/>		
6 - Level/year at which this course is offered :	<input type="text"/>		
7 - Pre-requisites for this course (if any) :	• none		
8 - Co-requisites for this course (if any) :	• ENG. 323 - Linguistics II		
9 - Location if not on main campus :	Rumah Campus		
10 - Mode of Instruction (mark all that apply)			
A - Traditional classroom	<input type="checkbox"/>	What percentage?	<input type="text"/> 100 % <input type="checkbox"/>
B - Blended (traditional and online)	<input type="checkbox"/>	What percentage?	<input type="text"/> % <input type="checkbox"/>
D - e-learning	<input type="checkbox"/>	What percentage?	<input type="text"/> % <input type="checkbox"/>
E - Correspondence	<input type="checkbox"/>	What percentage?	<input type="text"/> % <input type="checkbox"/>
F - Other	<input type="checkbox"/>	What percentage?	<input type="text"/> % <input type="checkbox"/>
Comments :	<input type="text"/>		
	<input type="text"/>		
	<input type="text"/>		

B Objectives

What is the main purpose for this course?

- Introduce the student to the different organs used in making sounds.
- Encourage the students to pronounce correctly.
- Teach students how to describe vowels and consonants and how to transcribe words..

Briefly describe any plans for developing and improving the course that are being implemented :

1. Students are encouraged to consult the web to learn how to pronounce correctly.
2. Students are encouraged to do on line practice on listening and speaking skills.



C. Course Description

1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
General introduction to the course	one	3
Ch:1	one	3
Ch:2	one	3
Ch:3	one	3
Ch:4	one	3
Ch:5	one	3
Ch:6	one	3
Ch:7	one	3
Ch:8	one	3
Ch:9 <input type="checkbox"/>	one	3 <input type="checkbox"/>
Ch:10 <input type="checkbox"/>	one	3 <input type="checkbox"/>
General Revision of the course <input type="checkbox"/>	one	3 <input type="checkbox"/>

2. Course components (total contact hours and credits per semester):

<input type="checkbox"/>	Lecture	Tutorial	Laboratory	Practical	Other:	Total
Contact Hours	36 <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>	1 for mid exam	37



Credit <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/> <input type="checkbox"/>
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3. Additional private study/learning hours expected for students per week.

3 hours
per week ☐

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4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
1.0	Knowledge		
1.1	1- Student should know the different articulators and describe vowels or consonants in English.	lectures	Class participation
1.2	2- Students should Know the differences among morphology, grammar and syntax.	.....	.....
1.3	3- Students should Know semantic features .	.....	.....
2.0	Cognitive Skills		
2.1	1.pronounce any English sound correctly and transcribe words in English.	lectures	participation
2.2	2. use the net to know how to pronounce and describe the different aspect of English structures.	.....	.....
2.3	3-Give examples of concepts in semantics like synonyms and antonyms.	.....	.....
2.4		.....	.....
2.5		.....	.....
2.6		.....	.....
3.0	Interpersonal Skills & Responsibility		
3.1	1. Students should be able to describe certain sounds and transcribe certain words within a specific time frame.	.....	.....
3.2	2. Students should be able to give complete definitions and examples about concepts in language structure and meaning.	.....	.....



	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
3.3		.....	.....
3.4	.....	.....	.....
3.5	.....	.....	.....
3.6	.....	.....	.....
4.0	Communication, Information Technology, Numerical		
4.1	none	.....	.....
4.2	.....	.....	.....
4.3	.....	.....	.....
4.4	.....	.....	.....
4.5	.....	.....	.....
4.6	.....	.....	.....
5.0	Psychomotor		
5.1	none	.....	.....
5.2	.....	.....	.....
5.3	.....	.....	.....
5.4	.....	.....	.....
5.5	.....	.....	.....
5.6	.....	.....	.....

5. Schedule of Assessment Tasks for Students During the Semester:

	Assessment task	Week Due	Proportion of Total Assessment
1	1 st Mid exam	Week 6	20%
	2 nd Mid exam	Week 13	20%
2	Class participation and attendants	All along	10%
3	Assignments	All along	100%
4	Final exam	At the end of term	40%





D. Student Academic Counseling and Support

Office hours each week ; reachable via email

E. Learning Resources

1. List Required Textbooks :

- The study of language by George Yule.

2. List Essential References Materials :

- The study of language by George Yule.

3. List Recommended Textbooks and Reference Material :

- Extra linguistics course books.

4. List Electronic Materials :

- www.soundsofEnglish.com

5. Other learning material :

- CD for phonetics.
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F. Facilities Required

1. Accommodation

- Lecture rooms should be large enough to accommodate the number of registered students and to have some group work during lectures

2. Computing resources

- Provided if needed
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3. Other resources

-
-
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G Course Evaluation and Improvement Processes

1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:

- 1. Midterm evaluation feed-back form to increase instructor's awareness of the weak and strong points of the class
- 2. End of term college evaluation of course by students (to be collected by the department)
- 3. End-of-term debriefing in class of students and teacher regarding what went well and what could have gone better

2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :

- Peer observation to benefit from colleagues' objective feedback and suggestions for improvement.

3 Processes for Improvement of Teaching :

- 1. Training sessions
- 2. Workshops to facilitate the exchange of experiences amongst faculty members
- 3. Regular meetings where problems are discussed and solutions given
- 4. Discussion of challenges in the classroom with colleagues and supervisors
- 5. Encouragement of faculty members to attend professional development conferences.
- 6. Keep up to date with pedagogical theory and practice
- 7. Set goals for achieving excellence in teaching at the beginning of each new semester
- after reviewing last semester's teaching strategies and results





4. Processes for Verifying Standards of Student Achievement

- 1. Check marking of a sample of examination papers either by a resident or visiting
- faculty member
- 2. Students who believe they are under graded can have their papers checked by a
- second reader.

5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :

- 1. Compare syllabus and course description with other universities (including those on
- the net)
- 2. Bi-annual meetings of faculty members to discuss improvement

Course Specification Approved

Department Official Meeting No (.....) Date 12 / ...6. / ...1436.. H

Course's Coordinator ☐

Name : ☐ Fakhry Elsayed ☐

Signature : ☐

Date : ☐ .../ .../ H ☐

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[**Department Head** ☐

[Name : ☐ ..Dr. Salah
Alfarawan. ☐

[Signature : ☐

[Date : ☐ .../ .../ H ☐

