



جامعة المجمعة
Majmaah University

Course Report

College: College of Education
Programme: Biology program
Course : Parasitology (ZOO412)

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

Institution : **Majmaah University** Date of CR **19 / 8/ 1437 H.**
 College/ Department **College of Education / Biology Department**

A Course Identification and General Information

| 1. Course title: parasitology | Code ZOO 412 | Section 252 | | | | | |
|---|--|---|------------|-----------|------------|--------|-------|
| 2. Name of course instructor: Prof. Dr. Hala Ali ABD-El Salam Saleh | Location : Classroom & lab in female campus | | | | | | |
| 3. Year and semester to which this report applies: 2nd semester 1436-1437 H | | | | | | | |
| 4. Number of students starting the course? | 24 | Students completing the course? 24 | | | | | |
| 5. Course components: | | | | | | | |
| System | Credit | Contact Hours | | | Self-Study | Others | Total |
| | | Lecture | Laboratory | Practical | | | |
| NCAAA | 3 ch | 28 | 30 | - | - | - | 58 |
| ECTS | 4.8 cp | 28 | 30 | - | 65 | 20 | 143 |

B- Course Delivery :

1. Coverage of Planned Program

| Topics Covered Theoretical & practical | Planned Contact Hours | Actual Contact Hours | Reason for Variations (*) |
|---|-----------------------------|----------------------------|---------------------------|
| <ul style="list-style-type: none"> Biological study on the environment and the spread of parasites. studying the ways that follow by parasites in parasitism. The effects of parasitism on the host | 4 | 4 | |
| Biological, taxonomical, anatomical and pathological study on selected samples of important parasites that infect humans and animals include the following: <u>1-Subkingdom Protozoa:</u> <i>Entamoeba histolytica</i> , <i>Entamoeba coli</i> , <i>Entamoeba dispar</i> <i>Acanthamoeba sp.</i> , <i>Naegleria fowleri</i> \ <i>Giardia lamblia</i> , <i>Trichomonas vaginalis</i> , <i>Trypanosoma sp.</i> <i>Leishmania sp</i> <i>Plasmodium sp.</i> , <i>Balantidium coli</i> , <i>Toxoplasma gondii</i> | 20 | 20 | |
| Mid-term 1 + Feed back | 3 | 3 | |
| Phylum Platyhelminths : <i>Fasciola gigantica</i> و <i>Fasciola hepatica</i> , <i>Schistosoma haematobium</i> و <i>Schistosoma</i> | | | |



| | | | |
|---|----|----|--|
| <i>manoni</i> , <i>Heterophyes heterophyes</i> <i>Dicrocoelium denariticum</i> , <i>saginata</i> , <i>Taenia solium</i> , <i>Hymenolepis nana</i> , <i>Echinococcus granulosus</i> . | 12 | 12 | |
| 3-Phylum:Nematoda: <i>Nematoda</i> , <i>Ascaris lumbricoides</i> , <i>Entrobious vermicularis</i> , <i>Ancylostoma duedenale</i> . | 4 | 4 | |
| Mid-term 2 + Feed back | 3 | 3 | |
| 4-Phylum:Nematoda: <i>Trichinella spiralis</i> <i>Wchereia bancrofti</i> | 8 | 8 | |
| Brief study of the arthropods with medical and veterinary importance and its effect on man and domesticated animals such as : <i>Anopheles</i> , <i>Culex</i> , <i>Musca domestica</i> , <i>Phlebotomus</i> , <i>Fleas</i> , <i>Lice</i> , <i>Hard ticks</i> , <i>Soft ticks</i> , <i>Sarcoptes scabi</i> | 4 | 4 | |

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

| Topics not Fully Covered (if any) | Effected Learning Outcomes | Possible Compensating Action |
|-----------------------------------|----------------------------|------------------------------|
| None. | ----- | ---- |

3. Course learning outcome assessment.

| List course learning outcomes | | List methods of assessment for each LO | Summary analysis of assessment results for each LO |
|-------------------------------|--|--|--|
| 1.0 | Knowledge | | |
| 1.1.1 | Recognize an integrated and comprehensive on the characteristics and classification of the members of arthropods and mollusks and echinoderms | Homework -Written Exams | 79% |
| 2.0 | Cognitive Skills | | |
| 2.1.1 | Compare between different classes of each phylum with examples of animals of each class | Written Exams | 80% |
| 2.2.1 | Explain the mechanism of respiration, digestion,excretion and other biological processes in arthropods, mollusks and echinodermates | Written Exams --Homework | 65% |
| 2.3.1 | Suggest solutions to the problems and issues related to study of the course such as environmental pollution and its impact on arthropod and molluscan animals and echinodermates | Written Exams --Homework | 79% |
| 3.0 | Interpersonal Skills & Responsibility | | |
| 3.2.1 | Work effectively in team | Research papers | 98% |
| 4.0 | Communication, Information Technology, Numerical | | |
| 4.2.1 | Demonstrate the Preparation of presentations with reaching to useful sites | Research papers | 82% |



| List course learning outcomes | | List methods of assessment for each LO | Summary analysis of assessment results for each LO |
|-------------------------------|--|--|--|
| | on the Internet to increase knowledge of the contents of the course | | |
| 5.0 | Psychomotor | | |
| 5.2.1 | Dissect one of arthropod animals(shrimp) with the identification of internal systems and examination of microscopic specimens. | Practical Exam. Lab reports | 79% |

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

| |
|---|
| - |
|---|

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

| List Teaching Methods set out in Course Specification | Were They Effective? | | Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties. |
|---|----------------------|-----|---|
| | No | Yes | |
| Lectures | | ↙ | |
| E learning | | ↙ | |
| Brain storming | | ↙ | |
| Cooperative learning | | ↙ | |
| Self-education | | ↙ | |
| Lab strategy | | ↙ | |

C. Results

1. Distribution of Grades

| Letter Grade | Number of Students | Student Percentage | Analysis of Distribution of Grades |
|--------------|--------------------|--------------------|--|
| A+ | 1 | 4.2% | - Scientific assimilation careful to attend lectures and participate effectively |
| A | 1 | 4.2% | simplify information for students - The use of teaching strategies and means of modern technology to explain the course content |
| B+ | 0 | 20.8% | careful to lecture attendance, active participation and home assignments |
| B | 2 | 8.3% | lecture attendance and active participation |



| | | | |
|--------------|----|-------|--|
| C+ | 4 | 16.7% | Irregular attendance and lack of active participation |
| C | 3 | 12.5% | Weak participation |
| D+ | 1 | 4.2% | Irregularity in attending lectures and labs |
| D | 7 | 29.1% | Lack of concentration and lack of regularity in attending lectures |
| F | 0 | 0 | Simplify scientific information for students, Make a simple scientific article and listed in an interesting way far from conservation and indoctrination |
| Denied Entry | 0 | 0 | To not exceed the absence percentage |
| In Progress | 24 | 100% | According to the study plan for the program |
| Incomplete | - | - | - |
| Pass | 24 | 100% | Attachment below the table illustrates the factors that led to the Success Rate |
| Fail | 0 | 0 | simplify information for students |
| Withdrawn | 0 | 0 | - |

2. Analyze special factors (if any) affecting the results

- Make a simple scientific article and listed in an interesting way far from conservation and indoctrination
- The use of teaching strategies and means of modern technology to explain the course content
- Make parts to be connected to each other by reviewing what already asking questions about the previous lecture, whether oral or written questions

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

| Variation | Reason |
|-----------|--------|
| None | - |

b. Variations (if any) from planned assessment processes in Domains of Learning

| Variation | Reason |
|-----------|--------|
| None | - |

4. Student Grade Achievement Verification :

| Method(s) of Verification | Conclusion |
|---------------------------|------------|
|---------------------------|------------|



| | |
|--|-----------|
| The random sample of up to 5% practical and theoretical answer by Head of Department -Peer evaluating | Identical |
|--|-----------|

D. Resources and Facilities

| Difficulties in access to resources or facilities (if any) | Consequences of any difficulties experienced for student learning in the course |
|--|---|
| The lack of maintenance of lab devices and electronic podium | does not provide suitable learning environment |

E. Administrative Issues

| Organizational or administrative difficulties encountered (if any) | Consequences of any difficulties experienced for student learning in the course |
|---|---|
| The lack of a specialist for regular maintenance of the halls of teaching and laboratory supplies | lack of suitable educational environment |

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

| |
|---|
| a. List the most important recommendations for improvement and strengths Strengths: - |
| b. Response of instructor or course team to this evaluation This result of course evaluation due to simplify information for students and the use of teaching strategies and means of modern technology to explain the course content. |

2. Other Evaluation :

| |
|--|
| a. List the most important recommendations for improvement and strengths All the questionnaire items are considered strengths because the degree of student evaluation of the course ranged from (82,6)%, 13 to (87,6) %, 38 N.B. Course Evaluation Survey was attached with this report |
| b. Response of instructor or course team to this evaluation : - |

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).



| Actions recommended from the most recent course report(s) | Actions Taken | Action Results | Action Analysis |
|---|---------------|----------------|-----------------|
| a) - | - | - | - |

2. List what other actions have been taken to improve the course

- Activation of e-learning

3. Action Plan for Next Semester/Year

| Actions Recommended for Further Improvement | Intended Action Points (should be measurable) | Start Date | Completion Date | Person Responsible |
|---|---|--------------------|---------------------|--------------------|
| a) provide some of laboratory supplies | Raise the list of requirements for head of department | 17.../12/1437 H | .../1.../1438 H | Head of department |
| b) Activation of the e-learning extensively | Activating page set of e-learning system | 17/12.../1437 H | .../.../1/1438 H | e-learning unit |

Course Instructor:

Name: Hala Ali abd El –Salam Saleh

Signature: Hala Ali

Date Report Completed: .23./8./1437 H

Program Coordinator:

Name: Mona makkie

Signature: Mona makkie

Date Received : 23./8./1437 H

Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council



The statistical analysis of course Questionnaire & staff faculty evaluation

تقديم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44519
عدد المسجلين : 24

الكلية : التربية
اسم المقرر : علم الطفيليات
رمز المقرر : ZOO 412
محل المقرر : حقل علي صالح

استنـة خاصة ببداية المقرر

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق الى حد ما (3) | | وافق (4) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---|--|------------------|---|------------|---|--------------------|-------|----------|-------|---------------|-------|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | كانت الخطوات الأساسية (بما في ذلك المفردات والمهارات التي صمم المقرر لتطويرها) واضحة بالنسبة لي . | 0 | 0 | 0 | 0 | 3 | 12.5 | 9 | 37.5 | 12 | 50 | 24 | 4.38 | 87.6 |
| 2 | كانت متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها ، ومخات التقييم) واضحة بالنسبة لي . | 0 | 0 | 0 | 0 | 3 | 12.5 | 9 | 37.5 | 12 | 50 | 24 | 4.38 | 87.6 |
| 3 | كانت مصادر مساعدتي في المقرر (بما في ذلك الساعات المكتنية لعضو هيئة التدريس ، والمراجع) واضحة بالنسبة لي . | 0 | 0 | 0 | 0 | 2 | 8.33 | 11 | 45.83 | 11 | 45.83 | 24 | 4.38 | 87.6 |
| | المجموع | 0 | 0 | 0 | 0 | 8 | 11.11 | 29 | 40.28 | 35 | 48.61 | | 4.38 | 87.6 |
| | التعليق : جيد جدا | | | | | | | | | | | | | |

تكريم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44519
عدد المسجلين : 24

الدرجة : الترمية
اسم المقرر : علم الطفيليات
رمز المقرر : ZOX 412
استاذ المقرر : د. هبة علي سرح

أسئلة خاصة بما حدث خلال المقرر

| م | بنود التقييم | لا اوراق مطلقة (1) | | لا اوراق (2) | | اوراق اتي حد ما (3) | | اوراق بنده (4) | | ن | النسبة % |
|-------|--|--------------------|---------|--------------|---------|---------------------|---------|----------------|-------|-----|----------|
| | | الحدد % | الحدد % | الحدد % | الحدد % | الحدد % | الحدد % | | | | |
| 1 | كان تطبيق المقرر والاشياء التي طلب مني انواعا مشتقة مع الخطوط الاساسية للمقرر. | 0 | 0 | 0 | 0 | 5 | 20.83 | 8 | 33.33 | 11 | 45.83 |
| 2 | كان عضو هيئة التدريس ملتزما باطاء المقرر بشكل كامل وسهل : بدأ المحاضرات في الوقت المحدد ، اوجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للمواد المساعدة في التدريس ، وهكذا . | 0 | 0 | 0 | 0 | 3 | 12.5 | 13 | 54.17 | 8 | 33.33 |
| 3 | كان عضو هيئة التدريس الذي يقوم بتقييم هذا المقرر إيجابيا كامل بمحتوى المقرر. | 0 | 0 | 0 | 0 | 2 | 8.33 | 12 | 50 | 10 | 41.67 |
| 4 | كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المتبقية . | 0 | 0 | 0 | 0 | 3 | 12.5 | 11 | 45.83 | 10 | 41.67 |
| 5 | كان عضو هيئة التدريس متحمسا لما يقوم بالتدريس . | 0 | 0 | 0 | 0 | 4 | 16.67 | 10 | 41.67 | 10 | 41.67 |
| 6 | كان عضو هيئة التدريس مهتما بمدرتي تقنيي وفن محليا أي . | 0 | 0 | 0 | 0 | 2 | 8.33 | 9 | 37.5 | 9 | 37.5 |
| 7 | كان قل ما يقدم في المقرر حديثا ومفيدا ، (التوضيح المفروءة ، التفسيرات البرهانية ، وما شابهها) . | 0 | 0 | 0 | 0 | 6 | 25 | 9 | 37.5 | 9 | 37.5 |
| 8 | كانت المناهج التي تستخدمها في هذا المقرر متوفرة كما تحتاج اليها . | 0 | 0 | 0 | 0 | 3 | 12.5 | 11 | 45.83 | 10 | 41.67 |
| 9 | كان هناك استخدام فعال لتقنية ادم لتدريس في هذا المقرر . | 0 | 0 | 0 | 0 | 2 | 8.33 | 13 | 54.17 | 9 | 37.5 |
| 10 | وجدت تشجيعا واثناء الاسئلة والتقرير للطلاب الخاصة في هذا المقرر . | 0 | 0 | 0 | 0 | 4 | 16.67 | 12 | 50 | 8 | 33.33 |
| 11 | ساعدت الاشياء التي كانت مني في هذا المقرر و الابتكحة السلفية ، المحمل ، وهكذا ، في تطوير علم قدر وعكازاتي التي يفتقدها المقرر المتاحها . | 0 | 0 | 0 | 0 | 4 | 16.67 | 10 | 41.67 | 9 | 37.5 |
| 12 | كانت نسبة التحول في هذا المقرر متماشية مع عدد الساعات المحددة | 0 | 0 | 0 | 0 | 3 | 12.5 | 13 | 54.17 | 8 | 33.33 |
| 13 | كانت من مميزات توجيهات الاختبارات في هذا المقرر خلال وقت مقرر . | 0 | 0 | 0 | 0 | 4 | 16.67 | 10 | 41.67 | 10 | 41.67 |
| 14 | كان تدعيم واجباتي واختباراتي عدلا ومتناسبا . | 0 | 0 | 0 | 0 | 3 | 12.5 | 12 | 50 | 9 | 37.5 |
| 15 | وجدت ان الصلة بين هذا المقرر والامتحانات الاخرى بالمقرنح (القسم) . | 0 | 0 | 0 | 0 | 4 | 16.67 | 12 | 50 | 8 | 33.33 |
| 16 | التقييم : جيد جدا | 0 | 0 | 0 | 0 | 54 | 14.06 | 181 | 47.14 | 147 | 38.28 |
| 84.65 | 4.21 | 24 | 37.5 | 9 | 37.5 | 10 | 41.67 | 10 | 41.67 | 24 | 4.21 |



تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44519
عدد المسجلين : 24

الكلية : التربية
اسم المقرر : علم الطفيليات
رمز المقرر : ZOO 412
أستاذ المقرر : د. هاله علي صالح

تقييم المقرر

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق الى حد ما (3) | | وافق (4) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---|---|------------------|---|------------|---|--------------------|------|----------|-------|---------------|------|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | ما تعلمته في هذا المقرر مهم وسيلدني مستقبلا . | 0 | 0 | 0 | 0 | 3 | 12.5 | 12 | 50 | 9 | 37.5 | 24 | 4.25 | 85 |
| 2 | ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلاً من حفظ المعلومات فقط . | 4,17 | 1 | 0 | 0 | 2 | 8,33 | 12 | 50 | 9 | 37,5 | 24 | 4,17 | 83,4 |
| 3 | ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق . | 4,17 | 1 | 0 | 0 | 3 | 12,5 | 11 | 45,83 | 9 | 37,5 | 24 | 4,13 | 82,6 |
| 4 | ساعدني هذا المقرر على تحسين قدرتي على الاتصال بفاعلية . | 4,17 | 1 | 0 | 0 | 3 | 12,5 | 11 | 45,83 | 9 | 37,5 | 24 | 4,13 | 82,6 |
| | المجموع | 3,13 | 3 | 0 | 0 | 11 | 46 | 47,92 | 46 | 36 | 37,5 | | 4,17 | 83,4 |
| | التقرير : جيد جدا | | | | | | | | | | | | | |

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44519
عدد المسجلين : 24

الكلية : التربية
اسم المقرر : علم الطفيليات
رمز المقرر : ZOO 412
أستاذ المقرر : د. هاله علي صالح

التقييم العام

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق الى حد ما (3) | | وافق (4) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---|--|------------------|---|------------|---|--------------------|------|----------|-------|---------------|------|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | اشعر بالرضا بشكل عام على مستوى جودة هذا المقرر . | 0 | 0 | 0 | 0 | 1 | 4,17 | 14 | 58,33 | 9 | 37,5 | 24 | 4,33 | 86,6 |
| | المجموع | 0 | 0 | 0 | 0 | 1 | 4,17 | 14 | 58,33 | 9 | 37,5 | | 4,33 | 86,6 |
| | التقرير : جيد جدا | | | | | | | | | | | | | |





جامعة المجمعة
Majmaah University

Course Report

College: Education
Programme: Biology
Course : Embryology

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

| | | | |
|---------------------|----------------------|------------|------------------|
| Institution | Majmaah University | Date of CR | 18 / 4 / 1437 H. |
| College/ Department | Education. / Biology | | |

A Course Identification and General Information

| | | | | | | | |
|--|----------------------------|---------------------------------|------------|-----------|----------------|-------|-------|
| 1. Course title: | . Embryology | Code | ZOO 411 | Section | 536 ,538 | | |
| 2. Name of course instructor | Location : | | | | 45+ lab animal | | |
| Dr. Zeinab Mohammed Saleh Abdelmoein | | | | | | | |
| 3. Year and semester to which this report applies: | First semester -1436-1437H | | | | | | |
| 4. Number of students starting the course? | 25 | Students completing the course? | | | 25 | | |
| 5. Course components: | | | | | | | |
| | Credit | Contact Hours | | | Self-Study | Other | Total |
| | | Lecture | Laboratory | Practical | | | |
| NCAAA | 3 ch | 28 | 30 | ----- | ----- | ----- | 58 |
| ECTS | 4.6 cp | 28 | 30 | ----- | 70 | 10 | 138 |

B- Course Delivery :

1. Coverage of Planned Program

| Topics Covered | Planned Contact Hours | Actual Contact Hours | Reason for Variations (*) |
|--|-----------------------|----------------------|---------------------------|
| 1- Introduction to Embryology, development of the embryonic gonads and histological structure of mature gonads in each of the frog, bird and mammals. | 8 | 8 | No Variations |
| 2- gametogenesis (spermatogenesis and oogenesis) in addition to fertilization steps | 8 | 8 | No Variations |
| 3- Types of ova in different chordates -cleavage and blastocyst formation in a Amphioxus | 4 | 4 | No Variations |
| Midterm 1+ feedback | 3 | 3 | No Variations |
| 4- cleavage and blastocyst formation in frog, chicken – and placental mammals | 8 | 8 | No Variations |
| 5- Gastrulation and formation of the three embryonic layers (ectoderm- mesoderm and endoderm) , the neural tube , notochord in each of the following, Amphioxus ,frog, | 8 | 8 | No Variations |
| Midterm 2+ feedback | 3 | 3 | No Variations |



| | | | |
|---|---|---|---------------|
| 6- Further development of blastocyst in chicken and placental mammals to form trilaminar embryonic disk, neural tube and notochord | 8 | 8 | No Variations |
| 7- Structure and functions of extra embryonic membranes in both birds and mammals - formation and types of the placenta in placental mammals. | 8 | 8 | No Variations |

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

| Topics not Fully Covered (if any) | Effectuated Learning Outcomes | Possible Compensating Action |
|-----------------------------------|-------------------------------|------------------------------|
| None | | |

3. Course learning outcome assessment.

| List course learning outcomes | | List methods of assessment for each LO | Summary analysis of assessment results for each LO |
|-------------------------------|---|---|---|
| 1.0 | Knowledge | | |
| 1.1.1 | Illustrate the histological structure of the gonads and gametogenesis (spermatogenesis – oogenesis) in some vertebrates | exam | The success rate in the course 92% |
| 2.0 | Cognitive Skills | | |
| 2.1.1 | Explain the stages of embryonic development (cleavage - gastrulation - and organization) in each of the Amphioxus, frog, chicken and mammals. | exam | Average assessment 72% |
| 2.3.1 | Compare the structure blastula –gastrula and neurula of each Amphioxus, frog, chicken, mammals explaining the reasons of the difference | exam | Average assessment 68% |
| 3.0 | Interpersonal Skills & Responsibility | | |
| 3.4.1 | Perfects the skill of self-learning and take responsibility and participate in group discussions and accept the opinions of others | Assessment of students at forum course on the D2L | 84% |
| 4.0 | Communication, Information Technology, Numerical | | |
| 4.2.1 | Perfects the skill of using modern technology to increase the knowledge and preparation of research paper | Assessment of dropbox of D2l | 84% of students participated in the preparation of research, but the level of research between the weak and the average |
| 5.0 | Psychomotor | | |



| List course learning outcomes | | List methods of assessment for each LO | Summary analysis of assessment results for each LO |
|-------------------------------|--|--|--|
| 5.1.1 | Mastered examination of various sectors and models of the embryonic stages for each of the Amphioxus frog, chicken | Lab report | Average assessment 80% |
| 5.2.1 | Draw sections in deferent embryonic stages of before mentioned animals with writing a correct conclusion | Final practical exam | Average practical exam 78% |

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

- D2L system activation in the midterm exam
- Redistribution scheduled degrees and increasing degrees of home assignments and research students
- Activating D2L in the study of theoretical lectures

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

| List Teaching Methods set out in Course Specification | Were They Effective? | | Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties. |
|---|----------------------|-----|---|
| | No | Yes | |
| Lecture | | √ | |
| Stir mind | | √ | |
| Research and survey | √ | | Lack of modern scientific references and the lack of scientific journals |
| Discussion and dialogue | | √ | |
| Application of D2L | | √ | |
| Self-learning | | √ | |
| Lab Strategy | | √ | |

C. Results

1. Distribution of Grades

| Letter Grade | Number of Students | Student Percentage | Analysis of Distribution of Grades |
|--------------|--------------------|--------------------|------------------------------------|
| A+ | 0 | 0.0% | ..... |
| A | 1 | 4.0% | ..... |



| | | | |
|--------------|----|-------|--|
| B+ | 3 | 12.0% | ..... |
| B | 4 | 16.0% | ..... |
| C+ | 1 | 4.0% | ..... |
| C | 4 | 16.0% | ..... |
| D+ | 3 | 12.0% | ..... |
| D | 7 | 28.0% | ..... |
| F | 2 | 8.0% | ..... |
| A+ | 0 | 0.0% | ..... |
| Denied Entry | 25 | 100 % | ..... |
| In Progress | 0 | 0 % | ..... |
| Incomplete | 0 | 0.0% | ..... |
| Pass | 23 | 92 % | <ul style="list-style-type: none"> • Increase awareness and motivation of most students scheduled • Follow up of students and provide feedback for their performance throughout the semester • Increase home assignments to develop the skill of research and investigation, as well as the development of scientific skill drawing different embryonic stages to achieve a single Course Outcomes • To provide various activities on the D2L system |
| Fail | 2 | 8 % | ..... |
| Withdrawn | 0 | 100 % | ..... |

2. Analyze special factors (if any) affecting the results

- Increase awareness and motivation of most students scheduled
- Follow up of students and provide feedback for their performance throughout the semester
- Increase home assignments to develop the skill of research and investigation, as well as the development of scientific skill drawing different embryonic stages to achieve a single Course Outcomes
- To provide various activities on the D2L system



3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

| Variation | Reason |
|-----------|--------|
| none | |

b. Variations (if any) from planned assessment processes in Domains of Learning

| Variation | Reason |
|-----------|--------|
| none | |

4. Student Grade Achievement Verification :

| Method(s) of Verification | Conclusion |
|--|---|
| 1-It is reviewed and matching all the students papers and model (1) by the internal auditors of the audit team, and the department review of a random sample by the department head and then review the longitudinal model of the gate before installation by a third References section | There is no modification of the grading |
| 2. review of a random sample of up to 5% of pamphlets answered by a committee composed of faculty members from outside the department. | ..... |
| | |

D. Resources and Facilities

| Difficulties in access to resources or facilities (if any) | Consequences of any difficulties experienced for student learning in the course |
|--|---|
| Lack of college library modern scientific references and scientific journals | The students do Not able to prepare of good research |
| -2- Lack of experimental animals, chemicals and tools needed for the preparation of samples and injected morgue models and means of illustrative | Affect the scientific skill of the student, which reduces the efficiency |

E. Administrative Issues

| Organizational or administrative difficulties encountered (if any) | Consequences of any difficulties experienced for student learning in the course |
|---|---|
| 1) the lack of protection against electronic platforms virus software | It led to the exposure of computers for viruses |
| 2) moving the seats causing some inconvenience when you move the seats, | Not to create the right atmosphere for faculty members and students have a negative impact on the |





| | |
|--|--|
| especially at the beginning of the lecture | teaching process |
| 3) lack of availability of highly qualified specialists for routine maintenance for cameras | Crashes cameras department |
| 4) Approval for the student to study the decision without studying Prerequisite for embryology | Lack of good knowledge of the topics scheduled |
| 5) Agree for the student to study and scheduled Prerequisite him in the same semester lead to oppose the tests and the work of alternative tests | Led to an increase psychological pressure on the student during the tests led to the failure of the student in decisions |
| 6) Agree of registration of students for some courses despite the existence of a conflict of practical lessons for these courses dates | It led to a complete lack of familiarity with the topics scheduled |

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

| |
|--|
| <p>a. List the most important recommendations for improvement and strengths</p> <ul style="list-style-type: none"> • The result of statistical analysis of the electronic feedback questionnaire of the course is present • Average students evaluate is good <p>.....</p> |
| <p>b. Response of instructor or course team to this evaluation</p> <p>1 must modify some of the questionnaire items</p> <p>2- should the availability of a means for linking student assessment of the decision and rate decision</p> <p>3- this is a satisfactory evaluation, especially in clear terms , for example, and not as a limitation clause was baselines (including information and skills that the course is intended to develop it) clear to me</p> <ul style="list-style-type: none"> • where the predicted students and inform them it is shown to be in the characterization of the first lecture and then attach scheduled within the D2L page content as well as a faculty member • |

2. Other Evaluation :

| |
|--|
| <p>a. List the most important recommendations for improvement and strengths</p> <ul style="list-style-type: none"> • • • • |
| <p>b. Response of instructor or course team to this evaluation :</p> |



-
-
-
-

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

| Actions recommended from the most recent course report(s) | Actions Taken | Action Results | Action Analysis |
|---|----------------|--|---|
| 1. redistribution degrees scheduled allocation of ten degrees from the college class of decision applications D2L | not done | 20% of the students did not participate in assignments applicable to D2L | ..... |
| 2. providing modern process references and scientific journals College Library and the Library section | not done | The weakness of the students research | ..... |
| 3. re-application of courses and workshops to train faculty members to e-learning applications outside of working hours | Been partially | It enables members to attend courses remotely and courses outside of working hours | Members unable to attend most of the training sessions held during working hours to their schedules opposes tuition |
| 4. - providing more samples and microscopic sectors necessary for the practical application of the topics the evolution of mammalian embryo | not done | No application of the practical part of mammals embryo | ..... |

2. List what other actions have been taken to improve the course

- Activating the D2L system in home assignments and research students
- • Developing a forum for the decision to share and discuss the students in the topics scheduled
- • Apply electronic quizzes
- • Apply a questionnaire to be evaluated electronically and analyzed, statistically on the university website



3. Action Plan for Next Semester/Year

| Actions Recommended for Further Improvement | Intended Action Points (should be measurable) | Start Date | Completion Date | Person Responsible |
|---|--|----------------|-----------------|--------------------|
| 1) To provide computer labs to apply half the quarterly tests | Discuss the object in the department | .../.../1437 H | .../.../1437 H | ..... |
| 2) the provision of appropriate laboratory specimens and microscopic sectors to track the evolution of vertebrates and mammals Jenin | Apply the necessary needs | .../.../1437 H | .../.../1437 H | ..... |
| 3) The financial rewards for the students to be commensurate with the student rate be uniform nor | Submit the proposal to the college administration | .../.../1437 H | .../.../1437 H | ..... |
| 4) the obligation to accept for the equivalent weighted and determined by the department a) | Decision of department | .../.../1437 H | .../.../1437 H | ..... |
| 5) The provision of modern process references and scientific journals College Library and the Library section | The formation of a committee of faculty members of the department to visit the book fair in Riyadh | .../.../1437 H | .../.../1437 H | ..... |
| 6) is not approved for the student to study the decision without studying Prerequisite him 3 | Decision of department | | | |
| 7)) not approved for the student to study and scheduled Prerequisite him in the same classroom to the consequent opposes the tests and the work of alternative tests | Decision of department | | | |





| | | | | |
|---|------------------------|--|--|--|
| 8) not to approve the registration of students for the decisions that are contrary to the practical lessons for these courses dates | Decision of department | | | |
| 9) must be to be allowable hours for the student proportionate recorded with the cumulative average of the quarterly | Decision of department | | | |
| | | | | |

Course Instructor:

| | | | |
|------------|----------------------------------|------------------------|------------|
| Name: | Zeinab Mohammed Saleh Abdelmoein | | |
| Signature: | ..... | Date Report Completed: | 7/4/1437 H |

Program Coordinator:

| | | | |
|------------|-------|-----------------|--------------------|
| Name: | ..... |  |  |
| Signature: | ..... | Date Received : |/...../1437 H |



Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council





جامعة المجمعة
Majmaah University

Course Report

College: College of Education
Programme Biology.
Course : Phycology

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

| | | | |
|---------------------|---|------------|-----------------------|
| Institution : | Majmaah Faculty of Education | Date of CR | .8. / ...8. / 1437 H. |
| College/ Department | . College of Education. / Department Biology..... | | |

A Course Identification and General Information

| | | | | | | | |
|--|--------------------------|---------------------------------|------------|------------------------|-------|----|-----|
| 1. Course title: | Phycology | Code | BOT 414 | Section | 248-. | | |
| 2. Name of course instructor | Jawaher AL ahiadeb | | Location : | College of Education.. | | | |
| 3. Year and semester to which this report applies: | Jawaher AL ahiadeb | | | | | | |
| 4. Number of students starting the course? | First semester 14 | Students completing the course? | 14 .. | | | | |
| 5. Course components: | | | | | | | |
| | Credit | Contact Hours | Self-Study | Other | Total | | |
| | | Lecture | Laboratory | Practical | | | |
| NCAAA | 3 ch | 28 | 30 | - | - | 58 | |
| ECTS | 4.8 cp | 28 | 30 | - | 64 | 18 | 140 |

B- Course Delivery :

1. Coverage of Planned Program

| Topics Covered | Planned Contact Hours | Actual Contact Hours | Reason for Variations (*) |
|---|-----------------------|----------------------|---|
| Theoretical & Practical | | | |
| The definition and classification of algae. | 4 | 4 | There is no difference exceeds 25% of the scheduled hours in any of the themes of the decision. |
| -1 Types of algae that environmental Tamrha : fresh water algae , and algae water half the salt . Algae and salt water , giving a full explanation of the characteristics of these environments. 2-2 tints . | 12 | 12 | |



| | | | |
|--|----|----|-------|
| 2-3turkab vegetative . 2-4 Methods of sexual reproduction and non- sexual | | | |
| 2-5 Classification | 8 | 8 | |
| Mid-term Exam1+Feedback | 3 | 3 | ..... |
| 2-5 Classification into sects and factions and arranged , with the study of explanatory models , indicating the evolutionary line | 20 | 20 | ..... |
| Mid-term Exam2+Feedback | 3 | 3 | |
| -Methods of feeding algae. . The importance of the biological and economic algae .The definition and classification of algae . | 8 | 8 | |

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

| Topics not Fully Covered (if any) | Effectuated Learning Outcomes | Possible Compensating Action |
|-----------------------------------|-------------------------------|------------------------------|
| There is no | There is no | There is no |

3. Course learning outcome assessment.

| List course learning outcomes | | List methods of assessment for each LO | Summary analysis of assessment results for each LO |
|-------------------------------|--|--|--|
| 1.0 | Knowledge | | |
| 1.1.1 | Recognize the different sections of algae . | -Written exams. | 75% |
| 1.2.1 | Classified the algae relative to each other and within the plant kingdom . | -Written exams. | 60% |
| 2.0 | Cognitive Skills | | |
| 2.1.1 | Explores the information and draw conclusions | -Written exams. | 55% |
| 2.2.1 | Concludes different environment for algal species | -Written exams. | 60% |
| 3.0 | Interpersonal Skills & Responsibility | | |
| 3.4.1 | Perfects the skill of self-learning and responsibility | -Discussions | 72% |
| 4.0 | Communication, Information Technology, Numerical | | |



| List course learning outcomes | | List methods of assessment for each LO | Summary analysis of assessment results for each LO |
|-------------------------------|---|--|--|
| 4.2.1 | Use technology information in the research and writing proficiently | Research papers | 72% |
| 5.0 | Psychomotor | | |
| 5.2.1 | Examine microscopic samples with a detailed drawing of them . | -Final practical -The Reports | . 58%. |
| | | | |

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

Interview scheduled on similar decisions made in similar sections .

- Review scheduled characterization and vocabulary on a regular basis by a committee study plans and schedules
- Modernization of learning resources for the decision to make sure keep pace of developments in the field.

Provide the necessary chemical testing laboratory
Provide some special devices to conduct lab experiments

- Statistical results of evaluating students with the decision and benefit from the results in the improvement and development scheduled

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

| List Teaching Methods set out in Course Specification | Were They Effective? | | Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties. |
|---|----------------------|-----|---|
| | No | Yes | |
| | | | |



| | | | |
|--|---|---|--|
| 1. academic lectures . | √ | | <p>...Some samples chipset for algal species are not available in the lab is likely to affect the practical part, which we have tried to be covered with images taken from the algal scientific references.</p> <p>1 - Alhawwaroualemnaakech. 2 - brainstorming. 3 - collaborative learning.</p> |
| 2. Cooperative learning | √ | | |
| 3. discussion and dialogue. | √ | | |
| 4. Use some teaching aids if possible. | √ | | |
| 1. lecture. | | | <p>Preferably special scientific processing library section contains the latest scientific references.</p> |
| 2. laboratory applications. 3-small groups. | √ | √ | |
| 1. Explanation | √ | | <p>.....</p> |
| 2. Preparation of research and individual and collective activities | √ | | |
| 3. The use of information network | √ | | |
| 4. directing students to the use of scientific references related to the course. | √ | | |
| 1. Demonstration | √ | | <p>.....</p> |
| 2. Working in small groups | √ | | |
| 3. Collaborative learning √ | √ | | |
| | | | |

C. Results

1. Distribution of Grades

| Letter Grade | Number of Students | Student Percentage | Analysis of Distribution of Grades |
|--------------|--------------------|--------------------|------------------------------------|
|--------------|--------------------|--------------------|------------------------------------|



| | | | |
|--------------------------|----|--------|-------|
| A+ | 0 | 0.0% | ..... |
| A | 4 | 28.6% | ..... |
| B+ | 3 | 21.4% | ..... |
| B | 6 | 42.9% | ..... |
| C+ | 1 | 7.1% | ..... |
| C | 0 | 0.0% | ..... |
| D+ | 0 | 0.0% | ..... |
| D | 0 | 0.0% | ..... |
| F | 0 | 0.0% | ..... |
| Denied entry test | 0 | 0.0% | ..... |
| Denied Entry | 14 | 100.0% | ..... |
| In Progress | 14 | 100.0% | ..... |
| Incomplete | 14 | 100.0% | ..... |
| Pass | 0 | 0.0% | ..... |
| Fail | 0 | 0.0% | ..... |
| Withdrawn | 14 | 100.0% | ..... |

2. Analyze special factors (if any) affecting the results

The use of modern education strategy.

-atahh Student a chance to investigate and search for information , making it more realistic and more stable for the Student .

Adoption practical part theoretical part making it Oktheroaqaah .

- The high level of the students .

-tjob Students for activities and duties that require them

3. Variations from planned student assessment processes (if any) .



a. Variations (if any) from planned assessment schedule (see Course Specifications)

| Variation | Reason |
|-------------|-------------|
| There is no | There is no |

b. Variations (if any) from planned assessment processes in Domains of Learning

| Variation | Reason |
|-------------|-------------|
| There is no | There is no |

4. Student Grade Achievement Verification :

| Method(s) of Verification | Conclusion |
|---|------------------------|
| Review the members of the Control Unit of the grades given to students - Review the head of the department of a random sample of answer sheets) of up to 5% | there is no difference |

D. Resources and Facilities

| Difficulties in access to resources or facilities (if any) | Consequences of any difficulties experienced for student learning in the course |
|--|--|
| Absence of recent references in Arabic in the college library does not provide the opportunity to do research and see what is new in the field of specialization | Do not allow the opportunity to do research and see what is new in the field of specialization |
| Not to allow entry was posted on you tube despite the availability of the Internet in the classroom difficult to display some videos own decision, as well as laboratory experiments | Difficult to display some videos own decision , as well as laboratory experiments |
| The absence of some laboratory supplies of chemicals and equipment affect the practical application and the students practical skills | It affects the practical application and practical skills of students |
| Lack of access to computers connected to the Internet in the library for students on an ongoing basis throughout the day affects the self-learning and research work of the process and look at what is new in the field of specialization | It affects the self-learning and research work of the process and look at what is new in the field of specialization |

E. Administrative Issues

| Organizational or administrative difficulties encountered (if any) | Consequences of any difficulties experienced for student learning in the course |
|--|---|
| There are no regular maintenance of the | Affect the efficiency of teaching |



| | |
|--|---|
| facilities and teaching devices laboratories affects the efficiency of teaching | |
| The lack of dedicated students place away from the classroom cause great inconvenience to students and faculty during lectures | Cause great inconvenience to students and faculty during lectures |

F Course Evaluation

1 Student evaluation of the course (Attach summary of survey results)

| |
|--|
| <p>a. List the most important recommendations for improvement and strengths</p> <ul style="list-style-type: none"> • enthused faculty member of what is taught • ... provide testing and duties of the student in reasonable time ... • ... to be helped to improve my skills effectively ... |
| <p>b. Response of instructor or course team to this evaluation</p> <p>Success in the course requirements including information and duties that are evaluated by the student and Criteria Evaluation and clear for the student</p> |

2. Other Evaluation :

| |
|---|
| <p>a. List the most important recommendations for improvement and strengths</p> <p>. dramatically students training on the calendar systemic because it measures the high levels of student</p> <ul style="list-style-type: none"> • ... the certainty that the students what has been learned useful |
| <p>b. Response of instructor or course team to this evaluation :</p> <p>We've been evaluating the students and train them on the calendar systemic and therefore for the development of skill on the part of the consolidation of information from the other side ...</p> <ul style="list-style-type: none"> • ... it has helped teamwork in decision on improving effective communication skills of the student |

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).



| Actions recommended from the most recent course report(s) | Actions Taken | Action Results | Action Analysis |
|--|---|---|---|
| (a) the availability of resources and requirements of the decision to a certain extent | Been provided samples | Achieving a success rate of female students at a rate of 92% | It was addressing the higher authorities in this regard and provide the samples and materials |
| (B) providing the halls Internet network | It was | iimkaniat alddukhul ealaa shabakat alantrnt w alaittilae ealaa ma hu jadid 'athna' almuhadara | mardi w lkn liatwjjid amtaniat alddukhul ealaa mawqie 'ant 'unbub ghyr mutahat bsbb maneiha bwastt alkullia |
| c)use of modern techniques in lectures | Supply most of the halls smart Balsborh | 'iimkaniat aistikhdam 'akthar min tariqat lieard almuhadara | tafaeal altalbat mae eudw hayyat alttadris bisurat 'afdal 'athna' almuhadara |

2. List what other actions have been taken to improve the course

Provide suitable for the growth of algae in the laboratory environments so as to facilitate the process of studying the sample directly on nature

3. Action Plan for Next Semester/Year

| Actions Recommended for Further Improvement | Intended Action Points (should be measurable) | Start Date | Completion Date | Person Responsible |
|---|---|------------|-----------------|--------------------|
| | | | | |





| | | | | |
|---|--|-------------|------------|--|
| a) tazwid qaeat masadir alttaeallum bialqism bialmarajie alhadithat wa'ajhizat alhasib alali walat alttaswir | . alrrafe liwakilat alshshuuwn alttaelimiat | 7 /4/ 1437H | 1/6/1437 H | rayiys alqism w wakila alkulliat li'aqşam alttalibat |
| b- alttafeil alddawri linizam alttaeallum al'iiliktruni tafeil safhat almuqarrar binizam alttaelim | al'iiliktruni fi kl fasl dirasi | 7/4/1437 H | 1/8/1437 H | wahdat alttaelim al'iiliktruni |
| t- mutabaeat tatwir almaeamil waistikmal almstlzmat almiemaliat alkhassat bialmuqarrar | alrrafe liljan alkhassat bialmueamil | 7/4/1437 H | 1/5/1437 H | ..... |

Course Instructor:

Name: . Jawaher AL ahiadeb.....

Signature: Date Report Completed: ..8..../8../1437 H

Program Coordinator:

Name:

Signature: Date Received :/...../1437 H

Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council



تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : عملي
رقم المقرر : 44521
عدد المسجلين : 14

الكلية : التربية
اسم المقرر : علم الطفح
رمز المقرر : BOT 414
أستاذ المقرر : جواهر ابراهيم الأحيب

اسئلة خاصة ببداية المقرر

| م | بنود التقييم | لا اوافق مطلقا (1) | | لا اوافق (2) | | او اوافق الى حد ما (3) | | اوافق (4) | | اوافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---|--|--------------------|---|--------------|---|------------------------|------|-----------|------|----------------|-------|---|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | كانت الخطوط الاساسية (بما في ذلك المعلومات والمهارات التي تصمم المقرر لتأثيرها) واضحة بقلبية لى. | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 0 | 8 | 4.25 | 85 |
| 2 | كانت متطلبات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها ، ومصفى التقييم) واضحة بقلبية لى. | 0 | 0 | 0 | 0 | 0 | 0 | 5 | 62.5 | 3 | 37.5 | 8 | 4.38 | 87.6 |
| 3 | كانت عناصر مساهمة في المقرر (بما في ذلك الساعات المكتبية لعضو هيئة التدريس ، والمراجع) واضحة بقلبية لى. | 0 | 0 | 0 | 0 | 1 | 12.5 | 4 | 50 | 3 | 37.5 | 8 | 4.25 | 85 |
| | المجموع | 0 | 0 | 0 | 0 | 1 | 41.7 | 15 | 62.5 | 3 | 33.33 | 8 | 4.29 | 85.87 |

التقييم : جيد جدا

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : محاضرة

رقم المقرر : 44521

عدد المسجلين : 14

الكلية : التربية

اسم المقرر : علم الطلاب

رمز المقرر : BOT 414

أستاذ المقرر : جواهر ابراهيم الأجنبي

تقويم المقرر

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق الى حد ما (3) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة (%) |
|---|--|------------------|-------|------------|-------|--------------------|-------|---------------|-------|----|-----------------|------------|
| | | % | العدد | % | العدد | % | العدد | % | العدد | | | |
| 1 | ما تعلمته في هذا المقرر مهم وسيفيدني مستقبلا . | 0 | 0 | 0 | 1 | 7.14 | 9 | 64.29 | 4 | 14 | 4.21 | 84.2 |
| 2 | ساعدني هذا المقرر على تحسين فترتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط . | 0 | 0 | 0 | 1 | 7.14 | 7 | 50 | 6 | 14 | 4.36 | 87.2 |
| 3 | ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق . | 0 | 0 | 0 | 1 | 7.14 | 10 | 71.43 | 3 | 14 | 4.14 | 82.8 |
| 4 | ساعدني هذا المقرر على تحسين فترتي على الاتصال بفاعلية . | 0 | 0 | 0 | 1 | 7.14 | 9 | 64.29 | 4 | 14 | 4.21 | 84.2 |
| | المجموع | 0 | 0 | 0 | 4 | 7.14 | 35 | 62.50 | 17 | | 4.23 | 84.6 |
| | التقييم : جيد جدا | | | | | | | | | | | |









جامعة المجمعة
Majmaah University

Course Report

College:
Programme
Course :

Education
Biology
Plant Physiology (2)

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

| | | | |
|---------------------|--------------------|------------|------------------|
| Institution : | Majmaah | Date of CR | 25 / 3 / 1436 H. |
| College/ Department | Education/ Biology | | |

A Course Identification and General Information

| | | | | | |
|--|-------------------------------------|---------------------------------|------------|----------------------|-----|
| 1. Course title: | Plant Physiology (2) | Code | BOT 413 | Section | 246 |
| 2. Name of course instructor | Dr. Mona Makky | | Location : | Faculty of Education | |
| 3. Year and semester to which this report applies: | 2 nd Semester 1436-1437H | | | | |
| 4. Number of students starting the course? | 27 | Students completing the course? | 25 | | |
| 5. Course components: | | | | | |

| | Credit | Contact Hours | | | Self-Study | Other | Total |
|-------|--------|---------------|------------|-----------|------------|-------|-------|
| | | Lecture | Laboratory | Practical | | | |
| NCAAA | 3 ch | 28 | 30 | - | - | - | 58 |
| ECTS | 4.9 cp | 28 | 30 | - | 60 | 20 | 138 |

B- Course Delivery :

1. Coverage of Planned Program

| Topics Covered | Planned Contact Hours | Actual Contact Hours | Reason for Variations (*) |
|---|-----------------------|----------------------|---------------------------|
| Metabolic processes identification and their types and biological systems. | 4 | 4 | ..... ..... ..... |
| Definition of the basic rules of the science of thermodynamics and applied to living cell. | 4 | 4 | ..... ..... ..... |
| Study of phosphate nucleotide compounds and study the phosphorylation types in cell. | 8 | 8 | |
| Mid-term 1+ feedback | 2 | 2 | |
| The study of enzymes (and their characteristics, and the factors which affecting on them, the interactions which catalyzed them). | 12 | 12 | ..... ..... ..... |
| Mid-term 2+ feedback | 2 | 2 | |
| Carbohydrate metabolism (the main Pathways for catabolism carbohydrate, pentose phosphate pathway, processes for anabolism of sucrose, starch and cellulose | 12 | 12 | |



| | | | |
|---|---|---|--|
| in plant). | | | |
| Fat metabolism (the fatty acids synthesis and methods of organization, oxidation, built, and demolished). | 4 | 4 | |
| Metabolism of amino acids, proteins and essential nitrogen compounds. | 4 | 4 | |
| Secondary compounds metabolism. | 4 | 4 | |

(*) if there is a difference of more than 25% of the hours planned

2. Consequences of Non-Coverage of Topics

| Topics not Fully Covered (if any) | Effected Learning Outcomes | Possible Compensating Action |
|-----------------------------------|----------------------------|------------------------------|
| none | none | none |

3. Course learning outcome assessment.

| List course learning outcomes | | List methods of assessment for each LO | Summary analysis of assessment results for each LO |
|-------------------------------|--|--|---|
| 1.0 | Knowledge | | |
| | The student will be able to: | ..... | ..... |
| 1.1.1 | Comprehensive knowledge counts among the basic components of the cell metabolism mechanisms of carbohydrates, fats and proteins with the functionality of components within a living cell. | The lecture. Collaborative learning | Collective and individual researches |
| 1.2.1 | Find the relationship between energy and circulating mechanisms, and means of edit, and the allow tapped in the living cell | Using visual aids if possible | Oral tests |
| 2.0 | Cognitive Skills | | |
| | The student will be able to: | ..... | ..... |
| 2.1.1 | To investigate and analyze the information and uses it to propose innovative solutions.. | Discussion and dialogs | Oral tests |
| 2.2.1 | Find similarities and differences between theoretical subject and practical applied and fact. Linking between different metabolic pathways that occur in the cell | Lecture | Evaluation of Individual and collective researches. |
| 3.0 | Interpersonal Skills & Responsibility | | |
| 3.4.1 | Show interest to respond with colleagues while doing projects and research. Responsible for self-learning and continuing personal development using modern technical means. | Discussion and dialogs. Brain Storming. | Observation students interact from different situation. Give issues and problems from the |



| List course learning outcomes | | List methods of assessment for each LO | Summary analysis of assessment results for each LO |
|-------------------------------|---|--|--|
| | | | truth and observe how students response and interest |
| 4.0 | Communication, Information Technology, Numerical | | |
| 4.2.1 | Have mastered the use of information technology in the research and writing | Explanation | Evaluate group discussions |
| 5.0 | Psychomotor | | |
| 5.1.1 | Applies skill of many laboratory experiments related to the course using the tools and solutions and equipments in the lab. | Demonstration | Terminal and final practical tests |

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.

None

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

| List Teaching Methods set out in Course Specification | Were They Effective? | | Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties. |
|---|----------------------|-----|---|
| | No | Yes | |
| lecture | | √ | |
| lab | | √ | |
| Small groups | | √ | |
| Oral discussion | | √ | |
| research | | √ | |
| Activities | | √ | |

C. Results

1. Distribution of Grades

| Letter Grade | Number of Students | Student Percentage | Analysis of Distribution of Grades |
|--------------|--------------------|--------------------|------------------------------------|
| A+ | 0 | 0.0% | ..... |
| A | 2 | 8.0% | |



| | | | |
|--------------|----------|--------|-------|
| B+ | 3 | 12.0% | |
| B | 4 | 16.0% | |
| C+ | 3 | 12.0% | |
| C | 3 | 12.0% | |
| D+ | 5 | 20.0% | |
| D | 2 | 8.0% | |
| F | 3 | 12.0% | |
| Denied Entry | 1 | 3.7% | ..... |
| In Progress | 27 | 100.0% | ..... |
| Incomplete | ...0.... | 0 % | ..... |
| Pass | 22 | 88% | ..... |
| Fail | 3 | 12% | ..... |
| Withdrawn | 1 | 3.7% | ..... |

2. Analyze special factors (if any) affecting the results

| |
|--|
| <ul style="list-style-type: none"> • none |
|--|

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

| Variation | Reason |
|-----------|--------|
| | |
| | |
| | |

b. Variations (if any) from planned assessment processes in Domains of Learning

| Variation | Reason |
|-----------|--------|
|-----------|--------|



| | |
|-------|-------|
| | |
| | |
| | |

4. Student Grade Achievement Verification :

| Method(s) of Verification | Conclusion |
|---------------------------|--|
| none | check marking of a sample of student answers by the head of the department |

D. Resources and Facilities

| Difficulties in access to resources or facilities (if any) | Consequences of any difficulties experienced for student learning in the course |
|---|---|
| Lack of access to computers connected to the Internet in the library for students on an ongoing basis throughout the day. | It affects the self-learning process and the work of research and see what is new in the field of specialization. |
| | |

E. Administrative Issues

| Organizational or administrative difficulties encountered (if any) | Consequences of any difficulties experienced for student learning in the course |
|---|---|
| Where there is regular maintenance of the facilities and teaching devices labs. | Affect the efficiency of teaching |
| The lack of dedicated students place away from the classroom. | Cause great inconvenience students and faculty during lectures |
| | |

F Course Evaluation

1 Student evaluation of the course (summary of results and student report attached)

| |
|--|
| a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> All items questionnaire strengths ranging satisfaction from 73.6 percent to 85.6 percent. |
| b. Response of instructor or course team to this evaluation <ul style="list-style-type: none"> evaluation result is very good due to the simplification of the information for the students and the use of modern technology to explain the course content and linking due process issues of life and its applications. |

2. Other Evaluation :

| |
|---|
| • |
| b. Response of instructor or course team to this evaluation : |



-
-
-
-

G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

| Actions recommended from the most recent course report(s) | Actions Taken | Action Results | Action Analysis |
|---|--|---|--|
| a) Halls provide Internet network | Done | Access the internet and informed about what is new at the lecture | ..... |
| b) using modern techniques in lectures | -Supply most of the halls smart Blackboard. - Activating the e-learning system. | The possibility of using more than one way to view the lecture. - Communicate better with the faculty student interaction. | Students interact with faculty member better during the lecture, but there have been some difficulties faced by the students in the activation of the e-learning system. |

2. List what other actions have been taken to improve the course

- Activation of e-learning and virtual classroom system and continuous communication with students.

3. Action Plan for Next Semester/Year

| Actions Recommended for Further Improvement | Intended Action Points (should be measurable) | Start Date | Completion Date | Person Responsible |
|---|---|------------|-----------------|---|
| a) A learning section providing references and sources of modern computers, cameras Hall. | Lifting the Deputy Educational Affairs. | 7/4/1437 H | 7/8/1437 H | Head of Department and Under College students departments |



| | | | | |
|--|--|------------|------------|----------------------------------|
| b) Activation periodic system for e-learning | Activating page set of e-learning system in each semester. | 7/4/1437 H | 1/8/1437 H | E.learning unit. |
| c) To pursue the development of laboratories and complete the decision of laboratory supplies. | Lifting of the special committees laboratories. | 7/4/1437 H | 1/5/1437 H | Department head and faculty dean |

Course Instructor:

Name: Hanan Khalid

Signature: Hanan Khalid

Date Report Completed: 25/2/1438 H

Program Coordinator:

Name:

Signature:

Date Received :/...../1437 H



Important Notes:

- should be presented to decision independent report (for each section (male or female) or an academic program or campus belonging to the University are taught to be done), even though the course by one professor.
- The preparation of a consolidated report and a comprehensive decision through decision coordinator (taking into account that encloses its independent reports to decision)
- The report is delivered to the coordinator quality program after the completion of the course
- The consolidated reports for inclusion on the agenda of the decisions of the Council of the Section of his schedule the program to be discussed and necessary done.

Majmaah University

Date: 2016-05-29

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جامعة المجمعة

التاريخ: 23-08-1437

الصفحة: 1832/353

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437- الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : عملي

رقم المقرر : 44520

عدد المسجلين : 27

اسئلة خاصة ببداية المقرر

الضلية : القريبة

اسم المقرر : وظائف أعضاء النبات 2

رمز المقرر : BOT 413

أستاذ المقرر : مكي عبداللطيف مكيه

| م | بنود التقييم | أوافق مطلقا (1) | | أوافق (2) | | أوافق من حد ما (3) | | أوافق (4) | | أوافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---|--|-----------------|---|-----------|---|--------------------|----|-----------|----|----------------|----|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | كانت الخطوط الامامية (بدا في ذلك المعلومات والمهارات التي صمم المقرر لتطويرها) واضحة بالندبة لي. | 5.26 | 1 | 0 | 0 | 31.58 | 6 | 42.11 | 8 | 21.05 | 4 | 19 | 3.74 | 74.8 |
| 2 | كانت متطلبات النجاح في المقرر (بدا في ذلك الواجبات التي يح التقييم بناء عليها) . ومخبرات التقييم) واضحة بالندبة لي . | 5.26 | 1 | 0 | 0 | 36.84 | 7 | 36.84 | 7 | 21.05 | 4 | 19 | 3.68 | 73.6 |
| 3 | كانت مصادر مساعدي في المقرر (بدا في ذلك الاماعات المكتوبة لخصو هيئة التدريس . والمراجع) واضحة بالندبة لي . | 5.26 | 1 | 0 | 0 | 36.84 | 7 | 36.84 | 7 | 21.05 | 4 | 19 | 3.68 | 73.6 |
| 3 | المجموع | 5.26 | 3 | 0 | 0 | 35.09 | 20 | 38.60 | 22 | 21.05 | 12 | 74 | 3.7 | 74 |
| | التقرير : جيد | | | | | | | | | | | | | |

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : علمي

رقم المقرر : 44520

عدد المسجلين : 27

أسئلة خاصة بما حدث خلال المقرر

التربية : الضلعية

اسم المقرر : وثائق أعضاء النبات 2

رمز المقرر : BOT 413

أستاذة المقرر : منى عبداللطيف منية

| م | بنود التقييم | لا توافق مطلقا (1) | | لا توافق (2) | | توافق الى حد ما (3) | | توافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % | |
|----|---|--------------------|------|--------------|------|---------------------|-------|----------------|-------|-------|-----------------|----------|------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | | | | |
| 1 | كان تنفيذ المقرر والأيام التي تطلب من اذائها متصلة مع الخطوط الأساسية للمقرر . | 0 | 0 | 0 | 7 | 36.84 | 7 | 36.84 | 4 | 19 | 3.68 | 73.6 | |
| 2 | كان عضو هيئة التدريس ملتزما بإعطاء المقرر بشكل كامل (مثل : بدأ محاضرات في الوقت المحدد ، تواجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للمواد التعليمية في التدريس ، وهكذا) . | 0 | 0 | 0 | 7 | 36.84 | 7 | 36.84 | 4 | 19 | 3.68 | 73.6 | |
| 3 | لدى عضو هيئة التدريس الذي يقوم بتقييم هذا المقرر العام كامل بمحتوى المقرر . | 0 | 0 | 0 | 8 | 42.11 | 6 | 31.58 | 4 | 19 | 3.63 | 72.6 | |
| 4 | كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المكتوبة . | 0 | 0 | 0 | 8 | 42.11 | 6 | 31.58 | 4 | 19 | 3.63 | 72.6 | |
| 5 | كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه . | 0 | 0 | 0 | 7 | 36.84 | 7 | 36.84 | 4 | 19 | 3.68 | 73.6 | |
| 6 | كان عضو هيئة التدريس مهتما بما يلقى وتلقى وكان مهتماً . | 0 | 0 | 0 | 8 | 42.11 | 6 | 31.58 | 4 | 19 | 3.63 | 72.6 | |
| 7 | كان كل ما يقدم في المقرر حديثاً وفعالاً ، (المصنوع المقروء ، التخصيات التربوية ، وما شابهها) . | 0 | 0 | 0 | 7 | 36.84 | 7 | 36.84 | 4 | 19 | 3.68 | 73.6 | |
| 8 | كانت المصادر التي استخدمتها في هذا المقرر متنوعة كلما احتاج إليها . | 0 | 0 | 0 | 8 | 42.11 | 6 | 31.58 | 4 | 19 | 3.63 | 72.6 | |
| 9 | كان هناك استخدام فعال للتقنية لدعم تعليمي في هذا المقرر . | 0 | 0 | 0 | 8 | 42.11 | 6 | 31.58 | 4 | 19 | 3.63 | 72.6 | |
| 10 | وجدت تشجيعاً لإلقاء الأسئلة وتطوير الفهم الخاصة في هذا المقرر . | 0 | 0 | 0 | 7 | 36.84 | 7 | 36.84 | 4 | 19 | 3.68 | 73.6 | |
| 11 | وجدت في هذا المقرر على تقييم أفضل ما عندي . | 0 | 0 | 0 | 7 | 36.84 | 7 | 36.84 | 4 | 19 | 3.68 | 73.6 | |
| 12 | ساعدت الأبياء التي كتبت مني في هذا المقرر (الأنشطة الضلعية ، المعامل ، وهكذا) في تطوير معرفتي ومهاراتي التي يهدفها المقرر لتعليمها . | 0 | 0 | 0 | 7 | 36.84 | 7 | 36.84 | 3 | 15.79 | 3.63 | 72.6 | |
| 13 | كانت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المحددة لعضو هيئة التدريس . | 0 | 0 | 0 | 8 | 42.11 | 6 | 31.58 | 4 | 19 | 3.63 | 72.6 | |
| 14 | أقيمت لي إجازات الواجبات الاختبارات في هذا المقرر خلال وقت موعود . | 0 | 0 | 0 | 8 | 42.11 | 6 | 31.58 | 4 | 19 | 3.63 | 72.6 | |
| 15 | كان تشجيعاً وإيجابي والتغذية الراجعة والاعتمادية . | 0 | 0 | 0 | 8 | 42.11 | 6 | 31.58 | 4 | 19 | 3.63 | 72.6 | |
| 16 | واضحت لي العلاقة بين هذا المقرر والامتحانات الأخرى بالبرنامج (القسم) . | 1 | 3.26 | 1 | 3.26 | 7 | 36.84 | 6 | 31.58 | 19 | 3.58 | 71.6 | |
| | المجموع | 16 | 5.26 | 21 | 9.33 | 120 | 39.48 | 104 | 34.21 | 69 | 20.72 | 72.91 | 3.65 |

التقدير : جيد

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : علمي

رقم المقرر : 44520

عدد المسجلين : 27

تقييم المقرر

التربية : الضلعية

اسم المقرر : وثائق أعضاء النبات 2

رمز المقرر : BOT 413

أستاذة المقرر : منى عبداللطيف منية

| م | بنود التقييم | لا توافق مطلقا (1) | | لا توافق (2) | | توافق الى حد ما (3) | | توافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % | |
|---|---|--------------------|------|--------------|---|---------------------|-------|----------------|----|-------|-----------------|----------|------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | | | | |
| 1 | ما تعلمته في هذا المقرر مهم وسيفيدني مستقبلاً . | 0 | 0 | 0 | 5 | 26.32 | 9 | 47.37 | 4 | 19 | 3.79 | 75.8 | |
| 2 | ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلاً من حفظ المعلومات فقط . | 0 | 0 | 0 | 5 | 26.32 | 10 | 52.63 | 3 | 13.79 | 3.74 | 74.8 | |
| 3 | ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق . | 0 | 0 | 0 | 5 | 26.32 | 10 | 52.63 | 3 | 13.79 | 3.74 | 74.8 | |
| 4 | ساعدني هذا المقرر على تحسين قدرتي على الاتصال بأشخاص آخرين . | 0 | 0 | 0 | 6 | 31.58 | 9 | 47.37 | 3 | 13.79 | 3.48 | 73.6 | |
| | المجموع | 4 | 5.26 | 0 | 0 | 21 | 27.64 | 38 | 50 | 13 | 17.11 | 74.75 | 3.74 |

التقدير : جيد

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437- الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : علمي
رقم المقرر : 44520
عدد المسجلين : 27

التربية : الضلعية
اسم المقرر : وثائق أعضاء النبات 2
رمز المقرر : BOT 413
أسست المقرر : متى عبداللطيف مكية

التقويم العام

| م | بنود التقييم | لا توافق مطلقا (1) | | لا توافق (2) | | اتوافق من حد ما (3) | | اتوافق (4) | | اتوافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---|--|--------------------|------|--------------|---|---------------------|-------|------------|-------|-----------------|-------|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | المعيار بما يشكك عام على مستوى جودة هذا المقرر . | 1 | 5.26 | 0 | 0 | 4 | 21.05 | 11 | 57.89 | 3 | 15.79 | 39 | 3.79 | 75.8 |
| | المجموع | 1 | 5.26 | 0 | 0 | 4 | 21.05 | 11 | 57.89 | 3 | 15.79 | | 3.79 | 75.8 |
| | التقرير : جيد | | | | | | | | | | | | | |

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1436/ 1437- الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44520
عدد المسجلين : 27

التربية : الضلعية
اسم المقرر : وثائق أعضاء النبات 2
رمز المقرر : BOT 413
أسست المقرر : متى عبداللطيف مكية

اسئلة خاصة ببداية المقرر

| م | بنود التقييم | لا توافق مطلقا (1) | | لا توافق (2) | | اتوافق من حد ما (3) | | اتوافق (4) | | اتوافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---|--|--------------------|------|--------------|------|---------------------|-------|------------|-------|-----------------|-------|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | كانت الخطوط الاساسية (بدا في تلك المحومات والمهورات التي صمم المقرر لتطويرها) واضحة بالنسبة لي . | 0 | 0 | 2 | 8 | 6 | 24 | 9 | 36 | 8 | 32 | 25 | 3.92 | 78.4 |
| 2 | كانت متطلبات النجاح في المقرر (بدا في تلك الواجبات التي يتم التقييم بناء عليها) . ومحفكات التقييم واضحة بالنسبة لي . | 0 | 0 | 2 | 8 | 5 | 20 | 10 | 40 | 8 | 32 | 25 | 3.96 | 79.2 |
| 3 | كانت مصادر مصادري في المقرر (بدا في تلك الساعات المكتبية لحضور هيئة التدريس) . والمراجع واضحة بالنسبة لي . | 1 | 4 | 1 | 4 | 5 | 20 | 12 | 48 | 6 | 24 | 24 | 3.84 | 76.8 |
| | المجموع | 1 | 1.33 | 5 | 6.67 | 16 | 21.33 | 31 | 41.33 | 22 | 29.33 | | 3.91 | 78.13 |
| | التقرير : جيد | | | | | | | | | | | | | |

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : محاضرة

رقم المقرر : 44520

عدد المسجلين : 27

الصفحة : التربية

اسم المقرر : وثائق أعضاء النبات 2

رمز المقرر : BOT 413

أستاذ المقرر : منى عبداللطيف ممتة

أسئلة خاصة بما حدث خلال المقرر

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق في حد ما (3) | | وافق (4) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---------------|---|------------------|-----|------------|---|-------------------|------|----------|-------|---------------|-------|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | كان تنفيذ المقرر والأيام التي طلب مني أداؤها متصلة مع الخطوط الأساسية للمقرر. | 1 | 4 | 0 | 0 | 8 | 8 | 10 | 40 | 6 | 24 | 25 | 3.8 | 76 |
| 2 | كان عضو هيئة التدريس ملتزما بإعطاء المقرر بشكل كامل (مثل : بدأ المحاضرات في الوقت المحدد ، تواجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للواد المساعدة في التدريس ، وهكذا) | 2 | 8 | 0 | 0 | 8 | 8 | 9 | 36 | 6 | 24 | 25 | 3.68 | 73.6 |
| 3 | لدي عضو هيئة التدريس الذي يقوم بتقديم هذا المقرر العام كامل بمحتوى المقرر. | 2 | 8 | 0 | 0 | 6 | 24 | 13 | 52 | 4 | 16 | 25 | 3.68 | 73.6 |
| 4 | كان عضو هيئة التدريس موجودا للمساعدة خلال المساعات المكتبية. | 1 | 4 | 0 | 0 | 7 | 28 | 12 | 48 | 5 | 20 | 25 | 3.8 | 76 |
| 5 | كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه. | 2 | 8 | 0 | 0 | 5 | 20 | 13 | 52 | 5 | 20 | 25 | 3.76 | 75.2 |
| 6 | كان عضو هيئة التدريس مهتما بمدى تفهمي وكان معياني. | 2 | 8 | 0 | 0 | 8 | 32 | 9 | 36 | 6 | 24 | 25 | 3.68 | 73.6 |
| 7 | كان كل ما يقدم في المقرر حديثا ومفيدا ، (التحوصس المقررة ، التطبيقات البرامج ، وما شابهها) . | 2 | 8 | 0 | 0 | 6 | 24 | 11 | 44 | 6 | 24 | 25 | 3.76 | 75.2 |
| 8 | كثرت المصادر التي أحفظها في هذا المقرر متوفرة كلما احتاج إليها. | 2 | 8 | 0 | 0 | 6 | 24 | 11 | 44 | 6 | 24 | 25 | 3.76 | 75.2 |
| 9 | كان هناك استخدام فعال لتقنية ادمج تعلمي في هذا المقرر . | 2 | 8 | 0 | 0 | 7 | 28 | 11 | 44 | 5 | 20 | 25 | 3.68 | 73.6 |
| 10 | وجدت تنجيده لإلقاء الأسئلة وتطوير افكاري الخاصة في هذا المقرر . | 2 | 8 | 0 | 0 | 6 | 24 | 12 | 48 | 5 | 20 | 25 | 3.72 | 74.4 |
| 11 | وجدت في هذا المقرر على تقديم أفضل ما أعدي . | 2 | 8 | 0 | 0 | 6 | 24 | 12 | 48 | 5 | 20 | 25 | 3.72 | 74.4 |
| 12 | ساعدت الأيادي التي كتبت مني في هذا المقرر (الأنشطة الصفية ، التعامل ، وهكذا) في تطوير معرفتي ومهاراتي بهدف المقرر لتفهمها . | 2 | 8 | 0 | 0 | 6 | 24 | 10 | 40 | 6 | 24 | 25 | 3.72 | 74.4 |
| 13 | كانت كمية العمل في هذا المقرر متناسبة مع عدد المساعات المحددة لمخصصة للمقرر . | 2 | 8 | 0 | 0 | 6 | 24 | 12 | 48 | 5 | 20 | 25 | 3.72 | 74.4 |
| 14 | قدمت لي درحات التوجيهات والاقتراحات في هذا المقرر خلال وقت معلون . | 2 | 8 | 0 | 0 | 6 | 24 | 12 | 48 | 5 | 20 | 25 | 3.72 | 74.4 |
| 15 | كان صحيح واجباتي واختباراتي عملا وبمجانا . | 2 | 8 | 0 | 0 | 7 | 28 | 11 | 44 | 5 | 20 | 25 | 3.68 | 73.6 |
| 16 | وجدت في المادة بين هذا المقرر والمقررات الأخرى بالبرنامج (القسم) . | 2 | 8 | 0 | 0 | 7 | 28 | 11 | 44 | 5 | 20 | 25 | 3.68 | 73.6 |
| المجموع | | 30 | 7.5 | 0 | 0 | 106 | 26.5 | 179 | 44.75 | 85 | 21.25 | | 3.72 | 74.45 |
| التقدير : جيد | | | | | | | | | | | | | | |

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 الفصل الثاني 37/36

القسم : الأحياء

طبيعة النشاط بالمقرر : محاضرة

رقم المقرر : 44520

عدد المسجلين : 27

الصفحة : التربية

اسم المقرر : وثائق أعضاء النبات 2

رمز المقرر : BOT 413

أستاذ المقرر : منى عبداللطيف ممتة

تقييم المقرر

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق في حد ما (3) | | وافق (4) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---------------|--|------------------|---|------------|---|-------------------|----|----------|----|---------------|----|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | ما تعلمته في هذا المقرر مهم ومفيدا مستفيدا . | 1 | 4 | 1 | 4 | 5 | 20 | 12 | 48 | 6 | 24 | 25 | 3.84 | 76.8 |
| 2 | ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط . | 1 | 4 | 1 | 4 | 5 | 20 | 14 | 56 | 4 | 16 | 25 | 3.76 | 75.2 |
| 3 | ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق . | 1 | 4 | 1 | 4 | 6 | 24 | 12 | 48 | 5 | 20 | 25 | 3.76 | 75.2 |
| 4 | ساعدني هذا المقرر على تحسين قدرتي على الاتصال بدافعية . | 1 | 4 | 1 | 4 | 6 | 24 | 11 | 44 | 6 | 24 | 25 | 3.8 | 76 |
| المجموع | | 4 | 4 | 4 | 4 | 22 | 22 | 49 | 49 | 21 | 21 | | 3.79 | 75.8 |
| التقدير : جيد | | | | | | | | | | | | | | |

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 - الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44520
عدد المسجلين : 27

التعليق : التربة
اسم المقرر : وثائق أعضاء النبات 2
رمز المقرر : BOT 413
أساتذة المقرر : منى عبداللطيف مكية

التقييم العام

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق في حد ما (3) | | وافق (4) | | وافق بشدة (5) | | ن | النسبة % |
|---|--|------------------|------|------------|---|-------------------|------|----------|------|---------------|------|----|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | |
| 1 | المرحبا بشكل عام على مستوى جودة هذا المقرر . | 4 | 14.8 | 0 | 0 | 4 | 14.8 | 16 | 59.3 | 6 | 22.4 | 24 | 79.2 |
| | المجموع | 4 | 14.8 | 0 | 0 | 4 | 14.8 | 16 | 59.3 | 6 | 22.4 | 24 | 79.2 |
| | التقدير : جيد | | | | | | | | | | | | |

رقم المقرر : 44520

عدد المسجلين : 32

رمز المقرر : BOT 413

سناد المقرر : منى عبداللطيف مكية

أسئلة خاصة بما حدث خلال المقرر

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق في حد ما (3) | | وافق (4) | | وافق بشدة (5) | | ن | النسبة % |
|----|--|------------------|------|------------|------|-------------------|-------|----------|-------|---------------|-------|----|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | |
| 1 | كان تنفيذ المقرر والأحياء التي طلب مني أدائها متسقة مع الخطوط الأساسية للمقرر . | 3 | 9.4 | 0 | 0 | 6 | 18.2 | 13 | 38.6 | 9 | 26.5 | 31 | 76.2 |
| 2 | كان عضو هيئة التدريس ملتزما بإعطاء المقرر بشكل كامل (مثل : بدأ المحاضرات في الوقت المحدد ، تواجد عضو هيئة التدريس بشكل دائم ، الإعداد الجيد للمواد المساعدة في التدريس ، وهكذا) . | 2 | 6.4 | 1 | 3.2 | 5 | 16.1 | 11 | 35.5 | 12 | 38.7 | 31 | 79.4 |
| 3 | لدى عضو هيئة التدريس الذي يقوم بتقديم هذا المقرر إمام كامل بمحتوى المقرر . | 3 | 9.4 | 0 | 0 | 5 | 16.1 | 11 | 35.5 | 12 | 38.7 | 31 | 78.8 |
| 4 | كان عضو هيئة التدريس موجودا للمساعدة خلال الساعات المكتبية . | 3 | 9.4 | 0 | 0 | 7 | 22.6 | 9 | 29.0 | 12 | 38.7 | 31 | 77.4 |
| 5 | كان عضو هيئة التدريس متحمسا لما يقوم بتدريسه . | 3 | 9.4 | 1 | 3.2 | 5 | 16.1 | 10 | 32.3 | 12 | 38.7 | 31 | 77.4 |
| 6 | كان عضو هيئة التدريس مهتما بمدى تقدمي وكان معينا لي . | 4 | 12.9 | 0 | 0 | 5 | 16.1 | 10 | 32.3 | 12 | 38.7 | 31 | 76.8 |
| 7 | كان كل ما يقدم في المقرر حديثا ومفيدا ، (التوضيح المقروء ، للتخصيص ، المراجع ، وما شابهها) . | 3 | 9.4 | 1 | 3.2 | 6 | 19.3 | 12 | 38.7 | 9 | 29.0 | 31 | 74.8 |
| 8 | كانت المصادر التي استخدمتها في هذا المقرر متوافرة كلما احتاج إليها . | 3 | 9.4 | 0 | 0 | 8 | 25.8 | 9 | 29.0 | 11 | 35.4 | 31 | 76.2 |
| 9 | كان هناك استخدام فعال للتقنية لدعم تعليمي في هذا المقرر . | 3 | 9.4 | 0 | 0 | 8 | 25.8 | 9 | 29.0 | 11 | 35.4 | 31 | 76.2 |
| 10 | وجدت تشجيعا لإلقاء الأسئلة وتطوير أفكار الخاصة في هذا المقرر . | 3 | 9.4 | 0 | 0 | 6 | 19.3 | 12 | 38.7 | 10 | 32.3 | 31 | 76.8 |
| 11 | شجعت في هذا المقرر على تقديم أفضل ما عندي . | 3 | 9.4 | 0 | 0 | 7 | 22.6 | 10 | 32.3 | 11 | 35.4 | 31 | 76.8 |
| 12 | ساعدت الأحياء التي طلبت مني في هذا المقرر (الأنشطة الصفية ، المعامل ، وهكذا) في تطوير معرفتي ومهاراتي التي يهدف المقرر لتعليمها . | 3 | 9.4 | 0 | 0 | 7 | 22.6 | 10 | 32.3 | 11 | 35.4 | 31 | 76.8 |
| 13 | كانت كمية العمل في هذا المقرر متناسبة مع عدد الساعات المعتمدة المخصصة للمقرر . | 3 | 9.4 | 1 | 3.2 | 5 | 16.1 | 11 | 35.4 | 11 | 35.4 | 31 | 76.8 |
| 14 | قدمت لي درجات الواجبات والاختبارات في هذا المقرر خلال وقت معقول . | 4 | 12.9 | 0 | 0 | 8 | 25.8 | 11 | 35.4 | 8 | 25.8 | 31 | 72.2 |
| 15 | كان تصحيح واجباتي واختباراتي عادلا ومناسبا . | 4 | 12.9 | 1 | 3.2 | 6 | 19.3 | 10 | 32.3 | 10 | 32.3 | 31 | 73.6 |
| 16 | وضحت لي الصلة بين هذا المقرر والامتحانات الأخرى بالبرنامج (القسم) . | 3 | 9.4 | 0 | 0 | 6 | 19.3 | 11 | 35.4 | 11 | 35.4 | 31 | 77.4 |
| | المجموع | 50 | 10.8 | 5 | 1.01 | 100 | 20.16 | 169 | 34.07 | 172 | 34.68 | 31 | 76.48 |
| | التقدير : جيد | | | | | | | | | | | | |

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الأول 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44520
عدد المسجلين : 32

الكلية : التربية
اسم المقرر : وظائف أعضاء النبات 2
رمز المقرر : BOT 413
أستاذة المقرر : منى عبداللطيف مكية

تقويم المقرر

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق الى حد ما (3) | | وافق (4) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---------------|--|------------------|------|------------|------|--------------------|-------|----------|-------|---------------|-------|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | ما تعلمته في هذا المقرر مهم وسيفيدني مستقبلا . | 2 | 6.45 | 0 | 0 | 9 | 29.03 | 13 | 41.94 | 7 | 22.58 | 31 | 3.74 | 74.8 |
| 2 | ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بدلا من حفظ المعلومات فقط . | 2 | 6.45 | 1 | 3.23 | 10 | 32.26 | 9 | 29.03 | 9 | 29.03 | 31 | 3.71 | 74.2 |
| 3 | ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق . | 2 | 6.45 | 0 | 0 | 9 | 29.03 | 13 | 41.94 | 7 | 22.58 | 31 | 3.74 | 74.8 |
| 4 | ساعدني هذا المقرر على تحسين قدرتي على الاتصال بفاعلية . | 2 | 6.45 | 2 | 6.45 | 9 | 29.03 | 11 | 35.48 | 7 | 22.58 | 31 | 3.61 | 72.2 |
| المجموع | | 8 | 6.45 | 3 | 2.42 | 37 | 29.84 | 46 | 37.10 | 30 | 24.19 | 31 | 3.7 | 74 |
| التقدير : جيد | | | | | | | | | | | | | | |

MANSOURA UNIVERSITY

التاريخ : 17-04-1437

الصفحة : 1796/304

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الأول 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44520
عدد المسجلين : 32

الكلية : التربية
اسم المقرر : وظائف أعضاء النبات 2
رمز المقرر : BOT 413
مستأذة المقرر : منى عبداللطيف مكية

التقويم العام

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق الى حد ما (3) | | وافق (4) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---------------|--|------------------|------|------------|------|--------------------|-------|----------|-------|---------------|-------|----|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | اشعر بالرضا بشكل عام على مستوى جودة هذا المقرر . | 3 | 9.68 | 1 | 3.23 | 5 | 16.13 | 14 | 45.16 | 8 | 25.81 | 31 | 3.74 | 74.8 |
| المجموع | | 3 | 9.68 | 1 | 3.23 | 5 | 16.13 | 14 | 45.16 | 8 | 25.81 | 31 | 3.74 | 74.8 |
| التقدير : جيد | | | | | | | | | | | | | | |





جامعة المجمعة
Majmaah University

Course Report

College:
Programme
Course :

Education
Biology
Research Methodology

Muharram 1437 H



This form compatible with NCAAA Edition

Course Report

| | | | |
|---------------------|--------------------|------------|------------------|
| Institution : | Majmaah | Date of CR | 18 / 8 / 1437 H. |
| College/ Department | Education/ Biology | | |

A Course Identification and General Information

| | | | | | | | |
|--|-------------------------------------|---------------------------------|---------------------------------|-----------|------------|-------|-------|
| 1. Course title: | Research Methodology | Code | BIO,415 | Section | 237 | | |
| 2. Name of course instructor | Amal elsayed | | Location : Faculty of Education | | | | |
| 3. Year and semester to which this report applies: | 2 nd Semester 1436-1437H | | | | | | |
| 4. Number of students starting the course? | 7 | Students completing the course? | 6 | | | | |
| 5. Course components: | | | | | | | |
| | Credit | Contact Hours | | | Self-Study | Other | Total |
| | | Lecture | Laboratory | Practical | | | |
| NCAA | 2 ch | 30 | 30 | - | - | - | 30 |
| ECTS | 2.9 cp | 30 | 30 | - | 45 | 10 | 85 |

B- Course Delivery :

1. Coverage of Planned Program (Theoretical)

| Topics Covered | Planned Contact Hours | Actual Contact Hours | Reason for Variations (*) |
|---|-----------------------|----------------------|---------------------------|
| Scientific research. Definition. The project suggested. | 4 | 4 | ..... |
| Introduction of the project. Description of the point suggested-writing the plan | 4 | 4 | ..... |
| How to get information from different sources, classical library, electronic sources. | 8 | 8 | ..... |
| Writing essay | 8 | 8 | ..... |
| Revision of the project (research). | 6 | 6 | |

(*) if there is a difference of more than 25% of the hours planned



2. Consequences of Non-Coverage of Topics

| Topics not Fully Covered (if any) | Effectuated Learning Outcomes | Possible Compensating Action |
|-----------------------------------|-------------------------------|------------------------------|
|none..... |none..... |none..... |

3. Course learning outcome assessment.

| List course learning outcomes | | List methods of assessment for each LO | Summary analysis of assessment results for each LO |
|-------------------------------|---|--|--|
| 1.1 | Knowledge | | |
| | The candidate will be able to: | ..... | ..... |
| 1.1.1 | Propose the subject and the aim of the work. | exams | 73% |
| 1.2.1 | Describe the plan. | exams. | 68% |
| 2.1 | Cognitive Skills | | |
| | The candidate will be able to: | | |
| 2.1.1 | Explain results | Final exam | 68% |
| 2.2.1 | Write an essay | Final exam | 68% |
| 3.1 | Interpersonal Skills & Responsibility | | |
| | On completing this course, students will be able to: | | |
| 3.2.1 | Show a trend towards accepting the opinions of others . | Evaluation of research | 95% |
| 4.1 | Communication, Information Technology, Numerical | | |
| | On completing this course, students will be able to: | | |
| 4.1.1 | - Innovate in presentation | Evaluation of research | 95% |
| 4.2.1 | - use IT and search for information | Evaluation of presentation. | 95% |
| 5.1 | Psychomotor | | |
| 5.1 | none | none | non. |

Summarize any actions you recommend for improving teaching strategies as a result of evaluations in table 3 above.



Advanced references, journals ,text books.....etc.,
 -wireless internet .
 -Encourage students for self –Learning

4. Effectiveness of Planned Teaching Strategies for Intended Learning Outcomes set out in the Course Specification

| List Teaching Methods set out in Course Specification | Were They Effective? | | Difficulties Experienced (if any) in Using the Strategy and Suggested Action to Deal with Those Difficulties. |
|---|----------------------|-----|---|
| | No | Yes | |
| Lectures | | √ | |
| e- learning | | √ | |
| Self- learning | | √ | |
| discussions | | √ | |
| Cooperative learning | | √ | |
| Solve-problems | | √ | |
| Self-learning | | √ | |

C. Results

1. Distribution of Grades

| Letter Grade | Number of Students | Student Percentage | Analysis of Distribution of Grades |
|--------------|--------------------|--------------------|--|
| A+ | 1 | 4.0% | Active sharing in activities |
| A | 2 | 8.0% | Active sharing in activities |
| B+ | 1 | 4.0% | Active sharing in activities |
| B | 4 | 16.0% | Active sharing in activities |
| C+ | 5 | 20.0% | Low sharing in activities and E-Learning |
| C | 6 | 24.0% | Low sharing in activities and E-Learning |
| D+ | 3 | 12.0% | Low sharing in activities and E-Learning |
| D | 3 | 12.0% | Low sharing in activities and E-Learning |



| | | | |
|--------------|----|-------|-------|
| F | 0 | 0.0% | ..... |
| A+ |  |  | ..... |
| Denied Entry | 1 | 3.2 % | ..... |
| In Progress | 32 |  | ..... |
| Incomplete | 0 | 0 % | ..... |
| Pass | 25 | 100 % | ..... |
| Fail | 0 | 0 % | ..... |
| Withdrawn | 5 | 16.1% | ..... |

2. Analyze special factors (if any) affecting the results

| |
|--|
| <ul style="list-style-type: none"> • none |
|--|

3. Variations from planned student assessment processes (if any) .

a. Variations (if any) from planned assessment schedule (see Course Specifications)

| Variation | Reason |
|-----------|--------|
| | |
| | |
| | |

b. Variations (if any) from planned assessment processes in Domains of Learning

| Variation | Reason |
|-----------|--------|
| | |
| | |
| | |

4. Student Grade Achievement Verification :

| Method(s) of Verification | Conclusion |
|---------------------------|---|
| none | check marking by another department member of a sample of student answers and remarking of a sample of Assignments with the head of the |



| | |
|-------|-------------|
| | department. |
| | |
| | |

D. Resources and Facilities

| Difficulties in access to resources or facilities (if any) | Consequences of any difficulties experienced for student learning in the course |
|--|--|
| a) additional references do not exist at the library of the college. | This may have an influence on the students for preparation of some different topics of the course in the requested form. |
| b) The students are not reading (The magazines, books, lab manuals ...etc.). | ..... |
| | |

E. Administrative Issues

| Organizational or administrative difficulties encountered (if any) | Consequences of any difficulties experienced for student learning in the course |
|---|---|
| There are not professional for repairing smart-board, computers ...etc. | This may have an influence on the teaching time. |
| | |
| | |

F Course Evaluation

1 Student evaluation of the course (summary of results and student report attached)

| |
|--|
| a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> All items are strengths |
| b. Response of instructor or course team to this evaluation <ul style="list-style-type: none"> none |

2. Other Evaluation :

| |
|--|
| a. List the most important recommendations for improvement and strengths <ul style="list-style-type: none"> none. |
| b. Response of instructor or course team to this evaluation : <ul style="list-style-type: none"> |



G Planning for Improvement

1. Progress on actions proposed for improving the course in previous course reports (if any).

| Actions recommended from the most recent course report(s) | Actions Taken | Action Results | Action Analysis |
|---|---------------|----------------|-----------------|
| a) Supply the library with recent text books and references | Not done | ..... | ..... |
| b) Raising the minimum Admission of biology department | Not done | ..... | ..... |

2. List what other actions have been taken to improve the course

- Training sessions for faculty members of the department (such as the use of modern technology in the teaching process, description of courses, writing reports).
- Request Laptop, smart board, Electronic platform, internet etc..

3. Action Plan for Next Semester/Year

| Actions Recommended for Further Improvement | Intended Action Points (should be measurable) | Start Date | Completion Date | Person Responsible |
|--|--|------------|-----------------|---|
| a) Make a list of books and references related to with the course and required to be provided in library College | Preparing the list of requirements and discussing how to achieve their presence. | 17/12/1437 | 30/3/1438 | Make a list of books and references related to with the course and required to be provided in library College |
| b) Raising the minimum Admission rate of biology department. | ..... ..... | 17/12/1437 | 30/3/1438 | Deanship of Admission and Registration |
| c) Annual maintenance of smart board, Electronic platform etc., | ..... ..... | 17/12/1437 | 30/3/1438 | Vice dean |



Course Instructor:

Name: **Amal EL Sayed Abdel Hady**
Signature: **Amal EL Sayed** Date Report Completed: 20/8/1437
Abdel Hady

Program Coordinator:

Name:
Signature: Date Received :/...../1437 H



Important Notes:

- A separate Course Report (CR) should be submitted for every course and for each (section " Male & Female" or Academic Programme or campus location where the course is taught) even if the course is taught by the same person
- Each CR is to be completed by the course instructor (Separate reports attached) and given to the program coordinator At the end of each course
- Course Reports are to discuss by the academic (Programme) Department Council



تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44522
عدد المسجلين : 7

الكلية : التربية
اسم المقرر : مناهج البحث
رمز المقرر : BIO 415
أستاذ المقرر : أمال السيد عبدالهادي عبدالملك

أسئلة خاصة ببداية المقرر

| م | م | بنود التقييم | لا اوافق مطلقاً (1) | | لا اوافق (2) | | اوافق الى حد ما (3) | | اوافق بشدة (4) | | اوافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|-------------------|---|--|---------------------|---|--------------|---|---------------------|---|----------------|-------|----------------|----|---|-----------------|----------|
| | | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | 1 | كانت الطريقة الأسسسية (بما في ذلك المعلومات والمهارات التي صمم المقرر لتعريفها) واضحة وبسيطة لي. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 2 | 2 | كانت معلومات النجاح في المقرر (بما في ذلك الواجبات التي يتم التقييم بناء عليها) ومخبرات التقييم واضحة وبسيطة لي. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 3 | 3 | كانت مصادر مستغنى في المقرر (بما في ذلك المساعدات المكتوبة لغرض هيئة التدريس، والمراجع) واضحة وبسيطة لي. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| المجموع | | | 0 | 0 | 0 | 0 | 33.33 | 6 | 3 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| التعليق : جيد جدا | | | | | | | | | | | | | | | |

تنشيط Windows
انتقل إلى إعدادات الكمبيوتر لتنشيط Windows.

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437 / 1436 هـ الفصل الثاني 37 / 36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44522
عدد المسجلين : 7

الكلية : التربية
اسم المقرر : مناهج البحث
رمز المقرر : BIO 415
أستاذ المقرر : أمال السيد عبدالهادي عبدالملك

أسئلة خاصة بما حدث خلال المقرر

| م | م | بنود التقييم | لا اوافق مطلقاً (1) | | لا اوافق (2) | | اوافق الى حد ما (3) | | اوافق (4) | | اوافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|-------------------|----|--|---------------------|---|--------------|---|---------------------|----|-----------|-------|----------------|----|---|-----------------|----------|
| | | | العدد | % | العدد | % | العدد | % | العدد | % | | | | | |
| 1 | 1 | كان تقييم المقرر والالتزام الذي يطلبه مني ادرايا متسقة مع الطريقة الأسسسية للمقرر. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 2 | 2 | كانت بعض هيئة التدريس ملتزما بمتابعة المقرر بشكل كامل (مثل : بدء المحاضرات في الوقت المحدد ، ايجاد عضو هيئة التدريس بشكل دائم ، اعداد الجيد للمواد المساعدة في التدريس ، وهكذا) . | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 3 | 3 | كانت بعض هيئة التدريس التي يقوم بتقييم هذا المقرر (امام كامل بمحتوى المقرر). | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 4 | 4 | كانت بعض هيئة التدريس موجودا لمساعدة خلال الساعات المكتوبة. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 5 | 5 | كانت بعض هيئة التدريس متحمسا لما يقوم بتقديمه. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 6 | 6 | كانت بعض هيئة التدريس مهتما بما تقدمي وكان مهتما لي. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 7 | 7 | كانت كل ما يقدم في المقرر حديثا ومليئا ، (التعمير المتروكة ، التقييمات المراجع ، وما شابهها) . | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 8 | 8 | كانت المصادر التي أحفظها لي هذا المقرر متوفرة كلما احتاج اليها. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 9 | 9 | كانت هناك استعدادا لعمل تقييمية لدعم تعليمي في هذا المقرر. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 10 | 10 | وجدت تنسيقا لآلية الأسئلة والتعليقات الخاصة في هذا المقرر. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 11 | 11 | وجدت في هذا المقرر على تقييمه بشكل ما فعليا. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 12 | 12 | ساعدت الأحياء التي طلبت مني في هذا المقرر (الأشرطة الصوتية - الممثل - وهكذا) في تطوير معرفتي ومهاراتي التي تهدف المقرر لتعليمها. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 13 | 13 | كانت كمية العمل في هذا المقرر متساوية مع عدد الساعات المحددة المخصصة للمقرر. | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 14 | 14 | كانت لي درجات الواجبات الاختبارية في هذا المقرر خلال وقت معقول . | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 15 | 15 | كانت تصميغ واجباتي واختباراتي فعلا ومثليا . | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 16 | 16 | وجدت لي الصلة بين هذا المقرر والامتحانات الأخرى بالبرنامج (الترميم) . | 0 | 0 | 0 | 0 | 33.33 | 2 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| المجموع | | | 0 | 0 | 0 | 0 | 33.33 | 12 | 6 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| التعليق : جيد جدا | | | | | | | | | | | | | | | |

Windows
انتقل إلى إعدادات الكمبيوتر لتنشيط Windows.

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
رقم المقرر : 44522
عدد المسجلين : 7

الكيفية : التربية
اسم المقرر : مناهج البحث
رمز المقرر : BIO 415
أستاذ المقرر : أمل السيد عبدالهادي عبدالملك

تقويم المقرر

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق في حد ما (3) | | وافق بشدة (4) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---|---|------------------|---|------------|---|-------------------|-------|---------------|-------|---------------|-------|---|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | العدد | % | | | |
| 1 | ما تعلمه في هذا المقرر مهم وحيداني، مستقلا. | 0 | 0 | 0 | 0 | 2 | 33.33 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 2 | ساعدني هذا المقرر على تحسين قدرتي على التفكير وحل المشكلات بسلام حفظ المعلومات فقط. | 0 | 0 | 0 | 0 | 2 | 33.33 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| 3 | ساعدني هذا المقرر على تحسين مهاراتي في العمل على شكل فريق. | 0 | 0 | 0 | 0 | 2 | 33.33 | 0 | 0 | 4 | 66.67 | 6 | 4.33 | 86.6 |
| 4 | ساعدني هذا المقرر على تحسين قدرتي على الاتصال بفاعلية. | 0 | 0 | 0 | 0 | 2 | 33.33 | 1 | 16.67 | 3 | 50 | 6 | 4.17 | 83.4 |
| | المتوسط | 0 | 0 | 0 | 0 | 6 | 86.67 | 3 | 43.33 | 13 | 84.17 | 6 | 4.21 | 84.2 |
| | التعليق : جيد جدا | | | | | | | | | | | | | |

تنشيط Windows
انتقل إلى إعدادات الكمبيوتر لتنشيط Windows.

تقييم عضو هيئة التدريس في مقرر معين للعام الجامعي 1437/ 1436 هـ الفصل الثاني 37/36

القسم : الأحياء
طبيعة النشاط بالمقرر : محاضرة
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رمز المقرر : BIO 415
أستاذ المقرر : أمل السيد عبدالهادي عبدالملك

التقويم العام

| م | بنود التقييم | لاوافق مطلقا (1) | | لاوافق (2) | | وافق في حد ما (3) | | وافق بشدة (4) | | وافق بشدة (5) | | ن | المتوسط الحسابي | النسبة % |
|---|---|------------------|---|------------|---|-------------------|-------|---------------|-------|---------------|----|---|-----------------|----------|
| | | العدد | % | العدد | % | العدد | % | العدد | % | | | | | |
| 1 | شعر بارضا بشكل عام على مستوى جودة هذا المقرر. | 0 | 0 | 0 | 0 | 1 | 16.67 | 2 | 33.33 | 3 | 50 | 6 | 4.33 | 86.6 |
| | المتوسط | 0 | 0 | 0 | 0 | 1 | 16.67 | 2 | 33.33 | 3 | 50 | 6 | 4.33 | 86.6 |
| | التعليق : جيد جدا | | | | | | | | | | | | | |

