



جامعة المجمعة
Majmaah University

Course Report

College: College of Education
Programme Biology
Course : Bacteriology

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Al-Majma'a University	Date of CR	22 / 8 / 1437 H.
College/ Department	College of Education / Biology		

A Course Identification and General Information

1. Course title: Bacteriology	Code	BOT 222	Section	Biology 419
2. Name of course instructor		Dr Enas Shaban Ahmed		Location : A
3. Year and semester to which this report applies: 1436/1437 Second semester				
4. Number of students starting the course?		22	Students completing the course?	
		22		
5. Course components:				

	Credit	Contact - Hours			Self-Study	Other	Total
		Lecture	Laboratory	Practical			
NCAAA	3 ch	28	30	-	53	18	129
ECTS	4.4 cp	28	30	-	53	18	129

B- Course Delivery:

1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
1- Introduction to Microbiology science + prokaryotic and eukaryotic cells and different shapes of bacteria.	2	2	...............
2- Cell structure (external structure , cytoplasmic organelles, composition and function of bacterial structures) .	4	4	...............
3- Bacterial motility in diverse bacterial model systems.	4	4	...............
Mid-term Exam1+Feedback	1	1	...............
4- Chemical basis for interaction with the pigments of bacteria and assortment of bacteria on the basis of these pigments. .	4	4	...............
5- Bacterial growth and factors affecting growth curve - methods of estimating growth	4	4	



Mid-term Exam2+Feedback	1	1	
6- Reproduction of bacteria (sexual and asexual reproduction).	2	2	
8- Metabolism (hydrolyzed starch, hydrolyzed cellulose, hydrolyzed gelatin, hydrolyzed casein, Aloxidz production, the production of catalase, nitrate reductase)	4	4	
9- Bacterial genetics 10- bacterial genera and species -basis of classification	2	2	
practical part			
1- Laboratory safety guidance – sterilization and disinfection for microbiology	2	2	...............
2- Composition of culture media (natural and artificial culture media.	2	2	...............
3- Isolation bacteria from nature (water, milk, soil, etc.)	4	4	...............
4- Cultivation of bacteria and dilutions work to get a pure colonies of bacteria	2	2	...............
5- Study bacterial colony shapes and study bacterial morphology (stain bacteria with different stain-examine bacteria by an oil immersion microscope lens)	8	8	
6- Study bacterial movement.	2	2	
7- metabolic activities (hydrolyzed starch, hydrolyzed cellulose, hydrolyzed gelatin, hydrolyzed casein, Aloxidz production, the production of catalase, nitrate reductase)	8	8	
8- General Review	2	2	

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
None	None	None
.....
.....
.....



3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
1.1.1	Familiar with the basics of microbiology and science branching from it.	household duties and mini research in the area of specialization	The average score is 69% but found difficulty in writing the classification.
1.2.1	Describes the bacterial cell structure and organelles	collective research.	The average score is 52% but found difficulty in writing the classification.
2.0	Cognitive Skills		
2.1.1	Distinguish between and Moving bacteria	Class participation Written tests.	The average score is 60% but found difficulty in writing the classification.
2.2.1	comparing the different types of bacteria in terms of the look and usability of the different pigments group discussion	Class participation Written tests	The average score is 69% but found difficulty in writing the classification.
3.0	Interpersonal Skills & Responsibility		
3.2.1	Interact collective discussion and take responsibility for self-learning.	Mini research and activities.	The average score is 98 % but found difficulty in writing the classification.
4.0	Communication, Information Technology, Numerical		
4.1.1	Use modern techniques to search for the required references for work duties	Mini research and activities	The average score is 80 % but found difficulty in writing the classification.
5.0	Psychomotor		



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
5.1.1	Apply different experiments related to the course and present short report.	Practical work and report	The average score is 68 % but found difficulty in writing the classification.

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

<ol style="list-style-type: none"> 1. Periodic Review scheduled by the committee plans and schedules the school department. 2. Periodically updated content as a modern development in the field. 3. Use more software simulations to some of the principles covered. 4. Spare more working hours on e-learning, where some lectures and short exams will be delivered online. 5. Add new experiments in the laboratory that covers the topic of energy. 6. Work on the exchange of experiences between the university and scientific centers of the relevant.
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4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
<ul style="list-style-type: none"> • Power points • Provide practical examples of reality 		*
<ul style="list-style-type: none"> • Group discussion • Videos 		*
<ul style="list-style-type: none"> • Problem-solving by using computers 		*
<ul style="list-style-type: none"> • Dealing with others and take responsibility skills 		*
<ul style="list-style-type: none"> • E Learning D2L 		*	
<ul style="list-style-type: none"> • E Learning D2L 	*		<ol style="list-style-type: none"> 1. the slow speed of the Internet at many of the students' locations 2. The grades assigned for this system are not satisfied to the whole students to use it



C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	1	4.5 %	The student is excellent because of her active participation and her use a variety of sources to increase her achievement
A	.....0....	0 %	.....
B+	.....3....	13.6 %	The student is excellent because of her active participation and her use a variety of sources to increase her achievement
B	2	9.1%	The degree of students' understanding of the material is very good
C+	.....1....	4.5 %	.....
C	0	0 %	The degree of students' understanding of the material is good
D+	4	18.2 %	The degree of students' understanding of the material is weak
D	7	31.6 %	The degree of students' understanding of the material is weak
F	4	18.2 %	The inability of students to education Low admission rate of biology department
Denied Entry	.....0....	0 %	Absence percentage exceeds up 25%
In Progress	22	100 %	.....
Incomplete	.....0....	...0. %	.....
Pass	18	82 %	Students participating in the lecture and interested in studying.
Fail	4	18 %	The student inability to study
Withdrawn	0	0 %	.....

2. Analyze special factors (if any) affecting the results



- The nature of the material is interesting and it links between its topics and the real life.
- The method of offering the course.
- Simplify the throwing of information in line with the diverse capabilities of students
- Mini tests to follow up the achievement of students (feedback)
- To give the opportunity for open discussions during course and societal developments raised through lectures or outside.
- The laboratory applications on the life of samples with reading results.
- Activate the memory of female students by asking some oral or written questions from the previous lecture.
- Conversion course at least in part to the electronic course to attract the attention and interest of the students.

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
None
.....
.....

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
None	None

4. Student Grade Achievement Verification:

Method(s) of Verification	Conclusion
1- Review the correction and collect random sample grades represent (5%) of the answered pamphlets for practical and theoretical according to the model answer by another professors in the department. 2- Enclosed a separate report.	There are not any notes or amendments.

D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
Labs	1- A lack of laboratories for some scientific instruments required for the laboratory applications 2- A lack of laboratories for some materials and chemicals needed to complete the necessary laboratory experiments to achieve the goals of the



	curriculum.
Library	The lack of scientific books, references and periodicals specialized in this science or related sciences in the Arabic language.

E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
1- Lack of specialists for the maintenance of scientific instruments and computers on a regular basis.	Some hardware crashes and therefore affects the practical applications of students and their training.

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> • Success's requirements (including the assessment of assignments that are building them, and criteria evaluation) were clear for the student. • Basic lines (including the information and skills course is intended to develop them) were clear for the student. • A member of the teaching staff was passionate about what is taught. • A member of the teaching staff, who is scheduled to present this, was full knowledge of the content of the course. • A member of the teaching staff illustrates for the student link between this course and other courses with the program. • All what was offered in the course was new and useful (reading texts, summaries, references, and so on). • Existence of a member of the teaching staff during office hours to help students. • The effective use of technology to support education in this course.
b. Response of instructor or course team to this evaluation <ul style="list-style-type: none"> • The course is the scheduled specialization for the exact faculty member. • The availability of new technologies that have helped the college to offer a launch course. • Students' enthusiasm and constantly communication with them through the Internet.

2. Other Evaluation :

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> • The control unit consisting of a couple of the members of the teaching staff of the department review the grades and the total sum of the grades on the test answer sheets which include final and practical exam. • The president of the control unit reviews a random sample of up to 25% of the pamphlets practical and theoretical answer for the students and reviews the quarterly and monitor all
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- practical and theoretical tests on model (1) with professor scheduled and reviewed again with the responsible computer automated program altogether.
- Review monitor and collect a random sample of up to 5% of the pamphlets to answer the practical and theoretical outlaws by the members of the (Department of Prepress same college) documented by signing them on brochures with registration of the date of the audit.
- b. Response of instructor or course team to this evaluation :
- There are not any notes or amendments.

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a) To provide laboratories with all own course laboratory supplies	Not done	.....	.....
b) To amend evaluation of courses to suit students with diverse activities and achievements (to give percentage of the grades for those activities motivate them)	Not done	.....	.....
c) The provision of a scientific library which is subsidized with modern books and references associated with the course and support courses.	Not done	.....	.....
d) Complete a support body to support the educational process of lecturers and experienced technical specialists for the maintenance of laboratory equipments.	Not done	.....	.....

2. List what other actions have been taken to improve the course

- The introduction of modern technology of smart board and accessories of digital display devices in addition to PCs mechanism.
- Internet entry to the whole college.
- Development of skills for teaching staff through a permanent workshops and meetings.





- To provide a number of laboratory equipments (pigments and other environments).
- Use D2I system and do assignments and periodic tests for students.

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) The development of teaching method	Use different strategies in teaching students	7/4/1437 H	7/8/1437 H	Course's professor
b) The provision of modern instruments and techniques for teaching	.....	7/4/1437 H	7/8/1437 H	Vice deanship of educational affairs
c) To provide references and scientific books and other	.....	7/4/1437 H	7/8/1437 H	Deanship of Admission and Registration
d) Variety of training courses for faculty members	.....	7/4/1437 H	7/8/1437 H	Vice deanship of educational affairs
e) Raising the minimum Admission rate of biology department.		7/4/1437 H	7/8/1437 H	Deanship of Admission and Registration
f) Annual maintenance of smart board, Electronic platform etc		7/4/1437 H	7/8/1437 H	Vice dean.

Course Instructor:

Name: Dr Enas Shaban Ahmed

Signature:

Date Report Completed: 22/8/1437 H

Program Coordinator:

Name: Dr Mona Makkeia

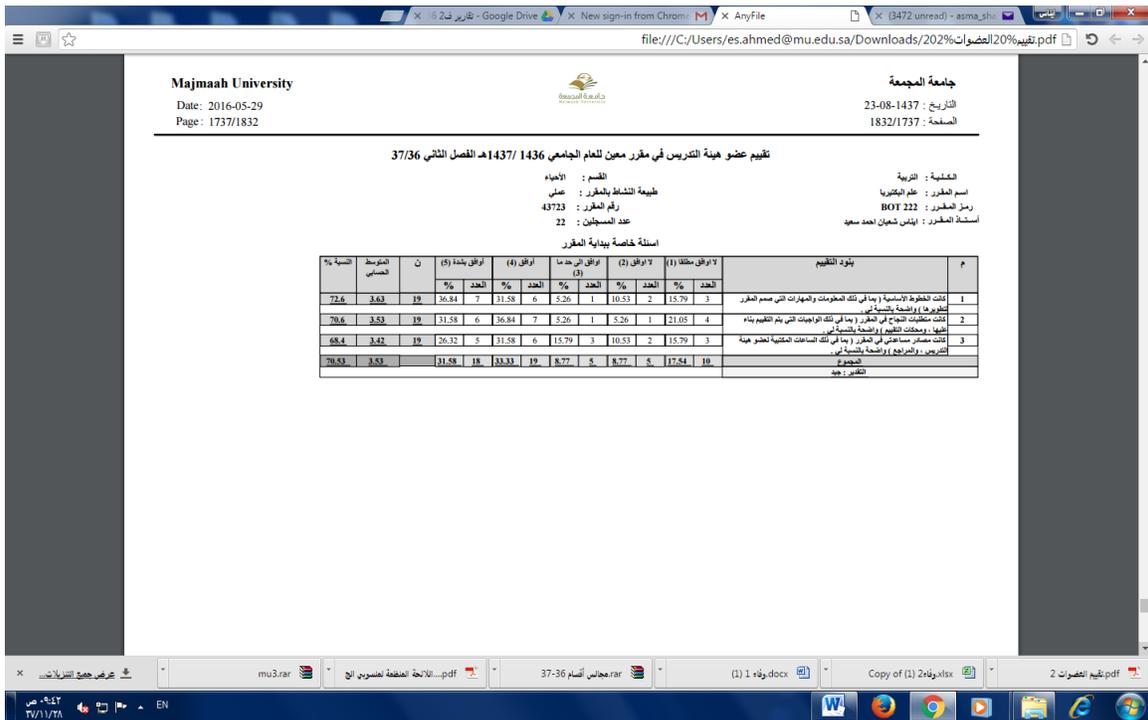
Signature:

Date Received :/...../1437 H



Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council



Majmaah University
Date: 2016-05-29
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جامعة المجمعة
التاريخ: 23-08-1437
الصفحة: 1832/1737

تقديم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1438 الفصل الثاني 37/36

الاسم: الأبيد
طبيعة النشاط والمقرر: علم
رقم المقرر: 43723
عدد الساعات: 22

الشعبة: التربية
اسم المقرر: علم النفس
رمز المقرر: BOY 222
اسمسة المقرر: ايشي شعبان احمد سعيد

اسئلة خاصة ببداية المقرر

م	نوع التقييم	لا توافق مطلقا (1)	لا توافق (2)	وافق الى حد ما (3)	وافق (4)	وافق بشدة (5)	المتوسط الحسابي	النسبة %
1	فقد الخطوط الأساسية وما في تلك المعلومات والمهارات التي صمم المقرر لتطورها (الصدق والنسبة التي كانت عمليات النجاح في المقرر وما في تلك الواجهات التي يتم التقييم بناء عليها ومخبرات التقييم والنسبة التي كانت مصادر مساهمة في التطور وما في تلك السمات المعنوية لعضو هيئة التدريس والمراجع (الصدق والنسبة التي تم التقييم بناء عليها)	15.79	10.51	5.26	31.58	36.84	3.63	72.6
2	فقد عمليات النجاح في المقرر وما في تلك الواجهات التي يتم التقييم بناء عليها ومخبرات التقييم والنسبة التي كانت مصادر مساهمة في التطور وما في تلك السمات المعنوية لعضو هيئة التدريس والمراجع (الصدق والنسبة التي تم التقييم بناء عليها)	21.05	10.51	5.26	31.58	36.84	3.53	70.6
3	فقد مصادر مساهمة في التطور وما في تلك السمات المعنوية لعضو هيئة التدريس والمراجع (الصدق والنسبة التي تم التقييم بناء عليها)	15.79	10.51	5.26	31.58	36.84	3.42	68.4
		17.54	8.77	8.77	33.33	31.58	3.53	70.43

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تقييم عضو هيئة التدريس في مقررين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

الاسم : الأستاذ
طبيعة النشاط بالمقرن : علمي
رقم المقرن : 43723
عدد المسجلين : 22

التربية : العلمية
اسم المقرن : علم الجغرافيا
رمز المقرن : BOT 222
أسئلة المقرن : اثنى شعبان احمد سعيد

أسئلة خاصة بما حدث خلال المقرن

م	ن	النسبة %	لاوافق مطلقا (1)		لاوافق (2)		وافق (3)		ن	النسبة %
			العدد	%	العدد	%	العدد	%		
1	19	86.4	17	89.5	2	10.5	0	0	19	86.4
2	19	89.5	17	89.5	2	10.5	0	0	19	89.5
3	19	89.5	17	89.5	2	10.5	0	0	19	89.5
4	19	89.5	17	89.5	2	10.5	0	0	19	89.5
5	19	89.5	17	89.5	2	10.5	0	0	19	89.5
6	19	89.5	17	89.5	2	10.5	0	0	19	89.5
7	19	89.5	17	89.5	2	10.5	0	0	19	89.5
8	19	89.5	17	89.5	2	10.5	0	0	19	89.5
9	19	89.5	17	89.5	2	10.5	0	0	19	89.5
10	19	89.5	17	89.5	2	10.5	0	0	19	89.5
11	19	89.5	17	89.5	2	10.5	0	0	19	89.5
12	19	89.5	17	89.5	2	10.5	0	0	19	89.5
13	19	89.5	17	89.5	2	10.5	0	0	19	89.5
14	19	89.5	17	89.5	2	10.5	0	0	19	89.5
15	19	89.5	17	89.5	2	10.5	0	0	19	89.5
16	19	89.5	17	89.5	2	10.5	0	0	19	89.5
المجموع	376	89.5	337	89.5	39	10.5	0	0	376	89.5

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تقييم عضو هيئة التدريس في مقررين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

الاسم : الأستاذ
طبيعة النشاط بالمقرن : علمي
رقم المقرن : 43723
عدد المسجلين : 22

التربية : العلمية
اسم المقرن : علم الجغرافيا
رمز المقرن : BOT 222
أسئلة المقرن : اثنى شعبان احمد سعيد

تقييم المقرن

م	ن	النسبة %	لاوافق مطلقا (1)		لاوافق (2)		وافق (3)		ن	النسبة %
			العدد	%	العدد	%	العدد	%		
1	19	86.4	17	89.5	2	10.5	0	0	19	86.4
2	19	89.5	17	89.5	2	10.5	0	0	19	89.5
3	19	89.5	17	89.5	2	10.5	0	0	19	89.5
4	19	89.5	17	89.5	2	10.5	0	0	19	89.5
المجموع	76	89.5	67	89.5	9	10.5	0	0	76	89.5

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جامعة المجمعة
التاريخ: 23-08-1437
الصفحة: 1832/1740

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 - الفصل الثاني 37/36

الاسم: الأيهام
طباعة التقييم بالمقرر: علي
رقم المقرر: 43723
عدد المسجلين: 22

التقييم العام

التربية : التربة
اسم المقرر : علم الجغرافيا
رمز المقرر : BOT 222
أسئلة المقرر : إبتائي شعبان احمد سعيد

م	ملاحظات	لاوافق مطلقا (1)		لاوافق (2)		وافق (3)		وافق بشدة (4)		وافق بشدة (5)		ن	النسبة المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	المر بارضا بشكل عام على مستوى جودة هذا المقرر .	0	0.00	0	0.00	3	13.64	8	42.11	6	31.58	19	3.84	76.8
	التقييم التقري : جيد	0	0.00	0	0.00	3	13.64	8	42.11	6	31.58	19	3.84	76.8

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جامعة المجمعة
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تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 - الفصل الثاني 37/36

الاسم: الأيهام
طباعة التقييم بالمقرر: محاضرة
رقم المقرر: 43723
عدد المسجلين: 22

التربية : التربة
اسم المقرر : علم الجغرافيا
رمز المقرر : BOT 222
أسئلة المقرر : إبتائي شعبان احمد سعيد

امثلة خاصة ببداية المقرر

م	ملاحظات	لاوافق مطلقا (1)		لاوافق (2)		وافق (3)		وافق بشدة (4)		وافق بشدة (5)		ن	النسبة المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	تلك الخطوط الأساسية بدأ في تلك المعلومات والمعلومات التي سمع المقرر	1	9.09	3	13.64	7	31.82	6	27.27	10	45.45	22	3.95	79
2	تطورها وإضافة التسمية التي	0	0.00	0	0.00	3	13.64	7	31.82	8	36.36	22	3.73	74.6
3	تلك معلومات التي سمع المقرر بدأ في تلك الواجبات التي يتم التعليم بناء عليها	0	0.00	0	0.00	4	18.18	7	31.82	7	31.82	22	3.59	71.8
	تلك مصادر مدعني في المقرر (بدأ في تلك الامعات المتكفية بحدود هيئة التدريس : والبرامج وإضافة التسمية التي	0	0.00	2	9.09	10	45.45	10	45.45	25	113.64	22	3.76	75.12
	التقييم التقري : جيد	0	0.00	2	9.09	10	45.45	10	45.45	25	113.64	22	3.76	75.12

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تقييم عضو هيئة التدريس في مقررين للعام الجامعي 1437/ 1436 الفصل الثاني

الاسم: الأخواه
طبيعة النشاط بالمقر: محاضرة
رقم المقرر: 43723
عدد المسجلين: 22

التربية: العلمية
اسم المقرر: علم البصريات
رمز المقرر: BOT 222
أسئلة المقرر: إلهي شهاب أحمد سعيد

أسئلة خاصة بما حدث خلال المقرر

م	بيانات التقييم	لاوافق مطلقاً (1)		لاوافق (2)		وافق (3)		وافق بشدة (4)		وافق بشدة (5)		النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%	
1	كان فلما المقرر والاسماء التي كتب على ايدوا ملصقة مع الخطوط الاسمية المرفوعة	13.64	3	4.55	1	18.18	4	36.36	8	27.27	6	3.59
2	كان عضو هيئة التدريس مازما بظاهه المقرر وبشكل كامل ومنك : بما المعطرات في الوقت المحدد - اذ يوجد عضو هيئة التدريس بشكل دائم الاجراء الجيد لتدريس المساعدة في التدريس (وقتا)	9.09	2	9.09	3	13.64	3	36.36	8	27.27	7	3.73
3	ادري عضو هيئة التدريس الذي يقوم بتقييم هذا المقرر (امام كامل محمود الطور	9.09	2	9.09	3	13.64	3	36.36	8	27.27	10	3.86
4	كانت ضوية التدريس موجودا للمساعدة خلال الساعات المكتبية.	9.09	2	9.09	3	13.64	3	36.36	8	27.27	7	3.73
5	كان عضو هيئة التدريس مستجدا دائما بالقرىسيه.	9.09	2	9.09	3	13.64	3	36.36	8	27.27	6	3.48
6	كانت عضو هيئة التدريس مهتمة بتدريس المقرر فقامت معاني	9.09	2	9.09	3	13.64	3	36.36	8	27.27	7	3.73
7	كانت اقل ما يلزم في المقرر حيثما وظيفيا (التوضيح المقروء) التقييمات المرفوع وما شوبها	13.64	3	4.55	1	18.18	4	36.36	8	27.27	7	3.73
8	كانت المعاصر التي تقدمها في هذا المقرر متوفرة ذاتا محتاج اليها.	9.09	2	9.09	3	13.64	3	36.36	8	27.27	6	3.48
9	كانت هناك استنادات لمن يتلقى تدريس المقرر في هذا المقرر.	9.09	2	9.09	3	13.64	3	36.36	8	27.27	6	3.48
10	وجدت تشويها لظاهه الاسئلة وتطور القاري الخاصة في هذا المقرر.	9.09	2	9.09	3	13.64	3	36.36	8	27.27	5	3.27
11	كانت ضوية هذا المقرر على تقييم اقل من اقل.	9.09	2	9.09	3	13.64	3	36.36	8	27.27	6	3.48
12	سأستد انما الذي يتبادر على هذا المقرر (التوضيح المنهية - العمل - وقتا) في نظري مع اني اظن انني اختلفت مع عدد الساعات المحددة للمقرر.	13.64	3	4.55	1	18.18	4	36.36	8	27.27	7	3.73
13	كانت كمية العمل في هذا المقرر مناسبة مع عدد الساعات المحددة للمقرر.	9.09	2	9.09	3	13.64	3	36.36	8	27.27	7	3.73
14	كانت اى درجات القويات والاختلاف في هذا المقرر خلال وقت المقرر.	13.64	3	4.55	1	18.18	4	36.36	8	27.27	6	3.48
15	كانت توضيح ويطبق والتدريس على علاه ومكتسبا	9.09	2	9.09	3	13.64	3	36.36	8	27.27	6	3.48
16	وجدت اني اختلفت بين هذا المقرر والاسئلة الاخرى بالبرنامج (القسم)	13.64	3	4.55	1	18.18	4	36.36	8	27.27	6	3.48
17	المجموع	11.88	39	7.10	25	15.91	56	31.82	111	34.37	121	3.71
	التقدير: جيد											

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Majmaah University
Date: 2016-05-29
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جامعة المجمعة
التاريخ: 23-08-1437
الصفحة: 1832/1743

تقييم عضو هيئة التدريس في مقررين للعام الجامعي 1437/ 1436 الفصل الثاني

الاسم: الأخواه
طبيعة النشاط بالمقر: محاضرة
رقم المقرر: 43723
عدد المسجلين: 22

التربية: العلمية
اسم المقرر: علم البصريات
رمز المقرر: BOT 222
أسئلة المقرر: إلهي شهاب أحمد سعيد

تقييم المقرر

م	بيانات التقييم	لاوافق مطلقاً (1)		لاوافق (2)		وافق (3)		وافق بشدة (4)		وافق بشدة (5)		النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%	
1	ما تمتعت في هذا المقرر مهتم ومهتمة مستقبلا.	9.09	2	9.09	3	13.64	3	36.36	8	27.27	6	3.55
2	سأستد اني اختلفت بين هذا المقرر والاسئلة الاخرى بالبرنامج (القسم)	9.09	2	9.09	3	13.64	3	36.36	8	27.27	7	3.73
3	سأستد اني اختلفت بين هذا المقرر والاسئلة الاخرى بالبرنامج (القسم)	9.09	2	9.09	3	13.64	3	36.36	8	27.27	6	3.48
4	سأستد اني اختلفت بين هذا المقرر والاسئلة الاخرى بالبرنامج (القسم)	13.64	3	4.55	1	18.18	4	36.36	8	27.27	7	3.73
5	المجموع	11.88	39	7.10	25	15.91	56	31.82	111	34.37	121	3.66
	التقدير: جيد											

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Majmaah University
Date: 2016-05-29
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جامعة المجمعة
التاريخ : 23-08-1437
الصفحة : 1832/1744

تقييم عضو هيئة التدريس في مقررين للعام الجامعي 1436 / 1437 هـ الفصل الثاني 37/36

القسم : الآباء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 43723
عدد المسجلين : 22

التقييم العام

الدرجة : الترتيب
اسم المقرر : علم المكتوبيا
رمز المقرر : BOT 222
اسم المقرر : ابنسب شيان لعدد سعيه

م	بيانات التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق (3)		وافق تماما (4)		وافق بشدة (5)		ن	النسبة المئوية
		العدد	%	العدد	%	العدد	%	العدد	%				
1	المر بارها بشكل عام على مستوى جودة هذا المقرر .	3	13.64	2	9.09	9	40.91	6	27.27	22	3.59	71.8	
	المجموع	3	13.64	2	9.09	9	40.91	6	27.27		3.59	71.8	

التقرير : جيد

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جامعة المجمعة
Majmaah University

Course Report

College : Education at Majmaah
Programme: Biology
Course : Biochemistry

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Majmaah university	Date of CR	15 / 8 / 1437 H.
College/ Department	Education at Majmaah / Biology		

A Course Identification and General Information

1. Course title:	Biochemistry	Code	CHEM 224	Section	222
2. Name of course instructor	A. Wafa Fawaz Mansi		Location :	College	
3. Year and semester to which this report applies:	2^{ed} semester 1436/1437 H				
4. Number of students starting the course?	31	Students completing the course?	27		
5. Course components:					

	Credit	Contact Hours			Self-Study	Other	Total
		Lecture	Laboratory	Practical			
NCAAA	3 ch	28	30	-	-	-	58
ECTS	4.2 cp	28	30	-	55	14	127

B- Course Delivery :

1. Coverage of Planned Program

List of Topics	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
Carbohydrates	4	4	
Fats and oils	4	4	
Proteins	4	4	
Mid-term exam1+feedback	2	2	
Enzymes	4	4	
Hormones	4	4	
Mid-term exam2+feedback	2	2	
Nucleic acids	2	2	
Vitamins	2	2	
A comprehensive review of textbook			
Test list (practical part)			
Carbohydrates:			
1. Solubility test.			
2. Molesh test (General)	4	4	



3. shorthand tests (test Benedict, Vhlhj test, Tulane test) Barvojed test to distinguish between monosaccharaides and shorthand bilateral sugars			
4. formation Alooazon test 5. Silvanov test for ketone mono sugars. 6. Iodine test for polysaccharides.	4	4	
Comprehensive review of the tests for carbohydrates	2	2	
Oils and fats: 1. The solubility test. 2. Acrolein test to statement of contain the fat on glycerol associated with fatty acids by ester link.	4	4	
3. Saponification test. 4. fatty patch test	2	2	
A comprehensive review for oils and fats tests	2	2	
Amino acids and proteins: 1- Ninhydrin test 2. Xanthoproteic test 3- Sakaguch test for a group of proteins in guanidine. Degree of solubility of protein.	4	4	
4- Biuret test (in proteins). 5. Detection of sulfur in protein 6. Deposition of proteins salts in heavy metals. Deposition of proteins with Alkaloids test	4	4	
A comprehensive review of proteins tests	2	2	
Detection of the unknown	2	2	

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics



Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
.....
.....
.....
.....

3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
1.1.1	Interpretation of the chemical structure of the items sugars, proteins, lipids, nucleic acids, vitamins and hormones	Written tests	Pass rate 78%
1.2.1	Explains the general properties of enzymes as catalysts	Discussions	All students received 7 degrees and more from 10 in participate
2.0	Cognitive Skills		
2.1.1	analyzes the compounds and distinguish between them	written test.	Pass rate 78%
3.0	Interpersonal Skills & Responsibility		
3.4.1	Show a trend towards self-education and take responsibility	Note	All students received 7 degrees and more from 10 in participate
4.0	Communication, Information Technology, Numerical		
4.2.1	Mastered the use of information technology in research and survey	written test.	Pass rate 78%
4.3.1	Mastered the conducting of statistical processes using specialized programs	Note	All students received 7 degrees and more from 10 in participate
5.0	Psychomotor		





List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
5.1.1	Conducted efficiently biochemical tests using the tools and raw materials and laboratory devices	Practical test.	The success rate in the practical test 70%

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

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.....

.....

.....

.....

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
lecture		√
Brainstorming		√
Dialogue and discussion.		√
e-learning		√
Competitive learning		√

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	0	0.0%	Difficult decisions chemistry for biology students
A	0	0.0%	
B+	3	11.1%	Because of its commitment to the plan and the study of bio- organic chemistry before



B	2	7.4%	Teaching strategies made the requirements for success and excellence and clear easy investigation
C+	1	3.7%	.....
C	4	14.8%	.....
D+	5	18.5%	.....
D	6	22.2%	Calendar diverse styles and include all levels of students
F	6	22.2%	Students weak level and frequent absences
A+	1	3.2%	.....
Denied Entry	31	100.0%	.....
In Progress	0	0.0%	.....
Incomplete	21	78%	Teaching strategies to be made interesting and methods of evaluation takes into account individual differences and laboratory experiments have established student information
Pass	6	22%	Students weak level and frequent absences
Fail	3	9.7%	.....
Withdrawn	0	0.0%	.....

2. Analyze special factors (if any) affecting the results

<ul style="list-style-type: none"> • • • • •

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
.....
.....
.....





b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
.....
.....
.....

4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
Approval to audit of the monitoring committees to review exams degrees each question with the total final grade in each answer booklet, in booklets answer twice	There are no comments on the correction process
A review of a random answer booklets by the supervisor	There are no comments on the correction process
Review monitor and collect a random sample of up to 5% of the pamphlets to answer the practical and theoretical outlaws by the members of the (Department of Prepress same college) documented Ptoukaahn on brochures with registration of the date of the audit	There are no comments on the correction process

D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
.....
.....
.....

E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
.....
.....
.....

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

a. List the most important recommendations for improvement and strengths
•



b. Response of instructor or course team to this evaluation

-

2. Other Evaluation :

a. List the most important recommendations for improvement and strengths

-
-
-
-

b. Response of instructor or course team to this evaluation :

-
-
-
-

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a) the use of learning resources and more modern references	was adopted modern book in addition to modern electronic sites	To provide the library with copies of the textbook	Increase the success rate
b) Use modern means of education blackboard smart and device data show in the auditorium	The halls were provided with all that	Activation of the lecture better	Increase the success rate
c) T dsl internet internal network running the department	It is not something	The net is not available to students for reasons pertaining to the regulation of female students	Affect the search talibes while always
d) application of new teaching strategies and calendar	Use d2l system	Diversity Islip Calendar	Talibes continue with the instructor positively

2. List what other actions have been taken to improve the course

- Provide lectures using smart Balsborh and device data show and the use of performances



- Reload this book reference to decision
- Review vocabulary scheduled and intensity of the scientific content presented in each lecture
- Conducting several reviews of lectures scheduled before the date of the practical and theoretical examinations final
- Guest short application tests editorial
- Provide a variety of activities for students

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) securing all the practical experience requirements	Raising the request for the purchase of the necessary	20/8/1437 H	17/12/1437 H	Division Head
b) the imposition of Organic Chemistry Prerequisite Biochemistry	View the topic on the board of the department	20/8/1437 H	17/12/1437 H	Division Head

Course Instructor:

Name: **Wafa fawaz almansi**

Signature: Date Report Completed: **.15./8./1437 H**

Program Coordinator:

Name: **Dr. Mona Abdullatif Makiya**

Signature: Date Received : **.15./8./1437 H**







جامعة المجمعة
Majmaah University

Course Report

College: College of Education
Programme: Biology program
Course : Arthropoda , Mollusca and Echinodermata (ZOO221)

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Majmaah University	Date of CR	19 / 8 / 1437 H.
College/ Department	College of Education / Biology Department		

A Course Identification and General Information

1. Course title:	Arthropoda , Mollusca and Echinodermata	Code	ZOO 221	Section	220		
2. Name of course instructor:	Prof. Dr. Hala Ali ABD-El Salam Saleh	Location :	Classroom & lab in female campus				
3. Year and semester to which this report applies:	2nd semester 1436-1437 H						
4. Number of students starting the course?	21	Students completing the course?	20				
5. Course components:							
	Credit	Contact Hours			Self-Study	Others	Total
		Lecture	Laboratory	Practical			
NCAAA	3 ch	28	30	-	-	-	58
ECTS	4.2 cp	28	30	-	46	20	124

B- Course Delivery :

1. Coverage of Planned Program

Topics Covered Theoretical & practical	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
Location of arthropods in animal kingdom, general characters, taxonomy, studying characters of each class, Trilobita, taxonomy of myriapoda animals including their morphology and internal anatomy	8	8	
Study morphology of shrimp , different appendages and internal anatomy include the "life-cycle	8	8	
Study of some models of crustaceans with their classification such as <i>Daphnia</i>, crabs & hermit crabs	4	4	
Study of some models of crustaceans with their classification <i>Cypris Lepas</i> and <i>Balanus</i>	4	4	
Mid-term1+ Feedback	3	3	
Study of some models of crustaceans	4	4	



with their classification of some parasitic arthropods such as ticks and mites			
Taxonomical, anatomical and physiological study included morphology and internal structures of spider and scorpion	4	4	
General characteristics of the Phylum Mollusca Taxonomical, anatomical and physiological study on Chitonia	4	4	
Mid-term 2+ Feedback	3	3	
Taxonomical, anatomical and physiological study on desert snails, fresh and marine calms and cuttlefish	8	8	
General characteristics of the Phylum Echinodermata	4	4	
Taxonomical, anatomical and physiological study on <i>Astropecten</i> , <i>Ophicoma</i> , <i>Holothuria</i>	4	4	

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
None.	-----	----

3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
1.1.1	Recognize an integrated and comprehensive on the characteristics and classification of the members of arthropods and mollusks and echinoderms	Written Exams - Assessment questions (Homework)	71%
2.0	Cognitive Skills		
2.1.1	Compare between different classes of each phylum with example of animals of each class	-Exams - Homework	63%
2.2.1	Explain the mechanism of respiration, digestion, excretion and other biological processes in arthropods, mollusks and echinoderms	Written Exams	63%
2.3.1	Illustrate the relationship among members of arthropods, mollusks and	Written Exams	70%



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
	echinodermites		
3.0	Interpersonal Skills & Responsibility		
3.2.1	Participate effectively in team during preparation of collective research papers, homework or presentations	Research Papers	85%
4.0	Communication, Information Technology, Numerical		
4.2.1	Demonstrate the Preparation of presentations with reaching to useful sites on the Internet to increase knowledge of the contents of the course	Evaluation of presentation and research papers	89%
5.0	Psychomotor		
5.1.1	Dissect one of arthropod animals (shrimp) with the identification of internal systems and examination of practical models.	Practical exam and lab. reports.	71%

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

-

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Lectures		↙	
Brain storming		↙	
- e-learning		↙	
Classroom discussions		↙	
Cooperative learning		↙	
Self-education		↙	
Lab strategy		↙	

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
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A+	٢	١٠%	-simplify information for students and the use of teaching strategies and means of modern technology to explain the course content - The existence of female students at the advanced level
A	٢	١٠%	Apply practical part and linked to the theoretical content of the course
B+	0	0.0%	There are some scientific terms in English and some students fall to keep these terms
B	٢	١٠%	Simplify scientific information for students
C+	١	٥%	Irregular attendance and lack of active participation
C	3	1٥.0%	Weak participation
D+	٢	1٠.0%	Irregularity in attending lectures and labs
D	٤	٢٠%	Lack of concentration and lack of regularity in attending lectures
F	٤	٢٠%	Lack of concentration and lack of regularity in attending lectures and lack of participation, non-submission of periodic laboratory reports
Denied Entry	٠	٠%	To not exceed the absence percentage
In Progress	21	%100	According to the study plan for the program
Incomplete	-	0	
Pass	16	80%	Attachment below the table illustrates the factors that led to the Success Rate
Fail	4	20%	Frequent absences and Lack of concentration in the lecture and the lack of effective participation
Withdrawn	1	4.8%	

2. Analyze special factors (if any) affecting the results

- Make a simple scientific article and listed in an interesting way far from conservation and indoctrination
- The use of teaching strategies and means of modern technology to explain the course content
- Make parts of course to be connected to each other by reviewing what already asking questions about the previous lecture, whether oral or written questions

3. Variations from planned student assessment processes (if any) .



a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
None	-

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
None	-

4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
The random sample of up to 5% practical and theoretical answer by Head of Department -Peer evaluating	Identical

D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
Some laboratory supplies are not available -Recent references are lacking	Unavailability of some special laboratory samples resulted in some of the shortcomings of the laboratory lessons, but that have been overcome by using images from the Internet

E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
The lack of a specialist for regular maintenance of the halls of teaching and laboratory supplies	lack of suitable educational environment

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

a. List the most important recommendations for improvement and strengths

Strengths:

Generally, all the questionnaire items for Course Evaluation Survey are considered strengths because the degree of student evaluation of the course ranged from 4.00(80%) to 4.31(86.2%)

N.B. The course **evaluation survey** was attached with this report



b. Response of instructor or course team to this evaluation
 This result of course evaluation due to simplify information for students and the use of teaching strategies and means of modern technology to explain the course content.

2. Other Evaluation :

a. List the most important recommendations for improvement and strengths

-

b. Response of instructor or course team to this evaluation :

-

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a) -	-	-	-

2. List what other actions have been taken to improve the course

- Activation of e-learning
- Construct virtual class to answer about course explanation of student

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) provide some of laboratory supplies	Raise the list of requirements for head of department	17/12.../1437 H	1.../2.../1438 H	Head of department
b) Activation of the e-learning extensively	Activating page set of e-learning system	.../4.../1437 H	.../2.../1438 H	e-learning unit

Course Instructor:

Name: Prof Dr. Hala Ali abd El –Salam Saleh
 Signature: Hala Ali Date Report Completed: .23./8./1437 H

Program Coordinator:





Name: Dr.Mona makkie

Signature: Mona makkie

Date Received : 23./8./1437 H



Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council



The statistical analysis of course Questionnaire & staff faculty evaluation

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جامعة المجمعة
التاريخ: 23-08-1437
الصفحة: 1832/85

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : عملي
رقم المقرر : 43722
عدد المسجلين : 21

الكلية : التربية
اسم المقرر : مفصلوات ورغويات وجدل شوكيات
رمز المقرر : ZOO 221
سنة المقرر : هـ على صالح

اسئلة خاصة ببداية المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		%	العدد	%	العدد	%	العدد	%	العدد	%	العدد			
1	كانت الخطوط الأساسية (بما في ذلك المعلومات والمهارات التي صمم المقرر لتطويرها) واضحة بالنسبة لي .	0	0	0	0	3	18.75	5	31.25	8	50	16	4.31	86.2
2	كانت متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها ، ومخاض التقييم) واضحة بالنسبة لي .	0	0	0	0	5	31.25	4	25	7	43.75	16	4.13	82.6
3	كانت مصادر مساندة في المقرر (بما في ذلك الساعات المكتبية لعضو هيئة التدريس ، والمراجع) واضحة بالنسبة لي .	0	0	1	6.25	5	31.25	3	18.75	7	43.75	16	4	80
	المجموع	0	0	1	2.08	13	27.08	12	25	22	45.83		4.15	82.93
	التقرير : جيد جدا													

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : علمي

رقم المقرر : 43722

عدد المسجلين : 21

الكلية : التربية

اسم المقرر : مفصليات وروخيات وجد شوكيات

رمز المقرر : ZOO 221

استاذ المقرر : هالة علي صالح

أسئلة خاصة بما حدث خلال المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كان تغطية المقرر والانشاء التي طلب مني اولها متسقة مع الخطوط الاساسية للمقرر .	0	0	0	0	6	37.5	3	18.75	7	43.75	16	4.06	81.2
2	كان عضو هيئة التدريس ملتزما باضاهاء المقرر بشكل كامل مثل : بما المعاملات في وقت المحدد ، تواجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد لنموذج المساعدة في التدريس (و هكتا)	0	0	0	0	5	31.25	5	31.25	6	37.5	16	4.06	81.2
3	أدى عضو هيئة التدريس الذي يقوم بتقييم هذا المقرر إتمام عمل بمحتوى المقرر .	0	0	0	0	5	31.25	4	25	7	43.75	16	4.13	82.6
4	كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المكتبية .	0	0	0	0	4	25	5	31.25	7	43.75	16	4.19	83.8
5	كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه .	0	0	0	0	3	18.75	5	31.25	8	50	16	4.31	86.2
6	كان عضو هيئة التدريس مهتما بمحتوى المقرر وكان مهتما في .	0	0	0	0	4	25	6	37.5	6	37.5	16	4.13	82.6
7	كان كل ما يقدم في المقرر حديثا ومفيدا ، (التمراسل المقروءة ، التقييمات ، البرامج ، وما شابهها) .	0	0	0	0	4	25	5	31.25	7	43.75	16	4.19	83.8
8	عانت المصاعب التي واجهتها في هذا المقرر متوفرة كلما احتاج إليها .	0	0	0	0	4	25	5	31.25	7	43.75	16	4.19	83.8
9	كان هناك استخدام فعال للتقنية لدعم تدريس في هذا المقرر .	0	0	0	0	3	18.75	5	31.25	8	50	16	4.31	86.2
10	وجدت تشجيعا لبقاء الأسئلة وتساؤلاتي الخاصة في هذا المقرر .	0	0	0	0	4	25	5	31.25	7	43.75	16	4.19	83.8
11	تضمنت في هذا المقرر على تقييم أفضل ما عندي .	0	0	0	0	5	31.25	5	31.25	6	37.5	16	4.06	81.2
12	ساعدت الانشاء التي طلبت مني في هذا المقرر (الأنشطة العملية ، العمل - و هكتا) في تطوير معرفتي ومهاراتي التي يهدف المقرر لتعليمها .	0	0	0	0	5	31.25	4	25	7	43.75	16	4.13	82.6
13	عانت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المخصصة للمادة .	0	0	0	0	3	18.75	5	31.25	8	50	16	4.31	86.2
14	لقد تم تحديث فواحيات الاختبارات في هذا المقرر خلال وقت معلول .	0	0	0	0	4	25	6	37.5	6	37.5	16	4.13	82.6
15	كان تصحيح واجباتي واختباراتي عادلا ومنمنا .	0	0	0	0	4	25	6	37.5	6	37.5	16	4.13	82.6
16	وحدث لي قصة بين هذا المقرر والامتحانات الأخرى بالبرنامج (القسم) .	0	0	0	0	4	25	6	37.5	6	37.5	16	4.13	82.6
83.31	المجموع	0	0	0	0	67	26.17	80	31.25	109	42.58	16	4.17	83.31
التقرير : جيد جدا														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : علمي

رقم المقرر : 43722

عدد المسجلين : 21

الكلية : التربية

اسم المقرر : مفصليات وروخيات وجد شوكيات

رمز المقرر : ZOO 221

استاذ المقرر : هالة علي صالح

تقييم المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمت في هذا المقرر مهم وسيلفتني مستقبلا .	0	0	0	0	3	18.75	6	37.5	6	37.5	16	4.25	85
2	ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بسلام من حفظ المعلومات فقط .	0	0	0	0	3	18.75	7	43.75	6	37.5	16	4.19	83.8
3	ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق .	0	0	0	0	5	31.25	3	18.75	8	50	16	4.19	83.8
4	ساعدني هذا المقرر على تحسين قدرتي على الاتصال بلطابعية .	0	0	0	0	3	18.75	6	37.5	7	43.75	16	4.25	85
84.4	المجموع	0	0	0	0	14	21.88	22	34.38	28	43.75	16	4.22	84.4
التقرير : جيد جدا														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : علمي

رقم المقرر : 43722

عدد المسجلين : 21

الكلية : التربية

اسم المقرر : مفصليات وروخيات وجد شوكيات

رمز المقرر : ZOO 221

استاذ المقرر : هالة علي صالح

التقييم العام

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	أشعر بالرضا بشكل عام على مستوى جودة هذا المقرر .	0	0	0	0	4	25	5	31.25	7	43.75	16	4.19	83.8
83.8	المجموع	0	0	0	0	4	25	5	31.25	7	43.75	16	4.19	83.8
التقرير : جيد جدا														



جامعة المجمعة
Majmaah University

Course Report

College:
Programme
Course :

Education
Biology
General Genetics

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Majmaah University	Date of CR	25 / 02 / 1438 H.
College/ Department	Education /Biology		

A Course Identification and General Information

1. Course title:	General Genetics	Code	BIO 223	Section	224
2. Name of course instructor	Dr. Amira M. Elmaghawry		Location :		
	Khattab				
3. Year and semester to which this report applies:	2 nd semester 1436- 1437 H				
4. Number of students starting the course?	....	Students completing the course?	....	
5. Course components:					

	Credit	Contact Hours			Self-Study	Other	Total
		Lecture	Laboratory	Practical			
NCAAA	3 ch	28	30	-	-	-	58
ECTS	4.4 cp	28	30	-	55	15	128

B- Course Delivery :

1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
Mendel's Genetics: Laws, segregation	8	8	..........
Gene interaction and epistasis	4	4	..........
Dominance, lethal; semi lethal genes	8	8	..........
Mid-term 1+ feedback	3	3	
Multiple alleles, pseudoalleles and the multiple effects of the gene	4	4	..........
Mid-term 2+ feedback	3	3	
sex determination, sex related characters inheritance	8	8	..........
Linkage, crossing over and the genetic map	4	4	.....
Family pedigree and some simple genetic diseases in human	4	4	..........
Chemical composition of the genetic material	8	8





Extranuclear genetics	4	4
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(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
Nothing
.....
.....
.....

3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
1.1.1	Explain the chemical structure of the DNA and its replication	written exams	Statistic of final Periodic and practical tests = number of students who received 84-70 = 3 number of students who received 69-50 = 15 number of students who received 49-0 = 9
1.2.1	Apply Mendel's laws of inheritance on the basis of genetic traits in different organisms.	Assessment of assignments and D2L activities	Students' progress in D2L
2.0	Cognitive Skills		
2.1.1	Design the Family pedigree for some diseases in human	Weekly assignments to solve genetic problems	solve genetic problems in D2L dropbox and give students feedback
2.2.1	Compare between dominance types and gene interaction	Exams	Statistic of final Periodic and practical tests = number of students who received 84-70 = 3 number of students who received 69-50 = 15 number of students who received 49-0 = 9 Statistic of final Periodic and practical tests = number of students who



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
			received 84-70 = 3 number of students who received 69-50 = 15 number of students who received 49-0 = 9
3.0	Interpersonal Skills & Responsibility		
3.4.1	Explore recent information related to genetics.	Provide presentations and give the student the feedback	Students presented their presentations in front of their colleagues and get feedback immediately
4.0	Communication, Information Technology, Numerical		
4.1.1	Able to introduce a presentation in front of others	Evaluate the use of modern technology in the collection and interpretation of information (data) and ideas	Students presented their presentations in front of their colleagues and get feedback immediately
4.2.1	Interest in e-learning system and its different activities	Use D2L student Progress	.....
5.0	Psychomotor		
5.2.1	Innovate in the use of models to explain the genetic concepts. Innovate in the use of models to explain the genetic concepts.	Periodic and final exams	.....

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
--

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	



lectures		Yes	.....
Lectures and practical lessons		Yes	.....
presentations and using of electronic platforms		Yes	
Research in Databases		Yes	.....
Learning Objects		Yes	.....
E-learning D2L		Yes	.....

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	·	0 %	.....
A	3	8.6 %	.....
B+	·	0 %	.....
B	4	11.4 %	.....
C+	2	5.7 %	.....
C	0	0.0 %	.....
D+	5	14.3 %	.....
D	8	22.9 %	.....
F	13	37.1 %	.....
Denied Entry	1	2.6 %	.....
In Progress	38	100 %	.....
Incomplete	.....	..... %	.....
Pass	22	63 %	.....
Fail	13	37 %	.....
Withdrawn	2	5.3 %	.....

2. Analyze special factors (if any) affecting the results



- Simplification of information during the lecture with giving examples .
- Students ask questions constantly .
- Do exam after the completion of explain part of the course topics.
- The ability of faculty member to solve the difficulties and problems faced by the student in the course.
- Strengthen the confidence of the students and encourage them to inquire about the difficult points to re-explain again
- The use of e-learning (D2l system) and all of its activities.

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
nothing
.....
.....

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
nothing
.....
.....

4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
Reviewing of examination sheets "that have been evaluated by the professor" by another member of the department	No difference

D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
nothing
.....
.....

E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
nothing
.....



.....
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F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

<p>a. List the most important recommendations for improvement and strengths</p> <ul style="list-style-type: none"> • • • • 	<p>b. Response of instructor or course team to this evaluation</p> <ul style="list-style-type: none"> • • • •
--	---

2. Other Evaluation :

<p>a. List the most important recommendations for improvement and strengths</p> <ul style="list-style-type: none"> • • • • 	<p>b. Response of instructor or course team to this evaluation :</p> <ul style="list-style-type: none"> • • • •
--	---

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a)
b)





c) .....	.....	.....	.....
d) .....	.....	.....	.....

2. List what other actions have been taken to improve the course

<ul style="list-style-type: none"> Increasing the participation the students to the electronic course at D2L system to 100% of the students.

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) Make distance lectures for revision	The implementation of online rooms within the e-learning system	Middle of the term	.../.../1437 H	The instructor

Course Instructor:

Name: Dr. Amira M. Elmaghawry khattab
 Signature: *Amira* Date Report Completed: 25/02/1438 H

Program Coordinator:

Name: Dr. Mona A. Makie
 Signature: *Mona* Date Received : 27/02/1438 H



Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council

Majmaah University

Date: 2016-05-29

Page: 345/1832



جامعة المجمعة

التاريخ : 23-08-1437

الصفحة : 1832/345

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 - الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : علمي
رقم المقرر : 43724
عدد المسجلين : 38

المخيلية : التربية
اسم المقرر : وراثة عامة
رمز المقرر : BIO 223
أستاذ المقرر : أميرة محمد عطية

اسئلة خاصة ببداية المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق بشدة (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كانت الخطوط الامامية (بما في ذلك المعلومات والمهارات التي صمم المقرر لتطويرها) واضحة بالنسبة لي.	0	0	0	0	9	29.03	9	29.03	10	32.26	31	3.74	74.8
2	كانت متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها، ومعدات التقييم) واضحة بالنسبة لي.	0	0	0	0	8	25.81	13	41.94	7	22.58	31	3.68	73.6
3	كانت مصادر مما اعتمد في المقرر (بما في ذلك الامتحانات المكتوبة لحضور هيئة التدريس، والمراجع) واضحة بالنسبة لي.	1	3.23	8	25.81	10	32.26	9	29.03	9	29.03	31	3.68	73.6
4	التقييم	9	29.03	1	3.23	25	78.74	32	100	26	84.41	31	3.7	74
	التقدير : جيد													

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : علمي
رقم المقرر : 43724
عدد المسجلين : 38

التربية : الخلية
اسم المقرر : ورثة عامة
رمز المقرر : BIO 223
أسستاذ المقرر : أميرة محمد عطية

أسئلة خاصة بما حدث خلال المقرر

م	بنود التقييم	لا اوافق مطلقا (1)		لا اوافق (2)		اوافق الى حد ما (3)		اوافق بشدة (4)		اوافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كان تنفيذ المقرر والأيام التي طلب مني ادائها متصلة مع الخطوط الاساسية للمقرر.	1	3.23	2	6.45	12	38.71	9	29.03	7	22.58	31	3.61	72.2
2	كان عضو هيئة التدريس ملتزما بإعطاء المقرر بشكل كامل (مثل : بدأ المحاضرات في الوقت المحدد ، تواجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للمواد المساعدة في التدريس ، وهكذا) .	0	0	0	0	10	32.26	11	35.48	8	25.81	31	3.74	74.8
3	أدى عضو هيئة التدريس الذي يقوم بتدريس هذا المقرر العام كامل بمحتوى المقرر.	1	6.45	3	3.23	10	32.26	11	35.48	7	22.58	31	3.65	73
4	كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المكتبية.	1	6.45	3	3.23	9	29.03	11	35.48	8	25.81	31	3.71	74.2
5	كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه.	0	0	0	0	11	35.48	12	38.71	5	16.13	31	3.52	70.4
6	كان عضو هيئة التدريس مهتما بمدى تفهمي وكان مهتما بي.	0	0	0	0	9	29.03	11	35.48	7	22.58	31	3.55	71
7	كان كل ما يقوم به المقرر حديثا ومفيدا ، (النصوص المقروءة ، التخصيات الرابع ، وما شابهها) .	2	6.45	2	6.45	9	29.03	9	29.03	9	29.03	31	3.68	73.6
8	كانت المصادر التي استخدمتها في هذا المقرر متوافرة كلما أحتاج إليها .	2	6.45	1	3.23	10	32.26	11	35.48	7	22.58	31	3.65	73
9	كان هناك استخدام فعال للتقنية لدعم تعليمي في هذا المقرر .	2	6.45	2	6.45	8	25.81	12	38.71	7	22.58	31	3.65	73
10	وجدت تشجيعا لإلقاء الأسئلة وتطوير الأفكار الخاصة في هذا المقرر .	2	6.45	2	6.45	9	29.03	11	35.48	8	25.81	31	3.71	74.2
11	لميجت في هذا المقرر على تعليم أفضل ما أعدي .	2	6.45	3	3.23	8	25.81	12	38.71	8	25.81	31	3.74	74.8
12	ساعدت الأأيام التي كليت مني في هذا المقرر (الأنشطة الصفية ، المعامل ، وهكذا) في تطوير معرفتي ومهاراتي التي تهدف للتعليم .	3	9.68	1	3.23	11	35.48	9	29.03	7	22.58	31	3.52	70.4
13	كانت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المحددة المخصصة للمقرر .	3	9.68	1	3.23	9	29.03	11	35.48	7	22.58	31	3.58	71.6
14	كانت لي درجات الواجبات او الاختبارات في هذا المقرر خلال وقت معقول .	4	12.9	0	0	0	0	9	29.03	11	35.48	31	3.55	71
15	كان تصحيح واجباتي واختباراتي عادلا ومناسبا .	3	9.68	1	3.23	10	32.26	10	32.26	7	22.58	31	3.55	71
16	واضحت لي الصلة بين هذا المقرر والامقررات الأخرى بالبرنامج (القسم) .	3	9.68	1	3.23	10	32.26	9	29.03	8	25.81	31	3.58	71.6
72.49	المجموع	40	8.06	15	3.03	154	31.05	170	34.27	117	23.59	31	3.62	72.49

التقدير : جيد

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : علمي
رقم المقرر : 43724
عدد المسجلين : 38

التربية : الخلية
اسم المقرر : ورثة عامة
رمز المقرر : BIO 223
أسستاذ المقرر : أميرة محمد عطية

تقويم المقرر

م	بنود التقييم	لا اوافق مطلقا (1)		لا اوافق (2)		اوافق الى حد ما (3)		اوافق بشدة (4)		اوافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمته في هذا المقرر مهم ومفيد لي مستقبلا .	0	0	0	0	7	22.58	11	35.48	10	32.26	31	3.81	76.2
2	ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط .	0	0	0	0	5	15.81	11	35.48	9	29.03	31	3.74	74.8
3	ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق .	0	0	0	0	10	32.26	9	29.03	9	29.03	31	3.68	73.6
4	ساعدني هذا المقرر على تحسين قدرتي على الاتصال بالاعية .	3	9.68	1	3.23	8	25.81	11	35.48	8	25.81	31	3.65	73
74.4	المجموع	12	9.68	1	3.23	33	26.62	42	33.87	36	29.03	31	3.72	74.4

التقدير : جيد

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437- الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : علمي
رقم المقرر : 43724
عدد المسجلين : 38

التعليق : التربية
اسم المقرر : وراثة عامة
رمز المقرر : BIO 223
أسستاذ المقرر : أميرة محمد عليا

التقويم العام

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	الشعر بالرضا بشكل عام على مستوى جودة هذا المقرر .	2	6.45	1	3.23	3	16.13	15	48.39	8	25.81	31	3.84	76.8
المجموع		2	6.45	1	3.23	3	16.13	15	48.39	8	25.81	31	3.84	76.8
التقرير : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437- الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 43724
عدد المسجلين : 38

التعليق : التربية
اسم المقرر : وراثة عامة
رمز المقرر : BIO 223
أسستاذ المقرر : أميرة محمد عليا

اسئلة خاصة ببداية المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كانت الخطوط الأساسية (بما في ذلك المعلومات والمهارات التي يكتسبها الطالب) واضحة بالتحديد.	2	6.06	0	0	6	18.18	13	39.39	12	36.36	33	4	80
2	كانت متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها، ومخبرات التقييم) واضحة بالتحديد.	1	3.03	1	3.03	6	18.18	14	42.42	11	33.33	33	4	80
3	كانت مصادر مساعدتي في المقرر (بما في ذلك الصفحات المكتوبة لتحسين التدريس، والمراجع) واضحة بالتحديد.	1	3.03	0	0	9	27.27	13	39.39	10	30.3	33	3.94	78.8
المجموع		4	4.04	1	3.03	21	21.21	40	40.4	33	33.33	33	3.98	79.6
التقرير : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437- الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 43724
عدد المسجلين : 38

التعليق : التربية
اسم المقرر : وراثة عامة
رمز المقرر : BIO 223
أسستاذ المقرر : أميرة محمد عليا

التقويم العام

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	الشعر بالرضا بشكل عام على مستوى جودة هذا المقرر .	1	3.03	0	0	8	24.24	13	39.39	11	33.33	33	4	80
المجموع		1	3.03	0	0	8	24.24	13	39.39	11	33.33	33	4	80
التقرير : جيد														



جامعة المجمعة
Majmaah University

Course Report

College: Education at Majmaah
Programme: Biology
Course : Biostatistics

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Majmaah university	Date of CR	3 / 8 / 1437 H.
College/ Department	Education at Majmaah / Biology		

A Course Identification and General Information

1. Course title:	Biostatistics	Code	STAT101	Section	864		
2. Name of course instructor	A. Wafa Fawaz Mansi						
Location :	College						
3. Year and semester to which this report applies:	.....					
4. Number of students starting the course?	35	Students completing the course?	18				
5. Course components:							
	Credit	Contact Hours			Self-Study	Other	Total
		Lecture	Laboratory	Practical			
NCAAA	2 ch	14		30	-	-	44
ECTS	3.7 cp	14		30	50	15	109

B- Course Delivery:

1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
Brief about the statistics; definition of Biometry, society, the sample, statistical data and collection sources.	6	6	...............
Showing Statistical data: presentation of statistical data, frequency for distributions, frequency for accumulated distributions, graphic representation of the frequency distributions and forms.	9	9	...............
Mid-term exam1 + feedback	2	2	...............
Measures of central tendency (arithmetic mean, and the geometric mean, token,) some of the advantages and disadvantages of previous measurements, the relationship between the center, token and mean), measures of dispersion, Chebyshev theorem, skewness and kurtosis measures	12	12	...............
Mid-term exam2 + feedback	2	2	.....



		
Probabilities: a randomized trial, the definition of probability, independence, probability distribution function, mathematical expectation. Some Discrete Probability distributions (intermittent regular distribution, binomial distribution.	10	10	
Percentage, rate, mortality statistics, diseases and fertility.	3	3	

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
.....
.....
.....
.....

3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
1.1.1	Review the different ways to collect, display and data analysis	Written tests.	Pass rate 58%
1.2.1	The student describes the random experience, probability, independence, probability distribution function, mathematical expectation. Some Discrete Probability Distributions	Study papers	
2.0	Cognitive Skills		
2.1.1	Assess the importance of statistics and its relation to biology	Written tests.	Pass rate 58%
3.0	Interpersonal Skills & Responsibility		
3.2.1	Participate in group activities with colleagues.	Note	All students received 7 degrees and more from 10



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
			in participate
3.3.1	Show a trend towards self-education and responsibility	Note	
4.0	Communication, Information Technology, Numerical		
4.2.1	Mastered the use of information technology in research and survey	Written tests.	Pass rate 58%
4.3.1	Mastered the conducting of statistical processes using specialized programs		
5.0	Psychomotor		
5.1	.....	.....	.....

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
--

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Presentation		√
Dialogue and discussion.		√
Brainstorming.		√
Self-learning		√	Student registers number of hours more than the educational level, so it must comply with a number of hours for students depending on student rate, not registered without the approval of the Academy Guide.



C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	1	3.2%	Teaching strategies implemented successfully, It was approve of appropriate evaluation methods with the course
A	0	0.0%	
B+	1	3.2%	Teaching strategies implemented successfully, It was approve of appropriate evaluation methods with the course
B	1	3.2%	.....
C+	2	6.5%	.....
C	3	9.7%	.....
D+	3	9.7%	.....
D	7	22.6%	.....
F	13	41.9%	Approve D2L program led to increased burden on students
Denied Entry	1	2.9%	These students did not attend any lecture
In Progress	35	100. %	.....
Incomplete	0	0%	.....
Pass	18	58%	Textbook is simple, clear and uncomplicated
Fail	13	42%	.....
Withdrawn	3	8.6%	.....

2. Analyze special factors (if any) affecting the results

- make the scientific material simplified
- At the end of the lecture summarize and explain and clarify or ask several questions summarize the lecture.
- Transforming scientific material into electronic scientific material



- Strengthen the confidence of the students and encourage them to inquire about difficult points to understand to re-explain again
- Interest in exercise and urged the students to try exercises

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
.....
.....
.....

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
.....
.....
.....

4. Student Grade Achievement Verification:

Method(s) of Verification	Conclusion
Approval to audit of the monitoring committees to review exams degrees each question with the total final grade in each answer booklet, in booklets answer twice	There are no comments on the correction process
A review of a random answer booklets by the supervisor	There are no comments on the correction process

D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
-Learning Resource Center lacks to modern references. -The LRC does not contain computers and Internet	Do not students get on the additional examples and exercises to help in self-learning
The seats are not fixed in classrooms	Cause some inconvenience when you move the seats, especially at the beginning of the lecture
.....

E. Administrative Issues





Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
students grade in the program is weak	High rate of not-pass
.....
.....

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

<p>a. List the most important recommendations for improvement and strengths</p> <ul style="list-style-type: none"> • • • •
<p>b. Response of instructor or course team to this evaluation</p> <ul style="list-style-type: none"> • • • •

2. Other Evaluation:

<p>a. List the most important recommendations for improvement and strengths</p> <ul style="list-style-type: none"> • • • •
<p>b. Response of instructor or course team to this evaluation :</p> <ul style="list-style-type: none"> • • • •

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis



a) Interests in learning resources center in Biology Department, in terms of modern scientific literature and scientific journals and other relevant with Biology Department, also the availability of the Internet with a specialist to help the students.	No action was taken	.....	.....
b) fixed the seats and make it in the form of theater	No action was taken	.....	.....
c) Providing cameras in the library or in the Imaging Center at the college for students	No action was taken	.....	.....
d) Providing room equipped with computers to insert SPSS program due to its importance for the students especially when conducting research in the post-graduate.	No action was taken	.....	.....

2. List what other actions have been taken to improve the course

<ul style="list-style-type: none"> • • • •
--

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
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a) fixed the seats and make it in the form of theater	Speech to the relevant authorities so	20/ 8 /1437 H	20/12/1437 H	Division Head
b) Providing cameras in the library or in the Imaging Center at the college for students	Speech Deanship of Libraries	20/ 8 /1437 H	20/12/1437 H	Division Head
c) Providing room equipped with computers to insert SPSS program	Amendment the description to insert and description programs	20/ 8 /1437 H	20/12/1437 H	Division Head
d) Interests in learning resources center in Biology Department, in terms of modern scientific literature and scientific journals and other relevant with Biology Department, also the availability of the Internet with a specialist to help the students	Letters to Deanship of Libraries to provide everything for LRC	20/ 8 /1437 H	20/12/1437 H	Division Head
e) commitment of Registration Division with the acceptance percentage	letter to Registration Division to commitment with the acceptance percentage	20/ 8 /1437 H	20/12/1437 H	Division Head

Course Instructor:

Name: Wafa Fawaz Naif Al-Mansi
 Signature: Date Report Completed: 5 /8/1437 H

Program Coordinator:

Name: Dr. Mona Abdullatif Makiya
 Signature: Date Received : 5 /8/1437 H



Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council

