



جامعة المجمعة
Majmaah University

Course Report

College: Education
Programme: Biology
Course : Animal physiology I

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Al Majmaah university	Date of CR	7 / 8 / 1437 H.
College/ Department	Education / Biology		

A Course Identification and General Information

1. Course title:	Animal physiology I	Code	ZOO 313	Section	228		
2. Name of course instructor	Prof : Zeinab Abd Elmohdy	Location :	(Main Campus, Al Majmaah City)				
3. Year and semester to which this report applies:	2 nd semester,1437H						
4. Number of students starting the course?	24	Students completing the course?	24				
5. Course components:							
	Credit	Contact	Hours	Self-	Othe	Tota	
		Lecture	Laboratory	Practical	Study	r	l
NCAAA	3 ch	28	30	-	-	-	58
ECTS	4.7 cp	28	30	-	59	22	139

B- Course Delivery :

1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
Theoretical part			
Transport across the cell membrane	2	2	..........
Digestive system <ul style="list-style-type: none"> • Nutrition and the digestive system • Structure and function of the stomach • Structure and function of small intestine and large intestine • Structure and function of the liver • Components of bile juice and its function • Structure and function of pancreas • Digestion and absorption • The control of digestive enzymes 	10	10	..........
Midterm 1+ feedback	1	1	
Nervous system	8	8	.....



<ul style="list-style-type: none"> • Nerve cell (types- structure and function) • Nerve impulse and neurotransmitters • Structure and function of central nervous system • Structure and function of peripheral nervous system			.....
Midterm 2 + feedback	1	1	
Muscular system <ul style="list-style-type: none"> • Characters and types of muscle • Ultrastructure of muscle fiber • Mechanism of muscle contraction and muscle metabolism 	6	6	..........
Practical part			
Detection of carbohydrates, proteins and fat	4	4	..........
Detection of amylase enzyme in saliva , its characters ,its action on starch and optimum conditions for its action	8	8	..........
Detection of myosin and nitrate in saliva	2	2	..........
Detection of pepsin enzyme, its character and optimum conditions for its action	4	4	
Detection of renin enzymes and its character			
Detection of pancreatic enzymes and their characters	4	4	
Detection of biliary juice and its character	4	4	
Recognition of brain structure in a model	2	2	
Revision	2	2	

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effected Learning Outcomes	Possible Compensating Action
None

3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
1.1.1	Recognize the structure of Digestive, Muscular, and Nervous Systems.	Exams	73%



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.2.1	Determine the function of Digestive, Muscular, and Nervous Systems.	Exams Home work	68%
2.0	Cognitive Skills		
2.2.1	Explain the mechanism of action of Digestive, Muscular, and Nervous Systems.	Exams	72%
2.3.1	Analyze the phenomena and problems related to the function of Digestive, Muscular, and Nervous systems.	Exams Home work	74%
3.0	Interpersonal Skills & Responsibility		
3.2.1	Participate effectively with colleagues in researches and presentations	Research paper	83%
4.0	Communication, Information Technology, Numerical		
4.2.1	Communicate properly using advanced technology.	Research paper	81%
5.0	Psychomotor		
5.1.1	Use properly laboratory devices and equipment in carrying out experiments of the course	Practical exams Lab report	81%

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

- Provide chemicals and enzymes required for laboratory experiments
- Provide required laboratory equipment to conduct experiments of the course

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Lectures		√	Access to you tube website is not allowed in teaching halls despite presence of internet connection. Thus well will not be able to show educational video and laboratory experiment online. Education Affair can allow access to this website
Homework		√
Brain storm		√
Problem based learning		√



Working in small groups		√	
e-learning		√	Access of the students to the internet in the college library is not sometimes available. Allow student to use internet in the library throughout the day. Also increasing the number of computer in the library would help to overcome this problem
Lab strategy		√	Deficiency in some equipment required to carry out laboratory experiments. Communication with Faculty Administration or other colleges to provide the required equipment

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	0	0.0%	The use of advanced technology to in teaching - Continuous communication with students - Link The practical part to the theoretical part of the course - Continuous recall of information related to the course through revision , oral questions and homework
A	4	16.7%	
B+	2	8.3%	
B	6	25.0%	
C+	2	8.3%	
C	4	16.7%	
D+	2	8.3%	.....
D	2	8.3%	.....
F	2	8.0%	Irregular attendance of lectures and laboratory sections Poor response of these students to required activities and homework.
Denied Entry	0	0%	.....
In Progress	24	100%	.....
Incomplete	0	0 %	.....





Pass	22	92%	.....
Fail	2	8%	
Withdrawn	0	0%	.....

2. Analyze special factors (if any) affecting the results

- The use of advanced technology to in teaching
- Continuous communication with students
- Link The practical part to the theoretical part of the course
- Continuous recall of information related to the course through revision , oral questions and homework

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
None

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
None

4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
Department committee revise the grade of all exams	The committee approved the grading of the exams.
Head of the department revise a random sample of exam papers (5%)	The head of department approved the grading of the exams
Internal independent committee revise a random sample of exams (5%).	The committee approved the grading of the exams.

D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
Lack of enough numbers of recent Arabic textbook in theoretical part of the course in the collage library and absence of recent one in practical part.	This affects self- learning and the ability of students to update their information and to do scientific research





Deficiency in some chemicals, enzymes and laboratory equipment	This affects the practical application and practical skills of students
Access of the students to the internet in the college library is not sometimes available.	This affects self- learning and the ability of students to update their information and to do scientific research

E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
Access to you tube website is not allowed in teaching halls despite presence of internet connection.	Difficulty to show educational videos and laboratory experiments online
Recent regulation is not declared clearly for students in suitable places	The student does not informed with recent regulation
Gathering of students in a near sites to teaching halls	This Causes great inconvenience to students and staff members at the time of lectures

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> • All results of survey are strong as they range from 74-78%
b. Response of instructor or course team to this evaluation <ul style="list-style-type: none"> • The result is good due the simplification of information for students and the use of modern technology in teaching and explanation of the course content and practical application.

2. Other Evaluation :

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> • None
b. Response of instructor or course team to this evaluation : <ul style="list-style-type: none"> • •

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).



Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a) To supply teaching halls with internet connection	All teaching halls were supplied	Allow updating information	Satisfactory but you tube site is not allowed by administration
b) Using advanced technology	Most of teaching halls was supplied with smart board	-Ability to present the lecture in different ways -Application in e-learning system in teaching	Better communication between staff members and students , but some students have difficulty in accessing e-learning

2. List what other actions have been taken to improve the course

- Training courses for staff members e-learning system.
- Application e-learning on a wide scale for all courses
- Training courses for students in English and Computer

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) Provide learning resources hall with computer, internet connection and Photocopy machine	15/8/1437 H	20/12/1437 H	Vice dean of female departments
b) Provide biology department with new good photocopy machine	15/8/1437 H	1/1/1438 H	Head of biology department
c) Follow up completion of laboratory requirement	22/8/1437 H	20/12/1437 H	Head of biology department and dean of collage
d) Maintenance of smartboard in teaching halls	22/8/1437 H	20/12/1437 H	Vice Dean for Academic Affairs and Deanship of Information Technology

Course Instructor:

Name: Prof : Zeinab Abd Elmohdy Abd Elhaleem

Signature:

Date Report Completed: 7/8/1437 H

Program Coordinator:

Name:

Signature:

Date Received : 10/8/1437 H



Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council





جامعة المجمعة
Majmaah University

Course Report

College:
Programme
Course :

Education
Biology
Chordata

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Majmaah	Date of CR	10 / 3 / 1437 H.
College/ Department	Education/ Biology		

A Course Identification and General Information

1. Course title:	Chordata	Code	ZOO,312	Section	534		
2. Name of course instructor	Amal elsayed	Location :	Faculty of Education				
3. Year and semester to which this report applies:	2 nd Semester 1436-1437H						
4. Number of students starting the course?	24	Students completing the course?	23				
5. Course components:							
	Credit	Contact Hours			Self-Study	Other	Total
		Lecture	Laboratory	Practical			
NCAAA	3 ch	28	30	-	-	-	58
ECTS	4.4 cp	28	30	-	58	14	130

B- Course Delivery :

1. Coverage of Planned Program (Theoretical +Practical)

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
Introduction to chordates- protochordates (classes: Ascidiacea), studying some body systems (digestive, circulatory and nervous system) and Balanoglossus	8	8	
general characters-classification	4	4	
mid-term exam 1+feedback	3	3	
a-Cyclostomata: general characters (digestive, respiratory systems)			
b-Cartilagenous fishes (dogfish): general characters, external features and digestive system .	16	16	
c- Osteochthyes (Tilapia nilotica): classification, general characters, digestive and respiratory system			



mid-term exam 2+feedback	3	3	
d-Amphibia: classification of amphibian, general characters, (digestive, reproductive and respiratory system)			
e Reptilia: classification of reptilian and its general characters			
f- Aves: classification of aves and its general characters - digestive system, urinogenital system			
g-Mammals: classification and general characters digestive system, urinogenital system.	16	16	

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
.....none.....	.....none.....	.....none.....

3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
	On completing this course, students will be able to:	.....	.....
1.1.1	Mention the general characters of phylum chordata and its class .	Final exam	78%
1.2.1	Describe the structure of body system and in each class	Final exam	



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
	(proto-chordates-vertebrates)..		
2.0	Cognitive Skills		
	The student will be able to:	.....	.....
2.1.1	Compare between, external skeleton, digestive ,respiratory and urogenital systems in different vertebrates.	exams	45%
2.2.1	Illustrate the relation between structure and function of body systems .	Oral discussion	87%
3.0	Interpersonal Skills & Responsibility		
3.2.1	- work effectively in a team in lab.	observations	100%
4.0	Communication, Information Technology, Numerical		
	The candidate will be able to:		
4.2.1	use IT.	Research papers	99%
5.0	Psychomotor		
	The candidate will be able to:		
5.1.1	-Dissect the studied species of the animal kingdom.	Practical exam	60%
5.2.1	- Examine and draw the microscopic slides of the studied species of the animal kingdom.	Lab report	82%

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

Advanced references, journals ,text books.....etc.,
 -wireless internet .
 -Advanced lab equipment's to improve practical skills.
 -Encourage students for self –Learning.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
lecture		√
Research papers		√



Discussions		√	.....
lab		√	
Mini-teaching		√	
research		√	
Self-learning		√	
Solve problems		√	
observations		√	

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	0	%0	.....
A	2	8.7%	Active sharing in students activities
B+	0	0 %	.....
B	3	13%	Active sharing in students activities.
C+	3	13 %	Inactive sharing in oral discussion ,homework and drawings
C	6	26.1 %	Inactive sharing in oral discussion ,homework and drawings
D+	4	17.4 %	Inactive sharing in oral discussion ,homework and drawings
D	4	17.4 %	Inactive sharing in oral discussion ,homework and drawings
F	1	4.3 %	Absence ,inactive sharing in oral discussion ,e-duties and drawings
Denied Entry	0	0 %	.....
In Progress	24	100 %	.....
Incomplete	0	0 %	.....
Pass	22	96 %	.....
Fail	1	4 %	.....
Withdrawn	1	4 %	.....



2. Analyze special factors (if any) affecting the results

- Attending the lecture classes.

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
.....
.....
.....

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
.....
.....
.....

4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
none	check marking by another department member of a sample of student answers and remarking of a sample of Assignments with the head of the department
.....
.....

D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
a)additional references do not exist at the library of the college.	This may have an influence on the students for preparation of some different topics of the course in the requested form.
b) The students are not reading (The magazines, books, lab manuals ...etc.).	.....
.....

E. Administrative Issues





Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
There are no professional for repairing smart-board, computers ...etc.,	This may have an influence on the teaching time.
.....
.....

F Course Evaluation

1 Student evaluation of the course (summary of results and student report attached)

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> • All items are strengths • Increase encouragement of students ideas
b. Response of instructor or course team to this evaluation <ul style="list-style-type: none"> • Increase encouragement of students ideas

2. Other Evaluation :

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> • none
b. Response of instructor or course team to this evaluation : <ul style="list-style-type: none"> • • • •

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
A)Supply the library with recent text books and references	Not done	.....	.....
b) Raising the minimum Admission of biology department	Not done	.....	.....

2. List what other actions have been taken to improve the course



- Request samples and models for practical scheduled service linking part theoretical to practical. Training sessions for faculty members of the department (such as the use of modern technology in the teaching process, description of courses, writing reports).
- Request Laptop, smart board, Electronic platform, internet etc.,
- Academic advising plan for failed.

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) Make a list of books and references related to with the course and required to be provided in library College	Preparing the list of requirements and discussing how to achieve their presence.	19/12/1437 H	30/3/1438 H	Vice deanship of educational affairs
B) Make a list of samples, slides and models to be provided	.....	19/12/1437 H	30/3/1438 H	Vice deanship of educational affairs
c) Raising the minimum Admission rate of biology department.	.....	19/12/1437 H	30/3/1438 H	Deanship of Admission and Registration
d)Annual maintenance of smart board, Electronic platform etc.,	.....	19/12/1437 H	30/3/1438 H	Vice dean.

Course Instructor:

Name: **Amal EL Sayed Abdel Hady.**
 Signature: **Amal EL Sayed Abdel Hady** Date Report Completed: **4./8/1437 H**

Program Coordinator:

Name:
 Signature: Date Received :/...../1437 H



Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council



تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44169
عدد المسجلين : 24

الكلية : التربية
اسم المقرر : حبيبات
رمز المقرر : ZOO 312
أستاذ المقرر : أمل السيد عبدالهادي عبدالملك

أسئلة خاصة ببداية المقرر

م	بنود التقييم	لا اوافق مطلقا (1)			لا اوافق (2)			اوافق الى حد ما (3)			اوافق بشدة (4)			ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%					
1	لقد الخطوط الأساسية (بما في ذلك المعلومات والمهارات التي يسم المقرر لطورها) واضحة وبسيطة .	0	0	0	0	0	0	0	0	0	0	0	23	3.83	76.6	
2	لقد مكثت النجاح في المقرر (بما في ذلك الواجبات التي يتم للتقييم بناء عليها ، وامتحانات التقييم) واضحة وبسيطة لي .	0	0	0	0	0	0	0	0	0	0	0	23	3.83	76.6	
3	لقد صممت مساعدي في المقرر (بما في ذلك الساعات المكتبية لغرض حيلة التدريس ، والمراجع) واضحة وبسيطة لي .	0	0	0	0	0	0	0	0	0	0	0	23	3.87	77.4	
التقييم		1	4.35	3	13.04	5	21.74	7	30.43	8	34.78	7	30.43	23	3.83	76.6
التعليق																

تنشيط Windows
انتقل إلى إعدادات الكمبيوتر لتنشيط Windows.

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44169
عدد المسجلين : 24

الكلية : التربية
اسم المقرر : حبيبات
رمز المقرر : ZOO 312
أستاذ المقرر : أمل السيد عبدالهادي عبدالملك

أسئلة خاصة بما حدث خلال المقرر

م	بنود التقييم	لا اوافق مطلقا (1)			لا اوافق (2)			اوافق الى حد ما (3)			اوافق بشدة (4)			ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%					
1	كان لتلقي المقرر والواجبات التي تلقى على مدى ايامها ممتعة مع الخطوط الأساسية للمقرر .	0	0	0	0	0	0	0	0	0	0	0	23	3.74	74.8	
2	كانت حصة التدريس ممتعة وبنفسه المقرر بشكل كامل (مثل : بما والمحاضرات في الوقت المحدد ، الواجبات حصة التدريس بشكل دائم ، الإعداد الجيد للبرامج المساعدة في التدريس ، وهكذا) .	0	0	0	0	0	0	0	0	0	0	0	23	3.87	77.4	
3	كانت حصة التدريس التي يقوم بتقديمها هذا المقرر ايام كامل بمحتوى المقرر .	1	4.35	3	13.04	3	13.04	7	30.43	8	34.78	8	34.78	23	3.83	76.6
4	كانت حصة التدريس موجهة للمساعدة خلال الساعات المكتبية .	0	0	0	0	0	0	0	0	0	0	0	23	3.83	76.6	
5	كانت حصة التدريس متمسكة لما يقوم بتدريسه .	0	0	0	0	0	0	0	0	0	0	0	23	3.96	79.2	
6	كانت حصة التدريس ممتعة بما يتم تقديمه في المقرر .	0	0	0	0	0	0	0	0	0	0	0	23	3.78	75.6	
7	كان كل ما يتقدم في المقرر حديثا ومفيدا ، (التوصل المقروء ، المناقشات ، المراجع ، وما شابهها) .	0	0	0	0	0	0	0	0	0	0	0	23	3.83	76.6	
8	كانت المصادر التي استخدمتها في هذا المقرر متوفرة كلما احتاج اليها .	1	4.35	3	13.04	5	21.74	8	34.78	8	34.78	8	34.78	23	3.83	76.6
9	كان هناك استخدام فعال لتقنية التعليم الرقمي في هذا المقرر .	0	0	0	0	0	0	0	0	0	0	0	23	4.04	80.8	
10	وجدت تشجيعا لبدء الأنشطة وتلقي المقررات الخاصة في هذا المقرر .	0	0	0	0	0	0	0	0	0	0	0	23	3.87	77.4	
11	تمت في هذا المقرر على تقييم أفضل ما لدي .	1	4.35	2	8.7	6	26.09	7	30.43	8	34.78	8	34.78	23	3.78	75.6
12	ساعدت الأنبياء التي تقيمت على هذا المقرر (الأنشطة العملية ، العمل ، هكذا) في تطوير معرفتي ومعارفي التي يهدف المقرر للتعليمها .	0	0	0	0	0	0	0	0	0	0	0	23	3.87	77.4	
13	لقد كنت كريمة العمل في هذا المقرر متفهمة مع عدد الساعات المحددة للمخصصة للمقرر .	0	0	0	0	0	0	0	0	0	0	0	23	3.78	75.6	
14	لقد تم ترحيب الواجبات الاختيارية في هذا المقرر خلال وقت معقول .	0	0	0	0	0	0	0	0	0	0	0	23	3.96	79.2	
15	كان التصحيح والاختباري عدلا ومفلسيا .	2	8.7	2	8.7	4	17.39	7	30.43	8	34.78	8	34.78	23	3.7	74
16	وجدت في المصحة بين هذا المقرر والمحاضرات الأخرى بالبرنامج (القسم) .	2	8.7	1	4.35	5	21.74	9	39.13	6	26.09	6	26.09	23	3.7	74
التقييم		7	1.90	44	11.96	71	19.29	127	34.61	119	32.33	119	32.33	23	3.74	74.8
التعليق																

تنشيط Windows
انتقل إلى إعدادات الكمبيوتر لتنشيط Windows.

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44169
عدد المسجلين : 24

التعليق : التربية
اسم المقرر : حبيبات
رمز المقرر : ZOO 312
أسستاذ المقرر : امل السيد عبدالهادي عبدالملك

تقويم المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمته لي هذا المقرر مهم وسيلفيدي مستفيدا .	0	0	0	2	4	17.39	9	39.13	8	34.78	23	4	80
2	ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط .	0	0	1	4.35	6	26.09	9	39.13	7	30.43	23	3.96	78.2
3	ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق .	0	0	2	8.7	6	26.09	8	34.78	7	30.43	23	3.87	77.4
4	ساعدني هذا المقرر على تحسين قدرتي على الاتصال بأهليتي .	0	0	1	4.35	8	34.78	7	30.43	7	30.43	23	3.87	77.4
	المجموع	0	0	6	6.53	24	26.09	33	35.87	29	31.52		3.93	78.6
	التعليق : جيد													

تنشيط Windows

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44169
عدد المسجلين : 24

التعليق : التربية
اسم المقرر : حبيبات
رمز المقرر : ZOO 312
أسستاذ المقرر : امل السيد عبدالهادي عبدالملك

التقويم العام

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	تعرف بارضا بشكل عام على مستوى جودة هذا المقرر .	0	0	1	4.35	3	13.04	12	52.17	7	30.43	23	4.09	81.8
	المجموع	0	0	4	4.35	3	13.04	12	52.17	7	30.43		4.09	81.8
	التعليق : جيد جدا													





جامعة المجمعة
Majmaah University

Course Report

College:
Programme
Course :

Education
Biology
Cytogenetics

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Majmaah University	Date of CR	17 / 08 / 1437 H.
College/ Department	Education /Biology		

A Course Identification and General Information

1. Course title:	Cytogenetics	Code	Bot 315	Section	226		
2. Name of course instructor	Dr. Amira M. Elmaghawry Khattab	Location :	Main Building				
3. Year and semester to which this report applies:	2 nd semester 1436- 1437 H						
4. Number of students starting the course?	25	Students completing the course?	24				
5. Course components:							
	Credit	Contact Hours			Self-Study	Other	Total
		Lecture	Laboratory	Practical			
NCAAA	2 ch	14	30	-	-	-	44
ECTS	4.3 cp	14	30	-	48	10	102

B- Course Delivery :

1. Coverage of Planned Program (Theoretical +Practical)

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
<ul style="list-style-type: none"> • A general review for the structure of the cell. • Relationship between genetic material and the inherited characters . • The morphology of the chromosome. 	6	6	.....
<ul style="list-style-type: none"> • Forms and types of chromosomes in eukaryotic organisms. • Chromosomes behavior during Meiosis 	6	6	.....
<ul style="list-style-type: none"> • Structural chromosomal aberrations 	6	6	.....
<ul style="list-style-type: none"> • Mid- term Exam1 +Feedback 	2	2	
<ul style="list-style-type: none"> • Numerical chromosomal aberrations 	3	3	



<ul style="list-style-type: none"> • Changes in chromosome morphology • Organization of the DNA and chromosome forming • Differentiation DNA of the chromosome component. 	6	6	.....
• Mid- term Exam2 +Feedback	2	2	
<ul style="list-style-type: none"> • Human genome and the genetic map drawing • Identify the locations of genes on human chromosomes 	6	6	.....
• Genetic mutations, definition, kinds, mutagenesis and their applications, and their relationship to cancer.	7	7	.....

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
None
.....
.....
.....

3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
1.1.1	Describe morphology features of the chromosome.	Weekly activities with reports	.....
1.2.1	Explain the human genome and how to draw the genetic map	written exams	.....
2.0	Cognitive Skills		
2.1.1	Devised the reasons for the differences in chromosomal	Assessment of	.....



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
	structural and numerical	individual and group researches	
2.2.1	Control on mutagenesis and their relationship to cancer	Assessment of assignments and electronic activities	.....
3.0	Interpersonal Skills & Responsibility		
3.2.1	Show interest to respond with colleagues while doing the research and laboratory experiments	Practical exams	.....
3.4.1	Know well self-learning skills and her responsibilities.	Use D2L student Progress	.....
4.0	Communication, Information Technology, Numerical		
4.1.1	Select the appropriate presentation	Provide presentations and give the student the feedback	.....
5.0	Psychomotor		
5.2.1	Prepare microscopic slides for examining and counting the normal and abnormal chromosomes	Assessment of lab manual	.....

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

<p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p> <p>.....</p>
--

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
Lectures		√
learning object (video)		√



Research and survey		√	.....
Experiments in the lab		√	.....
Cooperative learning		√	.....

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	1	4 %	.....
A	0	0%	.....
B+	1	1 %	.....
B	2	8 %	.....
C+	2	8 %	.....
C	7	28 %	.....
D+	4	8 %	.....
D	7	28 %	.....
F	1	4%	.....
Denied Entry	0	0 %	.....
In Progress	24	100 %	.....
Incomplete	.....	..... %	.....
Pass	24	96 %	.....
Fail	1	4 %	.....
Withdrawn	0	0 %	.....

2. Analyze special factors (if any) affecting the results





- Some students were pass advanced course before this course.
- The use of e-learning (D2l system) and all of its activities
-
-

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
Nothing
.....
.....

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
Nothing
.....
.....

4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
Reviewing of examination sheets "that have been evaluated by the professor" by another member of the department	No difference
.....
.....

D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
nothing
.....
.....

E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
nothing
.....
.....

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

<p>a. List the most important recommendations for improvement and strengths</p> <ul style="list-style-type: none"> • • • •
<p>b. Response of instructor or course team to this evaluation</p> <ul style="list-style-type: none"> • • • •

2. Other Evaluation :

<p>a. List the most important recommendations for improvement and strengths</p> <ul style="list-style-type: none"> • • • •
<p>b. Response of instructor or course team to this evaluation :</p> <ul style="list-style-type: none"> • • • •

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a)
b)
c)



d)
----------	-------	-------	-------

2. List what other actions have been taken to improve the course

<ul style="list-style-type: none"> Increasing the participation the students to the electronic course at D2L system to 100% of the students.

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) Make distance lectures for revision	The implementation of online rooms within the e-learning system	Middle of the term	.../.../1437 H	The instructor

Course Instructor:

Name:	Dr. Amira M. Elmaghawry khattab
Signature:	<i>Amira</i> Date Report Completed: 17/08/1437 H

Program Coordinator:

Name:	Dr. Mona A. Makie
Signature:	<i>Mona</i> Date Received : 17/08/1437 H



Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council



تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الآحياء
طبيعة النشاط بالمقرر : علمي
رقم المقرر : 44172
عدد المسجلين : 25

الكلية : التربية
اسم المقرر : وراثة خلوية
رمز المقرر : BOT 315
أستاذة المقرر : أميرة محمد عطية

اسئلة خاصة ببداية المقرر

م	بنود التقييم	لا توافق مطلقا (1)		لا توافق (2)		توافق الى حد ما (3)		توافق (4)		توافق بشدة (5)		ن	النسبة % الحساب
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%		
1	كانت الخطوط الانمائية (بما في ذلك المخزومات والمهورات التي صمم المقرر لتطويرها) واضحة بالنسبة لي.	0	0	1	5.26	7	36.84	6	31.58	5	26.32	19	3.79
2	كانت متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها، ومشاركتي التقييم) واضحة بالنسبة لي.	0	0	1	5.26	7	36.84	7	36.84	4	21.05	19	3.74
3	كانت مصادر موادتي في المقرر (بما في ذلك الساعات المكتبية لعضو هيئة التدريس، والمراجع) واضحة بالنسبة لي.	0	0	1	5.26	9	47.37	5	26.32	4	21.05	19	3.63
4	المقرر المتصور - التقييم جيد	0	0	3	15.79	23	115.79	18	90.47	13	65.26	22	110.53

تنشيط Windows
انتقل إلى إعدادات الكمبيوتر لتنشيط

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الآحياء
طبيعة النشاط بالمقرر : علمي
رقم المقرر : 44172
عدد المسجلين : 25

الكلية : التربية
اسم المقرر : وراثة خلوية
رمز المقرر : BOT 315
أستاذة المقرر : أميرة محمد عطية

تقييم المقرر

م	بنود التقييم	لا توافق مطلقا (1)		لا توافق (2)		توافق الى حد ما (3)		توافق (4)		توافق بشدة (5)		ن	النسبة % الحساب
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%		
1	ما تعلمته في هذا المقرر مهم وسيكون مستفيدا.	0	0	2	10.53	4	21.05	8	42.11	5	26.32	19	3.84
2	مادعني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط.	0	0	1	5.26	5	26.32	8	42.11	5	26.32	19	3.89
3	مادعني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق .	1	5.26	1	5.26	4	21.05	6	31.58	7	36.84	19	3.89
4	مادعني هذا المقرر على تحسين قدرتي على الاتصال بالاعية.	0	0	2	10.53	6	31.58	6	31.58	5	26.32	19	3.74
	المجموع	1	5.26	6	31.58	25	125.79	28	140.47	22	110.53	25	125.79

تنشيط Windows
انتقل إلى إعدادات الكمبيوتر لتنشيط

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : علمي
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التعليق : التربة
اسم المقرر : وراثة خلوية
رمز المقرر : BOT 315
أستاذة المقرر : أميرة محمد عطية

التقييم العام

م	بنود التقييم	لا توافق مطلقا (1)		لا توافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	نسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	أخبرنا بشكل عام عن مستوى جودة هذا المقرر .	0	0	0	0	5	26.32	8	42.11	6	31.58	19	4.05	81
	المجموع	0	0	0	0	5	26.32	8	42.11	6	31.58		4.05	81
	التعليق : جيد جدا													

تنشيط Windows
انتقل إلى إعدادات الكمبيوتر لتنشيط

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44172
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التعليق : التربة
اسم المقرر : وراثة خلوية
رمز المقرر : BOT 315
أستاذة المقرر : أميرة محمد عطية

اسئلة خاصة ببداية المقرر

م	بنود التقييم	لا توافق مطلقا (1)		لا توافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	نسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كانت الخطوط الأساسية (ربما في تلك المحرمات والمهارات التي صدم المقرر تطوينا ها) واضحة بالنسبة لي.	0	0	3	12	6	24	8	32	8	32	25	3.84	76.8
2	كانت متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها) ومحتك التقييم واضحة بالنسبة لي.	0	0	3	12	6	24	7	28	9	36	25	3.88	77.6
3	كانت مصادر مداخلتي في المقرر (بما في ذلك المناقشات المكتبة لعضو هيئة التدريس، والمراجع) واضحة بالنسبة لي.	0	0	2	8	8	32	7	28	8	32	25	3.84	76.8
	المجموع	0	0	8	32	20	80	22	88	25	100		3.85	77.07
	التعليق : جيد													

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44172
عدد المسجلين : 25

التربية :
اسم المقرر : وراثة خلوية
رمز المقرر : BOT 315
أسستاذ المقرر : أميرة محمد علي

أسئلة خاصة بما حدث خلال المقرر

م	بنود التقييم	لا توافق مطلقا (1)		لا توافق (2)		توافق الى حد ما (3)		توافق بشدة (4)		توافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كان تنفيذ المقرر والأيام التي تطلب مني اذوا مشقة مع الخطوط الامامية المقرر.	2	8	0	0	9	36	9	36	5	20	25	3.6	72
2	كان عضو هيئة التدريس ملتزما بإعداد المقرر بشكل كامل (مطلوب) : بدأ المحاضرات في الوقت المحدد ، تواجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للمواد المساعدة في التدريس ، (مفاتيح) .	1	4	2	8	6	24	10	40	6	24	25	3.72	74.4
3	اذا عضو هيئة التدريس الذي يقوم بتدريس هذا المقرر اهتم لكل محتوى المقرر.	1	4	2	8	8	32	7	28	7	28	25	3.68	73.6
4	كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المكتبية.	1	4	0	0	6	24	8	32	8	32	25	3.88	77.6
5	كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه .	1	4	0	0	9	36	7	28	7	28	25	3.8	76
6	كان عضو هيئة التدريس مهتما بما يدور علمي وفن معياري .	1	4	0	0	9	36	9	36	6	24	25	3.76	75.2
7	اقتن بال ما يقدم في المقرر حديثا ومفيدا . (التوضيح المطلوبه ، الشخصيات المراد ذكرها والاشياء) .	1	4	1	4	4	16	8	32	7	28	25	3.76	75.2
8	كانت المحاضرات التي أستمعها في هذا المقرر متنوعة وكما احتاج إليها .	1	4	0	0	9	36	7	28	8	32	25	3.84	76.8
9	كان هناك استعداد لاجل التقييم اذا تم تقييم في هذا المقرر .	1	4	1	4	5	20	10	40	8	32	25	3.92	78.4
10	وجدت الشجيرة لثلاثة الأسئلة وتكوين اعقري الخاصة في هذا المقرر .	1	4	0	0	8	32	8	32	8	32	25	3.88	77.6
11	شجعت في هذا المقرر على تقييم أفضل ما تحدى .	1	4	0	0	8	32	10	40	6	24	25	3.8	76
12	ساعدت الأدياء التي تطلب مني في هذا المقرر (الأخطاء الصغرى ، المعامل ، مفاتيح) في تطوير معرفتي ومهاراتي التي يتطلب المقرر تطبيقها .	1	4	0	0	8	32	7	28	9	36	25	3.92	78.4
13	كانت كمية العمل في هذا المقرر متوافقة مع عدد الساعات المحددة التخصصية المقرر .	1	4	1	4	7	28	9	36	7	28	25	3.8	76
14	اهتمت لي لوجات الامتحانات والاختبارات في هذا المقرر خلال وقت محقول .	1	4	2	8	8	32	6	24	8	32	25	3.72	74.4
15	كان تصميم واجهتي والتدريسي عادلا وسامعا .	1	4	1	4	7	28	8	32	7	28	25	3.72	74.4
16	وجدت اني اتمتة بين هذا المقرر والامتحانات الأخرى بالبرنامج (القسم) .	17	4.25	12	48	83	332	38	152	115	458	2875	3.79	75.8

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44172
عدد المسجلين : 25

التربية :
اسم المقرر : وراثة خلوية
رمز المقرر : BOT 315
أسستاذ المقرر : أميرة محمد علي

التقييم العام

م	بنود التقييم	لا توافق مطلقا (1)		لا توافق (2)		توافق الى حد ما (3)		توافق بشدة (4)		توافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	الشعر يلخص بشكل عام على مستوى جودة هذا المقرر .	0	0	1	4	7	28	10	40	7	28	25	3.92	78.4
	المجموع	0	0	1	4	7	28	10	40	7	28	25	3.92	78.4

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44172
عدد المسجلين : 25

التربية :
اسم المقرر : وراثة خلوية
رمز المقرر : BOT 315
أسستاذ المقرر : أميرة محمد علي

تقييم المقرر

م	بنود التقييم	لا توافق مطلقا (1)		لا توافق (2)		توافق الى حد ما (3)		توافق بشدة (4)		توافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمته في هذا المقرر جيد وسهل ومنمقلا .	0	0	2	8	7	28	8	32	7	28	25	3.72	74.4
2	ساعدني هذا المقرر على تحسين فهمي على التفكير وحل المشكلات بلا من لخط الخطوات فقط .	0	0	2	8	5	20	11	44	7	28	25	3.92	78.4
3	ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق .	0	0	2	8	6	24	10	40	7	28	25	3.88	77.6
4	ساعدني هذا المقرر على تحسين فهمي على الاتصال بالاعية .	0	0	2	8	8	32	8	32	7	28	25	3.8	76
	المجموع	1	4	8	32	26	104	37	148	28	112	287	3.83	76.6



جامعة المجمعة
Majmaah University

Course Report

College: Education in Majmaah
Programme: Biology
Course : Entomology (1)

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Majmaah University	Date of CR	18 / 08 / 1437 H.
College/ Department	Education / Biology		

A Course Identification and General Information

1. Course title:	Entomology	Code	ZOO311	Section	232																											
2. Name of course instructor	Dr. Zeinab Eltahir	Location :	Education																													
3. Year and semester to which this report applies:	2nd semester 36/1437 AH																															
4. Number of students starting the course?	18	Students completing the course?	17																													
5. Course components:	<table border="1" style="width: 100%; border-collapse: collapse; text-align: center;"> <thead> <tr style="background-color: #f4a460;"> <th rowspan="2"></th> <th rowspan="2">Credit</th> <th colspan="3">Contact Hours</th> <th rowspan="2">Self-Study</th> <th rowspan="2">Other</th> <th rowspan="2">Total</th> </tr> <tr style="background-color: #f4a460;"> <th>Lecture</th> <th>Laboratory</th> <th>Practical</th> </tr> </thead> <tbody> <tr> <td style="text-align: left;">NCAAA</td> <td>3 ch</td> <td>28</td> <td>30</td> <td>-</td> <td>-</td> <td>-</td> <td>58</td> </tr> <tr> <td style="text-align: left;">ECTS</td> <td>4.6 cp</td> <td>28</td> <td>30</td> <td>-</td> <td>66</td> <td>10</td> <td>134</td> </tr> </tbody> </table>						Credit	Contact Hours			Self-Study	Other	Total	Lecture	Laboratory	Practical	NCAAA	3 ch	28	30	-	-	-	58	ECTS	4.6 cp	28	30	-	66	10	134
	Credit	Contact Hours			Self-Study			Other	Total																							
		Lecture	Laboratory	Practical																												
NCAAA	3 ch	28	30	-	-	-	58																									
ECTS	4.6 cp	28	30	-	66	10	134																									

B- Course Delivery :

1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
Theoretical and Practical			
1- Insects in animal kingdom- the general features and the reasons behind spreading the insects The head: head capsule- antenna	4	4	...............
2- Body wall - its structure- Projections - its features or properties	4	4	...............
3- Metamorphosis	4	4	...............
4- Mouth parts – chest structure, wings shape, wings machine	12	12	..........



		
5- Mid- term Exam1+ feedback	3	3	
6- The mechanisms of flying and the factors affecting it, the movement and the legs	8	8	...............
7- Abdomen: the reproductive and non reproductive appendages.,	8	8	...............
8- Mid- term Exam2+ feedback	3	3	
9- Classification of insects: studying the general properties of every order of the insects with wings and insects with no wings- presenting examples for every order and its shape, life cycle and economical importance briefly. And to concentrate on the economical importance insects and the ways to fight harmful insects both types : Natural and Applied.	12	12	

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
Not available.		
.....
.....
.....

3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
	The student will be able to:		
1.1.1	Classified the insects into many kinds according to the presence or the absence of the wings and the kind of transforming and kinds of mouth parts, categorized the insects which have economic importance and the ways of using them usefully and the pest and ways to exterminate them:	-Written exams.	Success percentage 76 %



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
	naturally and practically.		
2.0	Cognitive Skills		
	The student will be able to:		
2.1.1	Explain the affecting conditions on nutrition and flying mechanisms in different insects	-Written exams.	Success percentage 67%
2.3.1	Compare between Appendages body of the insect and the various mutations of these appendages .	-Written exams.	Success percentage 62 %
3.0	Interpersonal Skills & Responsibility		
	The student will be able to:		
3.4.1	Perfects the skill of self-learning and responsibility.	-Discussions	Success percentage 68%
4.0	Communication, Information Technology, Numerical		
	The student will be able to:		
4.2.1	Perfects the skill of using technology and the modern techniques for research	-Research papers	Success percentage 71%
5.0	Psychomotor		
	The student will be able to:		
5.2.1	Examine microscopic samples with a detailed drawing of them .	-Final practical -The Reports	Success percentage 77%

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.



- The provision of modern references and scientific periodicals in the College Library, providing learning resources in Biology Department with all modern scientific references and scientific periodicals that related to the department academic courses and others which related to Biology Department. Also, And also " to provide an Internet at This library and be available to students to do research under the supervision of the department academic staff, especially for students who do not have an Internet.
- Provide laboratory requirements for the course to promote practical side skill of students. Motivate students to develop self- learning and obtain the latest information and make education enjoyable and eliminate the idea of conservation indoctrination and limiting to know some information to merely ensure success on the course with the minimum degree.
 - . Motivate students to develop self- learning and obtain the latest information and make education enjoyable and eliminate the idea of conservation indoctrination and limiting to know some information to merely ensure success on the course with the minimum degree.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

List Teaching strategy set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
1- Lecture.		√	
2. Brainstorming.		√	
3. Discussion and dialogue		√	
4. E-learning		√	
5- Laboratory strategy		√	

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	0	0%	-----



A	0	0%	-----
B+	2	11.8%	The degree of scientific material absorption of the student is very good and her participation is affective.
B	1	5.9%	The degree of scientific material absorption of the student is very good and her participation is affective
C+	3	17.6 %	The degree of scientific material absorption of the student is very good and her participation is affective
C	2	11.8 %	The degree of scientific material absorption of the student is very good and her participation is affective
D+	4	23.5 %	The degree of scientific material absorption of the student is very poor and her participation is very poor.
D	4	23.5 %	The degree of scientific material absorption of the student is very poor and her participation is very poor.
F	1	5.9 %	The student has no ability to learn
Denied Entry	1	5.6 %	When the proportion of the student absence exceed 25%
In Progress	18	100 %	The number is relatively small because there are conflicts in the academic table.
Incomplete	0	0%	.....
Pass	16	94%	Students are interesting and participating as the number is small and it is easy to hold discussions continuously.
Fail	1	6 %	The student has no ability to learn
Withdrawn	0	0 %	-----.

2. Analyze special factors (if any) affecting the results

- Asking attractive questions.
- Simplify the scientific subject and list it in an interesting way far from conservation and indoctrination.
- Connecting the course parts with each other with reviewing the proceeding with asking questions about the proceed lecture weather oral or written questions.
- At the end of the lecture, what has been explained will summarized and explained or asking several questions that summarizes the lecture.
- Enhancing the students confidence and encourage them to inquire about difficult to understand points to re-explain it again.
- Communicate with students and answer their questions during office hours and the site of the



academic staff member at the University electronic gate.

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
Not available
.....
.....

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
Not available
.....
.....

4. Student Grade Achievement Verification :

Method(s) of Verification	Conclusion
A random sample up to 5% of the practical and academic answer handbooks by the department academic staff member.	There are no comments on the debugging process.
.....
.....

D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
Not available as the development was made by the deanship and the university to serve the teaching process.	Difficulty in retention of some English terminology relating to the course.
.....
.....

E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
1 / lack of a specialist in the periodic maintenance, especially for the maintenance



of smart blackboard.	
2/ lack of Photocopying machines and if it found, it is not good.	.....
.....

F Course Evaluation

Evaluating course Questionnaires were installed at the university site and we didn't get their results yet.

1 Student evaluation of the course (Attach summary of survey results)

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> • The course helped the students to improve their thinking and solve the problems instead of memorizing. • The course helped the students to improve their skills and encourage them to group work • During the office hours the faculty member was available to help the students
b. Response of instructor or course team to this evaluation <ul style="list-style-type: none"> • Providing the modern teaching media helped to teach the course as required • The course is the exact major of the faculty member • Continuous communication with students through the available technical means (D2L) encouraged the students to ask questions and discussion constantly.

2. Other Evaluation :

a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> • Reviewing the answer keys by the control committee then rechecking them again by the head of the control committee in the department.
b. Response of instructor or course team to this evaluation : <ul style="list-style-type: none"> • There aren't any notes on the correcting process and the collecting the grades

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a) It proposes to install seats and make it in the form of strips.	Not fixing the seats or turning it into grading shape	..........
b) Providing with modern	Non- Providing the library	.....



references and scientific periodicals.		of the college with recent scientific references and tutorials.	.....
c) Providing with laboratory requirements and developing laboratories.	.....	Non Providing the devices and the laboratory tools needed for practical experiments of the course	..........
d) Providing Photocopying machines for students.	.....	Copy machines often break down in the department	..........
e) To renew the library and provide them with modern scientific references and Wi-Fi so as students be able to make assignments during their free time of lectures and practical lessons.	Providing the college with internet network		

2. List what other actions have been taken to improve the course

- Diversity of teaching methods to deliver scientific stuff for students
- Modern instruments and techniques that facilitated the learning process provides

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) provision of modern references and scientific periodicals.	It is not provided references and scientific journals	At the end of first term of the academic year 1436/1437 H	1/8/1437 H	Deputy head for Academic Affairs To take the necessary and raise these requirements to the college dean
b) providing Photocopying machines for students.	The machines did not provide sufficient imaging	At the end of first term of the academic year 1436/1437 H	1/8/1437 H	Deputy head for Academic Affairs To take the necessary and raise these requirements to the college dean



c) providing laboratory requirements of samples, chips and other course relevant things.	Not providing all decision samples	9/3/1437 H	1/8/1437 H	Deputy head for Academic Affairs To take the necessary and raise these requirements to the college dean
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Course Instructor:

Name: Dr/ Zienab Eltahir Bakheet.
Signature: Date Report Completed: 18./8/1437 H

Program Coordinator:

Name: Dr/ Mona Makkei.
Signature: Date Received :/...../1437 H



تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44168
عدد المسجلين : 18

الكلية : التربية
اسم المقرر : حشرات 1
رمز المقرر : ZOO 311
أستاذ المقرر : زينب الطاهر بخيت الطاهر

أسئلة خاصة ببداية المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كانت الخطوط الاسمية (بما في ذلك المعلومات والمهارات التي تصم للمقرر تطورها) واضحة بالنسبة لي	3	17.65	1	5.88	0	0	6	35.29	7	41.18	17	3.76	75.2
2	كانت متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها ، ومخات التقييم) واضحة بالنسبة لي	1	5.88	3	17.65	0	0	6	35.29	7	41.18	17	3.88	77.6
3	كانت مصادر مساعدي في المقرر (بما في ذلك الساعات المتبقية لحضور هيئة التدريس ، والواجب) واضحة بالنسبة لي	1	5.88	1	5.88	2	11.76	5	29.41	8	47.06	17	4.06	81.2
المجموع		5	9.80	5	9.80	2	9.80	17	33.33	22	43.14		3.9	78
التقدير : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44168
عدد المسجلين : 18

الكلية : التربية
اسم المقرر : حشرات 1
رمز المقرر : ZOO 311
أستاذ المقرر : زينب الطاهر بخيت الطاهر

أسئلة خاصة بما حدث خلال المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	كان تلقية المقرر والاشياء التي طلب مني ادائها متسقة مع الخطوط الاسمية للمقرر	3	17.65	1	5.88	2	11.76	6	35.29	5	29.41	17	3.53	70.6
2	كان عضو هيئة التدريس ملتزما باعطاء المقرر بشكل كامل (مئة) بما المحاضرات في الوقت المحدد ، توجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للمواد المساعدة في التدريس ، وهكذا)	1	5.88	2	11.76	2	11.76	7	41.18	5	29.41	17	3.76	75.2
3	لدى عضو هيئة التدريس الذي يقوم بتقديم هذا المقرر اعمام كامل بمحتوى المقرر	3	17.65	0	0	2	11.76	6	35.29	6	35.29	17	3.71	74.2
4	كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المتبقية	1	5.88	3	17.65	1	5.88	6	35.29	6	35.29	17	3.76	75.2
5	كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه	2	11.76	2	11.76	2	11.76	5	29.41	6	35.29	17	3.65	73
6	كان عضو هيئة التدريس مهتما بماي نقاشي وكان معنا لي	2	11.76	2	11.76	1	5.88	6	35.29	6	35.29	17	3.71	74.2
7	كان كل ما يقدم في المقرر حديثا ومفيدا ، (التنصوص المقروءة ، التلخيصات الراجع ، وما شابهها)	1	5.88	1	5.88	4	23.53	5	29.41	6	35.29	17	3.82	76.4
8	كانت المصادر التي استخدمتها في هذا المقرر متوفرة كلما احتاج اليها	3	17.65	0	0	4	23.53	4	23.53	6	35.29	17	3.59	71.8
9	كان هناك استخدام فعال للتقنية لدعم تعليمي في هذا المقرر	1	5.88	0	0	5	29.41	5	29.41	6	35.29	17	3.88	77.6
10	وجدت تشجيعا لإلقاء الأسئلة وتطوير أفكارى الخاصة في هذا المقرر	2	11.76	1	5.88	2	11.76	6	35.29	6	35.29	17	3.76	75.2
11	شجعت في هذا المقرر على تقييم الفصل ما عدى	1	5.88	2	11.76	2	11.76	5	29.41	7	41.18	17	3.88	77.6
12	ساعت الانشاء التي طلبت مني في هذا المقرر (الانظمة الصفية ، المعامل ، هكذا) في تطوير معرفتي ومهاراتي التي يهدف المقرر لتعليمها	3	17.65	0	0	2	11.76	6	35.29	6	35.29	17	3.71	74.2
13	كانت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المعتمدة المخصصة للمقرر	2	11.76	1	5.88	2	11.76	6	35.29	6	35.29	17	3.76	75.2
14	قامت لي بمرجات الواجبات والاختبارات في هذا المقرر خلال وقت معقول	1	5.88	2	11.76	2	11.76	6	35.29	6	35.29	17	3.82	76.4
15	كان تصحيح الواجبات واختباراتي عدلا ومناسبا	2	11.76	2	11.76	2	11.76	4	23.53	7	41.18	17	3.71	74.2
16	وضحت لي الصلة بين هذا المقرر والمقررات الأخرى بالبرنامج (القسم)	3	17.65	0	0	3	17.65	5	29.41	6	35.29	17	3.65	73
المجموع		31	11.40	19	6.98	38	13.97	88	32.35	96	35.29		3.73	74.63
التقدير : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44168
عدد المسجلين : 18

الكلية : التربية
اسم المقرر : حشرات 1
رمز المقرر : ZOO 311
أستاذة المقرر : زينب الطاهر بخيت الطاهر

تقويم المقرر

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمته في هذا المقرر مهم وسيأتي مستقبلا .	1	5.88	2	11.76	3	17.65	5	29.41	6	35.29	17	3.76	75.2
2	ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط .	1	5.88	2	11.76	3	17.65	5	29.41	6	35.29	17	3.76	75.2
3	ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق .	1	5.88	2	11.76	2	11.76	7	41.18	5	29.41	17	3.76	75.2
4	ساعدني هذا المقرر على تحسين قدرتي على الاتصال بفاعلية .	3	17.65	0	0	1	5.88	8	47.06	5	29.41	17	3.71	74.2
المجموع		6	8.82	6	8.82	9	13.24	25	36.77	22	32.35		3.75	74.95
التفسير : جيد														

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44168
عدد المسجلين : 18

الكلية : التربية
اسم المقرر : حشرات 1
رمز المقرر : ZOO 311
أستاذة المقرر : زينب الطاهر بخيت الطاهر

التقويم العام

م	بنود التقييم	لاوافق مطلقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	اشعر بالفرضا بشكل عام على مستوى جودة هذا المقرر .	0	0	1	5.88	5	29.41	5	29.41	6	35.29	17	3.94	78.8
المجموع		0	0	1	5.88	5	29.41	5	29.41	6	35.29		3.94	78.8
التفسير : جيد														



جامعة المجمعة
Majmaah University

College: College of Education

Programme Biology

Course : Plant Physiology 1

Course Report

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution :	Al-Majma'a University	Date of CR	19 / 8 / 1437 H.
College/ Department	College of Education / Biology		

A Course Identification and General Information

1. Course title:	Plant Physiology 1	Code	BOT 314	Section	Biology		
2. Name of course instructor	Dr Enas Shaban Ahmed		Location : A				
3. Year and semester to which this report applies:	1436/1437 second semester						
4. Number of students starting the course?	23	Students completing the course?	22				
5. Course components:							
	Credit	Contact Hours			Self-Study	Other	Total
		Lecture	Laboratory	Practical			
NCAAA	3 ch	28	30	-	-	-	58
ECTS	4.7 cp	28	30	-	68	12	138

B- Course Delivery:

1. Coverage of Planned Program

Topics Covered	Planned Contact Hours	Actual Contact Hours	Reason for Variations (*)
1- Water potential and its component. 2- Movement and translocation of H ₂ O in plant tissues.	12	12	...............
3- Transpiration.	8	8	
Mid-term Exam1+Feedback	3	3	
4- Cell membrane and permeability.	8	8	...............
5- Major and minor mineral elements and their sources, and physiological roles, and the effects of lack of it.	12	12	...............
Mid-term Exam1+Feedback	3	3	...............
6-Hydro-culture, sand culture and methods for preparation of nutrient solutions	4	4	...............
7- Photosynthesis, light, carbon path is installed in high-end plants and the factors affecting them.	4	4	..........





		
8-Respiration	4	4	.....
9-Physiological response to environmental stresses.			.....
		

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

Topics not Fully Covered (if any)	Effectuated Learning Outcomes	Possible Compensating Action
None	.....None.....	.....None.....
.....
.....
.....

3. Course learning outcome assessment.

List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
1.0	Knowledge		
1.1.1	Explain the ability of plants to obtain both water and mineral nutrients from the soil	Weekly assignments Exam	The average score is 52% but found difficulty in writing the classification.
1.2.1	To describe and explain metabolism of plant cell and basic physiological processes in plants.	Collective and individual researches.	The average score is 46% Students well understood these topics .
2.0	Cognitive Skills		
2.1.1	Distinguish water potential components and different transport processes that take place in the plant.	Quizzes	The average score is 51% Students well understood these topics
2.2.1	Differentiated the action of enzymes on metabolic process	Written Tests	The average score is 69% Students well understood these topics
3.0	Interpersonal Skills & Responsibility		



List course learning outcomes		List methods of assessment for each LO	Summary analysis of assessment results for each LO
3.4.1	Show interest to respond with colleagues while doing research projects.	Note the interaction of students from different positions	The average score is 89% Students well understood these topics
4.0	Communication, Information Technology, Numerical		
4.2.1	World Wide Web used to fulfill the tasks required of them after each lecture.	Assigning students to provide descriptive deals and provide feedback assessments. E learning	The average score is 65% Students well understood these topics
5.0	Psychomotor		
5.1.1	Apply different experiments related to the course and present a short report.	Evaluation of laboratory reports Achievement file	The average score is 77% Students well understood these topics

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

1. Periodic Review scheduled by the committee plans and schedules the school department.
2. Periodically updated content as a modern development in the field.
3. Use more software simulations to some of the principles covered.
4. Spare more working hours on e-learning, where some lectures and short exams will be delivered online.
5. Add new experiments in the laboratory that covers the topic of energy.
6. Work on the exchange of experiences between the university and scientific centers of the relevant.

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification



List Teaching Methods set out in Course Specification	Were They Effective?		Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties.
	No	Yes	
<ul style="list-style-type: none"> • Power points • Provide practical examples of reality 		*
<ul style="list-style-type: none"> • Group discussion • Videos 		*
<ul style="list-style-type: none"> • Problem-solving by using computers 		*
<ul style="list-style-type: none"> • Dealing with others and take responsibility skills 		*
E Learning D2L	*		1. the slow speed of the Internet at many of the students' locations 2. The grades assigned for this system are not satisfied to the whole students to use it

C. Results

1. Distribution of Grades

Letter Grade	Number of Students	Student Percentage	Analysis of Distribution of Grades
A+	.....1.....	4.5%	
A	.....0.....	0 %	The student is excellent because of her active participation and her use a variety of sources to increase her achievement.
B+	.....2.....	9.1 %	.....
B	...2....	9.1 %	The degree of students' understanding of the material is very good
C+	.....1.....	4.5 %	The degree of students' understanding of the material is good
C	.....0.....	0 %	The degree of students' understanding of the material is good
D+	.....2.....	9.1% %	The degree of students' understanding of the material is weak
D	.....6.....	27.1 %	The degree of students' understanding of the material is weak
F	.....8.....	36.4 %	The inability of students to education Low admission rate of biology department
Denied Entry	.....0....	0 %	Absence percentage exceeds up 25%



In Progress	...23....	100 %	.....
Incomplete	...1....	5 %	.....
Pass	.....14....	64 %	Students participating in the lecture and interested in studying.
Fail	.....8....	36 %	The student inability to study
Withdrawn	.....1....	5 %	.....

2. Analyze special factors (if any) affecting the results

- The nature of the material is interesting and it links between its topics and the real life.
- The method of offering the course.
- Simplify the throwing of information in line with the diverse capabilities of students
- Mini tests to follow up the achievement of students (feedback)
- To give the opportunity for open discussions during course and societal developments raised through lectures or outside.
- The laboratory applications on the life of samples with reading results.
- Activate the memory of female students by asking some oral or written questions from the previous lecture.
- Conversion course at least in part to the electronic course to attract the attention and interest of the students.

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

Variation	Reason
No
.....
.....

b. Variations (if any) from planned assessment processes in Domains of Learning

Variation	Reason
No	None

4. Student Grade Achievement Verification:

Method(s) of Verification	Conclusion
1- Review the correction and collect random sample grades represent (5%) of the answered pamphlets for	There are not any notes or amendment



practical and theoretical according to the model answer by another professors in the department. Enclosed a separate report.	
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D. Resources and Facilities

Difficulties in access to resources or facilities (if any)	Consequences of any difficulties experienced for student learning in the course
Labs	1- A lack of laboratories for some scientific instruments required for the laboratory applications 2- A lack of laboratories for some materials and chemicals needed to complete the necessary laboratory experiments to achieve the goals of the curriculum.
Library	The lack of scientific books, references and periodicals specialized in this science or related sciences in the Arabic language.

E. Administrative Issues

Organizational or administrative difficulties encountered (if any)	Consequences of any difficulties experienced for student learning in the course
1- Lack of specialists for the maintenance of scientific instruments and computers on a regular basis.	Some hardware crashes and therefore affect the practical applications of students and their training.

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

- a. List the most important recommendations for improvement and strengths
- Success's requirements (including the assessment of assignments that are building them, and criteria evaluation) were clear for the student.
 - Basic lines (including the information and skills course is intended to develop them) were clear for the student.
 - A member of the teaching staff was passionate about what is taught.
 - A member of the teaching staff, who is scheduled to present this, was full knowledge of the content of the course.
 - A member of the teaching staff illustrates for the student link between this course and other courses with the program.
 - All what was offered in the course was new and useful (reading texts, summaries,



references, and so on).

- Existence of a member of the teaching staff during office hours to help students.
- The effective use of technology to support education in this course.

b. Response of instructor or course team to this evaluation

- The course is the scheduled specialization for the exact faculty member.
- The availability of new technologies that have helped the college to offer a launch course.
- Students' enthusiasm and constantly communication with them through the Internet.

2. Other Evaluation :

a. List the most important recommendations for improvement and strengths

- The control unit consisting of a couple of the members of the teaching staff of the department review the grades and the total sum of the grades on the test answer sheets which include final and practical exam.
- The president of the control unit reviews a random sample of up to 25% of the pamphlets practical and theoretical answer for the students and reviews the quarterly and monitor all practical and theoretical tests on model (1) with professor scheduled and reviewed again with the responsible computer automated program altogether.
- Review monitor and collect a random sample of up to 5% of the pamphlets to answer the practical and theoretical outlaws by the members of the (Department of Prepress same college) documented by signing them on brochures with registration of the date of the audit.

b. Response of instructor or course team to this evaluation :

- There are not any notes or amendments.

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

Actions recommended from the most recent course report(s)	Actions Taken	Action Results	Action Analysis
a) To provide laboratories with all own course laboratory supplies	Not done	.....	.....
b) To amend evaluation of courses to suit students with diverse activities and achievements (to give percentage of the grades for those activities motivate them)	Not done	.....	.....
c) The provision of a scientific library which is	Not done	.....	.....



subsidized with modern books and references associated with the course and support courses.			
d) Complete a support body to support the educational process of lecturers and experienced technical specialists for the maintenance of laboratory equipments.	Not done	.....	.....

2. List what other actions have been taken to improve the course

<ul style="list-style-type: none"> • The introduction of modern technology of smart board and accessories of digital display devices in addition to PCs mechanism. • Internet entry to the whole college. • Development of skills for teaching staff through a permanent workshops and meetings. • To provide a number of laboratory equipments • Use D2l system and do assignments and periodic tests for students.

3. Action Plan for Next Semester/Year

Actions Recommended for Further Improvement	Intended Action Points (should be measurable)	Start Date	Completion Date	Person Responsible
a) The development of teaching method	7/4/1437 H	7/8/1437 H	Course's professor
b) The provision of modern instruments and techniques for teaching	7/4/1437 H	7/8/1437 H	Vice deanship of educational affairs
c) To provide references and scientific books	7/4/1437 H	7/8/1437 H	Deanship of Admission and Registration
d) Variety of training courses for faculty members	7/4/1437 H	7/8/1437 H	Vice deanship of educational affairs



e) Raising the minimum Admission rate of biology department.		7/4/1437 H	7/8/1437 H	Deanship of Admission and Registration
f) Annual maintenance of smart board, Electronic platform etc		7/4/1437 H	7/8/1437 H	Vice dean.

Course Instructor:

Name: Dr Enas Shaban Ahmed
 Signature: _____ Date Report Completed: 19./8/1437 H

Program Coordinator:

Name: Dr Mona Makkeia
 Signature: _____ Date Received :/...../1437 H



Important notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council

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Majmaah University
Date: 2016-05-29
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جامعة المجمعة
التاريخ: 23-08-1437
الصفحة: 1832/1745

تقييم عضو هيئة التدريس في مقر معين للعام الجامعي 1437/ هـ الفصل الثاني 37/36

القسم: الأحياء
طبيعة النشاط بالمقرر: محاضرة
رقم المقرر: 44171
عدد المسجلين: 23

التربية: التربية
اسم المقرر: علم وظائف أعضاء النبات I
رمز المقرر: BOT 314
أسئلة المقرر: ليس شومان احمد سعيد

اسئلة خاصة ببداية المقرر

م	بيانات التقييم	لا توافر مطلقا (1)		لا توافر (2)		توافر الى حد ما (3)		توافر (4)		توافر بشدة (5)		ن	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%		
1	أثقت خطواته الأساسية وما في تلك المعلومات والمهارات التي صمم المقرر لتطورها (الوضوح والتسلسل)	1	19.05	2	4.76	7	9.52	7	33.33	7	33.33	21	3.57
2	أثقت معلومات النجاح في المقرر (وما في تلك التوجيهات التي يتم التقييم بناء عليها) ومحتات التقييم (واتاحة المصادر)	1	19.05	4	4.76	6	19.05	6	28.57	6	28.57	21	3.52
3	أثقت مصادر مساهمي في المقرر (وما في تلك المساهمات المكتوبة تحضو هيئة التدريس والمراجع (والوضوح والتسلسل)	1	19.05	3	4.76	5	14.29	5	23.81	8	38.1	21	3.57
	المجموع	3	19.05	9	4.76	18	14.29	18	28.57	21	33.33		70.47

جاء التقييم:

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تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

الشخصية : التربية
اسم المقرر : علم وظائف أعضاء النبات 1
رمز المقرر : BOT 314
أسئلة المقرر : يهناك شيان احمد سعيد

الاسماء :
القسم :
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44171
عدد المسجلين : 23

أسئلة خاصة بما حدث خلال المقرر

م	نوع التقييم	لاوافق متفقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ان تغلق المقرر والاشياء التي تطلب مني اوقافا متسقة مع الخطوط الاساسية المقرر	19.05	4	9.52	2	4.76	1	33.33	7	33.33	7	21	3.52	78.4
2	ان تكون حصة التدريس منزما وانظام المقرر بشكل كامل (سما) بها المحاضرات في الوقت المحدد ، يوجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد كمواد المساعدة في التدريس (مفاتيح)	19.05	4	4.76	1	14.29	3	33.33	7	28.57	6	21	3.48	69.6
3	ان تكون حصة التدريس ذاتي يقوم بتقييم هذا المقرر العام بشكل محتور	19.05	4	9.52	2	4.76	1	33.33	7	33.33	7	21	3.52	70.4
4	ان تكون حصة التدريس موزونة لتساعد خلال الساعات المعتمدة	19.05	4	4.76	1	14.29	3	33.33	7	33.33	7	21	3.57	71.4
5	ان تكون حصة التدريس متمسكا لما يقوم به وتربصه	19.05	4	4.76	1	23.81	5	23.81	5	28.57	6	21	3.38	67.6
6	ان تكون حصة التدريس ممتنا بما يقدمه وكان معلما ي	19.05	4	4.76	1	14.29	3	33.33	7	28.57	6	21	3.48	69.6
7	ان كل من ما يقوم في المقرر حصة ومعلميا ، المتخصص المعروف ، التقييمات الجاهزة وما يشبهها	19.05	4	9.52	2	19.05	4	23.81	5	28.57	6	21	3.29	65.8
8	ناقشت المصادر التي استخدمتها في هذا المقرر متوافرة كما انها بها	19.05	4	4.76	1	14.29	3	33.33	7	28.57	6	21	3.43	68.6
9	ان هناك استخداما لمثل تقييمات تدريس في هذا المقرر	19.05	4	14.29	3	14.29	3	19.05	4	33.33	7	21	3.33	66.6
10	وجدت تنسيقا لاهم الاسئلة وتعليم الطالب في هذا المقرر	19.05	4	14.29	3	14.29	3	23.81	5	28.57	6	21	3.29	65.8
11	البحث في هذا المقرر على تقييمه اقل من عددي	19.05	4	14.29	3	14.29	3	23.81	5	28.57	6	21	3.29	65.8
12	ساعات الايام التي تطلب مني في هذا المقرر (الانشطة العملية ، العمل ، مفاتيح في تطوير مهارات ومهارات التي يفتقد المقرر التمهيد	23.81	5	9.52	2	14.29	3	23.81	5	28.57	6	21	3.24	64.8
13	ان كانت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المعتمدة	19.05	4	9.52	2	19.05	4	23.81	5	28.57	6	21	3.33	66.6
14	الخصائص للمقرر	19.05	4	9.52	2	19.05	4	23.81	5	28.57	6	21	3.29	65.8
15	الاعداد التي وجدت في التقييمات اقل من وقت المقرر	23.81	5	9.52	2	14.29	3	23.81	5	28.57	6	21	3.19	63.8
16	ان تقييمي واقعي ونظري في هذا المقرر	23.81	5	9.52	2	14.29	3	23.81	5	28.57	6	21	3.24	64.8
	وجدت ان الصلة بين هذا المقرر والقرارات الأخرى بالبرنامج (القسم)	19.05	4	9.52	2	14.29	3	23.81	5	28.57	6	21	3.27	65.4
	التقييم	67	19.04	30	8.94	49	14.49	93	27.68	97	28.87	23	3.37	67.24

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تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

الشخصية : التربية
اسم المقرر : علم وظائف أعضاء النبات 1
رمز المقرر : BOT 314
أسئلة المقرر : يهناك شيان احمد سعيد

الاسماء :
القسم :
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44171
عدد المسجلين : 23

تقييم المقرر

م	نوع التقييم	لاوافق متفقا (1)		لاوافق (2)		وافق الى حد ما (3)		وافق (4)		وافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	ما تعلمته في هذا المقرر مهم وسيفيد مستقبلنا	19.05	4	19.05	4	4.76	1	33.33	7	23.81	5	21	3.24	64.8
2	ساعات هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بالا من طرق تفكير	14.29	3	14.29	3	14.29	3	33.33	7	23.81	5	21	3.38	67.6
3	ساعات هذا المقرر على تحسين مهاراتي في العمل على شكل فريق	14.29	3	19.05	4	14.29	3	23.81	5	28.57	6	21	3.33	66.6
4	ساعات هذا المقرر على تحسين قدرتي على الاتصال بالفئة	19.05	4	19.05	4	14.29	3	23.81	5	23.81	5	21	3.14	62.8
	التقييم	67	16.67	14	17.86	10	11.91	24	28.57	25	21	23	3.27	65.45

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جامعة المجمعة
التاريخ: 23-08-1437
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تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437هـ الفصل الثاني 37/36

القسم: الأحياء
محادثة: طبيعة النشاط بالمقرر
رقم المقرر: 44171
عدد المسجلين: 23

الغرضية: التربية
اسم المقرر: علم وظائف أعضاء النبات 1
رمز المقرر: BOT 314
أسئلة المقرر: إيمان شعبان أحمد سعيد

التقويم العام

م	بيانات التقييم	لا توافق مطلقاً (1)		لا توافق (2)		توافق الحد ما (3)		توافق بشدة (4)		توافق بشدة (5)		ن	المتوسط الحسابي	النسبة %
		العدد	%	العدد	%	العدد	%	العدد	%	العدد	%			
1	المرجع يوافقه بشكل عام على مستوى جودة هذا المقرر . المستوى: التقييم: مرتضى	4	19.05	3	14.29	3	14.29	6	28.57	5	23.81	21	3.54	64.8
		6	19.05	3	14.29	6	28.57	5	23.81	5	23.81	21	3.24	64.8

عرض جميع التحليلات

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