



# Course Specifications

Institution:	College of Dentistry
Academic Department :	Maxillofacial surgery and Diagnostic sciences [MDS]
Programme :	Bachelor of Dentistry [ BDS ]
Course :	Oral Pathology
Course Coordinator :	Dr. Saleem Shaikh
Programme Coordinator :	Dr. Abdul Rahman Al Atram
Course Specification Approved Date :	16/11 / 1435 H



## A. Course Identification and General Information

1 - Course title : Oral Pathology	Course Code: MDS 233		
2. Credit hours : <b>2 hours in each semester</b>			
3 - Program(s) in which the course is offered: Bachelor of Dentistry			
4 – Course Language : <b>English</b>			
5 - Name of faculty member responsible for the course: <b>Dr. Saleem Shaikh</b>			
6 - Level/year at which this course is offered : <b>2<sup>nd</sup> Year 1<sup>st</sup> &amp; 2<sup>nd</sup> Semester</b>			
7 - Pre-requisites for this course (if any) : <ul style="list-style-type: none"> <li>• General Anatomy, histology and embryology; Human physiology</li> </ul>			
8 - Co-requisites for this course (if any) : <ul style="list-style-type: none"> <li>• <b>None</b></li> </ul>			
9 - Location if not on main campus : <p style="text-align: center;">( ..... )</p>			
10 - Mode of Instruction (mark all that apply)			
A - Traditional classroom	<input checked="" type="checkbox"/>	What percentage?	<b>100 %</b>
B - Blended (traditional and online)	<input type="checkbox"/>	What percentage?	..... %
D - e-learning	<input type="checkbox"/>	What percentage?	..... %
E - Correspondence	<input type="checkbox"/>	What percentage?	..... %
F - Other	<input type="checkbox"/>	What percentage?	..... %
Comments : <span style="color: red;">Lectures are uploaded online and practicals are conducted in the lab</span>			

## B Objectives

**What is the main purpose for this course?**

The purpose of this course is for the students to understand and know how to apply the following principles for each specific disease to be studied:

- The Etiology
- The Pathogenesis.
- The clinical characteristics such as age, sex, site and prominence.
- The clinical, microscopical and the radiographic appearance of lesions and their differentiation from the normal tissue.
- The principles of treatment and prognosis

**Briefly describe any plans for developing and improving the course that are being implemented :**

1. Presentation should be given on projectors.
2. Power point presentation for lectures.



3. Group discussion should be held.

## C. Course Description

The course provides a basis for the clinical practice in which the students will be engaged during the coming years and after graduation. The students will gain sufficient knowledge to help them distinguish between oral tissues in health and disease, identify diseases of the teeth, periodontium, maxilla and mandible including the face, oral mucous membranes and associated soft tissues and orofacial manifestations of systemic diseases. The causes of the various diseases and the microscopic appearance of the developed lesions are emphasized. The underlying basic pathological principles are also stressed, in addition to the clinical appearance of the lesions, which is also studied to provide introductory basis for clinical differential diagnosis.

### 1. Topics to be Covered

List of Topics	No. of Weeks	Contact Hours
Introduction	1	1
Developmental anomalies of lip & jaw	1	1
Developmental anomalies tongue	1	1
Developmental anomalies of teeth	2	2
Odontogenic cysts	2	2
Odontogenic tumors	2	2
Keratotic lesions	2	2
Dental caries	1	1
Periapical diseases	1	1
Diseases of salivary glands	2	2
Diseases & tumors of connective tissue	2	2
Bacterial infections	1	1
Viral and fungal infections	1	1
Physical and chemical injuries	1	1
Diseases of bone	1	1
Oral epithelial tumors	2	2
Regressive alterations	1	1





Forensic odontology	1	1
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## 2. Course components (total contact hours and credits per semester):

	Lecture	Tutorial	Laboratory	Practical	Other:	Total
<b>Contact Hours</b>	<b>15</b>	.....	.....	<b>45</b>	.....	60
<b>Credit</b>	<b>15</b>	.....	.....	<b>15</b>	.....	30

## 3. Additional private study/learning hours expected for students per week.

3
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## 4. Course Learning Outcomes in NQF Domains of Learning and Alignment with Assessment Methods and Teaching Strategy

	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
<b>1.0</b>	<b>Knowledge</b>		
<b>1.1</b>	Basic knowledge regarding the disease process.	Lectures, demonstrations	Written examination, Quiz
<b>1.2</b>	Knowledge of the terminology used	Lectures, demonstrations, practicals	Written examination, Quiz, practical examination
<b>1.3</b>	Difference between physiologic and pathologic conditions.	Lectures, demonstrations	Written examination,





	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
			Quiz, practical examination
1.4	Understanding the pathogenesis of various diseases	Lectures, demonstrations	Written examination, Quiz, practical examination
<b>2.0</b>	<b>Cognitive Skills</b>		
2.1	Students should be able to define, describe all the various diseases	Lectures, group discussions, practicals	Written examination, Quiz, practical examination
2.2	Students should be able to paraphrase the topic learned.	Lectures, group discussions, practicals	Written examination, Quiz, practical examination
2.3	Summarise the lengthy topics.	Lectures, group discussions, practicals	Written examination, Quiz, practical examination
<b>3.0</b>	<b>Interpersonal Skills &amp; Responsibility</b>		
3.1	Should learn to take manage a group task and work with others	Students will be divided into small groups and tasks will be assigned to the group  Part of some lectures will be specified for group discussions.	The group task will be supervised closely to evaluate the work done by each student
<b>4.0</b>	<b>Communication, Information Technology, Numerical</b>		
4.1	The students should use medical terminology in English, verbally	Seminar presentation	Seminar evaluation
4.2	The students should refer to the text book as well as internet web sites for their more information.	Research and group discussions	Written examination and research presentation
<b>5.0</b>	<b>Psychomotor</b>		
5.1			





	NQF Learning Domains And Course Learning Outcomes	Course Teaching Strategies	Course Assessment Methods
5.2			

### 5. Schedule of Assessment Tasks for Students During the Semester:

	Assessment task	Week Due	Proportion of Total Assessment
1	Quiz and seminar	.....	10%
2	General Assessment	14 <sup>th</sup>	10%
3	Mid term	7 <sup>th</sup>	30%
4	Oral Exam	14 <sup>th</sup>	10%
5	Practical exam (final term)	14 <sup>th</sup>	10%
6	Theory exam (final term)	14 <sup>th</sup>	30%
7	.....	.....	.....
8	.....	.....	.....





## D. Student Academic Counseling and Support

Arrangements for availability of faculty and teaching staff for individual student consultations and academic advice:

Office hours

Tue:

10:00 to 12:00 noon

Wed:

11:00 to 1:00 pm

## E. Learning Resources

### 1. List Required Textbooks :

Shafer's textbook of Oral pathology; R. Rajendran and S. Shivpathasundaram; ELSEVIER 2011, Fourth Edition

### 2. List Essential References Materials :

- Oral Pathology: Clinical - Pathologic Correlations; Joseph A. Regezi ,James J. Sciubba and Richard C. K. Jordan ELSEVIER Third Edition

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### 3. List Recommended Textbooks and Reference Material :

- Oral pathology; J. V. Soames and J. C. Southam; OXFORD

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### 4. List Electronic Materials :

- [www.teleoralpathology.com](http://www.teleoralpathology.com)

- .....

- .....

### 5. Other learning material :

- .....

- .....

- .....

## F. Facilities Required





### **1. Accommodation**

- A class room with a seating capacity of 30 students
- A spacious laboratory for practical

### **2. Computing resources**

- One computer in the classroom,
- Projector.
- Smart board.
- Data show Projector.
- Smart board.
- Data show

### **3. Other resources**

- Microscopes
- Microscopic slides
- Soft tissues specimens and casts of anomalies

## **G Course Evaluation and Improvement Processes**

### **1 Strategies for Obtaining Student Feedback on Effectiveness of Teaching:**

- The students will be given a feedback form, which can be submitted to the course director or to the dean which will help in improvement of the subject teaching

### **2 Other Strategies for Evaluation of Teaching by the Program/Department Instructor :**

- The head of the department or the Dean has informal meetings with groups of students to discuss the contents of the course, method of teaching to evaluate the course and the instructor.
- The dean randomly attends lectures to assess the instructor. The power point presentation of each lecture is distributed to all the staff members of the department for evaluation and suggestions for improvement

### **3 Processes for Improvement of Teaching :**

- Teachers will be subjected to go for up gradation of knowledge by attending the relevant conferences and will be encouraged to carry on a self improvement

### **4. Processes for Verifying Standards of Student Achievement**

Other staff members are invited to attend the seminar presentation of students to verify the standards of student learning and their work.

### **5 Describe the planning arrangements for periodically reviewing course effectiveness and planning for improvement :**

- Meetings will be conducted every week in the department to update the status of each student and the difficulties felt by the colleague will be resolved accordingly.





**Course Specification Approved**  
**Department Official Meeting No ( 1 ) Date 16 / 11/ 1435 H**

**Course's Coordinator**

**Name :** Dr. Saleem Shaikh  
**Signature :** .....  
**Date :** .... / ... / ..... H

**Department Head**

**Name :** .....  
**Signature :** .....  
**Date :** .... / ... / ..... H

