

General ENGLISH
(English PENG 111)

8 Credits Hours

1439-1440 H

Textbook

* Jaimie Scanlon .Q: *Skills for Success Listening and speaking 1, Oxford University press2016 , Second Edition.*

*Margaret Brooks , Q: *Skills for Success Listening and speaking 2 Oxford University press2016 , Second Edition.*

* Sarah Lynn .Q: *Skills for Success Reading and writing Level 1 , Oxford University press 2016, Second Edition*

*Joe McVeigh ,Jennifer Bixby , Q: *Skills for Success Reading and writing Level 2 , Oxford University press 2016, Second Edition.*

Course Coordinators:

Tariq Hamed & Mahmoud Abu-Baker

Evaluation System:

Evolution of the students at English PENG 111 includes:

- Two quizzes.
- Final Speaking.
- Final exam.

Grades are distributed as the following:

ACTIVITIES	POINTS
Quizzes	20%
Mid-exam	30%
Participation	10%
FINAL EXAM	40%
TOTAL	100%

Letter Grade

The letter grades derived from the course mark and will based on the performance of the in the above exams and assignments as the following:

A+	A	B+	B	C+	C	D+	D	F
95-100	90-94	85-89	80-84	75-79	70-74	65-69	60-64	60 >

<i>Listening & Speaking</i> Unit 1 Business Unit 2 Cultural Studies	L	hours [‡]	<u>Unit 1 Business Page 2</u> Q: How can you find a job? 2 Note-taking Skill: Writing key words and main ideas <u>page</u> 4 Listening 1: Looking for a job <u>page</u> 5 Listening Skill: Listening for key words and phrases <u>page</u> 8 Listening 2: The Right Person for the Job <u>page</u> 9 Vocabulary Skill: Distinguishing between words with similar meanings <u>page</u> 13 <u>Unit 2 Cultural Studies Page 22</u> Q: Why do we study other cultures Note-taking Skill: Taking notes in a T-chart <u>page</u> 24 Listening 1: International Advertising <u>page</u> 25 Listening Skill: Listening for main ideas and details <u>page</u> 29 Skill video: Listening for main ideas and details 29 Listening 2: Cultural problems <u>page</u> 30 Vocabulary skills: Words in context <u>page</u> 34
	S	hours [†]	Grammar: Simple present and simple past <u>page</u> 15 Skill video: Simple present and simple past <u>page</u> 16 Pronunciation: Simple past –ed 18 Speaking Skill: Asking for repetition and clarification <u>page</u> 20 Unit Assignment: Role-play a job interview Grammar: Should and shouldn't; it's + adjective + infinitive <u>page</u> 35 Pronunciation: The schwa/ ə / sound <u>page</u> 37 Speaking Skill: Presenting information from notes <u>page</u> 38 Unit Assignment: Give a presentation

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
3 rd Week 20- 24/1/2019 14- 18/5/1440	R	hours [‡]	<u>Unit 3 Sociology Page 40</u> Q: Why is vacation important? Reading 1: Vacation policy <u>page</u> 42 Reading Skill: Reading charts, graphs, and tables <u>page</u> 47 Reading 2: Managing Life and work with Mr. Sanders <u>page</u> 50 Unit Video: Malaysian Islands <u>page</u> 54 Vocabulary Skill: Modifying nouns <u>page</u> 55
Level one	W	hours [‡]	Writing Skill: Using correct paragraph structure <u>page</u> 57 Grammar: Sentences with because <u>page</u> 60 Unit Assignment: Write a paragraph giving reasons
<i>Reading & Writing</i> Unit 3 Sociology	L	hours [‡]	<u>Unit 3 Sociology Page 40</u> Q: What is the best kind of vacation? Unit video: Popular tourist places <u>page</u> 43 Note-taking Skill: marking important information in notes <u>page</u> 44 Listening 1: Places in danger <u>page</u> 45 Listening Skill: Understanding numbers and dates <u>page</u> 48 Listening 2: A Helpful Vacation <u>page</u> 51 Vocabulary Skill: Suffixes –ful and –ing <u>page</u> 55
<i>Listening & Speaking</i> Unit 3 Sociology	S	hours [†]	Grammar: Be going to <u>page</u> 57 Pronunciation: Reduction of be going to <u>page</u> 60 Speaking Skill: Introducing topics in a..... presentation <u>page</u> 61 Unit assignment: Plan and present a travel tour

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
4 th Week 27-31/1/2019 21-25/5/1440 Level 1 <i>Reading & Writing</i> Unit 4 Physiology	R	hours [€]	<u>Unit 4 Physiology Page 64</u> Q: What makes you laugh? Reading 1: What is laughter? <u>page</u> 66 Reading Skill: Identifying the topic sentence in a paragraph <u>page</u> 71 Skill video: Identifying the topic sentence in a paragraph <u>page</u> 71 Reading 2: Laugh More and Stress Less <u>page</u> 72 Vocabulary Skill: Parts of speech <u>page</u> 77 <u>Unit 5 Psychology Page 84</u> Q: How do sports make you feel? <u>page</u> 84 Unit video: Racing Camels <u>page</u> 85 Reading1: A Super Soccer fan <u>page</u> 86 Reading Skill: Identifying supporting sentences and details <u>page</u> 91 Reading 2: The History of Soccer <u>page</u> 93 Vocabulary Skill: The prefix un- <u>page</u> 98
	W	hours [€]	Writing Skill: Writing a topic sentence <u>page</u> 79 Grammar: sentences with when <u>page</u> 81 Unit Assignment: Write a paragraph about what makes people laugh Writing Skill: Writing supporting sentences and details <u>page</u> 99 Grammar: Prepositions of location <u>page</u> 103 Unit Assignment: Write a paragraph about your favorite sport and how it makes you feel <u>page</u> 103
	L	hours [€]	<u>Unit 4 Physiology Page 64</u> Q: Who makes you laugh? Listening 1: Comedians are standing up across the Middle East <u>page</u> 66 Listening Skill: Listening for specific information <u>page</u> 69 Note-taking Skill: Making notes using a word web <u>page</u> 71 Listening 2: What is your sense of humor? <u>page</u> 72 Unit Video: The science of smiling <u>page</u> 76 Vocabulary Skill: Synonyms <u>page</u> 76 <u>Unit 5 Psychology Page 86</u> Q: How do we enjoy sports? <u>page</u> 86 Note-taking Skill: Using numbered lists to organize information <u>page</u> 88 Listening 1: body and Mind <u>page</u> 89 Listening for signal words and Phrases <u>page</u> 92 Listening2: Sports in Our lives <u>page</u> 93 Vocabulary Skill: Using the dictionary <u>page</u> 97
	S	hours [€]	Grammar: Simple present for informal narratives <u>page</u> 78 Pronunciation: Simple present Third-person -s/-es <u>page</u> 80 Speaking Skill: Using eye contact, tone of voice, and pause <u>page</u> 83 Unit Assignment: Tell a joke or funny story Grammar: Gerunds as subjects or objects <u>page</u> 99 Skill video: Gerunds as subjects or objects <u>page</u> 99 Pronunciation: intonation in questions <u>page</u> 101 Speaking Skill: Asking for and giving opinions <u>page</u> 102 Unit Assignment: Interview a group about sports references

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
5 th Week 3-7/2/2019	R	hours [€]	<u>Unit 6 Ethics Page 106</u> Q: How much information do people need? <u>page</u> 106 Reading 1: Too Much Information, Too Many Choices <u>page</u> 108 Reading Skill: Identifying pronoun referents <u>page</u> 113 Skill video: Identifying pronoun referents <u>page</u> 113

28/5/1440- 2/6/1440			Reading 2: Making Medical Decisions <u>page</u> 115 Vocabulary skill: Collocations <u>page</u> 120
Level 1			
<i>Reading & Writing</i>	W	hours [‡]	Writing Skill: Writing concluding sentences <u>page</u> 122 Grammar: Infinitives of purposes <u>page</u> 125 Unit Assignment: Write an opinion paragraph <u>page</u> 125
Unit 6 Ethics	L	hours [‡]	<u>Unit 6 Philosophy Page 104</u> Q: When is honesty important? <u>page</u> 104 Note-taking Skill: Using abbreviations and symbols <u>page</u> 106 Listening 1: dishonesty in Schools <u>page</u> 107 Listening Skills: Making inferences <u>page</u> 111 Skill Video: Making inferences <u>page</u> 111 Listening 2: What's the Right Things to do? <u>page</u> 112 Vocabulary Skills: Percentages and fractions <u>page</u> 115
<i>Listening & Speaking</i>			
Unit 6 Philosophy	S	hours [‡]	Conjunctions <i>and</i> and <i>but</i> <u>page</u> 117 Pronunciation: Linking consonants to vowels <u>page</u> 118 Speaking Skill: Sourcing information <u>page</u> 119 Unit Assignment: Report on a class survey <u>page</u> 119

Quiz 2 Level One	Units (4,5,6)	Time: 11-12	Date: Sunday, 10/2/2019, 5/6/1440
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
6 th Week	R	hours [‡]	<u>Unit 7 Behavioral Science Page 128</u> Q: How are children and adults different? Reading 1: What is an Adult? <u>page</u> 130 Reading Skill: Marking the margins <u>page</u> 131 Reading 2: Becoming an Adult <u>page</u> 135 Vocabulary Skill: Using the dictionary <u>page</u> 142 Grammar: Clauses with <i>after</i> and <i>after that</i> <u>page</u> 144 Skill Video: clauses with <i>after</i> and <i>after that</i> <u>page</u> 144
10- 14/2/2019 5-9/6/1440			
Level 1	W	hours [‡]	Writing Skill: Making a timeline to plan your writing <u>page</u> 146 Unit Assignment: Write a paragraph about important changes in your life <u>page</u> 146
<i>Reading & Writing</i>	L	hours [‡]	<u>Unit 7 Behavioral Science Page 122</u> Q: Is it ever too late to change? <u>page</u> 122 Listening 1: Attitudes about Change <u>page</u> 124 Listening Skill: Listening for different opinions <u>page</u> 128 Listening 2: Tips from a Life Coach <u>page</u> 130 Unit video: Politicians—President Obama <u>page</u> 133 Vocabulary Skill: Verb-noun collocations <u>page</u> 134
Unit 7 Behavioral Science			
<i>Listening & Speaking</i>	S	hours [‡]	Grammar: Imperative of be + adjectives <u>page</u> 136 Pronunciation: Content word stress in sentences <u>page</u> 138 Note-taking Skill: Using an outline <u>page</u> 139 Speaking Skill: Checking for Listeners' understanding <u>page</u> 140 Unit assignment: give instructions on how to make a specific change <u>page</u> 140
Unit 7 Behavioral Science			

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
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<p>7th Week</p> <p>17-21/2/2019 12-16/6/1440</p> <p>Level 1</p> <p><i>Reading & Writing</i></p> <p>Unit 8 Psychology</p> <p><i>Listening & Speaking</i></p> <p>Unit 8 Psychology</p>	R	hours [€]	<p><u>Unit 8 Psychology page 150</u></p> <p>Q: What are you afraid of? <u>page</u> 150</p> <p>Reading 1: A dangerous world <u>page</u> 152</p> <p>Reading Skill: Identifying facts and opinions <u>page</u> 156</p> <p>Reading 2: Can we trust our fears? <u>page</u> 158</p> <p>Unit Video: Reproducing Fear <u>page</u> 163</p> <p>Vocabulary Skill: Word families <u>page</u> 164</p>
	W	hours [€]	<p>Writing Skill: Contrasting ideas with however <u>page</u> 166</p> <p>Grammar: Comparative adjectives <u>page</u> 170</p> <p>Unit Assignment: Write one or more paragraphs about an unreasonable fear <u>page</u> 170</p>
	L	hours [€]	<p><u>Unit 8 Psychology Page 142</u></p> <p>Q: When it is good to be afraid? <u>page</u> 142</p> <p>Unit video: Cats and Mice <u>page</u> 143</p> <p>Note-taking Skill: Using the Cornell method for taking notes <u>page</u> 144</p> <p>Listening 1: The science of fear <u>page</u> 146</p> <p>Listening Skill: Listening for examples <u>page</u> 150</p> <p>Listening 2: What are you afraid of? <u>page</u> 151</p> <p>Vocabulary Skill: Idioms and expression <u>page</u> 154</p>
	S	hours ^ƒ	<p>Grammar: <i>So</i> and <i>such</i> with adjectives <u>page</u> 156</p> <p>Pronunciation: Linking vowel sounds with /w/ or /y/ <u>page</u> 157</p> <p>Speaking Skill: Expressing emotions <u>page</u> 158</p> <p>Unit Assignment: Tell a personal story <u>page</u> 158</p>

WEEK – COURSE	Days	DESCRIPTION
<p>8th Week</p> <p>24-28/2/2019 19-23/6/1440</p> <p><u>Mid-term Speaking test</u></p> <p><u>Mid-term Paper Test</u></p>	Sunday	<i>Mid-term Speaking Test</i>
	Monday	<i>Mid-term Paper Test</i>
	Tuesday	<p><i>Level 2 Induction- normal classes</i></p> <p><i>Book Delivery- normal classes</i></p>
	Wednesday	
	Thursday	

<i>Mid-term Speaking Test</i>	Time: 8 – 12	Date: Sunday, 24/2/2019, 19/6/1440
<i>Mid-term</i>	Time: 10 – 12	Date: Monday, 25/2/2019, 20/6/1440

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
9 th Week 3-7/3/2019 26-30/6/1440 Level 2	R	hours [£]	<u>Unit 1 Marketing Page</u> Q: Why does something become popular? Unit Video: Coca-Cola <u>page</u> 3 Reading 1: Unusual ideas to make a buzz <u>page</u> 4 Reading Skill: Identifying the main idea of the paragraph <u>page</u> 8 Reading 2: How do you decide? <u>page</u> 9 Vocabulary Skill: Word families <u>page</u> 14 <u>Unit 2 Psychology Page 24</u> Q: How do colors affect the way we feel? <u>page</u> 24 Reading 1: How colors make us think and feel <u>page</u> 26 Reading Skill: getting meaning from context <u>page</u> 32 Reading 2: The importance of color in business <u>page</u> 33 Vocabulary Skill: Suffixes <u>page</u> 37
	W	hours [£]	Writing Skill: Writing a descriptive paragraph <u>page</u> 16 Grammar: Present continuous <u>page</u> 20 Unit Assignment: Write a descriptive paragraph <u>page</u> 20 Writing Skill: Brainstorming <u>page</u> 39 Grammar: Future with will <u>page</u> 42 Video Skill: Future with will <u>page</u> 42 Unit Assignment: Write a proposal for a business <u>page</u> 42
	L	hours [£]	<u>Unit 1 Architecture Page 2</u> Q: What are current trends in architecture? Unit Video: Frank Gehry <u>page</u> 3 Note-taking skill: Identifying key words <u>page</u> 4 Listening 1: Modern Architecture <u>page</u> 5 Listening Skill: Listening for main ideas <u>page</u> 8 Listening 2: Sustainable Architecture 9 Vocabulary Skill: Collocations nouns and verbs <u>page</u> 13 <u>Unit 2 Psychology Page 20</u> Q: How can colors be useful? Note-taking skill: Using visual elements <u>page</u> 22 Listening 1 :The colors of nature <u>page</u> 23 Listening Skill: Understanding cause and effect <u>page</u> 27 Listening 2: Colorful homes <u>page</u> 28 Unit video: Color branding <u>page</u> 32 Vocabulary Skill: Word families: nouns and verbs <u>page</u> 32
	S	hours [¥]	Grammar: The present continuous <u>page</u> 15 Pronunciation: Interjections and intonation <u>page</u> 16 Speaking Skill: Drawing attention to main ideas <u>page</u> 17 Unit Assignment: Role-play a news conference <u>page</u> 17 Grammar: There's and it's <u>page</u> 34 Pronunciation: Schwa/ə / in unstressed syllables <u>page</u> 35 Speaking Skill: Asking for and giving examples <u>page</u> 36 Unit Assignment: Present a building design <u>page</u> 36
10 th Week 10-14/3/2019 3-7/7/1440 Level 2	R	hours [£]	<u>Unit 3 Social Psychology Page 46</u> Q: What does it mean to be polite? Reading1: Being polite from culture to culture <u>page</u> 48 Reading Skill: identifying supporting details <u>page</u> 53 Reading 2: Answers to all your travel questions <u>page</u> 54 Vocabulary Skills: Prefixes <u>page</u> 60
	W	hours [£]	Writing Skill: Supporting your main idea with examples <u>page</u> 62 Grammar: Subject-verb agreement <u>page</u> 65 Skill Video: Subject-verb Agreement <u>page</u> 65

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
10 th Week 10-14/3/2019 3-7/7/1440 Level 2	R	hours [£]	<u>Unit 3 Social Psychology Page 46</u> Q: What does it mean to be polite? Reading1: Being polite from culture to culture <u>page</u> 48 Reading Skill: identifying supporting details <u>page</u> 53 Reading 2: Answers to all your travel questions <u>page</u> 54 Vocabulary Skills: Prefixes <u>page</u> 60
	W	hours [£]	Writing Skill: Supporting your main idea with examples <u>page</u> 62 Grammar: Subject-verb agreement <u>page</u> 65 Skill Video: Subject-verb Agreement <u>page</u> 65

<i>Reading & Writing</i> Unit 3 Social Psychology			Unit Assignment: Write a paragraph with supporting examples <u>page</u> 65
	L	hours [£]	<u>Unit 3 Behavioral Science Page 38</u> Q: Why are good manners important? Listening 1: Be Polite <u>page</u> 40 Listening Skill: Predicting <u>page</u> 41 Note-taking Skill: Organizing notes <u>page</u> 45 Listening 2: Classroom Etiquette <u>page</u> 46 Vocabulary Skill: Synonyms <u>page</u> 50
<i>Listening & Speaking</i> Unit 3 Behavioral Science	S	hours [¥]	Grammar: Modal verbs should and shouldn't <u>page</u> 52 Skill Video: Shall vs. should <u>page</u> 52 Pronunciation: final /s/ or /z/ sounds <u>page</u> 53 Speaking Skill: Giving advice and making recommendations <u>page</u> 54 Unit Assignment: Give a presentation on manners <u>page</u> 54

Quiz 1 Level Two	Units (1,2,3)	Time: 11-12	Date: Sunday, 17/3/2019, 10/7/1440
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
11 th Week 17-21/3/2019 10-14/7/1440 Level 2 <i>Reading & Writing</i> Unit 4 Sociology Unit 5 Business <i>Listening & Speaking</i> Unit 4 Game studies Unit 5 Sociology	R	hours [£]	<u>Unit 4 Sociology Page 68</u> Q: What makes a competition unfair? Reading : Money and sports <u>page</u> 70 Reading Skill: Taking notes <u>page</u> 75 Skill Video: Taking Notes <u>page</u> 75 Reading 2: The technology Advantage <u>page</u> 76 Vocabulary Skill: Using the dictionary <u>page</u> 82 <u>Unit 5 Business Page 90</u> Q: What makes a family business successful? Unit Video: Family lobster Business <u>page</u> 91 Reading 1: A successful Family Business <u>page</u> 92 Reading Skill: Skimming <u>page</u> 93 Reading 2: The challenge of running a family business <u>page</u> 98 Vocabulary Skill: Using the dictionary <u>page</u> 103
	W	hours [£]	Writing Skills: Writing an opinion Paragraph <u>page</u> 84 Grammar: Modals <u>page</u> 87 Unit Assignment: write an opinion paragraph <u>page</u> 87 Writing Skill: Unity in a paragraph <u>page</u> 104 Grammar: Comparative and superlative adjectives <u>page</u> 107 Unit Assignment: Write a plan For a family business
	L	hours [£]	<u>Unit 4 Game Studies Page 56</u> Q: How can games compare to real life? Note-taking Skill: Reviewing and editing notes <u>page</u> 58 Listening 1: Crossword Puzzles <u>page</u> 59 Listening Skill: Listening for names and dates <u>page</u> 63 Listening 2: Business is a Game <u>page</u> 64 Unit Video: How to raise a chess champion <u>page</u> 68

			<p>Vocabulary Skill: Word families: suffixes <u>page</u> 69</p> <p><u>Unit 5 Sociology Page 76</u></p> <p>Q: What does it mean to be part of a family?</p> <p>Note-taking Skill: Using a simple outline <u>page</u> 78</p> <p>Listening 1: Twins in the Family <u>page</u> 79</p> <p>Listening Skill: Listening for reasons and explanations <u>page</u> 83</p> <p>Listening 2: Family History <u>page</u> 84</p> <p>Vocabulary Skill: Word Families: verbs, nouns, adjectives <u>page</u> 89</p> <p>Skill Video: Word stress <u>page</u> 89</p>
	S	hours ^r	<p>Grammar: Imperative verbs <u>page</u> 70</p> <p>Pronunciation: Word stress <u>page</u> 71</p> <p>Speaking Skill: Giving instructions <u>page</u> 72</p> <p>Unit Assignment: Develop a board game <u>page</u> 72</p> <p>Grammar: Auxiliary verbs in questions <u>page</u> 90</p> <p>Pronunciation: intonation in questions with or <u>page</u> 92</p> <p>Speaking Skill: Expressing opinions <u>page</u> 93</p> <p>Unit Assignment: Give a short speech</p>

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
12 th Week 24-28/3/2019 17-21/7/2019 Level 2 <i>Reading & Writing</i> Unit 6 Information technology <i>Listening & Speaking</i> Unit 6 Business	R	hours [£]	<p><u>Unit 6 Information Technology page 112</u></p> <p>Do you prefer to get help from a person or a machine?</p> <p>Unit Video: Personal Robots <u>page</u> 113</p> <p>Reading 1: Memo to restaurants servers <u>page</u> 114</p> <p>Reading Skill: Identifying the author's purpose <u>page</u> 120</p> <p>Reading 2: I hate machines <u>page</u> 121</p> <p>Vocabulary Skill: using The dictionary <u>page</u> 126</p>
	W	hours [£]	<p>Writing Skill: Describing a process <u>page</u> 128</p> <p>Grammar: Infinitives of purpose <u>page</u> 131</p> <p>Unit Assignment: Write a paragraph describing a process</p>
	L	hours [£]	<p><u>Unit 6 Business page 96</u></p> <p>Why do things yourself? <u>page</u> 96</p> <p>Note-taking Skill: using symbols and abbreviations <u>page</u> 98</p> <p>Listening 1: Howtoons <u>page</u> 99</p> <p>Listening Skill: Listening for specific information 103</p> <p>Listening 2: Sell-It-Yourself <u>page</u> 104</p> <p>Vocabulary Skill: Using the dictionary <u>page</u> 110</p>
	S	hours ^r	<p>Grammar: Comparative and superlatives <u>page</u> 111</p> <p>Skill Video: Expressions with comparatives <u>page</u> 112</p>

			Pronunciation: Links between consonant sounds <u>page</u> 114 Speaking Skill: Asking for and giving clarification <u>page</u> 115 Unit Assignment: Giving a presentation <u>page</u> 115
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Quiz 2 Level Two	Units (4,5,6)	Time: 11-12	Date: Sunday, 31/3/2019, 24/7/1440
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WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
13 th Week 31/3/2019- 4/4/2019 24-28/7/1440 Level 2 <i>Reading & Writing</i> Unit7 Environmental Studies <i>Listening & Speaking</i> Unit7 Environmental Studies	R	hours [‡]	<u>Unit 7 Environmental Studies</u> <u>Page 134</u> Is it better to save What you have or buy new things? Reading 1: Think Before You Toss <u>page</u> 136 Reading Skill: Identifying fact and opinion <u>page</u> 142 Skill Video: Fact or opinion? <u>page</u> 142 Reading 2: In praise of the Throwaway Society <u>page</u> 143 Vocabulary Skill: Phrasal verbs <u>page</u> 148
	W	hours [‡]	Writing Skill: Using sentence variety <u>page</u> 150 Grammar: Simple past and past continuous <u>page</u> 153 Unit Assignment: Write an opinion paragraph <u>page</u> 153
	L	hours [‡]	<u>Unit 7 Environmental Studies</u> <u>Page 118</u> Q: What happens to our trash? Listening 1: Sustainable Dave <u>page</u> 120 Listening Skill: Recognizing speaker's attitude <u>page</u> 124 Note-taking Skill: Preparing for note taking in a class <u>page</u> 125 Listening 2: The great pacific garbage patch <u>page</u> 126 Unit Video: Parts of the Pacific Covered in Trash <u>page</u> 130 Vocabulary Skill: Compound nouns <u>page</u> 131
	S	hours [‡]	Grammar: Future with will <u>page</u> 132 Pronunciation: Word stress in compound nouns <u>page</u> 134 Speaking Skill: Summarizing <u>page</u> 135 Unit Assignment: Have a panel discussion <u>page</u> 135

WEEK - COURSE	SKILL	TOTAL HOURS	DESCRIPTION
14 th Week 7-11/4/2019 2-6/8/1440 Level 2	R	hours [‡]	<u>Unit 8 Public Health Page 156</u> How can we prevent diseases? Reading 1: Flu FAQ (Frequently Asked Questions) <u>page</u> 158 Reading Skill: Synthesizing information <u>page</u> 163 Reading 2: Watching over the Health of millions <u>page</u> 165

<p><i>Reading & Writing</i> Unit 8 Public Health</p> <p><i>Listening & Speaking</i> Unit 8 Public Health</p>			Unit Video: Avian Bird Flu Fears <u>page</u> 170 Vocabulary Skills : Collocations
	W	hours [‡]	Writing Skill: Writing an explanatory paragraph <u>page</u> 172 Grammar: Adverbs of manner and degree <u>page</u> 175 Unit Assignment: Create an FAQ (Frequently Asked Questions) <u>page</u> <u>page</u> 175
	L	hours [‡]	<u>Unit 8 Public Health Page 138</u> Q; How important is cleanliness? Listening 1: Water for Life <u>page</u> 140 Listening Skill: Recognizing facts and opinions <u>page</u> 144 Note-taking Skill: Using notes to write a summary <u>page</u> 145 Listening 2: Is it Possible to Be Too Clean? <u>page</u> 146 Vocabulary Skill: Using the dictionary. <u>page</u> 151
	S	hours [‡]	Grammar: If clauses for future possibility <u>page</u> 153 Skill Video: Present Real Conditional <u>page</u> 153 Pronunciation: Function words and stress <u>page</u> 154 Speaking Skill: Practicing in a group discussion <u>page</u> 156 Unit Assignment: Give a persuasive presentation

WEEK - COURSE	Days	DESCRIPTION
15 th Week 14-18/4/2019 9-13/8/1440 Level 2 Final Speaking Final Paper Test Marking the Paper test	Sunday	Final Speaking test
	Monday	Final Paper Test
	Tuesday	Marking the Paper Test
	Wednesday	
	Thursday	

Final Speaking test	Time: 8 – 12	Date: Sunday, 14/4/2019, 9/8/1440
Final Paper Test	Time: 10 – 12	Date: Monday, 15/4/2019, 10/8/1440

Academic integrity:

All students are expected to follow the rules of Majma'ah University. Unexpected absences exceeding 15% of total number of class meetings will result in " F" grade. During the exams all incidents of cheating or breaching the discipline of the exam will be taken very seriously, regulations stated penalties for such actions by an "F" for that class and "dropped" for the rest of classes in that year.