



					<del>CHEM211</del> · <del>CHEM212</del> · <del>CHEM213</del> <del>CHEM221</del> · <del>CHEM222</del> · <del>CHEM223</del> · <del>CHEM224</del>
				Introducing students to the prominent teaching methods and approaches in relation to chemistry.	<del>CHEM111</del> · <del>MATH</del> · <del>CHEM121</del> · <del>CHEM122</del> · <del>STAT101</del> <del>CHEM312</del> · <del>CHEM314</del> · <del>CHEM315</del> · <del>CHEM316</del> <del>CHEM321</del> · <del>CHEM322</del> · <del>CHEM323</del> · <del>CHEM324</del> <del>CHEM411</del> <del>CHEM412</del> · <del>CHEM413</del> · <del>CHEM414</del> · <del>CHEM421</del> <del>CHEM422</del> <del>CHEM423</del> · <del>CHEM111</del> · <del>CHEM424</del> · <del>CHEM225</del> <del>CHEM211</del> · <del>CHEM212</del> · <del>CHEM213</del> <del>CHEM221</del> · <del>CHEM222</del> · <del>CHEM223</del> · <del>CHEM224</del>
				Make students discover the scientific facts and theories in the field of chemistry	<del>CHEM111</del> · <del>CHEM121</del> · <del>CHEM122</del> · <del>STAT101</del> <del>CHEM312</del> · <del>CHEM314</del> · <del>CHEM315</del> · <del>CHEM316</del> <del>CHEM321</del> · <del>CHEM322</del> · <del>CHEM323</del> · <del>CHEM324</del> <del>CHEM411</del> <del>CHEM412</del> · <del>CHEM413</del> · <del>CHEM414</del> · <del>CHEM421</del> <del>CHEM422</del> <del>CHEM423</del> · <del>CHEM111</del> · <del>CHEM424</del> · <del>CHEM225</del> <del>CHEM211</del> · <del>CHEM212</del> · <del>CHEM213</del> <del>CHEM221</del> · <del>CHEM222</del> · <del>CHEM223</del> · <del>CHEM224</del>
				<p>- Applying the acquired academic skills to professional and academic contexts.</p> <p>-Mastering written and oral communication skills that ensure effective lesson delivery in the field of chemistry.</p> <p>-Integrating IT in the</p>	<del>EDU116</del> · <del>EDU117</del> · <del>DU118</del> · <del>DU126</del> · <del>EDU216</del> · <del>EDU217</del> <del>CHEM221</del> · <del>CHEM222</del> · <del>CHEM223</del> · <del>CHEM224</del> <del>CHEM225</del> · <del>CHEM312</del> · <del>CHEM314</del> · <del>CHEM315</del> · <del>CHEM316</del> <del>CHEM321</del> · <del>CHEM322</del> · <del>CHEM323</del> · <del>CHEM324</del> <del>CHEM411</del> <del>CHEM412</del> · <del>CHEM413</del> · <del>CHEM414</del> · <del>CHEM421</del> <del>CHEM422</del> <del>CHEM423</del> · <del>CHEM111</del> · <del>CHEM424</del> · <del>CHEM225</del>

				<p>collection, analysis and transfer of data and ideas.</p> <p>-Applying statistical and other mathematical methods to problem-solving in relation to chemistry.</p>	
<b>Advanced research services</b>		<b>Knowledge and innovation</b>	<b>To participate in the advancement of knowledge through seminars, workshops and publications.</b>	<p>-Acquiring a sound and comprehensive knowledge of chemistry.</p> <p>-Covering the major principles and theories in the field of chemistry.</p> <p>-Discovering the scientific facts and theories in the field of chemistry.</p> <p>-Explaining, analyzing and criticizing results.</p>	<p>CHEM111\)\)\ MATH\ CHEM121\ CHEM122STAT101  CHEM312\ CHEM314\ CHEM315\ CHEM316  \CHEM321\ CHEM322\ CHEM323\ CHEM324  \CHEM411  CHEM412\ CHEM413\ CHEM414\ CHEM421  \CHEM422  CHEM423\ CHEM111\ CHEM424\ CHEM225  \CHEM211\ CHEM212\ \&lt;\ CHEM213  CHEM221\ CHEM222\ CHEM223\ \ CHEM224</p>
				-Practicing analytical and creative thinking in problem-solving.	
			<b>Integrating IT</b>	-Applying the acquired	

			<p><b>in curriculum design in relation to Chemistry.</b></p>	<p>academic skills to professional and academic contexts.</p> <ul style="list-style-type: none"> <li>-Acquiring the ability to use procedural methods in light of the appropriate theories.</li> <li>-Ability to assume a leading role and to suggest solutions to current issues.</li> <li>-Taking the initiative to identify urgent problems and solve them.</li> <li>- Communicating effectively both in writing and in speaking in different circumstances and to different audiences.</li> <li>- Integrating and appropriating IT in the collection, analysis and transfer of data and ideas.</li> </ul>	
<b>Academic</b>	<b>Competition</b>	<b>Distinguished</b>	<b>Prepare</b>	-Equipping students with a	CHEM111, MATH, CHEM121, CHEM122, STAT101, CHEM312, CHEM315, CHEM316

<p><b>Competition</b></p>	<p><b>in the building of knowledge society.</b></p>	<p><b>Graduates</b></p>	<p><b>national competences in the field of chemistry who contribute to the making of society, development programs insofar as education, health, industry and scientific research are concerned.</b></p>	<p>sound and comprehensive knowledge of chemistry.</p> <ul style="list-style-type: none"> <li>- Covering the major principles and theories in the field of chemistry.</li> <li>- Discovering the scientific facts and theories in the field of chemistry.</li> <li>--Explaining, analyzing and criticizing results.</li> <li>- Practicing analytical and creative thinking in problem-solving.</li> <li>- Applying the acquired academic skills to professional and academic contexts.</li> <li>- Acquiring the ability to use procedural methods in light of the appropriate theories.</li> <li>-Acquiring the ability to use conventional procedural</li> </ul>	<p>◊CHEM111 ◊ CHEM424 ◊ CHEM225  ◊CHEM211 ◊ CHEM212◊ ◊ ◊CHEM213  CHEM221◊ ◊ CHEM223◊ ◊ CHEM224</p>
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				<p>methods appropriately in professional contexts.</p> <ul style="list-style-type: none"><li>- Taking the initiative to identify urgent problems and solve them.</li><li>- Showing high commitment to work ethics in accordance with Islamic values.</li><li>- Communicating effectively both in writing and in speaking in different circumstances and to different audiences.</li><li>- Integrating and appropriating IT in the collection, analysis and transfer of data and ideas on a regular basis.</li><li>- Applying statistical and other mathematical methods to problem-solving in relation to chemistry.</li></ul>	
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<b>Professional Responsibility</b>	<b>Professionals &amp; researchers</b>	<b>Meeting the needs of work market.</b>	<b>Serving state and private sectors by increasing people's awareness of chemistry and exchange programs.</b>	<ul style="list-style-type: none"> <li>- Covering the major principles and theories in the field of chemistry.</li> <li>- Applying the acquired academic skills to professional and academic contexts.</li> <li>- Ability to assume a leading role and to suggest solutions to current issues.</li> <li>- Observing work ethics in accordance with Islamic values.</li> <li>- Communicating effectively both in writing and in speaking in different circumstances and to different audiences.</li> <li>- Integrating and appropriating IT in the collection, analysis and transfer of data and ideas on</li> </ul>	<p style="text-align: center; color: red;">           CHEM121• CHEM122STAT101            • •CHEM315 • CHEM316• CHEM321• • • CHEM324            CHEM412•• • CHEM421•            CHEM423 • CHEM111 • CHEM424•            •CHEM211• • • &lt; •CHEM213            CHEM221• • CHEM223• •         </p>
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				a regular basis.	
<b>Social Partnership</b>			<b>Serving state and private sectors by increasing people's awareness of chemistry and exchange programs.</b>	<p>Covering the major principles and theories in the field of chemistry.</p> <ul style="list-style-type: none"> <li>- Applying the acquired academic skills to professional and academic contexts.</li> <li>- Ability to assume a leading role and to suggest solutions to current issues.</li> <li>- Observing work ethics in accordance with Islamic values.</li> <li>- Communicating effectively both in writing and in speaking in different circumstances and to different audiences.</li> </ul>	<p>CHEM111, CHEM122, STAT101, CHEM312, CHEM324, CHEM411, CHEM412, CHEM422, CHEM423, CHEM225, CHEM211, CHEM212, CHEM221, CHEM223</p>